



Climate Action Plan St Merryn School

Our school Climate Action Plan (CAP) 2025/26

Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

Baseline score data

Our school's carbon baseline score:	92.62
Calculation date:	06.01.26

First Step

Action	Notes	Tracker																																																					
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool will calculate the carbon footprint in our educational setting and gives us a baseline against which to measure progress, year on year.</p>	<p>Your Carbon Footprint Report</p> <p>Your schools total carbon footprint is estimated to be: 92.62 tonnes CO₂e* per year</p> <table border="1"> <thead> <tr> <th>Operational area</th> <th>Emissions area</th> <th>Scope</th> <th>t CO₂e*</th> <th>% **</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Energy, Waste & Water</td> <td>Fuel</td> <td>1</td> <td>16.2</td> <td>17%</td> </tr> <tr> <td>Electricity</td> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Waste</td> <td>3</td> <td>0</td> <td><1%</td> </tr> <tr> <td>Water</td> <td>3</td> <td>0.2</td> <td><1%</td> </tr> <tr> <td rowspan="4">Transport</td> <td>School vehicles</td> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>School trips</td> <td>3</td> <td>1.4</td> <td>2%</td> </tr> <tr> <td>Student commuting</td> <td>3</td> <td>6.1</td> <td>7%</td> </tr> <tr> <td>Staff commuting</td> <td>3</td> <td>12.9</td> <td>14%</td> </tr> <tr> <td>Food</td> <td>Food</td> <td>3</td> <td>34.6</td> <td>37%</td> </tr> <tr> <td rowspan="2">Purchasing & Uniform</td> <td>Purchasing</td> <td>3</td> <td>21.2</td> <td>23%</td> </tr> <tr> <td>Uniform ***</td> <td>Out-of-scope</td> <td>25.7</td> <td>n/a</td> </tr> </tbody> </table>	Operational area	Emissions area	Scope	t CO ₂ e*	% **	Energy, Waste & Water	Fuel	1	16.2	17%	Electricity	2	0	0%	Waste	3	0	<1%	Water	3	0.2	<1%	Transport	School vehicles	1	0	0%	School trips	3	1.4	2%	Student commuting	3	6.1	7%	Staff commuting	3	12.9	14%	Food	Food	3	34.6	37%	Purchasing & Uniform	Purchasing	3	21.2	23%	Uniform ***	Out-of-scope	25.7	n/a	
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(Need to add the schools' data for water and electricity – Ask Alex. Ask Jodie for waste info to feed into calculator)



#AsOne



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Get Started

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, it confirms the school is taking action now to reduce its own carbon impact, and that it demands the UK Government to help all schools to reach this goal by the end of the decade.</p>	<p>Start: 06.01.26</p> <p>Review: 12.01.26</p>	Kyja King	KK to sign up to Let's Go Zero Campaign to confirm that our school has taken action to reduce its carbon impact by the end of 2030.	
<p>Set up a Sustainability working group</p> <p>The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group.</p>	<p>Start: 12.01.26</p> <p>Review: 27.02.26</p>	Kyja King Hannah Cooper Jenny Muller	At the next SLT meeting (12.01.26) discuss who should be part of the sustainability working party and select a sustainability lead. Share with Governors at next LGB meeting (26.02.26)	
<p>Add sustainability plans, projects and successes to our school website and share through wider communications</p> <p>Celebrate the school's climate action on the website, in newsletters, social media, local press, and events to showcase successes and involve the wider community.</p>	<p>Start: 20.04.26</p> <p>Review: 18.05.26</p>	Kyja King Working Party	Following the setup of the Sustainability working party, share plans on the website and in the school newsletter. Showcase any initial successes with the wider community via social media and newsletters.	





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Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY - BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
Smart meter Information Use the school's smart meter to track consumption and sign up to Energy Sparks to analyse the school's energy consumption.	Start: 27.02.26 Review: 06.03.26	Sustainability Working Group	Prioritise this as an action at the first Sustainability Working Party meeting (date TBC)	
★ Optimising BMS settings The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).	Start: Jan26 Review: Jan27	Estates Team	Estates team to set temperatures – Caretaker will monitor and feed back to SLT & Estates team as well as the Sustainability Working Group.	
ENERGY - BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
Incentivise pupils to address energy usage Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable. Incentivise engagement opportunities will be through inter-class competitions and/or eco awards and by electing school energy champions.	Start: Jan 2026 Review: April 26	Sustainability Working Group Whole school improvement	Discuss with School Council at next meeting (date TBC) Ways to incentivise the peers to promote energy saving behaviour, to reduce costs and emissions and to have a positive impact on the environment.	





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<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.</p>	<p>Start: April 2026</p> <p>Review: May 2026</p>	<p>Whole School</p>	<p>Eco Assembly for Summer 1 Term – intro launching ‘switch off’ fortnight - lights off/screens off if not in use</p>	
<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage.</p> <p>Pupils can use the dashboard to monitor and understand energy usage, invoices and savings. Use the dashboard to assess the baseload and look for patterns in day-to-day energy consumptions so targets can be set to make savings wherever possible.</p>		<p>Pupils and Sustainability Working Group</p>	<p>School Council to monitor energy use on a regular basis e.g. Ensure that computers, projectors, smart boards, scanners and printers are turned off overnight.</p> <p>Look at using Energy Sparks to create checklists for our school council ‘energy leads’</p>	





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FOOD				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p> <p>Ask pupils to get involved in daily weigh-ins of food waste as part of eco-club activities to enhance their understanding of the scale of food wastage.</p> <p>Eco-Club & Working Group to feed their findings back to the whole school so that where waste is high menu adaptations can be made to reduce food waste.</p>	<p>Start: Feb 2026</p> <p>Review: April 2026</p>	<p>Paul Bown Lucy Rees</p>	<p>The pupil council (Energy Sparks) to work alongside the kitchen to review the waste. Pupils and SWG to feed back to the SLT and rest of the school via assemblies.</p>	
PROCUREMENT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>★ Review our School Uniform Shop</p> <p>Eco-club & Sustainable Working Group to evaluate uniform exchange to track how many items are being re-used and set a target and take steps to increase its uptake.</p>	<p>Start: Jan 2026</p> <p>Review: April 2026</p>	<p>SLT and Admin</p>	<p>Build on the current FOSMS recycled uniform shop. Evaluate impact. Consider how this can be further promoted. How can we involve the children with this.</p>	
<p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods i.e. Fridges or Kettles ensure that the cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p>	<p>Start: Jan26</p> <p>Review: Jan27</p>	<p>SLT and Admin</p>	<p>When or if an order is needed, an efficiency rating will be taken into account - in consultation with the Business team to ensure cost is balanced against efficiency rating of the appliance being purchased.</p>	





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WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: Jan 2026</p> <p>Review: April 2026</p>		<p>As part of the 'eco council', carry out the bin review</p>	
<p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p>	<p>Start: April 2026</p> <p>Review: June 2026</p>	<p>Pupils and Sustainability Working Group</p>	<p>Contact Cornwall Energy Recovery Centre to deliver a whole school assembly.</p> <p>Share WRAP resources (school waste audits)</p>	





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Set goals to become a 'Plastic Free School'	Start: June 2026 Review: Sept 2026	Sustainability Working Group	<ul style="list-style-type: none"> School/Eco Council to lead on this initiative. Deliver a whole school assembly. Invite Beach Guardian in to deliver workshops. Organise a beach clean during the summer term. 	
Follow the Trust's procedures for disposing of unwanted supplies and equipment. Before hiring skips, the school will liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools, nurseries or community groups in our area to generate potential income.	Start: Jan26 Review: Jan27	SLT	Before hiring skips, the school will liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools, nurseries or community groups in our area to generate potential income.	
TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
Run active travel campaigns Participate in annual Active Travel Campaigns such as Sustrans' Big Walk and Wheel or Living Streets' Wow Campaign. These events will help our school to make a permanent shift to sustainable travel by pupils who live within the local area and have access to a safe route to school.	Start: Sept 2025 Review: Feb 2026		<p>Our school was successful in a bid for a grant to purchase both bike and scooter racks.</p> <p>As part of our bid, we needed to provide information on health benefits and how this project is sustainable and beneficial to the environment</p> <p>We promote walking to our school and monitor and review this through annual surveys, to collect data and feedback the findings to the Sustainability Working Group.</p>	





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<p>Develop an active travel plan</p> <p>Create / review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.</p> <p>Cornwall Council and Sustrans have created a guide to implement your school travel plan</p> <p>Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards. If you are creating a new travel plan, Hawkesbury School have an active travel page on their website which has an active travel map and additional information which you might find useful. This was developed with Modeshift STARS.</p>	<p>Start: Sept 2026</p> <p>Review: Nov 26</p>		<p>Create our School Travel Plan to promote sustainable travel</p> <p>Explore the Cornwall Council and Sustrans guide in order to implement our own school travel plan</p>	
<p>Host Bikeability for Year 6 Pupils</p>	<p>Start: 20.04.26</p> <p>Review: May 2026</p>	<p>Year 5 & Year 6 PE Lead</p>	<p>Bikeability will continue to host for Years 5 and 6</p>	





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Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</p> <p>The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: Jan26</p> <p>Review: July26</p>	Estates Team	Estates team to carry out audit and inform SLT of results	
School to develop a Heat Wave plan for operating in extremely hot periods	<p>Start: May 2026</p> <p>Review: July 2026</p>		<p>We have had experience of operating in extremely hot conditions and have adapted provision accordingly e.g. moving sports day to the morning, purchasing further sunshades, ensuring children are outside for limited periods, adequate shade is available.</p> <p>A 'formal plan' to be produced, reviewed and adapted to ensure it continues to be adequate and effective.</p>	





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WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Raise awareness around water consumption and efficiency</p> <p>Consider engaging with South West Water who offer free resources, workshops etc</p>	<p>Start: Sept26</p> <p>Review: Sept27</p>	<p>SLT</p>	<p>Eco-assembly focus on Water consumption. Look into South West Water's offer of free resources and workshops. Maintenance team to monitor water consumption by regularly auditing water meter</p>	
<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: Feb 2026</p> <p>Review: April 2026</p>	<p>Estate Team</p>	<p>Maintenance team to investigate installing water butts</p>	





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Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife.</p>	<p>Start: Jan 2026</p> <p>Review: April 2026</p>	SLT	<p>We have several teachers 'Wild Tribe' trained and have led several staff training sessions.</p> <p>Up until recently, every class had a weekly 'outside tribe' lesson linked to a curriculum area (often science/nature based)</p> <p>Due to staffing, these sessions are not currently taking place.</p> <p>We have a woodland area which facilitates nature-based learning.</p> <p>We will continue to review how we embed nature based learning into our curriculum.</p>	
<p>Establish a gardening/nature club</p> <p>Set up a gardening and/or nature club for pupils to join.</p>	<p>Start: Jan 2026</p> <p>Review: April 2026</p>	SLT	<p>We have a gardening club that takes place each week.</p> <p>We have our own polytunnel which is used to grow our own produce. Each class will continue to have regular access to this.</p> <p>We would like to engage with the wider community to engage further volunteer support.</p> <p>Our local Gardening Society has donated funds/seeds to our school and our FOSMS team has raised money to purchase gardening equipment etc. for our pupils to use.</p>	





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<p>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.</p>	<p>Start: Jan 2026</p> <p>Review: April 2026</p>	<p>SLT and Estates Team</p>	<p>As part of our outdoor curriculum, continue to increase biodiversity to support local wildlife. Woodland club and Gardening club to continue to plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p>	
<p>Discuss with the Estates Team to create accessible outdoor spaces that enable students to connect with nature</p> <p>Identify areas in the school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.</p>	<p>Start: April 2026</p> <p>Review: Jan 2027</p>	<p>SLT and Estates Team</p>	<p>School council to meet with the estates team to discuss ideas</p>	





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Climate Education, Green Skills, and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
Set up an Eco Club/Team or Eco Council for pupils to lead on sustainability initiatives. Establish a pupil Eco-team or Eco Council.	Start: Jan26 Review: Jan27	Jenny Muller SLT	Launch Eco – Club/Council Children to write a manifesto Children to write an action plan	
Set up a sustainability award for pupils, classes or year groups Create an Eco Award as part of the Eco Team’s work, as a termly award.	Start: Jan 26 Review: Jan 27	Caretaker SLT	Consider a Caretaker Award – given termly *for class who do the most recycling and turn off lights/devices	
Arrange for staff to have opportunities to attend sustainability networks and webinar events. Sustainability lead to be part of the Trust’s sustainability group so that they can share information and encourage and support their colleagues.	Start: Jan26 Review:	Sustainability Lead/group	Attend webinars and events when available – feedback to staff and eco- council	
CURRICULUM				
Action	Timeframe	Stakeholders	Notes	Tracker





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<p>Complete a curriculum audit</p> <p>Undertake a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps.</p>	<p>Start: June 2026</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>Complete a curriculum audit and identify where sustainability features and action plan any gaps.</p>	
<p>Amend our curriculum to incorporate sustainability</p> <p>Adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</p> <p>Sky Primary is one example where they have weaved sustainability throughout their curriculum but there will be others within our Trust. Sustainability Leads will share and highlight how they have adapted their curriculum at networking group meetings.</p>	<p>Start: Sept 2026</p> <p>Review: June 2027</p>	<p>SLT/Curriculum leads</p>	<p>Following a curriculum audit – SLT will amend curriculum to incorporate sustainability Sustainability lead to share and highlight</p>	
<p>Create an environment where lessons can be taught outside in all subjects</p> <p>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</p> <p>Set up regular opportunities to learn in nature across all areas of the curriculum.</p>	<p>Start: April 2026</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>We have several teachers ‘Wild Tribe’ trained and have led several staff training sessions. Up until recently, every class had a weekly ‘outside tribe’ lesson linked to a curriculum area (often science/nature based)</p> <p>Due to staffing, these sessions are not currently taking place, but we will explore other opportunities for children to learn in nature across all areas of the curriculum.</p>	
GREEN SKILLS AND CAREERS				
Action	Timeframe	Stakeholders	Notes	Tracker





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<p>Access the Climate Ambassadors Scheme</p> <p>Connect with Climate Ambassadors and invite them to do school assemblies on green skills and curriculum linked topics</p>	<p>Start: June 2026</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>Connect with Climate Ambassadors climateambassadors_sw@metoffice.gov.uk Organise school assembly Use resources from Green jobs in careers day.</p>	
<p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p>	<p>Start: April 2026</p> <p>Review:</p>	<p>SLT/Staff</p>	<p>Generate a list of inspirational 'green speakers'. Invite in to school to deliver assemblies/workshops</p>	
<p>Provide opportunities for pupils and the Sustainability working Group to take a lead on sustainability</p> <p>The Eco working party to take the lead on sustainability projects, i.e. gardening, growing seasonal fruit and veg, tree planting, bug hotels, beach cleans, wildlife surveys, energy reviews, carbon footprint, waste and productivity reviews etc.</p>	<p>Start: June26</p> <p>Review: Sept26</p>	<p>Sustainability working group</p>	<p>Complete: Gardening, bug hotel, beach cleans, energy review, carbon footprint. Eco-club assembly to present a summary of their achievements at the end of the summer term.</p> <p>Share achievements through social media, on the school website and in our newsletters.</p>	

