

Music development plan summary: Beacon Academy

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	01.09.26
Date this summary will be reviewed	20.07.26
Name of the school music lead	Simon Rowe
Name of school leadership team member with responsibility for music (if different)	Simon Rowe
Name of local music hub	PROGRAMME ASONE Hub (asoneperform.com)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Music

At Beacon Academy, we want every child to Shine Brightly as musicians. Our core school values: be brave, be brilliant and believe are embedded within our curriculum, ensuring our children believe that they can achieve in the world of music. Our curriculum drivers: adventure, diversity and possibilities underpin the learning and experiences that run throughout our music curriculum. These teach our children to be brave and take risks, developing their growth mindsets; celebrate our rich and diverse world through studying a variety of musicians and having exposure to the world of music from different genres, cultures and backgrounds and know that with the confidence and opportunities to explore the world of music that surrounds them, anything is possible. Through quality first teaching and wider experiences, we aspire for all children to create music and compositions that are expressive, relevant, meaningful and thought provoking.

At Beacon our ambition is that every young person should be able to experience music and to make progress during their time at our school. Our vision is to weave music into every aspect of school life and inspire every child to adopt a lifelong love of music. We desire all children to develop improvisation, memorisation, composition, and aural skills that they can use in their daily lives. Through playing, singing, creating, and performing, we aim for all children to develop confidence, communication, and performance skills, thinking and creative skills and improve their emotional well-being. We ensure all children can view themselves as musicians



and that they are provided with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Beacon provides an enriching and inclusive music curriculum for all of our children. We feel it is vital that all children at our school are given the opportunity to experience high quality music teaching and lessons, listen to wide variety of music and experience different instruments. We provide our children with a rich music curriculum that allows all children to progress, from novice to expert, from nursery through to Year 6. We enable all children and young people to learn to sing, play an instrument and create music together, and give all children the opportunity to progress their musical interests and talents, including professionally. We allow children to engage with a range of enrichment opportunities to play, sing, perform, create and experience live music, and have their own music heard.

At Beacon music is part of our school culture and we want all children to Shine Brightly in music. We use music to support children's learning throughout all curriculum subjects. Our children benefit from blocking different subjects across the year to allow children to fully immerse themselves throughout the week in the subject that they are doing, including music. All children will have explored a different unit of music each term, broken up into learning steps. Children will cover composing, singing, performing and listening throughout the academic year.

Alongside our Shine Brightly curriculum children also experience music through our Ignite Wonder curriculum where we provide all children with exciting and enriching opportunities and experiences where children can learn songs, play instruments and perform together. For example, during our different events, residentials and themed weeks.

Our children will also experience a range of music throughout the week, including attending singing assemblies and enjoying music at the end of the day on Fridays, which is selected to give an experience of different genres. Throughout our other subjects we include music where possible. For example, songs for transition time, calming songs, songs to introduce other subjects, songs to remember some of their learning e.g. days of the week or times tables.

Different lessons include children learning the names of instruments and developing their skills to play specifically chosen ones. For example, across their time with us, children will learn how to play ukuleles, glockenspiels, tuned and un-tuned percussion and well as develop their skills to use music technology. Children also have the opportunity to express themselves through using their voice throughout each year.

We have a school choir, allowing children to come together to rehearse different songs ahead of their performances. Lots of our children have had opportunities to perform in music events such as SongFest, live music ensembles, church events, community performances, ChoirFest, BigSing, and more. Many of our children are also involved in learning to play different instruments through peripatetic lessons and build their confidence and skills to then perform to other children, staff and parents.

At Beacon we give the children many opportunities to learn songs throughout the year, as well as provide them with the chance to perform to others, including the whole school, other classes and to their parents/carers. Also developing their confidence through events such as Beacon Fest, Harvest festival, end of year performances, Christmas productions, St Piran's day celebrations, church events, community performances, world music day, and many more. Our ignite wonder curriculum also allows for children to sing perform and share music together in our carnival week, at Beacon Fest, during our Beacon Bonfire celebrations, during world of work week, in adventure week, and during growth mindset week. We aim for all of our children across the year to go to a theatre to watch a performance, providing a fantastic life experience and to develop a life-long love of the arts. In world of work week professionals will come into school and inspire our children in having a musical career in their future.

Many of our children get the opportunity to be involved in different workshops and events provided by ASONE. Many of our children went to Hubbub where they were able to gain experience playing different instruments and carry out different activities where they can be



inspired and develop their passion for music further. They were also able to listen to professionals play different genres of music. Within the school year we have had glockenspiel, ukulele, early years, ARB and singing workshops provided by visitors who have been in to enhance our children's learning. Our ARB children have had the opportunity of being part of a Chapel Street Ensemble Concert Tour with Live Music. We have further workshops to be confirmed for this academic year.

We have different visitors throughout the school year who perform to our children, giving them the opportunity to listen and appraise live music. We have had singing visitors from Cornwall Youth Choir, visitors from a brass band, local ukulele players and visitors from Live Music Now to name a few! We have lots of visitors lined up for this academic year which we hope will provide our children with new experiences – we are very excited!

This academic year we hope to have instrumental music lessons in place so that all children have the choice to further develop their musical skills by playing different instruments through lessons provided by Cornwall Music Service Trust. We hope to inspire children in music and encourage them to learn new skills, which they can develop into a lifetime full of creating and enjoying music or even a future career. We are dedicated to continuing to developing a music culture at Beacon in every classroom.

At Beacon our music curriculum is designed to suit our individual children to ensure all children can learn and develop their music knowledge and skills at Beacon. The model music curriculum has been used to support our curriculum, alongside other non-statutory guidance and documents where appropriate. We have used several platforms which have been brought together, alongside the knowledge of our children's needs in order to create the best curriculum for our children. We feel that this provides them with the best music education and our staff with the best knowledge to teach high quality music lessons. To develop our Shine Brightly music curriculum we use the Foundation Stage curriculum, Music National Curriculum and Music Skills Progression document to support music planning and teaching. Our ignite wonder curriculum also enhances music at our school and allows our children at Beacon to have the best music education and the best experiences and opportunities they could ever dream of.

Teachers plan and teach their own units using a variety of resources including: BBC Schools Radio, BBC Ten Pieces, Sing Up and their own expertise and enthusiasm, in addition to First Access. We have had ukulele and music technology First Access in KS2 and a KS1 First Access project. Music units are planned strategically using small steps, with previous knowledge and skills as the entry point and the unit composite as the exit point. Singing and musical vocabulary are the golden threads which are woven into all music lessons. The curriculum has been overseen by the music lead to ensure progression.

Our music curriculum has been carefully developed to ensure that music is inclusive for all pupils, with adaptations and scaffolding where appropriate, to enable all children at Beacon to succeed and develop a love of music. Our SEND document outlines ways that teachers can support children with any additional needs in their music planning and teaching to ensure inclusivity for all children at Beacon. Teachers plan high quality lessons to ensure that all children can take part.

All children will have their music lessons every term and will fully immerse themselves in the subject and develop the skills they need. They will also access music through other curriculum subjects and at different times of the day.

Our Beacon music curriculum starts in nursery so that early years can offer a strong grounding in music for our children. Nursery and reception children have opportunities to



explore sounds and percussion instruments and different ways in which they can be played. Also, staff will think carefully about what the children have in their learning environment that can make different sounds and noises. In Reception, this is also in place to allow the children to develop their skills and knowledge they have learnt in nursery, ready for their musical journey throughout the rest of the school. They will be looking more at pulse, rhythm, pitch and tempo.

In KS1 and KS2 children have opportunities to play and explore different instruments e.g. ukulele, tuned and untuned percussion instruments, music technology, their voice, glockenspiels or recorders. They use these within their music lessons, out in their learning environment, to support stories or singing in other curriculum subjects. This can be in small groups, as a class or as a whole year group. Children will have the opportunity to develop their skills in instrumental lessons this academic year.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Beacon Academy have many opportunities to learn about music and a variety of instruments during their time with us.

You can find our music objectives for each year group on our school website here [Beacon Academy - Subject Information \(kernowlearning.co.uk\)](https://www.kernowlearning.co.uk).

During the school day, we aim for children to have the opportunity to experience music in different contexts. For example, during transition times, to support stories or to introduce different curriculum subjects. We wish for children to be hearing music several times a day so that they are always developing their listening skills which will help them in everyday learning and when in music lessons.

Our local music hub ASONE, allow our children to have more music workshops to enhance our music curriculum throughout the year, allowing children to learn new instruments, new skills and also develop confidence. They will also provide CPD for staff to ensure our teachers have the most up to date information and planning so that all children at Beacon can have high quality music lessons.

Peripatetic music lessons are being delivered weekly by ASONE approved teachers, giving them the opportunity to perform at various occasions throughout the year. We always aim to meet the needs and requests of our pupils and offer different instruments for our children to learn. These lessons will be paid for either through subsidies or by parents. We also have a selection of instruments that children can use to practice in school and also use in their instrumental lessons.

Beacon Fest also takes place in the summer during our Growth Mindset Week where children can perform with their class to the whole school and sing proudly the song that they have been learning.



We also have music ambassadors within the school. Their role this academic year will be to create music opportunities and experiences for others, in addition to leading initiatives within the school and supporting as appropriate.

All KS2 children have the opportunity to join our free school choir. The school choir attend different music events throughout the year where they have opportunities to listen to other music professionals and also gain confidence by performing at different places to an audience.

We have given our KS1 and Reception children the opportunity to join a Sing and Sign club. In the new academic year, we would like to give KS1 children the opportunity to sing in a school choir, giving them the chance to develop their singing voices and music skills ready for performances. It would also allow children to develop their passion for music from a young age and rehearse different songs together.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Beacon Academy enjoy a variety of musical experiences and opportunities.

We provide our children with opportunities to experience high quality music. Across the year our children take part in many different activities and have several visitors come to our school to perform to the children. Including singing visitors from Cornwall Youth Choir, ASONE visitors, Live Music, First Access, Ukulele club visitor. Children in our school choir have been to different music events and workshops and also have performed at different places around Cornwall, including The Hall for Cornwall. We have also performed locally in our community at St Petroc's Church, singing at Asda in Bodmin and in Bodmin town for St Piran's day.

Our children all take part in a Christmas performance or production, as well as different performances throughout the academic year. Children will have a harvest performance and Year 6 take part in an end of year performance. All children take part in a performance for Beacon Fest where they perform a song as a year group.

Children work hard to practice together in school and at home to be the best they can be. We provide a choir club where they can practice and also lunch time singing sessions for those that wish to attend.

At Beacon we give all our children opportunities to progress their musical interests and talents, and routes into a variety of music careers. In World of Work week we have visitors in school who share their musical talents with the children and inspire them to become musicians or work in the music industry.

Children are provided with opportunities to sing in assembly. Through once half termly singing assemblies, the whole school are taught songs which create a sense of belonging and purpose, include preparation for events within the school community in addition to local community and beyond. These songs are then sung in assemblies, and community, throughout the year.



Music listening takes place within curriculum music, in addition to in assemblies. The music listening ensures breadth of genres and period of music through history.

All children are supported and encouraged to learn a musical instrument.

All children who learn a musical instrument have the opportunity to perform to their peers during assemblies throughout the year when appropriate.

2 children at our school have the opportunity to be music ambassadors, representing music within the school, organising events and are beginning to lead with ideas and initiatives within the whole school and being involved with events working with other children. Also they will be Cornwall Music Service Trust Youth Leaders and have the opportunity to represent our school alongside other schools in Cornwall.

During the Summer Term Beacon Fest gives the opportunity for children to perform, whether it be solo or part of an ensemble. They can also use the instruments that have learnt in their music lessons to show off their talents to the rest of the school.

Where possible, we get involved with events organised by ASONE Perform, for example watching the Bournemouth Symphony Orchestra perform and listening to their fantastic music.

In the future

This is about what the school is planning for subsequent years.

Next steps:

- Continue to develop the offer of peripatetic lessons with more opportunities for children to learn how to play a range of instruments.
- Ensure there are more singing assemblies throughout the year
- Further develop music ambassadors at our school

Further information (optional)

At Beacon we use ASONE to gather information about events and opportunities that may be available to our children. We also use ASONE for networking with other music teachers and musical professionals.

On 1st April 2022, ASONE Perform CIC became the lead organisation for the music hub in Cornwall. The ASONE Hub is a partnership of local and regional organisations working together to support the music education of young people in Cornwall. The Hub leads on the strategic development of music education locally and works with a variety of organisations and individuals to meet local needs. They are constantly striving to ensure that we reach all children and young people, regardless of age, location, or interests.



The ASONE mission is to create aspirational and innovative opportunities for children and young people in Cornwall to enjoy a diverse and inclusive music education which is supported collaboratively across our network of partners.

The ASONE vision is that all children and young people in Cornwall can engage and progress with high quality, innovative and inspirational music making opportunities which are relevant to them.