



## Our school Climate Action Plan (CAP) 2025/26

### Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

### Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

### Baseline score data

Our school's carbon baseline score:	107.88 tCO <sub>2</sub> e per year
Calculation date:	17.12.25

## First Step

Action	Notes	Tracker																																																					
Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a>	<p>Report sent to Ben King.</p> <p><b>Your Carbon Footprint Report</b> Your schools total carbon footprint is estimated to be: <b>100.28 tonnes co<sub>2</sub>e* per year</b></p> <table border="1"> <thead> <tr> <th>Operational area</th> <th>Emissions area</th> <th>Scope</th> <th>t co<sub>2</sub>e*</th> <th>% **</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Energy, Waste &amp; Water</td> <td>Fuel</td> <td>1</td> <td>20</td> <td>20%</td> </tr> <tr> <td>Electricity</td> <td>2</td> <td>5.9</td> <td>6%</td> </tr> <tr> <td>Waste</td> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Water</td> <td>3</td> <td>0.1</td> <td>&lt;1%</td> </tr> <tr> <td rowspan="4">Transport</td> <td>School vehicles</td> <td>1</td> <td>1.8</td> <td>2%</td> </tr> <tr> <td>School trips</td> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Student commuting</td> <td>3</td> <td>33.3</td> <td>33%</td> </tr> <tr> <td>Staff commuting</td> <td>3</td> <td>8.8</td> <td>9%</td> </tr> <tr> <td>Food</td> <td>Food</td> <td>3</td> <td>13.6</td> <td>14%</td> </tr> <tr> <td rowspan="2">Purchasing &amp; Uniform</td> <td>Purchasing</td> <td>3</td> <td>16.8</td> <td>17%</td> </tr> <tr> <td>Uniform ***</td> <td>Out-of-scope</td> <td>0</td> <td>n/a</td> </tr> </tbody> </table> <p>* 't co<sub>2</sub>e' or 'co<sub>2</sub>e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.</p> <p>** Percentage of your carbon footprint.</p> <p>*** Uniform is out-of-scope and therefore not included within the pie chart.</p>	Operational area	Emissions area	Scope	t co <sub>2</sub> e*	% **	Energy, Waste & Water	Fuel	1	20	20%	Electricity	2	5.9	6%	Waste	3	0	0%	Water	3	0.1	<1%	Transport	School vehicles	1	1.8	2%	School trips	3	0	0%	Student commuting	3	33.3	33%	Staff commuting	3	8.8	9%	Food	Food	3	13.6	14%	Purchasing & Uniform	Purchasing	3	16.8	17%	Uniform ***	Out-of-scope	0	n/a	
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## Get Started

### Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
Use the school's Smart meter to track consumption.	Start: 16.12.25  Review: 16.12.26	Sustainability Working Group	Sign up to Energy Sparks to analyse the school's energy consumption. Smart meter read by Site Supervisor.	
<p>★ Optimising BMS settings</p> <p>The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).</p>	Start: 16.12.25  Review: 16.12.26	★ Estates Team		
ENERGY – BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Incentivise pupils to address energy usage. Discuss at School Council meetings. Encourage school council to promote and implement energy efficient behaviour changes.</p> <p>List energy efficient behaviour in our school.</p>	Start: 16.12.25  Review: 16.12.26	Sustainability Working Group  Whole school improvement		



# Climate Action Plan Leedstown Primary School



<p>Take part in a 'Spring Switch Off.'</p>	<p>Start: Jan 2026 Review: April 2026</p>	<p>Whole School</p>	<p>Share at School Council meeting. Promote in whole school assemblies. The School Council to report back their findings and impact to the whole school with a full school assembly.</p>	
<p>Monitor energy use on a regular basis through Energy Sparks. Ensure that computers, projectors, smart boards and printers are turned off at night. Use the Energy Sparks checklists for classrooms and other areas in the school at the end of the day.</p>	<p>Start: Jan 2026 Review: April 2026</p>	<p>Pupils and Sustainability Working Group</p>	<p>Share Energy Sparks Checklist with staff and school councillors.</p>	



# Climate Action Plan Leedstown Primary School



FOOD				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this.</p> <p>School Council to meet with school cook to find out about food waste.</p> <p>School Council to report back to their class.</p>	<p>Start: Jan 2026</p> <p>Review: April 2026</p>	Pupils and staff		
PROCUREMENT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>★ Develop or review School Uniform Exchange</p>	<p>Start: July 2025</p> <p>Review: July 2026</p>	Parents & pupils.	Second hand uniform available in school foyer. Shown to new parents and advertised on school newsletter and Class Dojo.	
Purchase energy efficiency white goods.	N/A	SLT and Admin	<p>No new white goods currently needed.</p> <p>However, if white goods are required, energy efficiency ratings would be considered, to ensure the cost is balanced against the efficiency rating of the appliance.</p>	



# Climate Action Plan Leedstown Primary School



WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker
Carry out a bin review to ensure mandatory recycling requirements are being met.	Start: Nov 2025  Review: April 2026	Pupils, Staff & visitors.	Pupils shown the different bins in assembly. School Council to check bins every week. Head to speak to cleaner about recycling and how efficiently it is being done by classes.	
Reduce the amount of worksheets and unnecessary photocopying.	Start: Sept 2025  Review: April 2026	Staff	Staff using less Maths worksheets after training in Autumn 1.	
Remind parents that the school recycles batteries and ink cartridges and has a clothes bank on site, in the school newsletter.	Start: Jan 2026  Review: July 2026	Parents, pupils, staff & local community.		



# Climate Action Plan Leedstown Primary School



<p>School Council to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p>	<p>Start: Nov 2025 Review: Apr 2026</p>	<p>Pupils and Sustainability Working Group</p>	<p>Use resources from WRAP, Wastebuster and Recycle Now.</p>	
<p>Set goals to become a 'Plastic Free School' Write a list of how the school could reduce the use of plastic.</p>	<p>Start: Oct 2025 Review: July 2026</p>	<p>School Council/ Sustainability Working Group</p>	<p>Use resources from Plastic Clever School to support us to reduce single use plastic. Include resources from Surfers against Sewage in the Y4, 5, 6 Coasts topic. Carry out a beach clean in the summer term 2026.</p>	
<p>Follow the Trust's procedures for disposing of unwanted supplies and equipment.</p>	<p>Start: Sept 2025 Review: July 2026</p>	<p>SLT Senior Administrator, Site supervisor</p>	<p>Chairs needed for Starlings. Ask schools in our trust.</p>	



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TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
Run active travel campaigns & promote walking to school.	Start: Sept 2025  Review: July 2026	Pupils & parents	Reminder on newsletter.	
Develop an active travel plan Create and review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.	Start: Jan 2026  Review: Jan 2027		Use the Cornwall Council and Sustrans guide to implement a school travel plan.	



# Climate Action Plan Leedstown Primary School



Host Bikeability for Year 6 Pupils	Start: Review:	Pupils, Parents, Vicky Cwilewicz	Applied for summer term 2026	
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## Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</p> <p><a href="#">The Climate Ready School Grounds survey</a> from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>★ Estates Team</p>		



# Climate Action Plan Leedstown Primary School



School to develop a Heat Wave plan for operating in extremely hot periods	Start: April 2026  Review: July 2027	Staff & pupils		
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WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
Raise awareness around water consumption and efficiency in assemblies and at School Council meetings.	Start: Jan 2026  Review: July 2026	Pupils & staff	Consider engaging with South West Water who offer free resources, workshops etc	



# Climate Action Plan Leedstown Primary School



<p>Install water butts to harvest rainwater and used to water fruit and vegetables in the green house.</p>	<p>Start: June 2025</p> <p>Review: July 2026</p>	<p>Pupils &amp; staff</p>		
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## Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker



# Climate Action Plan Leedstown Primary School



<p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Set up Forest Skills lessons and timetable all classes. Set up Forest skills weekly after school club.</p> <p>Develop a progression of skills document for Forest skills.</p>	<p>Start: Sept 2025</p> <p>Review: July 2026</p>	<p>SLT, teachers, Parents, pupils</p>	<p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife. The contact email is: southwestnaturepark@rhs.org.uk</p>	
<p>Establish a gardening/nature club and grow fruit and vegetables in the greenhouse.</p>	<p>Start: June 2025</p> <p>Review: July 2026</p>	<p>SLT, Parents, pupils</p>	<p>Meet in the Spring term to discuss what will be planted.</p>	



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<p>Develop outside spaces to increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>SLT, Forest Skills lead and Estates Team</p>	<p>Cornwall Climate and Nature Fund has grants to match fund up to £5K</p> <p>The Eden Project also has a variety of lesson plans available on their website.</p>	
<p>Discuss with the Estates Team to create accessible outdoor spaces that enable students to connect with nature.</p>	<p>Start: Sept 2025</p> <p>Review: Jan 2027</p>	<p>SLT and Estates Team</p>	<p>Improvements to Starlings outdoor space completed.</p> <p>Review outdoor facilities and environment, to ensure that all pupils can connect with nature.</p>	



# Climate Action Plan Leedstown Primary School



## Climate Education, Green Skills, and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
Set up an Eco Council for pupils to lead on sustainability initiatives.	Start: Nov 2025  Review: July 2026	Pupils & staff		
Award Class Dojo points to classes & pupils who are caring about the climate.	Start: Nov 2025  Review: April 2026	Pupils & staff		
Sustainable lead to be part of the Trust's Sustainability group and attend meetings.	Start: Nov 2025  Review: July 2026	Head teacher		
CURRICULUM				
Action	Timeframe	Stakeholders	Notes	Tracker



# Climate Action Plan Leedstown Primary School



Complete a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps.	Start: Dec 2025 Review: July 2026	SLT & Staff	Look for further opportunities in our curriculum to incorporate sustainability.	
Use the Yurt & outside environment to teach lessons in all curriculum areas.	Start: Sept 2025 Review: July 2026	Staff & pupils	Currently the Yurt is only being used for Forest Skills and story sessions.	
<b>GREEN SKILLS AND CAREERS</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>
Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities	Start: October 2025 Review: July 2026	Staff, parents & pupils	Engineers & scientists were speakers in Careers Week & Year 4, 5, 6 attended workshop at Falmouth University which included climate issues.	



# Climate Action Plan Leedstown Primary School



Provide opportunities for pupils and the School Council to take a lead on sustainability	Start: Jan 2026  Review: July 2026	Staff & Pupils		
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