

PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23



Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- **5.** increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort that can do each of the following:
 - o swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/22				,333
The total funding for the academic year 2022/23				4,153
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?				0%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?				0%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			when 25	; %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				S
Lead member of staff responsible including email address	George Keast gkeast@kernowlearning.co.uk	Lead Governor responsible	Alannah McGo	vern





Deadlines – Schools should publish on their website all spend from this academic year 2021/22 and any carried forward from previous years. End of year reporting needs to be published on your website by **31 July 2021.** School can submit a copy of your report to Active Cornwall if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?	
Curriculum Delivery engage young people in a high quality, broad and balanced curriculum	Designated, experienced member of staff to oversee this area of the curriculum, ensuring high quality PE across both timetabled PE slots for all. Rewrite PE curriculum map with new members of teaching staff in both Key stages to ensure full provision. Purchase and implementation of Complete PE to enhance planning and pupils learning experiences.	£125	Teaching of PE is at least good consistently. Teachers are able to now effectively teach the 'Complete PE' programme of learning with the correct equipment. Teachers have had the opportunity to attend CPD and improve their subject knowledge and skills in teaching a range of different sports. This has led to a more confidence approach to teaching.	A cycle of subject monitoring to be used across the year. Where required, further CPD to be given by Brannel sports specialists as part of SLA. Future investment into how best to assess P.E.	
Physical Activity, Health & Wellbeing all young people are aware of health	Brannel Cluster Sports Hub As part of our curriculum, and with their locality to water, we want to make sure that our pupils know how to be safe and	£125 £1170 £920	All children working towards swimming a minimum of 25 meters with a flotation aid by the end of	Continue with swimming lessons build on staff CPD. Consider best venue annually.	
related issues and are supported to make informed choices to engage in an active and healthy lifestyle	responsible around water as early as possible. Costs to the building of the track due to inflation and increased labour.	£14,499.99	Year 2 without a flotation device by year 6 Another avenue for pupils to express their interests and build confidence	All children enjoying break times with plenty on offer and many as we move away from the	





(Key Indicator 1)			and skills on bikes, trikes and balance bikes across EYFS, KS1 and KS2.	restrictions within the wider school e.g. Friendship bench and	
	Start of school year water-sports camp for Key Stage 2. This was in partnership with the Roseland Youth Sailing Trust and was funded by them.	£O	Children to access experiences that they may not usually get to do at home.	play leaders as well as club leaders.	
	New playground equipment	£25.90 £105 £17.49 £8.74 £2.16 £87 141.72	All children having an equal access to a variety of resources and PA equipment to engage and encourage PA at lunch and play times. Leadership roles within classes developed to ensure equipment is looked after and cared for.	All children enjoying break times with plenty on offer and many as we move away from the restrictions within the wider school e.g. Friendship bench and play leaders as well as club leaders.	
	We wanted to be able to offer a wide range of extra-curricular activities to our pupils. With this in mind, we contracted DT Sports to provide our after-school sports clubs.	£3132.00	Children to have access to a wider variety of activities that wouldn't usually be available to them at school.	Look at how we can offer a range to both KS1 and KS2 moving forward.	
Diverse & Inclusive provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people (Key Indicator 4)	Brannel Cluster Sports Hub	£125	Children to have access to a wider variety of activities that wouldn't usually be available to them at school.	Look at how we can offer a range to both KS1 and KS2 moving forward.	
	Playground markings	£3393	All children having an equal access to a variety of resources and PA equipment to engage and encourage PA at lunch and play times. Leadership roles within	All children enjoying break times with plenty on offer and many as we move away from the restrictions within the wider school e.g. Friendship	



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			classes developed to ensure equipment is looked after and cared for.	bench and play leaders as well as club leaders.
Competitions Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities (Key Indicator 5)	Cornwall Schools Football Association Affiliation Fee	£25	Increased numbers of pupils participating in an increased range of competitive opportunities.	An increasing number of children taking part in a wider range of activities competitively.
	Brannel Cluster Sports Hub	£125		
Leadership, Coaching & Volunteering provide pathways to introduce and develop leadership skills	Introduce play leaders across Year 5 and 6. CPD to be provided on how to play the games on the playground.	£O	Less behaviour issues on the playground. Younger pupils have role models to help them play positively.	Provide CPD to play leaders in how to lead other games on the playground.
Community Collaboration ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	Local coaches volunteering to lead clubs.	£O	Offering sporting role models to younger children in the school. Improvement in partnership work on physical education with other schools and other local partners Use skills and knowledge of local coaches to support the delivery of sports. Motivate and inspire pupils through local sporting teams attending to increase participate.	Local coaches volunteering to lead clubs.



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Workforce increased confidence, knowledge and skills of all staff in teaching PE & sport (Key Indicator 3)	Brannel Cluster Sports Hub	£125	Teachers gauged in confidence in teaching P.E. and in what areas. This was then used to prioritise who was provided with CPD through secondary school links.	CPD to continue throughout the next year.
	Total Planned Spend	£24,153		
	Total Actual Spend	£24,153		
	Total Underspend	£24,153		