

## **Governor Impact Statement 2003**

### **Introduction**

The last year has been another challenging one for school leaders, staff, and governors but as we move on from the impact of Covid life at school feels increasingly normal, it is a good opportunity to take stock and look back at the work the Governing Body outlining specific areas of impact as well as detailing our priorities for the current academic year.

Beacon ACE Academy aims to provide an education of the highest quality and for all pupils to be happy in all aspects of their journey through our school. There are three core values that underpin all our work. Be brave, Be Brilliant, and Believe.

Impact in more detail:

### **School Improvement Plan**

Governors have worked co-operate with the head teacher and senior leaders to write and monitor the SIP. The current SIP is based on priorities identified from the DATA, school self-evaluation, and Ofsted priorities. The SIP is monitored and reviewed termly, with an evaluation overview being completed and presented to the Governors alongside the H/T report.

As the year has unfolded, changes have been made to the priorities where appropriate. This is to ensure every child achieves their full potential because of considerable research, preparation, and input together with external expert feedback.

### **Governor Visits**

The Governors visit the school as part of their monitoring of the SIP and of specific issues and these are considered a valuable opportunity for governors to work closely with staff members across the board.

Examples of the impact of these visits include:

- Carefully monitored the implementation of our curriculum plan, seeking to ensure we can see evidence of the implementation of these plans and more importantly understand the impact on progress these plans are having.
- We have seen effective interventions which have shown sustained progress and positive impact on Reading, Writing, and Mathematics across the whole school.

### **Data Analysis**

Data is made available to governors through termly meetings with verbal and written presentations followed by question-and-answer sessions with the head teacher and members of the senior leadership team.

Scrutiny is placed on pupil progress across ability groups including vulnerable groups and those who receive pupil premium. Key targets because of data analysis are backed up with detailed planning, which is aspirational, yet realistic.

A highlight of success is the strong commitment to Talk for Writing despite the possible barriers of the school's context and pupils' low starting points, standards edged above the

national average at the end of the Key Stage. (Points noted by our school's challenge partner)

## **Policies**

Governors continue to review all relevant policies on a programmed basis to ensure that all guidance is current and up to date. Specific attention is paid to ensure the school complies with the Department of Education mandatory policy list and best practice list.

## **Oversight of Financial Performances.**

The impact of the Governor's role in the school ensures that the budget is deployed effectively, particularly in the two main areas of Sports Premium and Pupil Premium. In addition to this, we discuss how the extra catch-up funding is being used to make the largest impact.

Governors in collaboration with the Central Team help plan developments on the site to improve the learning opportunities. Of particular note has been the funding of the Boulder Project which is used by all pupils. The reception outdoor area which is fully covered in Astroturf provides incredible outdoor provision to improve the delivery of the EYFS curriculum all year round. Moving forward planning is well underway with the implementation of the new ARB facilities which are planned for the end of the academic year.

## **Future and Continuous Improvement**

The governing body and senior management team are constantly striving to improve and add to the school.

Ongoing and future areas for targeting will include:

- Ensure continued improvements in pupil progress and attainment across all ability groups including vulnerable groups.
- Our 4-Year Plan across the trust which focuses on Severn strategic priorities with the aim being to establish where we are and stretching pupils beyond by 2026.
- To see the continued development of Hubble to provide a facility that can be used by the whole of the community and across the trust in the delivery of CPD.

Robert Blackhall  
Chair of Governors  
July 2023