

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Completed July 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on participation and attainment. **All funding must be spent by 31st July each year.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on our website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by: Mrs C Gilbert – PE Lead & Head of School 26.7.23

Supported by: Mrs C Smith – Executive headteacher 26.7.23

Mrs K Bond (LGB) July 2023



Other supporting documents:

Clubs info and photos on website

Data – Physical Activity (On SharePoint)

Participation Tracker (In co-ordinator file on SharePoint)

Swimming Assessments (In Co-ordinator file on SharePoint)

New Curriculum Map with skills, knowledge and key vocabulary (see SharePoint)

Feedback - Pupil, parent, governor and staff comments including questionnaire results from Summer 2023 (SharePoint)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-2022	£315.00
Total amount allocated for 2022-2023	£17,660.00
How much (if any) do you intend to carry over from this total fund into 2023-2024	£0 as £17976.39 spent
Total amount of funding for 2023-2024. To be spent and reported on by 31st July 2024.	£17,710.

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £17660.00		Date Updated: 26.7.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4760.81 = 27%	
Intent		Implementation		Impact		
Your school focus should be clear. What you want the pupils to know and be able to do and what they need to learn to consolidate through practice:		Make sure your actions are designed to achieve, linked to intentions:		Funding allocated/spent:	Evidence of impact: what do pupils now know and what can they do? What has changed?	
<p>A whole school approach is planned to build more physical activity into the school day. The executive head governors and PE strategy Lead are supportive of this approach. All staff are involved in delivering activities and promoting high attendance for all pupils to enable them to experience HQ PESSPA.</p> <p>To engage with parents and school to promote a variety of opportunities to sign post them to and also be part of themselves.</p> <p>Children timetabled for 2 hours PE weekly.</p> <p>Children have access to a high-quality experience in PE. Reintroduce playground leaders and ensure children are active.</p>		<p>Reintroduce play leaders/wake and shake leaders to ensure young children are led well and active at playtimes.</p> <p>New TRUST attendance strategy introduced and adhered to throughout spring and summer terms. DSL and Attendance lead training half termly to support new strategy and time to implement.</p> <p>Active lunch and break times with equipment available for children to use.</p> <p>Daily active time during each morning for each class. (Action-active parts of lessons where possible)</p> <p>Children can access a range of competitions, events and festivals during the school year both in school (intra tier 1) and at other schools (inter school tier 2).</p> <p>Sports academy for some Y6 pupils Helford Gig Rowing Club Constantine cricket Club FOCs bingo night</p> <p>Gardening group and club both in and out of school Parents support training and volunteering for some clubs such as sailing and surfing.</p> <p>Pupil survey through Children's Council highlighted need for more equipment. Equipment has been purchased to help engage and increase physical activity levels and choices at play and lunchtimes.</p> <p>Children to apply for roles and training provided by Sports Partnership and School PE lead.</p> <p>Staff supported and led by PE lead. Staff training in Summer Term to share progression map and multi-abilities of the REAL PE Curriculum.</p>		<p>£2000</p> <p>Equipment including netball posts socks rugby balls bikes balance bikes pogo sticks x10 helmets x20 swing ball sets space hoppers stilts hoops keys tags and cabinet electric pumps tennis balls whistles ball rack storage boxes sacks beanbags eggs and spoons</p> <p>£2760.81</p>	<p>Maintained a physical curriculum delivery. 95.09% attendance for the year. despite being hit by Covid (we remain above the national average of attendance in state-funded primary schools). 99% participation rates across the curriculum in all areas of School Sport. Some children participating by coaching, mentoring, supporting and refereeing.</p> <p>Maintaining and increasing fitness levels of all pupils with 'Active Time' daily in addition to the 2 hours timetabled PE each week- every class invest in this time and have made it more meaningful- relating to warm up games and FUNs skills in REAL PE curriculum. .</p> <p>Equipment purchased and used to support delivery of physical activity which has supported the delivery of new activities such as swing ball, balance bikes and cycling (for EYFS), helmets, pogo sticks, stilts (EYFS and rest of school), balls, bibs, hoops. Storage for equipment: Outdoor ball rack, boxes and trolley.</p> <p>Pupils more confident in taking part in new activities and pupils tell us they love being active (Questionnaire Summer 2023). Pupils leading clubs in lunchtimes including: Bey blades, foraging, gardening, football and apparatus club. More parents coming forwards and supporting with clubs: sailing, gardening and surfing.</p>	<p>Sustainability and suggested next steps:</p> <p>Funding ensures we have a designated member of staff overseeing this area of work to ensure a consistent approach throughout the school.</p> <p>Pupils recognise the wider benefits of participating in sport.</p> <p>Develop a cooking provision for all classes with termly links to healthy food options relating to topics and choices to support health and wellbeing in future decision making.</p> <p>Continue to take up all opportunities for extracurricular offers through health promotion team and other organisations.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4428 = 25%
Intent	Implementation		Impact	
Your school focus should be clear. What you want the pupils to know and be able to do and what they need to learn to consolidate through practice:	Make sure your actions are designed to achieve, linked to intentions:	Funding allocated/spent:	Evidence of impact: what do pupils now know and what can they do? What has changed?	Sustainability and suggested and next steps:
<p>Lower entry baselines identified some children not achieving developmental milestones due to missed pre schooling (covid) and poor physical literacy skills. This could be impacting on academic progress and a higher number of referrals.</p> <p>EYFS outdoor area adapted and enhanced to enable a wider range of play and learning opportunities for outdoor healthy active lifestyles and Physical Activity.</p> <p>To develop pupils curriculum offer, increasing engagement of pupils in numerous aspects of school life</p> <p>Revised attendance procedures made explicit and working with parents as partners. In sharing expectations.</p> <p>Purchase of whole REAL PE Jasmine platform (previously only REAL PE excluding gym and dance etc) to enhance planning and pupils learning experiences.</p> <p>Offer a wide range of clubs to our pupils.</p> <p>Swimming curriculum offered to all pupils in KS2</p>	<p>Revisit PE curriculum map. Reflect current practise and make explicit links with REAL PE (Purchased platform/scheme).</p> <p>Assess the grounds and audit equipment in EYFS area. Identify areas where PA, fine and large motor skills and physical development can be further promoted and purchase relevant resources to address this.</p> <p>Revised attendance strategy introduced and in place with training for attendance leads. Postcards home as motivation.</p> <p>REAL PE complete platform purchased, PE curriculum revised and all staff have access.</p> <p>Offer of PA clubs available every term. TAs paid to deliver and cover when teachers are training.</p> <p>Introduce self-rescue techniques earlier to ensure children know about the skills even if they have not had pool access to perform them.</p> <p>Increase the profile of PESSPA by sharing information and successes regularly: newsletter, Twitter, website.</p>	<p>REAL PE</p> <p>£347.5 (half 695)</p> <p>EYFS classroom changes:</p> <p>£1734.88</p> <p>£2000(staffing costs MB &CG)</p> <p>Swimming resources and staff training in swimming</p> <p>£345.62</p>	<p>Improvements in attendance, outcomes both academic and behavioral.</p> <p>Improved attendance and relationships with parents regarding attendance. Parents and pupils praised and rewarded for commitment to attendance and physical activity, efforts and progress throughout the year. This has been well received by both pupils and parents.</p> <p>Range of clubs on offer annually and extending to more for Years 1-3 this year including tennis, cricket, games, and cross country.</p> <p>51% children in Years 4-6 have taken part in after school extracurricular PA clubs this year: sailing, surfing, dance, rugby, cricket, cross country. This includes 87% of DP pupils in KS2.</p> <p>71% of the whole school attend active clubs outside of school at least weekly. Significant number of DP and SEND pupils have made progress physically</p> <p>70% KS2 can swim 25m to date.</p> <p>93% of pupils in Y6 can swim 25m+.</p> <p>74% of Y6 pupils can use a range of strokes effectively [for example, front crawl, backstroke, breaststroke and or butterfly (72% in 2022 81% in 2021 and 73% in 2020).</p> <p>89% of pupils in Y6 know how to perform self-rescue in different water-based situations (82% in 2022, 85% in 2021 and 62% in 2020).</p>	<p>PA is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school.</p> <p>Promotion of use of volunteers to support more school clubs. Clubs to continually change and alter depending on need, demand and requirements & time of year/season.</p> <p>Introduction of Forest School into curriculum.</p> <p>Further develop self-rescue techniques and Rookie Lifeguard as a scheme to use with staff and children in our swimming curriculum.</p> <p>Recruit/retain staff to deliver high quality swimming.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4079.50= 23%
Intent	Implementation		Impact	
Your school focus should be clear. What you want the pupils to know and be able to do and what they need to learn to consolidate through practice:	Make sure your actions are designed to achieve, linked to intentions:	Funding allocated/spent:	Evidence of impact: what do pupils now know and what can they do? What has changed?	Sustainability and suggested and next steps:
<p>Executive headteacher to support the need for investment in PE on improving confidence to teach and plan high quality lessons. Senior leadership supported in the need to invest in PE delivery to support these challenges.</p> <p>Share achievements and activities in PESSPA with the wider community.</p> <p>Invest in YST membership</p> <p>Create Development Jasmine platform membership (REAL PE resources online annual subscription)</p> <p>Invest in staff training to support curriculum and safeguarding in PESSPA including first aid.</p>	<p>Support for teachers with high expectations and delivery of lessons with REAL PE training from CG</p> <p>CG maintained as PE Lead and liaison as Trust strategic lead and link teacher with Penryn Sports Partnership.</p> <p>YST core membership</p> <p>Penryn Partnership sports membership including REAL PE package annual training.</p> <p>SLSGB lifeguard - Training and qualification updated</p> <p>First aid training – x3 full time staff NS, CaS and GI</p> <p>Specialist coaches in to deliver Rugby, cricket, Tennis and forest school providing CPD to new staff in Spring/Summer 2023</p>	<p>£2000</p> <p>Part of above fee</p> <p>£347.50 (half 695)</p> <p>£360</p> <p>£1000 tennis</p> <p>£390 rugby</p> <p>Cricket free</p>	<p>Trust curriculum review days identified PE as a strength with next steps identified and provision for all pupils as good or better.</p> <p>ALL staff Have received training in the use of REAL PE and expected outcomes and progressions have been made clear. Staff feel more competent to deliver the PE curriculum.</p> <p>Training received from Penryn College includes: Rugby, Netball, Basketball early skills to support later invasion games.</p> <p>Staff are role models and are all active, joining in with active time and sharing their regular sporting opportunities in school with the children e.g. runners, surf life savers, swimmers etc. School invests time in its staff and also supports staff to be active and attend sports events and competition from local clubs to world class events.</p> <p>Trained first aid staff who can attend and lead PA visits and safely escort and manage children in and outside of school.</p> <p>Participation: A more inclusive physical education curriculum. Committed staff, modelling and matching the expectations we expect from our pupils when working in PE and PA sessions, thus improving attitudes and behaviour of pupils. Wider range of resources readily available for to staff to draw on in la variety of PE and other cross curricular active lessons (see whole school termly planning and visits/events calendar, clubs page on website)</p>	<p>PE Lead training for all staff who deliver REAL PE in the curriculum to include gymnastics.</p> <p>All teachers understand the benefits of physical activity and ensure PA is built into every day for every class.</p> <p>CG to consider has been asked again to become a YST Head teacher Ambassador for the South West and YST.</p> <p>CG to lead the Trust PE Strategy Group and plan the PESSPA and wellbeing training day in collaboration with YST and Core Team.</p> <p>CG in primary PE lead role to be involved in termly conference calls and disseminate to the Penryn Partnership, Kernow learning Trust and CPS</p> <p>PE knowledge and CPD is shared across the whole school.</p> <p><i>The impact of the sport premium money will have a long-term lasting effect and impact on Constantine Primary school. The use of the money to buy into the support and physical activity expertise and leadership from Penryn College and The Youth Sport Trust has had a huge impact to date on staff confidence and capabilities to teach a wide variety of high-quality PE across the school. We intend to continue building on this CPD to enhance and enable all teaching staff to deliver HQPA. The use of the money to date has had a great impact on the sustainability of HQPA and will continue to improve PE and physical activity throughout our school.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2260 = 13%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
Your school focus should be clear. What you want the pupils to know and be able to do and what they need to learn to consolidate through practice:	Make sure your actions are designed to achieve, linked to intentions:	Funding allocated/spent:	Evidence of impact: what do pupils now know and what can they do? What has changed?	Sustainability and suggested and next steps:
<p>Continue to provide active opportunities and further enhance and target SEND and disadvantaged pupils by introducing new sports and through after school clubs, events, festivals and experiences in school.</p> <p>Target the least active pupils for events out of school at other venues in line with the Cornwall School Games aims.</p> <p>Enter B and C teams to competitive events to give more pupils opportunities to access intra (Level 2) school events as well as inter(Level 1) school events.</p> <p>Hire qualified sports coaches to work alongside teachers' upskilling them.</p> <p>Maintain links with Penryn Sports Partnership and community clubs.</p> <p>Provide all pupils in Y2-6 with a residential experience and OAA</p>	<p>Training from PE lead in Autumn term on identifying less active children and suggested interventions and actions to address this- through physical interventions or through leadership, coaching or mentoring avenues etc. individual cases also discussed.</p> <p>Provide high quality CPD for staff in sports such as rugby, cricket and tennis. Secondary teachers deliver lessons or sports specialists to engage children and provide CPD for teachers and TAs at the same time.</p> <p>Introduction to the following sports: Tennis, Rugby, Dance, Cricket, bowls, swingball, pogo, balance bikes.</p> <p>Plan and deliver the following overnight experiences with OAA activities included: Y2 1 night Y3/4 2 nights, 3 days Y5/6 4 nights, 5 days. Including OAA opportunities. Support with funding for pupils and families.</p> <p>School to promote community links to local clubs and activities on offer weekly and also in holiday time.</p>	<p>£1500 (half 3k fee) for Penryn sports Partnership</p> <p>Tennis, sailing, rugby and cricket club after school funded for DP pupils by school:</p> <p>Camps & Clubs £760</p>	<p>More less active children targeted to join after school sports clubs.</p> <p>Platinum school games award maintained (focus has now shifted to less active).</p> <p>B teams in cross country, gymnastics and athletics (indoor and outdoor).</p> <p>Less active children improving fitness, motivation, and attitude towards activity. Some developing leadership skills and coaching skills as a result and becoming young play leaders.</p> <p>All children across EYFS and KS1 have received tuition from Will Richards- Access tennis coach promoting a love of tennis with many age groups. Dan Cornwall cricket coaching for all age groups. Rugby with Matt Mullaly and Cornish Pirates for pupils in Years 4,5 and 6.</p> <p>Y2 activity event in local woods 100% attendance-covid present in school community at the time (100% in 2021, no camp in 2020 due to Covid restrictions and 92% attendance in July 2019)</p> <p>Y3/4 Camp 96% attendance at Cohort St Ives (2022 was 98%, Drift Farm Camp 2021 98% full attendance and 2 daytime campers, Delaware Camp 92% attendance in March 2020 the week lockdown was announced).</p> <p>Y5/6 Porthpean 2023 96% attendance (Trey Bay Camp 2022 98% attendance, 98% to Gweek in 2021, No camp in 2020 due to lockdown and 86% participation to IOS in 2019).</p>	<p>Continue to provide opportunities for pupils from Years 2 to 6 to experience a residential visit. Parent strongly value and appreciate these and support the school in offering these experiences.</p> <p>Community Club members help school staff to run after school clubs in rounders and other activities for younger pupils. Volunteer procedure to be followed.</p> <p>Pupils encouraged to join a wide variety of community clubs beyond school – links made and promoted so joining barriers are less.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2430.08 = 14%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
Your school focus should be clear. What you want the pupils to know and be able to do and what they need to learn to consolidate through practice:	Make sure your actions are designed to achieve, linked to intentions:	Funding allocated/spent:	Evidence of impact: what do pupils now know and what can they do? What has changed?	Sustainability and suggested and next steps:
<p>Ensure every pupil has represented the school in an active event or festival more than once by the time they leave in Y6.</p> <p>Identify and ensure equal opportunities are given to less active pupils, those with SEND and those in receipt of PP.</p> <p>Maintain links with Secondary feeder school for pupils in Y6 leagues and activities.</p> <p>Enter teams and individuals into events, festivals, competitive and non-competitive.</p> <p>Provide transport to get pupils to events as this is becoming an increasing barrier.</p>	<p>Continue with Penryn Partnership agreement and liaison to ensure the breadth and balance of activities on offer are taken full advantage of.</p> <p>Nominate 7 pupils for the Junior Sports academy 2021-2022.</p> <p>Attend all partnership meetings to ensure our children are prepared and ready to compete with the competence, confidence and support they require.</p> <p>Organise transport, kits and inclusion in the following leagues and inter school (level 2) events: Gymnastics, rugby, cricket, football, athletics (indoor and outdoor), netball, basketball, hockey, cross country, pentathlon, mini-Olympics and swimming.</p> <p>Enter teams into no competitive events to cater for pupils with SEND.</p> <p>Target DP pupils to ensure opportunities are given both in school, at extra-curricular clubs and against other schools.</p>	<p>Penryn Partnership agreement:</p> <p>£1500 (half Penryn sports partnership fee of £3000 already mentioned in other section)</p> <p>Transporting pupils</p> <p>£196.60</p> <p>New Kits: £210.79</p> <p>Rewards and medals:</p> <p>£168.22</p> <p>Extra costs associated with staffing cover for visits and 1:1 pupils</p> <p>£357.47</p>	<p>School successes 2022-2023:</p> <p>Maintained Platinum School Games Mark</p> <p>YST Quality Mark : Silver</p> <p>Football League 2nd</p> <p>Hockey League 3rd</p> <p>Basketball League 4th</p> <p>Netball League 2nd</p> <p>Swimming gala 1st</p> <p>Touch Rugby- 1st</p> <p>West Cornwall rugby finals- 2nd</p> <p>Cross Country:</p> <p>10 entered 1st round</p> <p>6 qualified for second round</p> <p>4 county finals</p> <p>Y6 county champion (second year running)</p> <p>Gymnastics 1st, 4th and 5th</p> <p>Athletics 7th</p> <p>4x pupils had 100% attendance at the junior sports academy throughout the year. This also supported and provided extra opportunities for transition to the local secondary school. Confidence and self esteem increased as a result.</p> <p>Pupils who have been identified as less active have received physical interventions, leadership training and also entered into festival style events with other schools to enable opportunities and experiences.</p> <p>Events include: Basketball, indoor athletics, bowls and swimming.</p> <p>100% DP participate in school sport and challenges regularly.</p> <p>100% of all SEND and DP pupils have had opportunities and access to all active lessons</p> <p>99% of all DP and pupils with SEND have participated in whole school games days and events.</p> <p>85% of DP/SEND pupils in KS2 have taken part in inter school festivals and events.</p>	<p>Next:</p> <p>Confirm revalidation of Cornwall Healthy Schools Award Programme.</p> <p>Maintain Platinum School Games Award.</p> <p>Maintain and improve on YST Silver Kite Mark.</p> <p>Continue providing opportunities for competitive sport both in and out of school for ALL pupils across all levels of the PESSPA aims</p> <p>Level 1 intra school</p> <p>Level 2 inter school</p> <p>Level 3 county</p> <p>Level 4 regional</p>