

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/22	£0
The total funding for the academic year 2022/23	£19,130
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	47%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Lead member of staff responsible including email address	Rhianna Evans
Lead Governor responsible	Ingrid Yeomans

**Deadlines** – Schools should publish on their website all spend from the academic year 2021/22 that has been carried over by **31 March 22**. End of year reporting needs to be published on your website by **31 July 2023**. School can submit a copy of your report to Active Cornwall by the **9 July 2023** if they require any feedback before the Government deadline.

<p><b>Area of Focus &amp; Outcomes (Intent)</b></p>	<p><b>Actions (Implementation)</b> (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p><b>Funding</b> -Planned spend <u>-Actual spend</u></p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained? -What will you do next?</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Monitor <b>Arena scheme of work</b> across the school and implement training package for new teaching staff. Use Sports Leaders for Arena training with teachers. Dedicate time for KTSA trainees to use school facilities for PE training.</p> <p>New subject leader training – 4 days across the year with ARENA PE subject leader training including back fill cover in class.</p> <p>Provide <b>swimming vouchers for 15 Year 6 children</b> to meet end of Y6 expectations, particularly for EAL chn new to school.</p> <p><b>Competitive sports have been established at lunchtimes across KS2</b> with a house teams football tournament in autumn 2/spring 1 and quick cricket in summer 2. (New cup Trophy and goal posts bought for the field).</p> <p>Update PE shed equipment for the benefit of physical education lessons and after school clubs.</p>	<p>£1190</p> <p>£100 (goal posts, nets and trophy)</p> <p>£258</p>	<p>Arena scheme of work was taught throughout the year. New teachers were trained in delivery. Extra-curricular clubs took place every week with <b>71% of all children</b> taking part in a club each term. All teaching staff and 4 HLTA's delivered clubs. Surf coaches and cycle instructors led clubs requiring expert subject knowledge. A parent cooking club has continued focusing on PPG families, <b>8 families children were offered any paid clubs at no cost using letting income.</b></p> <p>Year groups using their Topics to 'run to a specific country' that is linked to their learning. This enabled them to have a target to run so many miles together.</p> <p>The competitive sports atmosphere around the school has improved and children are more enthusiastic about it. They are motivated to work hard and play for their team and there is a real buzz around! Classes check to see</p>	<p><b>Sustainability:</b> PE lead has had updated subject leader training and will ensure all staff are confident using the Arena PE resources and teaching lessons through the scheme.</p> <p>TA has been appointed who is an experienced football coach/referee/ex police officer and able to drive the school minibus; maximising ability to travel and coach at sporting events.</p> <p><b>Next Steps:</b> Forensically track PP chn opportunities to positively advantage this group where necessary. Continue to offer a wide range of extra-curricular sports clubs. Continue with competitive football/tag rugby league in Newquay. Continue with surfing club in the autumn term 23.</p>

	<p>Promote <b>healthy eating</b> and cooking with after school parent club focused on PP children.</p> <p>Use <b>Arena SOW</b> assessment to record progress and attainment of PE skills and knowledge across the school.</p>	£700	<p>who is playing each lunchtime and their position on the league.</p> <p>Green Flag Eco schools achieved with 8 Eco warriors. Beach clean grant secured.</p>	<p>Arrange swimming for EYFS and KS1.</p> <p>Encourage more inactive children to take part in extracurricular sports.</p> <p>To organise staff teaching training for PE lessons.</p>
	<p><b>Bike-ability Level 1 and 2 for all Year 5/6 children.</b></p>	£200	<p><b>Sports day</b> was a huge success and our Sports Leaders, who organised the event as their outcome for their topics.</p>	<p>PE assessment through Arena SOW used along with Class Learning Forums to evaluate lessons. Lesson evaluations to include physical element.</p>
	<p>Team building, den making, survival skills and orienteering sessions for TIS children to build resilience and relationships.</p>	£375	<p><b>PE attainment</b> has improved with a specific focus on the skills learnt during lesson time and progression of knowledge through each lesson.</p> <p><b>Components to concepts are taught, practised and revisited to ensure all learners to complete skills to automaticity.</b></p> <p>Parents and pupils understand the progress they are making in PE and what they need to do to improve, revisiting prior knowledge to make connections and build on new learning.</p> <p>6 Survival skills sessions delivered for 12 pupils on RON improving resilience, teamwork and partner work. Session delivered by Armed Forces veteran.</p> <p>Full use has been made of our British Cycling standard cycle track. <b>95% of our Year 5 and 6 children achieved Bike ability Level 2 this year training them to cycle safety on the roads around Newquay.</b> Bikes and helmets</p>	
	<p>Complete construction of the new <b>Early Years Nature based play area</b>, now called the <b>Creation Garden</b>; organise planting, opening ceremony and artwork for surfboards.</p>			

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p><b>Daily mile for KS1 and KS2</b> using the school bike track. Teachers to record miles and log it to see if they reach their termly target.</p> <p><b>3x Lunchtime supervisors</b> trained to referee football to promote Christian and British Values through sport. Each year group has dedicated football time on the pitch each week.</p> <p>Provide school physical activities every lunchtime and break time – <b>Year 6 sports leaders on KS1</b> playground encourage children play active games with appropriate equipment.</p> <p><b>Every teacher and HLTA</b> to run an afterschool club to broaden range of sport related activities offered.</p> <p>Provide all pupils in Y2-6 with a <b>residential experience</b> and OAA. Y2 1 night, Y3 and Y4 2 nights, Y5 and Y6 5 nights.</p> <p>Continue with contribution to lease of <b>school minibus</b> to ensure all competitions and events can be attended. Train 6 staff as drivers to enable attendance at local events.</p> <p><b>Playground markings</b> on KS1 and KS2 playground chosen by the school council</p> <p>Participate in <b>Sustrans Big Walk and Wheel event</b> to encourage all families to travel to school sustainably</p>	<p>£500</p> <p>£500</p> <p>£6500</p> <p>£2546</p>	<p>were provided for children who were not able to access their own.</p> <p><b>100% of pupils</b> engaged in regular, daily physical activity. Once interhouse sports tournaments started the daily mile was phased out. Children are still encouraged to use the track at playtimes and lunchtimes.</p> <p>UKS2 child confident to lead and co-ordinate activities. <b>65% of KS1 chn</b> take part in clubs organised on the playground. Parent surveys are positive about the playground experiences.</p> <p>Pupils are aware of the need to pursue and active lifestyle and how to exercise safely.</p> <p>ARENA P.E lessons and PHSE P4C Curriculum now incorporate biology and nutrition, so pupils know how sport and exercise affects the body physiologically.</p> <p>In year 1 and EYFS children enjoy a wake and shake routine regularly to aid in concentration and get children active. From Year 2 children take part in daily runs, contributing to the 30 minute's activity a day recommendation. This has led to improved focus and concentration in lessons.</p>	<p>New sports leaders to be trained and rota established for September 23.</p> <p>Residential visits are planned a year in advance to secure key dates for the following summer term.</p> <p>Surfing will recommence in autumn term 23 along with all other clubs.</p> <p>Skate board club will</p> <p>Create a play area for KS2 playground.</p>
---	--	---	--	---

**THE BISHOPS' PE & SPORTS PREMIUM STATEMENT 2022/23**

			<p>Sustainable travel has improved by 1 third. See Active travel <a href="https://youtu.be/XWg-X15UKO4">https://youtu.be/XWg-X15UKO4</a></p> <p><b>79% of Y5</b> completed aspirational and history focused 3-day visit to London.</p> <p><b>90%</b> of Y6 completed a 3 day visit to Barton Hall.</p> <p><b>90% of Y4</b> completed 3-day camp at Carnyorth OEC focusing on Cornish history, orienteering, bouldering, mountain biking and archery.</p>	
<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><b>(Key Indicator 4)</b></p>	<p><b>Funfit session</b> run every morning by a trained TA/1:1 staff member.</p> <p><b>SEND provision mapping</b> is updated every 6 weeks to ensure children are making progress and achieving their targets.</p> <p>Pay teaching assistants to <b>attend active after school clubs</b> supporting children with individual needs.</p> <p>Targeted support and forensic analysis to involve the least active children to encourage them to try new sports.</p> <p>Outdoor learning <b>loose parts and resources</b> purchased to teach a range of activities to encourage resilience, perseverance and teamwork.</p> <p><b>Training trauma informed</b> staff to lead fun fit and active sessions for specific groups of children daily.</p>	<p>£200</p> <p>£650</p> <p>£500</p>	<p><b>Participation:</b> 65% of all children took part in an extra-curricular club. 82% of PP children took part in an active extra-curricular club, provision made for these children to attend surf club through funding provided by the local community.</p> <p>10 Children tasking part and accessing Daily funfit sessions to support their gross and fine motor skills.</p> <p>Children with individual needs have equal opportunities to attend extra-curricular active clubs with support if required.</p> <p>Links established with: Newquay Velo, Newquay roadrunners, Newquay Hornets RFC and Lusty Glaze SLSC</p> <p>Children will be supported in physical activity and their needs will be met through specific targeted physical</p>	<p><b>Sustainability:</b> Training cover for planning delivery of staff training and completion of courses – identified staff for their passion, enthusiasm and commitment.</p> <p><b>Update:</b> 5 members of staff now driving the minibus for events. Minibus also loaned to other KL schools as required.</p> <p><b>Sustainability:</b> Monitor the impact of these clubs on these groups of children. Pupil conference children to see if the clubs are having an impact on attitudes and engagement with sports.</p> <p><b>Next Steps:</b> To continue to participate in events linked to these new clubs to build confidence, engagement and competition.</p>

	<p>Introduction of Forest school for EYFS children and those children undertaking TIS work with qualified practitioners. Allocation of resources and storage.</p> <p>Outdoor classroom/gazebo on the field to facilitate whole class based teaching and reflective space for worship and spirituality. School council request.</p>		<p>activity as per their Individual Support Plan.</p> <p>Participation: 49 children have had TIS intervention this academic year, utilising 2 TIS practitioners and 10 TA's trained in the approaches.</p> <p>45 EYFS children have had 8 sessions of forest school this term; strong practice was identified by visiting challenge partner focusing on personal development and character.</p>	<p><b>Sustainability:</b> Ensure there is space across all clubs so all children can participate if they want to. Ensure all new staff are running engaging, active and successful clubs where children progress their knowledge and skills.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Membership of NSN. Entry to</p> <p><b>Provide whole school events:</b> Sports day Race for Life event The Big Pedal Surf competitions Visiting athletes</p> <p><b>Provide Year group events:</b> Cornish Pirates rugby Y5 Surf Days Y5 and Y6 – teaching beach and sea safety so children are confident with beach self rescue techniques.</p> <p>Enter as many sporting events and festivals as possible to ensure a wide number of pupils experience competitive sport at all levels.</p> <p>We have provided lots more sporting event opportunities for the inactive pupils too through school games events.</p>	<p>£2300 annually to Newquay Sports Network</p> <p>£2611 for surf days for 150 children</p>	<p>We use our Christian values to underpin all we do and teach the children perseverance, compassion respect, forgiveness, trust and courage. Children can articulate how these values are shown in sport such as players acting with compassion and respect with the opposing football team. See <a href="https://youtu.be/UMuXOgpT20s">https://youtu.be/UMuXOgpT20s</a></p> <p>In KS2, all pupils show engagement and enjoyment and a sense of pride when taking part in competitive fixtures. Teams wrote reports for the newsletter, social media and nominated their own Player of the Match with awards given in Celebration assembly.</p> <p>32 children took part in our Cross-country competitions with 3 finalists.</p> <p>20 chn represented the school at interschools surf competition with 4 children getting to the semi finals.</p>	<p>Next Steps: Running events at Bishops and inviting other schools to join us and participate.</p> <p>Increase the range of competitive sport and engage with competitions further afield in the county.</p> <p>Increase pupil voice leadership roles and responsibilities in the school, e.g. football team captain.</p> <p>All children from Y1/2 up are able to represent the school at a sports competition.</p>

			<p>150 children took part in surf days with focused on staying safe in the surf, self rescue from a rip current and beach safety skills</p>	
<p><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Embedding the role of <b>Sports Leaders</b> in all classes as a pupil leadership group to support KS1 and LKS2 play</p> <p><b>Subject leader</b> time for network meetings (Trust and Sport partnership), analysing questionnaires and writing of the Sport Premium document.</p> <p>2 HLTA to be trained as L1 cycle coaches 2 HLTA to be trained as Wild tribe outdoor learning leaders.</p> <p><b>School council:</b> Class Learning forums to gather healthy ideas from the children and putting forward initiatives and carrying them out.</p> <p><b>Leadership skills.</b> Purchase badges in the summer term and present in assembly, add photos in display board in the hall. Encourage and review pupil led lunchtime clubs. Provide a 'link' teacher to help organisation.</p>	<p>£0 Covered internally</p>	<p><b>Participation:</b> All pupils are engaged in regular daily, physical activity which has led to increased pupil self-esteem, confidence and readiness for learning.</p> <p>Pupil voice groups have been very active this year promoting sport and active lifestyles. For example, the school council organised and ran a sponsored run around the bike track for Christian Aid Crisis in Afghanistan Appeal and raised £650 with all KS1 and KS2 children taking part.</p> <p>There are <b>6 pupil voice</b> groups, each assisted by a dedicated member of staff: School Council Sports Leaders Worship Leaders Prefects Science Ambassadors Eco Warriors</p> <p>In 2023 our Sports day was very successful, and the teachers and parents commented on how the sporting ethos and flow of the day ran very smoothly. This was due to our Year 5/6 sports leaders who helped to support and run the day.</p>	<p>The profile of PE is kept high with celebration assembly and on social media and the school newsletter.</p> <p>Building an extended traversing wall behind the new hall specifically for SEND children to access for strength and resistance work.</p> <p>Establish a Pupil Parliament to continue children leadership opportunities matched with British Values – link pupil Parliament to Local Governing Body members.</p>

<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Embed cycling as a weekly activity using the Bike Track with Sustrans.</p> <p>Bounce Academy Dance lessons operating weekly in school.</p> <p>Signpost children to sporting opportunities outside school e.g. by advertising local sports/holiday clubs.</p> <p>Develop further links with other local clubs such as badminton, hockey, cricket, rugby, netball, surf and tennis so that children can increase their skills and knowledge outside of school.</p> <p>Improve letting premises opportunities in the evenings and weekends.</p>		<p><b>Participation:</b> 23 children are part of local Surf Life Saving clubs and train twice a week either at the swimming pool or on the beach improving their confidence in the sea.</p> <p>20 children take part in weekly bike sessions led by Sustrans in collaboration with a school bike coach.</p> <p>23 children are involved in scouts/guides.</p> <p>32 children take part in weekly dance/ballet lessons</p>	<p>Bishops' will continue to offer dance lessons and look at developing the after school specialist club provision.</p> <p>Hockey club starting in September 23.</p> <p><b>Sustainability:</b> A lifelong love of sport will continue to be established, which will be modelled by members of staff. A large numbers of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established.</p>
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<p>Induct new staff on Arena SOW and update PE resources.</p> <p>Upskill staff to ensure after school sports clubs are of a high quality to motivate and enthuse.</p> <p>Hire qualified sports coaches to work alongside and upskilling teachers.</p> <p>Train teacher in OAA PE lessons</p>	<p>£400</p>	<p>All staff are more confident and competent with enhanced quality of teaching and learning in a wide range of areas within the PE curriculum. New staff have been given training.</p> <p>Staff are role models and are all active, joining in with the daily mile, play time and lunch time games. Staff share regular sporting opportunities in school with the children e.g. runners, surf life savers, swimmers etc.</p> <p><b>Participation:</b> Increased numbers of pupils participating in an increased range of competitive opportunities. A more inclusive physical education curriculum provided by Arena.</p>	<p>PE lead to undertake regular learning walks and to advise accordingly.</p> <p>Staff confidence on using the ARENA resources and planning has increased since receiving the training.</p> <p>Teachers are using the new assessment tools for each unit of work and also for healthy lifestyles.</p> <p><b>Next steps:</b> Provide teaching staff with PE kit to use in lessons Update swimming lesson plans for the swim teachers to reflect the new expectations in the swimming curriculum including</p>



**THE BISHOPS' PE & SPORTS PREMIUM STATEMENT 2022/23**

				the safety and self-rescue techniques.
	<b>Total Planned Spend</b>	19,130		
	<b>Total Actual Spend</b>	19,530		
	<b>Total Underspend</b>	0		