



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Every class had a timetable for 2 hours of high-quality PE each week (NB children come to school changed for PE) for the first-time covering up to 12+ units across the NC. Additionally, swimming in Y6 (no availability in year 5) and bikeability in Y5. Intra-school comps.	New PE units and therefore opportunities to experience new sports / physical activities. These included: new dance units, leadership, OAA, rhythmic gymnastics and handball.	2023-24 will be the second year of extra units (all classes should complete 12+ units timetabled for indoor and outdoor facilities). CPD to be offered in every unit area (before reviewing if some units require greater time, e.g. 9
Excel database document created for each cohort, showing performance and engagement from Year R to Year 6.	Teachers can see the profile of every pupil (areas of success, weaknesses and participation) to adapt lessons and allocate opportunities to clubs and inter-school sports / activities.	units going forward). Swimming for years 4 and 5, as well as year 6. Bikeability Y5 (currently unavailable). New Sport TA planned – not possible due to minibus costs. New policy for all pupils to change in school and timetable (<2hrs/wk).
New PE equipment purchases to allow maximum activity time within lessons. Children encouraged to be active at breaktimes with sports equipment provided and areas for games allocated. Year 6 sports leaders on rota to spend lunchtimes with YR-Y2.	Associated benefits of maximum practical time in PE lessons and clubs means children, in all years, learn more through PA (physical, mental, social, creative skills & health knowledge).	CPD to help assess PE and effectively use the database.
Each term a new allocation of sports clubs was offered for each day, across year groups (at lunchtime and after school). Professional sports club coach continues rugby and cricket club delivery supported by staff, as well as a new link to the local lawn bowls club. Fun Fit & Bikability.	Children applied for clubs (offered everyday throughout the year) and were allocated one to three of their choices. This gave chances for children to try sports at lunch times and after school (with waiting lists should children drop out). KS1 children passed Fun Fit and ½ Y5 Bikeability L2.	Maintain ideal stock of quality equipment (new astro shed makes this easy to access – promoting its use). New football goals (plastic – easy to move). Range of sports equipment for breaks and trained playleaders. Gymnastics / mats equipment in hall but indoor PE equipment moved.
Continue to enter all primary school sports competitions – for all abilities. Aim to maintain participation and elite success, which has placed Charlestown at the top of the county. Maintained superb community sports club links, including community club afternoon.	Despite there being no elite competition in the School Games, Mid and East Cornwall competitions were provided but were poorly supported by other schools. High levels of participation in NGB, PSSP and local comps (including hosting these.) Children joined local sports clubs due to their promotion.	Continue to provide sports clubs every day, with a range of sports for all year groups. With a new lunchtime system – some lunchtime clubs will adapt to the new timings. Minibus still not available for most return journeys but should be available some whole day events (if not broken).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Staff Training CPD in all the aspects of the PE curriculum through PE Lead after school 30-minute sessions (Autumn / Spring)</p> <p><u>Lessons:</u></p> <ul style="list-style-type: none"> - Invasion games - Net games - Athletics - Throw & catch - Gymnastics - Dance - OAA - Swimming (PGL) <p><u>Planning & Assessment:</u> Physical, Social, Creative, Cognitive skills & Health knowledge</p>	<p>This will increase staff knowledge and confidence, which will result in better lesson delivery. With a higher level of lesson delivery, children will have better PE outcomes:</p> <ul style="list-style-type: none"> - Physical fitness - Skill development - Health knowledge - Social skills - Creative skills - Cognitive skills <p>Additionally, these more stimulating lessons should result in children having more fun and being motivated to try clubs (in and out of school); therefore, developing a lifelong love for exercise.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Although the sessions were not well attended, some staff found other times to be trained by the PE Coordinator but these staff are not staying at Charlestown School next year; therefore this CPD will need repeating next year and may include some time in a staff meeting.</p> <p>Teachers were trained in the implementation of the track and field events for the School Sports Day, which was a great success: pupils fully engaged and parents impressed with the organization, performances and efforts of the children.</p>	<p>None</p>
<p>Professional Coach CPD: Working mainly with the year 4 teachers, for the year, covering 6 units (1 per half term), on Thursday afternoons.</p>	<p>Year 4 teachers and any TAs supporting PE lessons (plus some work with year 3 and year 1).</p> <p>During after school club year 5 staff were trained and was popular with children Y3-6 (for tag rugby, football and cricket).</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teacher found the CPD useful to see high level PE being taught across the units they are teaching: increasing confidence and quality of teaching</p> <p>Coach led after school clubs (for high quality delivery and staff CPD): tag rugby, football development and cricket.</p>	<p>£4,300 (Thursday afternoons PE lessons & after school club)</p>

<p>Other CPD opportunities:</p> <ul style="list-style-type: none"> - Cornwall PE Conference - Kernow Learning PE Leads 	<p>Cornwall PE Coordinator Conference and other meetings attended by the PE Coordinator make sure the school is up to date with the latest developments in PESSPA.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE Coordinator updated and given CPD, such as discussions around assessment and School Games to be passed on to the staff at school.</p>	<p>£30 (PE Conference) £225 (YST membership with Kernow Learning)</p>
<p>Competitions:</p> <p>Maintain the status as the school with highest county participation of all abilities as well as the strongest results in elite sport.</p> <p><u>Intra-school</u> (everyone)</p> <p>House teams tournaments, performances and sports days (parents to summer)</p> <p><u>Inter-school</u> (restrictions)</p> <ul style="list-style-type: none"> - School Games (LA 20%) - PSSP (sport for all - keen) - NGB (elite & B/C teams) - Local leagues (elite + B/C teams) - Friendlies (development) <p><u>Travel</u> to comps (entire minibus cost £8k being used twice a day by another school, plus coach / minibus hire when needed e.g. multiple teams / no minibus).</p> <p>Due to the Sports TA leaving (and no replacement being available) 90% summer term sports were cancelled, with only limited cricket and football finals managed.</p>	<p>Offered to all KS2 pupils and as many KS1 pupils as possible (restricted by staffing for ratios needed).</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Nearly every competition possible to enter was participated in (when the minibus was available) for the autumn and spring term but only a few events were possible in the summer term without a Sports TA or available replacement.</p> <p>With no Sport TA next year, alternatives will be sought to attend sporting events but £8,000 for limited use of a minibus will now not be viable.</p>	<p>PSSP: £2,000</p> <p>Other competitions: £100 (estimated)</p> <p>TA Overtime: £300 (estimated)</p> <p>£600 (estimated coaches & minibus hire)</p> <p>£8,000 (school minibus for Sky School morning and afternoon pick up / drop off each day and some Charlestown School events)</p>

<p><u>New Equipment</u></p> <ul style="list-style-type: none"> - Enough for all, in each sport (e.g. bat and ball each) - Replace damaged goals (plastic – easy to move) - Grounds maintenance 	<p>All children in PE lessons and offered to all at lunchtimes.</p> <p>Due to other costs, little new equipment could be purchased, meaning the pickleball planned to replace the summer tennis club and to be used in lessons as a popular and easier alternative was put on hold. Stocks of balls, which need replacing every few years will also need to be bought next year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children maximized their active time in PE lessons, sports clubs and break time with a huge range of sports equipment for all year groups.</p> <p>New equipment will need to be purchased to maintain this provision next year.</p>	<p>£1,680</p> <p>£150 (ground maintenance)</p>
<p><u>Clubs</u></p> <p>School clubs offered free to all (See appendix for club list). Sports clubs every day for the autumn and summer term with an offer for Y1-6. This includes playleader pupils daily in Y1 / YR playground. Maintained community club links (promotion in newsletters, being a hosting venue for clubs and running an annual community sports club link day).</p> <p>Database tracks attendance and teachers can monitor to try and get every child involved.</p> <p>Due to the Sports TA leaving and extra workload, the huge sports club offer has had to decline in the summer term but is still a good offer, including KS1 as well as KS2.</p>	<p>Pupils Y1-Y6</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All the sports clubs were popular (some with waiting lists) and new staff will be recruited to maintain an excellent offer of now just after school extra-curricular sports clubs.</p> <p>Sport for all remains the priority but children selected for the limited competitive events also need the chance to practice these sports if the school is to return more to its winning ways of the last decade, being at the top of the county.</p>	<p>See Professional Coach (mentioned previously)</p> <p>TA Overtime: £300</p>

<p>Active Experiences Year 4 (Footsteps of Discovery), Year 5 (Porthpean OEC) and Year 6 (Ultimate Adventure) attend active residential for all pupils. There are also opportunities for active days out e.g. last year's summer sailing for year 5/6 (esp. PP).</p>	<p>KS2 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All the residential were well attended and highly successful: motivating pupils to complete the 'challenges through choice' with such OAA, such as kayaking, climbing and an assault course. Pupils felt a sense of achievement and built teamwork and leadership skills.</p>	<p>Sailing £1,120 (invoiced 31st July 2023 but allocated to 2023-24 budget)</p>
<p>Tracking Database - Assessment for units - Monitor activity levels (in and out of school) - Act on findings (direct to clubs and adapt PE lessons) - Training given</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Permanent contract teachers (and class replacements) were encouraged to complete assessments for all the units completed and track other activity of every child as part of the Charlestown's pupil journey from EYFS to Year 6.</p>	<p>None</p>
<p>Promotion Celebration assemblies, newsletters (and Facebook) as well as parents / carers watching inter-school and intra-school sport promotes its status. Year 6 pupils were allocated PE MPs roles (but the Y2-6 Activ8 Crew – Sports Council – may need to return.</p>	<p>All pupils & parents / carers</p>	<p>Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Children were celebrated for their participation and success in school (such as at assemblies) and to the wider community with newsletter reports and Facebook posts.</p> <p>Next year an Activ8 Crew (sports council, Y2-6) will be re-established to promote PE and sports to their peers.</p>	<p>None</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ▪ Sports Clubs 	<p>There has been a strong offer from sports clubs throughout this year despite many staff members, who ran these clubs, leaving. This has meant children at Charlestown have been able to take part in 1-3 sports clubs each term. With strong links, pupils are also encouraged to join community clubs.</p>	<p>The Sports Premium paid for the equipment and TAs to run extra-curricular clubs. Next year, new members of staff will be encouraged to take up a sports club to maintain the school's excellence in sporting provision. The Community Club Link Day will continue to be a special sports day at school.</p>
<ul style="list-style-type: none"> ▪ CPD 	<p>LKS2 have had a sports coach deliver lessons whilst training the staff. Remaining staff at Charlestown have had CPD across many sports units to increase their delivery and confidence. Weekly CPD sessions were offered by the PE lead for 6 months.</p>	<p>Both Mr Bone, the professional sports coach bought in, and Mr Bracher, the school's PE lead, will repeat the offer of this year due to 2/3 new teachers in KS1 and KS2. Training will be tailored to the needs of the new staff (questionnaire).</p>
<ul style="list-style-type: none"> ▪ Inter-School Sport 	<p>Throughout the autumn and most of spring term, Charlestown was able to enter most primary school sporting events (Sports TA). Mostly now non-competitive, participation was still at a high level compared to other St Austell and Kernow Learning schools with some success winning tournaments.</p>	<p>The school minibus, which is used by Sky School twice a day, was available to Charlestown pupils for some drop-offs at sporting events and an active residential trip (bus cost: £8,000). Other coaches were needed for other sporting events. The school hosted other events, e.g. cycling.</p>
<ul style="list-style-type: none"> ▪ PE Unit Coverage (& wider experiences) 	<p>All classes tried their best to complete 2 lessons of PE each week to cover the wide range of progressive units with assessments. Additional experiences included ice-skating, active residential for three years and 2023 summer sailing.</p>	<p>Money was spent on equipment to allow every child the maximum active learning time – such as a ball each (as well as use at breaks and clubs). After feedback, some units will be extended and others dropped for the next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	Some parents refused to send their children to swimming lessons, which is partly responsible for this year's drop. Additionally, last year the school were unable to book a swimming slot for this cohort.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	As above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	This is based on the water safety taught in the PGL swimming programme. In this cohort, only 42% wore clothes in the swimming pool and performed advanced self-rescue techniques.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This data is likely above national expectations again this year and there is insufficient money for any extra swimming for those not meeting the expected standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All swimming lessons are provided by the professional PGL swimming teachers.</p>

Signed off by:

Head Teacher:	Alana McGovern
Subject Leader or the individual responsible for the Primary PE and sport premium:	Craig Bracher (PE Lead & Year 5 Teacher)
Governor:	Mrs Dewar
Date:	27/07/24

2023 SPORTS CLUBS – AUTUMN

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports) Cross Country Club (Y4-6)	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports) Table Tennis (Y3-6)
After School (15:15-16:15/30)	PSSP Festival / School Games St Austell Round Hockey (Y3-6)	Team Football (Y3-6) & Team High 5 (Y5&6) Practice Or Team Football (Y3-6) & Team High 5 (Y5&6) Matches Development Football (Y3&4)	Girls' Football (Y3-6)	Tag Rugby (Y3-6) Development Football (Y5&6) Mountain Bike Grass Track (Y5&6)	Mid Cornwall / County Finals
Matches (14:30-17:00)					

2024 SPORTS CLUBS – SPRING

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports) Cross Country Club (Y4-6)	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports) Golf (Y4-6)
After School (15:15-16:15/30)	PSSP Festival / School Games St Austell Round Hockey (Y3-6)	Team Football (Y3-6) & Team High 5 (Y5&6) Practice Or Team Football (Y3-6) & Team High 5 (Y5&6) Matches	Girls' Football (Y3-6)	Development Football (Y3&4) Development Football (Y5&6) Mountain Bike Grass Track (Y5&6)	Mid Cornwall / County Finals
Matches (14:30-17:00)					

2024 SPORTS CLUBS – SUMMER

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports)	Play Leaders in KS1 (Active Free Play Sports)
After School (15:15-16:15/30)	PSSP Festival / School Games St Austell Round Hockey (Y3-6)	Tennis (Y3-6) Athletics (Y2-4) 2 nd half term		Running (Y3-6) Netball (Y4) 1 st half term Cricket (Y3-6) Mountain Bike Grass Track (Y5&6)	Mid Cornwall / County Finals
Competitions (return 17:00)					

ACTIVE RESIDENTIALS 2024

YEAR 5 – JULY 2024 - KAYAKING & GIANT SUP ADVENTURE WITH PORTHPEAN OEC

