

Our school Climate Action Plan (CAP) 2025/26

Progress Key

| | |
|-------------|--------|
| Not Started | Grey |
| In progress | Yellow |
| Stalled | Orange |
| Complete | Green |


Actions/Stakeholder Key

| | |
|-------------------------------|---|
| High Carbon Reduction Actions | ★ |
| Shared Services Team actions | ★ |

Baseline score data

| | |
|-------------------------------------|--|
| Our school's carbon baseline score: | |
| Calculation date: | |

First Step

| Action | Notes | Tracker |
|--|---|---------|
| Calculate your school's carbon footprint using Count Your Carbon | <p> Your total carbon footprint</p> <p>80.69 **</p> <p>tCO₂e* per year</p> <p>* 'tCO₂e' or 'CO₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect</p> <p>** Uniform emissions have been excluded from the total footprint figure as uniform falls outside of the operational boundary of the school. We have still provided an emissions figure for uniform, in the breakdown tab, emissions over time tab, and your PDF report.</p> | |



Climate Action Plan Mabe Primary School

Get Started

| Action | Timeframe | Stakeholders | Notes | Tracker |
|--|---|--------------|--|---------|
| Sign up to the Let's Go Zero campaign | Start: 03.01.26 Review: Jan 2027 | Andy Watkins | The school will sign up to the 'Let's Go Zero' campaign to confirm the school is taking action to reduce our carbon footprint and demand the Government to help all schools to reach this goal by 2030. | |
| Set up a Sustainability working group The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group. | Start: 03.01.26 Review: Jan 2027 | | To discuss with the SLT to agree who will be part of the school's Sustainability Working Group. We will confirm the sustainability lead in January 2026, once we have agreed who will be part of our Sustainability Working Group. | |
| Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate the school's climate action on the website, in newsletters, social media, local press, and events to showcase successes and involve the wider community. | Start: 03.01.26 Review: Jan 2027 | | Newsletter to be updated regularly to showcase sustainable successes. We will use social media to share our successes with the wider community. | |

NB. Carbon Neutral Cornwall have a [Schools Net Zero Tool Box](#) with lots of local resources signposted



Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

| ENERGY – BUILDINGS AND RETROFIT | | | | |
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| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Smart meter Information</p> <p>Use the school's smart meter to track consumption and sign up to Energy Sparks to analyse the school's energy consumption.</p> | <p>Start: 03.01.26</p> <p>Review: Jan 2027</p> | Estates Team | We will sign up to the 'Energy Sparks' and Mark Oliver (MO) – site supervisor will collect details on our energy consumption and share this with our SWG so that we can analyse the school's energy consumption. | |
| <p>★ Optimising BMS settings</p> <p>The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).</p> | <p>Start: 03.01.26</p> <p>Review: Jan 2027</p> | Estates Team | Estates team set temperatures – MO to monitor and feed back to SLT & Estates team | |
| ENERGY – BEHAVIOURAL CHANGE | | | | |
| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Incentivise pupils to address energy usage</p> <p>Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable.</p> <p>Incentivise engagement opportunities will be through inter-class competitions and/or eco awards and by electing school energy champions.</p> | <p>Start: Jan26</p> <p>Review: Jan27</p> | <p>Sustainability Working Group</p> <p>Whole school improvement</p> | <p>Class monitors for lights</p> <p>Wild Tribe activities</p> <p>Assembly – school council make aware</p> | |



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| <p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.</p> | <p>Start: April 2026</p> <p>Review: May 2026</p> | <p>Whole School</p> | <p>Eco Assembly for Sum1 – intro launching ‘switch off’ fortnight - lights off/screens off if not in use</p> | |
| <p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage.</p> <p>Pupils can use the dashboard to monitor and understand energy usage, invoices and savings.</p> <p>Ensure that computers, projectors, smart boards, scanners and printers are turned off overnight.</p> | <p>Start: Jan 2026</p> <p>Review: Jan 27</p> | <p>Pupils and Sustainability Working Group</p> | <p>Ask estates team for information in order to access Energy Sparks dashboard</p> <p>Eco – team (pupils) with MO to monitor dashboard and regularly check everything is switched off when not in use.</p> <p>Wraparound children each Friday to help monitor devices left on in classes and lights etc</p> | |

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| FOOD | | | | |
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| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p> <p>Ask pupils to get involved in daily weigh-ins of food waste as part of eco-club activities to enhance their understanding of the scale of food wastage.</p> <p>Eco-Club & Working Group to feed their findings back to the whole school so that where waste is high menu adaptations can be made to reduce food waste.</p> | <p>Start: July 2026</p> <p>Review: Dec 2027</p> | <p>AW Julia Pearce</p> | <p>Identify pupils to do daily weigh in of food waste.</p> <p>Purchase scales for weighing food waste- liaise with central team.</p> <p>Eco club children to lead an assembly about food waste in school and not taking too much food from salad bar, to reduce waste.</p> | |
| PROCUREMENT | | | | |
| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>★ Develop or review School Uniform Exchange</p> <p>Eco-club & Sustainable Working Group to evaluate uniform exchange to track how many items are being re-used and set a target and take steps to increase its uptake.</p> | <p>Start: Jan26</p> <p>Review: Jan27</p> | <p>SLT</p> <p>Admin team</p> <p>PTA</p> | <p>School uniform exchange to continue.</p> <p>Preloved Events- Spring, Summer – Summer fayre, EYFS intake sessions</p> <p>Set up tally of clothes given to be re-used. Monitor</p> | |
| <p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods i.e. Fridges or Kettles, we will ensure that the cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p> | <p>Start: Jan26</p> <p>Review: Jan27</p> | <p>SLT and Admin</p> | <p>When or if an order is needed, an efficiency rating will be taken into account – in consultation with the Business team</p> | |



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| WASTE | | | | |
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| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p> | <p>Start: Jan 26</p> <p>Review: Jan 27</p> | <p>MO</p> <p>SLT</p> <p>Admin</p> | <p>MO to carry out a bin review of mandatory recycling requirements – report to SLT</p> <p>Continue to ensure food waste and dry recycling is separated.</p> | |
| <p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p> | <p>Start: April 2026</p> <p>Review: April 2027</p> | <p>Pupils and Sustainability Working Group</p> | <p>Eco-assembly to explain recycling expectations in classrooms</p> <p>Invite visitor – St Austell Energy recovery centre/recycling centre to come and talk to our pupils</p> | |



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| Set goals to become a 'Plastic Free School' | Start: June26 Review: July27 | Sustainability Working Group | Speak to Emma Vyvyan Sky Academy re: Plastic free schools' implementation Organise Beach Guardian workshops and assemblies as part of the year 6 project Beach cleans – Pupils to go to local beaches and conduct a beach clean – record the rubbish they find- share with school School council/Little Troopers – club to conduct a beach clean | |
|---|---|------------------------------|---|---------|
| Follow the Trust's procedures for disposing of unwanted supplies and equipment. Before hiring skips liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools, nurseries or community groups in your area to generate potential income. | Start: Jan26 Review: Jan27 | SLT | We will continue to liaise with the estates team when disposing unwanted equipment to ensure it can't be reused before disposing. | |
| TRANSPORT | | | | |
| Action | Timeframe | Stakeholders | Notes | Tracker |
| Run active travel campaigns Participate in annual Active Travel Campaigns such as Sustrans' Big Walk and Wheel or Living Streets' Wow Campaign. These events will help the school to make a permanent shift to sustainable travel by pupils who live within the local area and have access to a safe route to school. | Start: Feb26 Review: Jan27 | Andy Watkins | Sign up for Sustrans Big Walk & Wheels- 16 th March and complete an annual survey to monitor travel arrangements to pupils and staff. | |



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| <p>Develop an active travel plan</p> <p>Create / review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.</p> <p>Cornwall Council and Sustrans have created a guide to implement your school travel plan</p> | <p>Start: April 26</p> <p>Review: Sept 26</p> | <p>School Council</p> <p>Andy Watkins (AW)</p> | <p>School council – happy, healthier and safer focus</p> <p>Assemblies – bikes and helmet safety</p> <p>School council – letters to bike companies for donations of bike helmets.</p> <p>Use Sustrans data to create travel plan in Sept26</p> | |
| <p>Host Bikeability for Year 6 Pupils</p> | <p>Start: June26</p> <p>Review: July27</p> | <p>Steve Cruse</p> | <p>SC to book Bikeability sessions for Y6 pupils – this is something which has been part of the school calendar for many years and will continue</p> | |



Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

| ADAPTATION AND RESILIENCE | | | | |
|--|---|----------------------------|---|---------|
| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</p> | <p>Start: Jan26</p> <p>Review: Jan 26</p> | <p>MO</p> <p>AW</p> | <p>Site supervisor to carry out a climate resilience audit and inform SLT of results</p> | |
| <p>School to develop a Heat Wave plan for operating in extremely hot periods</p> | <p>Start: April26</p> <p>Review: Sept26</p> | <p>AW</p> <p>Caretaker</p> | <p>Overheating plan: Plan for a heatwave: Consider what adjustments will be made in hot weather.</p> <p>Consider adding shaded structures in play areas.</p> <p>Undertake shade mapping activity for playgrounds.</p> | |



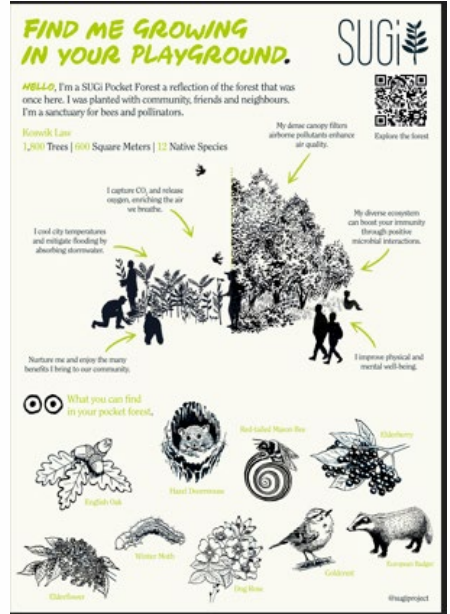
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| WATER | | | | |
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| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Raise awareness around water consumption and efficiency</p> <p>Consider engaging with South West Water who offer free resources, workshops etc</p> | <p>Start: Sept26</p> <p>Review: Sept27</p> | <p>SLT</p> | <p>Eco-assembly focus on Water consumption.</p> <p>Consider engaging with South West water to reduce consumption</p> <p>TH to monitor water consumption by regularly auditing water meter</p> | |
| <p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p> | <p>Start: Jan26</p> <p>Review: Jan28</p> | <p>MO</p> <p>TF</p> <p>Wild Tribe members</p> | <p>Water butts in KS1 playground & Forest School have been installed. We will review the condition of all water butts</p> <p>Eco-club research possible locations for water butts and develop an action plan to install water butts across the site.</p> | |



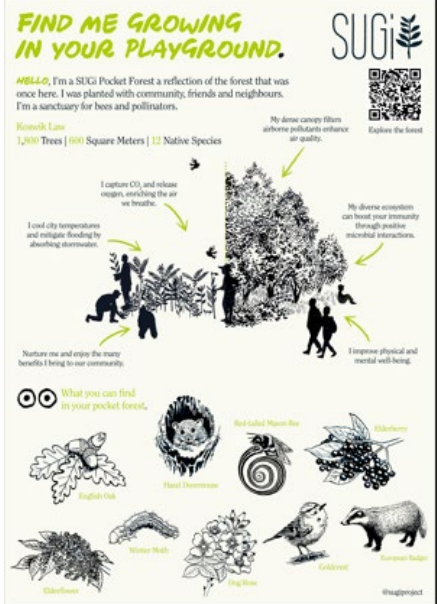
Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

| NATURE | | | | |
|--|--|----------------------------|--|---------|
| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife. The programme gives guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p> | <p>Start: April 26</p> <p>Review: April 27</p> | <p>Eco-Club for spring</p> | <p>Wild Tribe planned with nature-based learning skills</p> <p>Science curriculum covers life processes and living things</p>  | |



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| <p>Establish a gardening/nature club</p> | <p>Start: April 2026 Review: April 2027</p> | <p>MO + AW and Bloombin Mabe</p> | <p>Planters outside year 1 classroom + potential for further raised beds</p> | |
| <p>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p> | <p>Start: April 2026 Review: April 2027</p> | <p>SLT and Estates Team Teachers MO</p> |  <p>Forest school – creating bird feeders, bat boxes and bug hotels.</p> | |



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| <p>Discuss with the Estates Team to create accessible outdoor spaces that enable students to connect with nature</p> <p>Identify areas in the school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.</p> | <p>Start: April 26</p> <p>Review: April 27</p> | <p>SLT and Estates Team</p> | <p>Forest school</p> <p>Sugi biodiversity area</p> <p>Continue to explore more seating options in nature areas.</p> | |
|--|--|---------------------------------|---|--|

Climate Education, Green Skills, and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

| NATURE | | | | |
|--|--|--------------|---|---------|
| Action | Timeframe | Stakeholders | Notes | Tracker |
| <p>Set up an Eco Club/Team or Eco Council for pupils to lead on sustainability initiatives.</p> <p>Establish a pupil Eco-team or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.</p> | <p>Start: April 2026</p> <p>Review: April 2027</p> | <p>Aw MO</p> | <p>Potentially Launch Eco – Club/Council</p> <p>Children to write a manifesto</p> <p>Children to write an action plan</p> | |

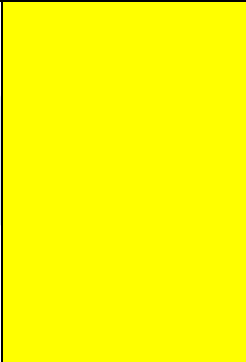
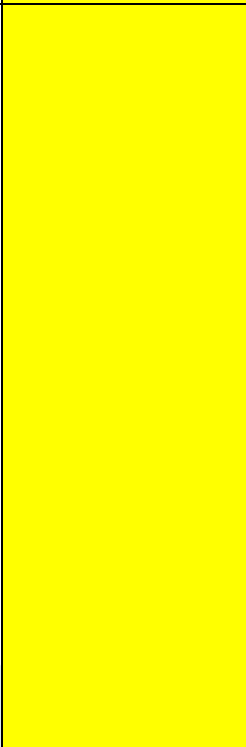


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| Set up a sustainability award for pupils, classes or year groups | Start: April 2026 Review: April 2027 | MO AW | Mr Oliver Caretaker Award – given termly *For class who do the most recycling and turn off lights/devices | |
| Arrange for staff to have opportunities to attend sustainability networks and webinar events. Sustainability lead to be part of the Trust's sustainability group so that they can share information and encourage and support their colleagues. | Start: April 2026 Review: April 2027 | AW | Sustainability lead to attend 'Let's Go Zero' webinars and other webinars and events when available. Then feedback to staff and eco-council | |
| CURRICULUM | | | | |
| Action | Timeframe | Stakeholders | Notes | Tracker |
| Complete a curriculum audit Undertake a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps. | Start: June 26 Review: July 26 | TF AW | Audit of sustainability in the curriculum will be carried out at the end of year review - AW | |



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| <p>Amend your curriculum to incorporate sustainability</p> <p><i>Adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</i></p> | <p>Start: April 2026</p> <p>Review: July 2026</p> | <p>SLT</p> <p>MO</p> | <p>Following curriculum audit – SLT may amend curriculum to incorporate sustainability</p> <p>Sustainability lead to share and highlight how they have adapted the curriculum to incorporate sustainability</p> |  |
| <p>Create an environment where lessons can be taught outside in all subjects</p> <p><i>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</i></p> <p><i>Set up regular opportunities to learn in nature across all areas of the curriculum.</i></p> | <p>Start: April 2026</p> <p>Review: April 2027</p> | <p>All staff</p> <p>(MO, SC)</p> | <p>Review pedagogy for connecting with nature. Identify lessons and promote learning to be taken outside. (Geography fieldwork/ Science)</p> <p>Wild Tribe has regular opportunities to explore nature.</p> <p>Review how the Year 6 area can be adapted and develop and outdoor classroom for pupils</p> |  |
| <p>GREEN SKILLS AND CAREERS</p> | | | | |



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| Action | Timeframe | Stakeholders | Notes | Tracker |
|--|--|--------------------|--|---------|
| <p>Access the Climate Ambassadors Scheme</p> <p>Connect with Climate Ambassadors and invite them to do an assembly on green skills and curriculum linked topics</p> | <p>Start: April 2026</p> <p>Review: April 2027</p> | MO AW | <p>Potentially connect with Climate Ambassadors climateambassadors_sw@metoffice.gov.uk</p> <p>Organise school assembly</p> <p>Use resources from Green jobs in careers day.</p> | |
| <p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p> | <p>Start: April 2026</p> <p>Review: April 2027</p> | SLT | <p>Contact the following organisations to come and speak to pupils:</p> <p>Beach Guardians – plastic pollution in the seas</p> <p>Linked to Blue Planet December 2025</p> <p>Surfers against sewage</p> <p>Suez? Biffa</p> <p>Recycling visitors invited in to do assemblies</p> | |
| <p>Provide opportunities for pupils and the Sustainability working Group to take a lead on sustainability</p> <p>The Eco working party to take the lead on sustainability projects, i.e. gardening, growing seasonal fruit and veg, tree planting, bug hotels, beach cleans, wildlife surveys, energy reviews, carbon footprint, waste and productivity reviews etc.</p> | <p>Start: June26</p> <p>Review: Sept26</p> | Eco-Club & Kate HD | <p>Pupils will take part in:</p> <p>Gardening, build a bug hotel, beach cleans, and review energy consumption and the school's carbon footprint.</p> <p>Eco-club assembly will present a summary of their achievements at the end of the Summer term</p> | |

