

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Completed July 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,330
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,330

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming lessons for ages</p> <p>Elemental Water Sport sessions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children engage in and can access regular physical activity on the playground.	<p>Ensure daily wellbeing diet is enhanced in all classes and range of activities provided within class.</p> <p>Move/skip/Frisbee/run a mile/ten mins for all classes.</p> <p>New resources were purchased to make breaktimes and lunchtimes more active.</p> <p>Provide PE kit and appropriate foot wear so that all children can participate in physical activities.</p> <p>Embedding of Jigsaw RSHE scheme of work implemented. Health, wellbeing and the importance of physical activity are covered in each termly learning sequence.</p> <p>Introduction of well being champions to</p>	<p>£</p> <p>£43.24</p>	<p>Children’s mental health has improved and there has been a noticeable improvement in readiness to learn reported by teachers.</p> <p>Children are showing greater resilience in learning and talk with confidence about being a resilient learning.</p> <p>Children talk openly and freely about their personal best in subjects across the entire curriculum. This has been identified through pupil conferencing.</p> <p>Children also have a greater awareness of a healthy lifestyle. They speak with confidence about their health and wellbeing and know what it means to have a healthy</p>	<p>To increase range of sporting activities available at lunchtimes. To continue to provide daily exercise.</p> <p>To review daily diet and add in any additional areas.</p> <p>Ensure that all children have a PE kit in school.</p> <p>To continue to imbed Jigsaw curriculum.</p> <p>To provide extra training to the Well Being Champions to support physical activity on the playground.</p>

	support and encourage physical activity on the playground.		<p>lifestyle.</p> <p>Children are showing higher levels of activity at playtimes and lunchtimes and engaged in a wider range of physical activity</p> <p>Greater awareness amongst pupils/parents about the benefits of PA and the dangers of poor hand hygiene, diet, smoking and other activities that undermine health.</p> <p>Children are engaged with the well being monitors and it has highlighted physical activity on the playground.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Lower entry baselines identified some children not achieving developmental milestones due to missed pre schooling (covid) and poor physical literacy skills. This could be impacting on academic progress and a higher number of referrals.</p> <p>To develop pupils curriculum offer, increasing engagement of pupils in numerous aspects of school life.</p>	<p>Revisit PE curriculum map. Reflect current practise and make explicit links with PE Pro and pillars of PE.</p> <p>Offer of PA clubs available every term.</p> <p>Increase the profile of PESSPA by sharing information and successes regularly: newsletter, social media.</p>	£	Pupils are praised and rewarded for commitment to attendance and physical activity, efforts and progress throughout the year. Special rewards for children who have attended or achieved in this area.	Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school. Promotion of use of volunteers to support more school clubs. Clubs to continually change and alter depending on need, demand and requirements & time of year/season.

Offer a wide range of clubs to our pupils.				
Swimming curriculum offered to all pupils in KS2				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all teachers are confident in their delivery of the PE curriculum.	<p>Employ swimming teachers at Helston leisure centre to support weekly swimming lessons.</p> <p>Use staff expertise to run after school sports clubs and provide CPD.</p> <p>Specialist coaches used to provide CPD to staff in a range of sports and physical activity.</p> <p>PE Pro CPD to ensure skills are being utilised to their full potential.</p> <p>Youth Sport Trust subscription</p>	<p>£5777.46</p> <p>£72.30</p> <p>£1000</p> <p>£210</p>	<p>Children are making rapid progress in swimming and confidence in sea.</p> <p>Staff are delivering high quality PE lessons.</p> <p>Staff feel more confidence in the delivery of PE.</p>	<p>To continue to send out staff questionnaires.</p> <p>To continue to conference with pupils.</p> <p>Staff to run CPD sessions around active interventions and any further requirements identified during staff questionnaire.</p> <p>To continue to use coaches to provide CPD for staff due to new staff and changing of staff structure</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>PE pro app has given teaching staff further training and awareness of how to make PE lessons more inclusive.</p> <p>Staff have reported feeling as though they are more confident in including all.</p> <p>All interested pupils are signposted to appropriate sports clubs and</p>	<p>Sustainability and suggested next steps:</p> <p>To continue to offer opportunities for all children to experience water sports activities.</p> <p>To continue providing additional transport, when needed, to offer opportunities for all.</p> <p>To develop a format for recording activity levels of children throughout the school.</p> <p>To actively target less-active children when offering extracurricular clubs.</p>

<p>consolidate through practice:</p>	<p>Target all children and make links with community clubs to promote further participation.</p> <p>Provide additional opportunities and water sports for nurture groups and SEN children.</p> <p>Targeted support to involve the least active children by running or extending school sports clubs.</p> <p>Bus and coach transport for attending activities.</p>	<p>£7471</p> <p>£730</p> <p>£3026</p>	<p>pathways.</p> <p>Children articulate feeling better for being more active and also volunteer and have the confidence to try new opportunities across the curriculum.</p> <p>Co-ordination levels increased following a dip during lockdowns. Children articulate increased confidence/enjoyment of physical activity after attending.</p> <p>Disaffected pupils engaged with improved attitudes towards PE, confidence, and PE also improved behaviour.</p>	
<p>Additional achievements:</p>		<p>£</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children have the opportunity to and are able to participate in competitive sport.	<p>Involvement with Falmouth School Sports network and other local schools to take part in competitions and festivals in a range of different sports and physical activities.</p> <p>Every child to access sports days with both competitive and enjoyment events.</p>	£0	<p>Children are participating in a wider range of competitive sports e.g netball, basketball, tag rugby, cross country, cricket and multi sports.</p> <p>Children have attended competitions in a variety of different sports where they have competed against other local school.</p> <p>Children feel proud of their team kits and promotes greater team participation.</p> <p>Children enjoy the competitive sports day and school able to identify children for further training.</p>	<p>Continue meetings with PE Leads from Falmouth area to ensure regular participation in competitive activities and sport.</p> <p>To implement a tracking system to increase the opportunity for all to experience competitive sport and physical activity.</p>

Signed off by	
Head Teacher:	Hannah Bennett
Date:	31/07/2023
Subject Leader:	Emma Broom
Date:	31/07/2023
Governor:	

Date:	
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