



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Offer a range of experiences through our personal development programme.</p> <p>Adventure Week: Reception: Balance bikes, Lanhydrock Year 1: Beach activities, Lusty Glaze Year 2: Badger Forest School, Cardinham Woods Year 3: Rock pooling, Trevone Bay Year 4: Rough Tor hike and orienteering Year 5: Hangloose, The Eden Project Year 6: Surfing, Harlyn</p>	<p>Adventure week and residential opportunities continue to push children out of their comfort zones, building confidence and perseverance skills within a safe environment. Children have had a range of life experiences and continue to be more resilient following these experiences.</p> <p>Healthy lifestyle week celebrated sports days and included the teaching of first aid across the school. These were a huge success; the children learnt about sportsmanship, healthy competition and working as part of a team to achieve an end goal. Every child across the school took part in a range of field and track events earning points for their teams and celebrating school sport. Children across the school had the opportunity to take part in a wide variety of alternative sports activities based on our school site, take part in healthy lifestyle workshops provided by Healthy Schools Cornwall and experience a variety of different healthy foods during</p>	<p>Continue to map out progression of skills for all sporting experiences and residential for the next academic year. Ensure 100% participation in all events.</p>

	lunchtimes.	
<p>PE focus for KS2 Residentials:</p> <ul style="list-style-type: none"> • Year 2 • Year 3: Ninja Warriar experience • Year 4 • Year 5: Manchester City/ Etihad Stadium • Year 6: Twickenham Rugby 	<p>96% of children attended our KS2 residential opportunities this year.</p> <p>Improved resilience and teambuilding skills. Children conquered challenges and tested their strength, agility and fitness on a range of obstacles.</p> <p>Children immersed themselves with a stadium tour, learning about its history and the Manchester City team. This inspired, motivated and raised aspirations.</p> <p>Children took part in a rugby session and had a tour of the stadium/ museum.</p>	<p>Continue to map out progression of skills for all sporting experiences for the next academic year. Continue to ensure 100% participation in all events.</p> <p>Ensure Year 4 residential has a sporting experience during the next academic year.</p>
Get Set 4 PE scheme of work	<p>On average, 89% of children are meeting or exceeding their end of year expectations for PE.</p> <ul style="list-style-type: none"> • Progression of skills • Enjoyment and engagement in PE lessons • Clear planning and support for teachers (diagrams, videos etc.) • Assessment tool • Pupil profiling tool • Active play time ideas and games 	<p>Continue to use Get Set 4 PE scheme of work during the next academic year.</p> <p>Continue to monitor and support the teaching and learning in PE across the school. Use Get Set 4 PE to track club attendance for all children. This will allow for early intervention.</p>
New PE kits for every child	All children safely participate in all PE lessons	<p>Ask parents for any kits that children have outgrown for spares.</p> <p>Uniform swap on the last day of term.</p> <p>New house coloured kits for the next academic year.</p>
Improve outdoor areas across the school to increase physical activity at break and lunchtimes.	<p>We have seen an increase in active break/lunchtimes and less challenging behaviours during these times.</p> <p>Our climbing boulder continues to challenge pupils, develop hand-eye coordination and body awareness, increase problem solving and decision-making skills and build confidence and self-esteem.</p>	<p>Support staff training will ensure active break and lunchtimes are prioritised and staff know activities and games to set up for children to take part in.</p> <p>Timetable year groups to use all playgrounds to ensure children have access to all active</p>

	Improved go kart provision for the next academic year.	<p>areas across the week.</p> <p>Continue with support staff training next year, focusing on active break times.</p> <p>Complete monitoring to ensure all staff are engaged in activities and playground games with children during these times.</p> <p>Consider making use of the hall during break times – possible dance fit opportunities for children who can find being outside during these times challenging.</p>
<p>Extra-curricular activities:</p> <p>Pupils deemed to be disadvantaged were targeted for after school clubs including ballet, football club (run by Plymouth Argle), multi-sports, tag rugby, yoga, musical theatre, performing arts and summer sports.</p>	<p>59% of children attended a club during this academic year.</p> <p>Children’s surveys showed that 84% of children thought that there was a good range of clubs on offer this year. Children have had the opportunity to take part in a range of sporting activities that many wouldn’t have the opportunity to do outside of school. This has increased active time, promoting a healthy active lifestyle.</p> <p>Following sports coaching during PE lessons in KS2, several children have chosen to join clubs outside of school.</p>	<p>Continue the development of an inclusive extracurricular programme, which will include lunchtime sports clubs to provide children with lots of opportunities to participate in additional physical activity.</p> <p>Continue to involve the school council in decisions about clubs.</p> <p>Continue to promote clubs in assembly and on our newsletter/Facebook.</p> <p>Continue to monitor club attendance using Get Set 4 PE SOW and support families if barriers occur.</p> <p>Continue to invite clubs in to support with the running of sports clubs to raise aspiration and enjoyment.</p>
<p>Cornish Pirates, Plymouth Argle & Chance to Shine supporting the delivery of tag rugby, football and cricket.</p>	<p>CPD for class teachers improving teaching and learning and quality of provision.</p>	<p>Invite clubs in to continue to raise aspirations and to work alongside our teaching staff to improve confidence and develop expertise.</p>

Cycling events	Teams took part in a range of cycling events this year. These provided opportunities to meet children from other schools and participate in competitive events.	Take part in a range of Kernow Learning & mid-Cornwall events during the next academic year. Invite a team of staff from across KS1 and KS2 to drive this.
Football events	Teams took part in a range of football events at Bodmin College this year. These provided opportunities to meet children from other schools and participate in competitive events.	Continue to work with secondary feeder school next year.
Dodgeball events	Teams took part in a range of dodgeball events at Bodmin College this year. These provided opportunities to meet children from other schools and participate in competitive events.	Continue to work with secondary feeder school next year.
Continue to work on evidencing Healthy Schools status during the next academic year.	We have many children who regularly attend breakfast club. This has had a positive impact on children being ready to learn as soon as the school day begins. These children have access to a healthy, balanced breakfast every day.	Continue to advertise and promote breakfast club during this academic year. Increase staffing when necessary to ensure good attendance.

Key priorities and Planning 2025/2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Continue to improve swimming ability and water confidence of pupils at Beacon.</p> <p>Hire qualified ASA swimming teachers to lead swimming groups.</p> <p>Continue to track swimming progress across the school with assessments from swimming instructors.</p> <p>Look into Pools for Schools hire</p>	<p>Children across Key Stage 2 to take part in swimming lessons.</p> <p>Target Y6 chn who haven't met ARE during the summer term.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Improved water confidence. Higher % of children accessing middle/top swimming group.</p> <p>Improved % of children who can swim 25m unaided.</p> <p>Class teachers work alongside swimming instructors to improve confidence and knowledge of teaching swimming.</p> <p>Look in to 'Pools for Schools' for next academic year for whole school impact.</p>	<p>Top up funding for Y6-£1000</p>
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<p>Maintain and continue to improve outdoor areas across the school to increase physical activity at break and lunchtimes.</p> <p>Update playground markings in and equipment in KS1 and KS2 playgrounds to encourage active time.</p> <p>Maintain go karts and scooter provision.</p> <p>Re-launch of the Active Mile to increase participation and encourage more children to actively enjoy and take part in the initiative.</p> <p>Provide Fun Fit in the school hall during break time.</p> <p>Continue to work with play leaders.</p>	<p>All children attending Beacon Academy.</p> <p>Class teachers and support staff.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Our children will have a range of engaging activities to take part in. Equipment will be timetabled to ensure children have opportunities to use all equipment throughout the school week.</p> <p>We will continue to see a further increase in active break/lunchtimes and decrease in challenging behaviour during these times.</p> <p>Subject lead to deliver termly training for support staff, focusing on active lunchtimes.</p> <p>Children working significantly below ARE in PE can access Fun Fit intervention.</p> <p>Play leaders will support the running of activities during break and lunch for children across the school.</p>	<p>Updating playground equipment and resources - £4000</p>
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<p>Offer a wide variety of extra-curricular activities and increase participation and engagement in clubs.</p> <p>Raise the profile of school sport.</p> <p>Increase participation in competitive sport.</p>	<p>All children attending Beacon Academy.</p> <p>Our families at Beacon Academy.</p> <p>Teaching staff sharing passions and interests.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Engagement in a range of Trust and cluster wide sporting events.</p> <p>Participation in sporting clubs will increase active time during the day. Children will learn new skills and develop passions for new hobbies/interests.</p> <p>Children who participate in sporting clubs will have some opportunities to represent the school, leading to improved confidence and wider experiences. Celebrate achievements on school newsletters, in assemblies and school social media platforms.</p> <p>Ensure pupil voice involvement in the selection of extra-curricular opportunities. Class teachers to target DP children to increase participation in clubs. Closely monitor club participation and start to build in club composites. E.g. performances, competitions</p>	<p>Plymouth Argyle football club £500 per term</p> <p>Cornish Pirates Rugby £500 per term</p>
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<p>Promote and ensure high expectations in PE.</p> <p>All children will have the correct kit to take part in physical activity including PE lessons, swimming, and extra-curricular activities.</p> <p>Provide house-coloured t-shirts for PE kit. Children will come to school in PE kit on PE days.</p> <p>Provide customised sports kit for teams representing Beacon Academy</p> <ul style="list-style-type: none"> • T-shirts • Shorts • Windproof jacket • Tracksuit 	<p>All children, especially those children deemed to be disadvantaged.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All children will safely participate in all PE and swimming sessions.</p> <p>Increase in attainment in PE.</p> <p>Children will feel like part of a team when representing the school.</p> <p>Ensure PE kits stay in school as much as possible each half term.</p>	<p>PE kits and swimming kits - £1000</p>
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<p>Continue to work on evidencing Healthy Schools status during the next academic year.</p> <p>Continue participation in Sustran's 'Big Walk and Wheel' competitions and on-going school based activities.</p>	<p>All children who attend Beacon Academy</p> <p>Our families</p> <p>Our community</p>		<p>Breakfast club initiative for all children will ensure children who attend have a healthy start to the day.</p> <p>Sports equipment and activities provide an active start to the school day for all children who attend.</p> <p>Offer fruit for all children at breaktimes.</p> <p>Monitor and provide support for healthy packed lunches.</p> <p>Use the health and wellbeing survey to inform future planning for PE and PSHE.</p> <p>Support families with sleep through school nurse, The Sleep Charity, parent workshops and sharing techniques and tips on newsletter.</p> <p>Encourage active travel to school.</p>	
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<p>Ensure all children are given a rich diet of experiences and opportunities during their time at Beacon as they progress through the school.</p> <p>Ensure 'World of Work week includes professions in sport.</p> <p>KS1 and KS2 residential will offer sporting opportunities and provide links across the curriculum.</p> <p>Attend a range of community events.</p> <p>Continue to build links with local primary schools.</p> <p>Select teams for and attend the mid-Cornwall events in the lead up to the Cornwall School Games.</p>	<p>All children who attend Beacon Academy</p> <p>The wider community</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Cultural capital will be developed through 'Ignite, Wonder' days/weeks across the school year. These will be carefully planned in to support learning in other areas of the curriculum.</p> <p>High quality teaching from teaching staff and external coaches will provide CPD.</p> <p>Working with Plymouth Argyle, Cornish Pirates and Chance to Shine.</p> <p>Children will experience sport on a competitive level and have opportunities to enjoy playing a variety of sports alongside children across the county. Children will represent their school in sport that they enjoy/excel in.</p>	<p>£4000</p>
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<p>Offer bike ability sessions for our KS2 children.</p>	<p>Our children, families and community</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Improved bike confidence and ability. Improved road awareness.</p>	<p>No cost.</p>
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<p>Develop subject leader expertise to ensure all staff are supported in delivering high quality PE lessons.</p>	<p>Teaching staff Support staff All children who attend Beacon Academy Kernow Learning PE leadership team</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Attend Kernow Learning subject leadership training in PE – work closely alongside PE team to share ideas and discuss initiatives that are impactful. Attend annual PE conference. Take part in Youth Sport Trust training events.</p> <p>Regular subject leadership time for monitoring teaching and learning, supporting colleagues and assessing outcomes in lessons and in floor books across the school.</p> <p>Subject leader will see an increase in attainment in PE across the school.</p>	<p>£750</p>
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Key achievements 2025 2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Statistics:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<p><i>We had to move our swimming lessons to the summer term, therefore 2 year groups had the opportunity for swimming lessons this year.</i></p> <p><i>We offer 2-week intensive swimming lessons to x2 year groups within KS2. This is proven to have more impact.</i></p> <p><i>Many of our children do not have the opportunity to swim outside of school.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Our class teachers work alongside swimming instructors.</i></p>

Signed off by:

Head Teacher:	<i>Kaye Haywood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Herman</i>
Governor:	<i>Rob Blackhall</i>
Date:	31/10/25