

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022/23	£16,560
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr Newlands	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Provide opportunity for all children to experience a range of different sporting and extra-curricular events by leasing a school minibus. This also covers repairs cost of existing minibus which is owned by the school.</p> <p>To provide high quality gymnastics sessions for all children through specialist gymnastics coaches at a specially designed facility.</p> <p>To provide children with a broad and balanced PE curriculum through delivery and upskilling of teachers by PE specialists from The Cornish Cricket Company and the Headteacher delivering PE across the school.</p> <p>Youth Sport Trust Membership – Support and MAT wide training to upskill PE Lead</p> <p>To provide some high quality free after school sports clubs that children are able to attend.</p> <p>To purchase Striver to use to support staff with planning, curriculum overviews to deliver high quality PE provision.</p>	<p>£9,123.09</p> <p>£1,458</p> <p>£4,243.24</p> <p>£210pa</p> <p>Included in the Cornish Cricket Company costs.</p> <p>£350pa</p>	<p>Children will have 10 swimming sessions to ensure they make accelerated progress as many have missed out due to the impact from COVID-19. All Y6 children that leave the school will be able to swim 25m using a range of strokes.</p> <p>Each class will receive high quality Gymnastics sessions at a gymnastics centre. There will be 6 sessions per class. This will encourage children to attend gymnastics clubs outside of school.</p> <p>The purchase of new equipment has also increased the regularity of high quality PE lessons and help to create more opportunities for active learning across the curriculum.</p> <p>Increased confidence and attitudes towards PE and sports and a greater uptake in local clubs.</p>	<p>Teachers to complete assessments to measure impact of children attending the gymnastics sessions.</p> <p>We will continue to develop the opportunities available to children throughout the PE curriculum and continue to encourage lifelong participation through a broad and balance curriculum.</p> <p>We will look to retain links with both Global Boarders and children will attend a surfing session as part of enrichment week.</p> <p>To develop staff's use of Striver with delivering and planning PE sessions..</p> <p>Develop links with water sports providers to encourage greater participation outside of school.</p> <p>To continue to provide swimming due to being close to the sea and children not accessing swimming lessons outside of school.</p>

	To purchase new PE equipment required.	£1,160		Ongoing- clubs to change and alter depending on need, demand and requirements.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>To actively improve children’s understanding of healthy active lifestyles, healthy food and mental health through focus weeks each term.</p> <p>To promote healthy competition and physical activity through house team competitions.</p> <p>To actively promote sports clubs outside of school and continue to build links with a variety of clubs in order to promote lifelong participation in physical activity.</p>	<p>Free</p> <p>Free</p> <p>Free</p>	<p>Children across the school have shown a growing understanding of healthy active lifestyles, healthy eating and mental health through focus weeks. Teachers have encouraged this to continue at home by sending home learning that encapsulates these areas and promotes conversation at home.</p> <p>All children have been involved in healthy competition during both PE lessons and house team events.</p> <p>Children continue to be signposted towards out of school sports club. We currently have children regularly attending a range of out of school clubs.</p>	<p>To develop further links with local clubs.</p> <p>To imbed Trauma Informed Schools training onto daily practice.</p> <p>To continue to run focus weeks around physical activity, health and wellbeing.</p> <p>To introduce daily mile next academic year and look into getting markings for daily mile put onto school playground.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>To improve the variety of afterschool clubs on offer to cater for all needs and interests in order to encourage lifelong participation in physical activity.</p> <p>To encourage and promote lifelong involvement in physical activity by improving links with a variety of local clubs.</p> <p>A broad and balanced curriculum will create opportunities for all children.</p> <p>Specialist gymnastics facilities and equipment used to tailor sessions for all children.</p>	<p>In Cornwall Cricket Company costs</p> <p>Free</p> <p>In gymnastics & Striver Costs</p> <p>In gymnastics & Striver Costs</p> <p>£52.51</p>	<p>Participation in extra-curricular clubs has improved this year. Children from reception to year 6 are attending extra-curricular clubs.</p> <p>Specialist facilities allow all children to experience success.</p> <p>Children are showing higher levels of activity at playtimes and lunchtimes and engaged in a wider range of physical activities.</p>	<p>To continue to offer a broad and balanced curriculum supplemented by a broad extra-curricular offer.</p> <p>Pupil voice to be completed to identify what other clubs children would like to try.</p> <p>To log activities that the school attends across the academic year.</p>

	Provide PE kit for those who don't have one so all children have the correct clothing.			
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>To consolidate the development of house team sporting competitions.</p> <p>To take part in Cornwall School Games/ Penwith Sports Partnership events.</p> <p>To transport children to these events.</p> <p>To review the structure and events of Sports Day and the purchase of new equipment to support this.</p>	<p>Free</p> <p>£150 transport costs</p> <p>In PE equipment costs</p>	<p>100% of the school took part in the sports day which was a traditional competitive event where house teams compete against each other.</p>	<p>To enter these events again next year and look at where we can enter further events. To review sports day.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>House team competitions to allow house team captains and sports captains to lead their respective house teams.</p>	<p>Free</p>	<p>Teachers have begun to use peer coaching during PE lessons giving children the opportunity to take leadership and coach roles.</p>	<p>Next year, we will look to develop peer coaching further in order to make it a frequent part of PE lessons.</p> <p>House and sports captains to lead activities during lunchtimes.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>To develop further links with local clubs to encourage children to engage in physical activity outside of school.</p> <p>To create a Physical Activity directory for parents. This will contain useful information for a variety of out of school clubs.</p>	<p>Free/TBC</p> <p>Free</p>	<p>Many children are active members of local sports clubs.</p> <p>The school has created links with many of these local clubs.</p>	<p>We will continue to build on the relationships we already have and will actively look to create more links throughout the local area.</p> <p>Continue to make links to secondary schools to support community links and help with children's transition.</p> <p>Bring in qualified sports coaches to work alongside teachers to upskill them.</p>

LEEDSTOWN PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Qualified specialist sports coaches to support and upskill teachers.</p> <p>Subject leader to support teachers and staff who may require additional assistance in the delivery of PE.</p>	<p>In Cornwall Cricket Company costs</p> <p>Free</p>	<p>Saints have provided teachers with CPD and teachers have been involved in team teaching session. As a result, teachers feel more confident teaching high quality PE lessons.</p>	<p>To continue to use Cornwall Cricket Company to deliver PE and CPD session.</p> <p>To develop peer coaching through team teaching and CPD.</p>