

### Our school Climate Action Plan (CAP) 2025/26

#### Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green


#### Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

#### Baseline score data

Our school's carbon baseline score:	205.78 tCO <sub>2</sub> e* per year
Calculation date:	28 <sup>th</sup> January 2026

### First Step

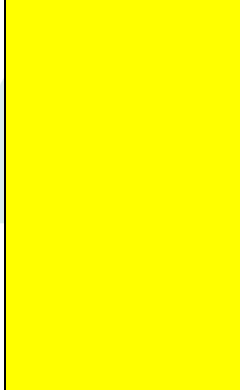
Action	Notes	Tracker
Calculate our school's carbon footprint using <a href="#">Count Your Carbon</a>	<p> <b>Your total carbon footprint</b></p> <p><b>205.78</b> **</p> <p>tCO<sub>2</sub>e* per year</p>	



### Get Started

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Sign up to the <a href="#">Let's Go Zero</a> campaign</p> <p>By joining this campaign, it confirms the school is taking action now to reduce its own carbon impact, and that it demands the UK Government to help all schools to reach this goal by the end of the decade.</p>	<p>Start: December 2025</p> <p>Review: December 2026</p>	Headteacher	<p>By joining, our school is taking a bold step to create a greener, healthier, happier and more resilient future for our students and community.</p> <p><a href="#">Climate Action Advisors - Lets Go Zero</a></p>	
<p>Set up a Sustainability working group</p> <p>The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group.</p>	<p>Start: December 2025</p> <p>Review: April 2026</p>	Headteacher/ Sustainability champions/ Sustainability committee	<p>The Sustainability Working Group will include representatives from senior leadership, teaching staff, support staff, pupils and governors where possible. The group will meet at least termly to review progress against the Climate Action Plan, coordinate initiatives, and ensure pupil voice is central to decision-making.</p> <p>The Sustainability Lead will act as the main point of contact, liaising with Trust-wide sustainability networks and ensuring actions remain realistic, inclusive and embedded across school life.</p>	




<p>Add sustainability plans, projects and successes to your school website and share through wider communications</p> <p>Celebrate the school's climate action on the website, in newsletters, social media, local press, and events to showcase successes and involve the wider community.</p>	<p>Start: December 2025</p> <p>Review: April 2026</p>	<p>All</p>	<p>Sustainability plans, projects and successes will be shared regularly through the school website, newsletters and wider communications to celebrate progress and inspire the school community.</p> <p>Currently the sustainability plan is shared on the website. In time we will add a climate tab to the website.</p>	
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NB. Carbon Neutral Cornwall have a [Schools Net Zero Tool Box](#) with lots of local resources signposted

## Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Smart meter Information</p> <p>Use the school's smart meter to track consumption, and sign up to Energy Sparks to analyse the school's energy consumption.</p>	<p>Start: December 2025</p> <p>Review: April 2026</p>	<p>Sustainability Champions</p>	<p>We have enrolled onto Energy Sparks and will use the data to analyse our energy consumption with the support of the Trust's shared services.</p>	



<p>★ Optimising BMS settings</p> <p>The Estates team will be checking the classroom temperatures are set to 18°C / 19°C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).</p>	<p>Start: December 2025</p> <p>Review: April 2026</p>	<p>Estates Team</p>	<p>Regular checks from water companies.</p>	
<p>Improve energy efficiency of school buildings</p> <p>Upgrade lighting to LED where possible. Implement a heating control strategy to reduce consumption.</p>	<p>Start: December 2025</p> <p>Review: June 2026</p>	<p>Estates Team</p>	<p>Energy rating improves from C to B or better - Reduction in energy bills - Measurable reduction in energy use</p>	
<b>ENERGY – BEHAVIOURAL CHANGE</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
<p>Empower pupils to lead climate action</p> <p>Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable. This will be achieved by:</p> <p>1. Establishing a pupil Eco Committee.</p>	<p>Start: December 2025</p> <p>Review: June 2026</p>	<p>Sustainability Champions SLT &amp; School Government, Gov Body, Sustainability Committee</p>	<p>Pupils will be proactively engaged and empowered to take a lead in promoting and implementing energy-efficient behaviour across the school.-Through the work of the Sustainability Committee, pupils will help identify areas where energy can be saved and encourage positive daily habits such as switching off lights, screens and equipment when not in use.</p>	

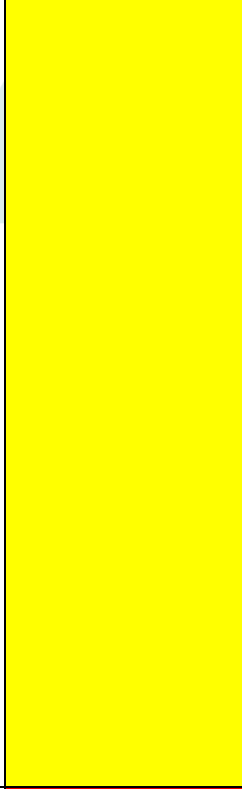
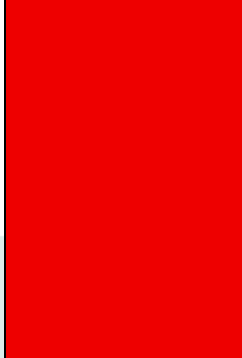


<p>2. Training pupil leaders in sustainability topics.</p> <p>3. Involving pupils in decision-making on environmental initiatives</p>				
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.</p>	<p>Start: December 2025</p> <p>Review: June 2026</p>	<p>Whole School</p>	<p>The school will be taking part in the 'Switch Off Fortnight' taking place between the 10<sup>th</sup> and 23<sup>rd</sup> of November 2026.</p> <p><a href="#">(The Pod   Switch Off Fortnight 2025)</a></p>	



<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage.</p>		<p>Sustainability committee/ Sustainability champions</p>	<p>Energy use will be monitored regularly using Energy Sparks to visualise and better understand the school's energy consumption. Pupils/sustainability champions, supported by staff, will use the Energy Sparks dashboard to explore energy usage data, invoices and savings, helping them to identify patterns, understand baseload energy use and set realistic targets for reduction.</p> <p>The school will implement a power-down strategy to ensure electrical devices and appliances are switched off when not in use. This will include computers, smart boards and any plugs being turned off overnight.</p> <p>Editable checklists provided by Energy Sparks will be adapted and used to support end-of-day, weekly and termly routines in classrooms and shared spaces, embedding consistent energy-saving practices across the whole school.</p>	
<b>FOOD</b>				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p>	<p>Start: March 2026</p>	<p>Sustainability champions/ Sustainability Committee/</p>	<p>Food waste will be reviewed through regular weighing of kitchen and plate waste to establish a clear picture of current levels. Pupils will take an active role in weekly weigh-ins as part of Eco</p>	




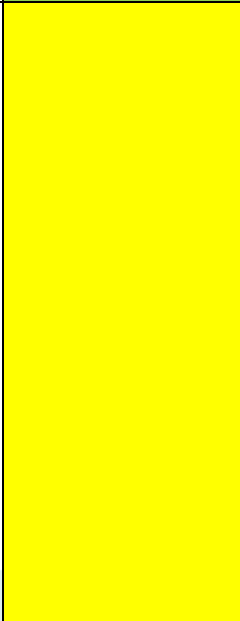
<p>Ask pupils to get involved in weigh-ins of food waste as part of sustainability committee activities to enhance their understanding of the scale of food wastage.</p> <p>Sustainability committee to feed their findings back to SLT/Sustainability champions so that where waste is high menu adaptations can be made to reduce food waste.</p>	<p>Review: June 2026</p>	<p>Caretaker</p>	<p>Club activities, helping them to understand the scale and impact of food waste in a practical and meaningful way. Results will be shared with the wider school community through collective worship, displays and newsletters to raise awareness and encourage positive behaviour change. Based on the data collected, the school will set a realistic target to reduce food waste over time. The Eco Club and Sustainability Working Group will analyse findings and feed back to catering staff and senior leaders. Where higher levels of waste are identified, this information will be used to inform menu adaptations, portion sizes and pupil choice, supporting both sustainability and healthy eating across the school.</p>	
<p>Promote sustainable and healthy eating by:</p> <ol style="list-style-type: none"> <li>1. Increasing use of local and seasonal produce.</li> <li>2. Reducing food waste through portion control and composting.</li> <li>3. Educating pupils on sustainable food choices.</li> </ol>	<p>Review: June 2026</p>	<p>Kitchen Manager &amp; SLT</p>	<p>The kitchen manager, supported by SLT, will increase the use of local and seasonal produce through regular review of menus and suppliers. Food waste will be monitored through routine weighing of kitchen and plate waste, enabling realistic reduction targets to be set and informing</p>	

			adjustments to menus and portion sizes. Pupils' understanding of sustainable eating will be developed through consistent messaging across the curriculum, assemblies and the Heart, with impact measured through behaviour change and reduced food waste.	
PROCUREMENT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>★ Develop or review School Uniform Exchange</p> <p>Sustainability committee &amp; Sustainable champions to evaluate uniform exchange/donations.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	<p>Sustainability committee/ sustainability champions</p>	<p>The sustainability committee and champions will evaluate the school uniform exchange and monitor items being reused and assess its overall impact.</p>	
<p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods ie Fridges or Kettles ensure that the cost is</p>	<p>Start:</p> <p>Review:</p>	<p>SLT and Admin</p>	<p>When purchasing white goods, the school will prioritise energy efficiency and sustainability, ensuring that upfront costs are balanced against long-term running</p>	

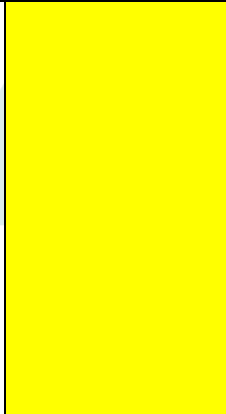
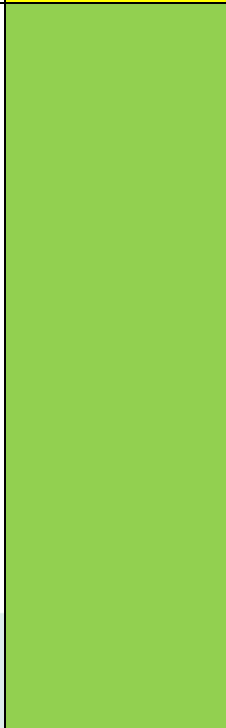


<p>balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p>			<p>costs, energy ratings and product longevity. This approach will support reduced energy consumption, lower utility costs and improve environmental impact over time. Future purchases of appliances such as fridges, freezers and kettles will continue to follow this approach, with energy ratings and whole-life costs considered as part of the decision-making process.</p>	
<p>Reduce single-use plastics.</p>		<p>Whole school</p>	<p>Building on existing practice, the school will further reduce single-use plastics through continued review of purchasing decisions. Reusable plates and cups will be used wherever possible, and the reduced use of laminating will be extended by promoting alternative approaches to displays and resources. Progress will be monitored through procurement records and everyday practice across the school.</p>	
<b>WASTE</b>				
<p>Action</p>	<p>Timeframe</p>	<p>Stakeholders</p>	<p>Notes</p>	<p>Tracker</p>



<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2025</p>	<p>Premises team</p>	<p>A full bin review has been completed through the school's waste management contract with Biffa to ensure that all mandatory recycling requirements are being met. As a result, clear systems are now in place to ensure that dry recycling is correctly separated from food waste across the school site. These arrangements are monitored regularly to maintain compliance and support effective recycling practices.</p>	
<p>Sustainability committee to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p>	<p>Start: Sept 2025</p> <p>Review: July 2026</p>	<p>Sustainability committee / Sustainability champion</p>	<p>The sustainability committee and champions actively promote the importance of reducing, reusing and recycling correctly through assemblies, classroom learning and practical workshops. Pupils are supported to develop a clear understanding of waste reduction, the impact of single-use items and the importance of a circular economy. In addition, the Biffa education team will visit the school to deliver workshops and assemblies focused on correct recycling and waste management.</p>	



<p>Set goals to become a 'Plastic Free School'</p>	<p>Start: April 2026</p> <p>Review: April 2027</p>	<p>Sustainability Working Group</p>	<p>From Summer Term 2026, the school will begin working towards becoming a Plastic Free School, engaging with the Surfers Against Sewage campaign. Pupils will lead school-wide actions to reduce single-use plastics, supported by assemblies, workshops and resources from partner organisations, encouraging long-term behaviour change across the community.</p>	
<p>Follow the Trust's procedures for disposing of unwanted supplies and equipment.</p> <p>Before hiring skips liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/reused by other local schools, nurseries or community groups in your area to generate potential income.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	<p>SLT</p>	<p>The school already follows Trust procedures for disposing of unwanted supplies and equipment.</p>	



TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
Promote walking, cycling, and public transport. Monitor and reduce car drop-offs.	Start: Sept 2025  Review: Sept 2026	Whole School	The school will promote walking, cycling and the use of public transport through the use of route maps, safety guidance and promotional materials shared with pupils and families. Active travel will be encouraged through whole-school messaging and practical support, with the aim of increasing the number of pupils who walk or cycle to school and reducing car use for school drop-offs. Progress will be monitored through observation and engagement with families, with anticipated benefits including improved local air quality and a safer, healthier school environment.	
Develop an active travel plan  Create / review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.	Start: April 2025  Review: April 2026	SLT	We will create and develop a School Travel Plan to promote sustainable travel with the support and resources available from Cornwall Council. <a href="#">Active Travel Resources for Schools - Cornwall Council</a>	



### Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</p> <p><a href="#">The Climate Ready School Grounds survey</a> from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	<p>★ Estates Team</p>		
<p>Promote health and safety practices related to contextual risks.</p> <p>The school to develop a extreme weather plan for operating in extremely hot periods.</p>	<p>Start: April 2026</p> <p>Review: April 2027</p>	<p>SLT</p>	<p>SLT will develop an extreme weather and overheating plan to support safe school operations during periods of very hot weather. This will include identifying and planning appropriate adjustments to routines and learning environments during heatwaves, undertaking shade mapping of playground areas, and considering the addition of shaded structures in</p>	



			<p>outdoor spaces where needed. These measures will support pupil and staff wellbeing and help the school to respond effectively to increasing risks linked to extreme weather.</p>	
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WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Raise awareness around water consumption and efficiency</p> <p><i>Consider engaging with South West Water who offer free resources, workshops etc</i></p>	<p>Start: April 2026</p> <p>Review: April 2027</p>	<p>Sustainability committee/ sustainability champions</p>	<p>From 2026, the school will begin raising awareness of water consumption and efficiency through assemblies. Opportunities to engage with South West Water will be explored, making use of their free resources and workshops to help pupils understand the importance of conserving water and using it responsibly.</p> <p><a href="#">Education   South West Water</a></p>	



### Biodiversity and Green Infrastructure

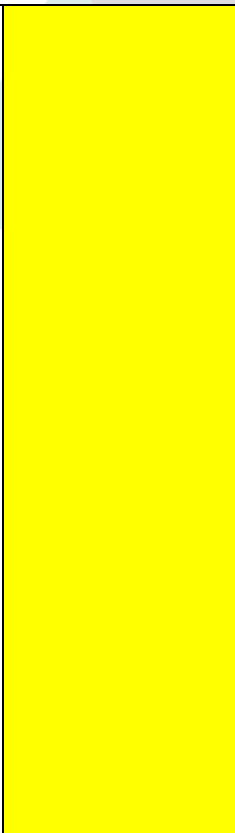
Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Support pupil wellbeing through connection to nature</p> <p>Increase outdoor play and learning opportunities linked to the wider community.</p> <p>Create quiet green spaces for relaxation within the school grounds.</p>	<p>Start: May 2026</p> <p>Review: May 2027</p>	<p>SLT/ Sustainability champions</p>	<p>SLT and sustainability champions will support pupil wellbeing by strengthening pupils' connection to nature through increased outdoor play and learning opportunities. Quiet green spaces will be developed to provide areas for relaxation and reflection. Impact will be monitored through improved pupil wellbeing scores, positive pupil feedback and a reduction in behavioural incidents.</p>	

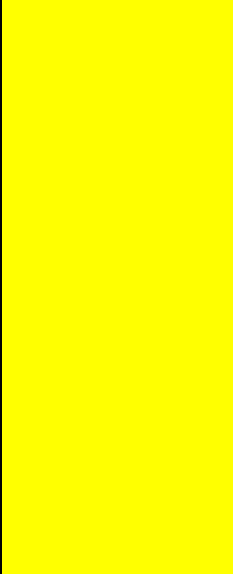
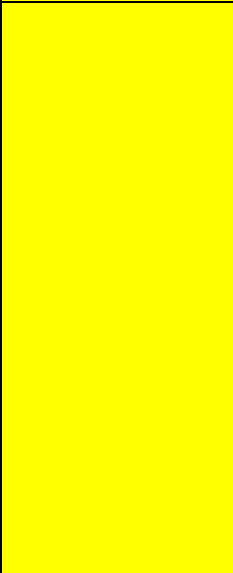




# Climate Action Plan Trenance Learning Academy

<p>Set up and run a gardening/nature club</p>	<p>Start: Sept 2025</p> <p>Review: 2026</p>	<p>Sustainability champions / gardening club</p>	<p>Trenance will set up and run a gardening club, supported by committed parental volunteers and members of the wider school community.</p> <p>The club will play a key role in developing the school site for nature, outdoor learning and wellbeing. Pupils work collaboratively to grow fruit, vegetables and plants within the school grounds, including the use of a productive polytunnel, which enables year-round growing and learning opportunities.</p> <p>The gardening club supports curriculum learning, promotes environmental responsibility and provides positive experiences that enhance pupil and staff wellbeing, while strengthening links between the school and its community.</p>	
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<p>Continue to look at opportunities to increase biodiversity to support local wildlife.</p> <p>Develop outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	<p>Sustainability champions and Estates Team</p>	<p>Pupils will lead practical initiatives including making and dispersing seed bombs to increase pollinator-friendly planting, building and installing bird feeders, and enhancing habitats within existing hedgerows.</p> <p>These actions will increase opportunities for wildlife by providing food, shelter and natural corridors for insects and birds. Through this work, pupils will develop a strong sense of environmental responsibility.</p>	
<p>Creating accessible outdoor spaces that enable students to connect with nature</p>	<p>Start: September 2025</p> <p>Review: Sept 2026</p>	<p>Sustainability champions and Estates Team</p>	<p>The school will continue to work with the Estates Team to create and improve accessible outdoor spaces that enable pupils to connect with nature across the site.</p>	



### Climate Education, Green Skills, and Green Careers

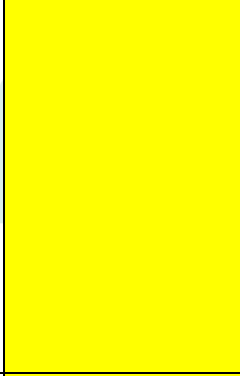
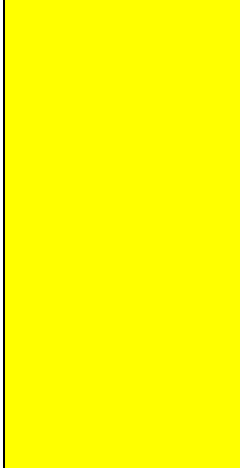
Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Arrange for staff to have opportunities to attend sustainability networks and webinar events.</p> <p><i>Sustainability lead to be part of the Trust's sustainability group so that they are able to share information and encourage and support their colleagues. .</i></p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>Sustainability leads.</p>	<p>From March, the Sustainability Lead will take part in the Trust's sustainability network to share information and support colleagues. Staff will be encouraged to attend relevant sustainability networks and webinar events, including Let's Go Zero webinars, to develop understanding, share best practice and strengthen whole-school climate action.</p>	
<p>Enhance staff knowledge on climate change and sustainability.</p> <p><i>Organise regular CPD sessions on climate action and sustainability.</i></p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>Staff/ Sustainability champions</p>	<p>Staff and sustainability champions will work together to enhance knowledge and understanding of climate change and sustainability through regular CPD opportunities focused on climate action. Training will be offered annually, with the aim</p>	

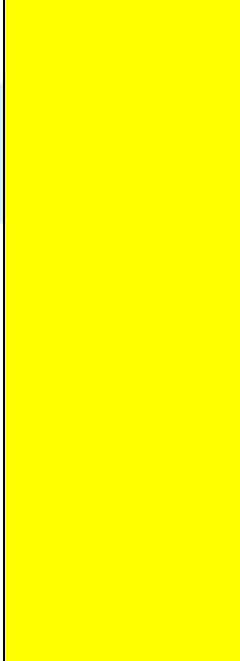
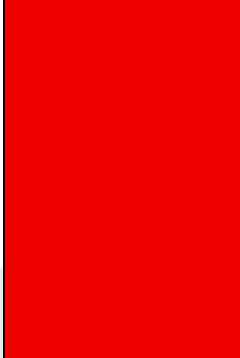


			that at least 80% of staff attend each year. This will support consistent practice across the school and strengthen staff confidence in embedding sustainability within teaching, learning and wider school life.	
Embed climate action in school governance establishing a link governor with monitoring expectation.		SLT/ Sustainability leads.	SLT, sustainability champions and the Local Governing Body will embed climate action within school governance by ensuring sustainability priorities are included in the School Development Plan. A governor role with responsibility for sustainability will be established to provide oversight and accountability. Progress will be supported through dedicated meeting time and training for governors, with impact measured through the inclusion of climate action in strategic planning and governor monitoring.	
<b>CURRICULUM</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>



<p>Complete a curriculum audit</p> <p>Undertake a curriculum audit to review &amp; highlight where sustainability currently features within the curriculum and identify any gaps.</p>	<p>Start: Apr 2026</p> <p>Review: Sept 2026</p>	<p>SLT</p>	<p>A whole-school curriculum audit will begin in Spring 2026 to review where sustainability and climate education are already embedded and to identify any gaps. Findings will inform future curriculum development, ensuring sustainability is meaningfully integrated across subjects in an age-appropriate and coherent way.</p>	
<p>Amend the curriculum to incorporate sustainability</p> <p>Review and adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</p> <p>Develop cross-curricular projects on environment.</p>	<p>Start: Apr 2026</p> <p>Review: Sept 2026</p>	<p>SLT</p>	<p>A whole-school curriculum audit will begin in Spring 2026 to review where sustainability and climate education are already embedded and to identify any gaps. Findings will inform future curriculum development, ensuring sustainability is meaningfully integrated across subjects in an age-appropriate and coherent way.</p>	



<p>Create an environment where lessons can be taught outside in all subjects</p> <p>Encourage creative pedagogy to enable all pupils to connect with nature and the local community by using Community Classroom to connect pupils with nature.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	<p>SLT / teachers / Sustainability champions</p>	<p>SLT, teachers and sustainability champions will work together to create an environment in which outdoor learning is embedded across the curriculum. Wherever possible, lessons will be taught outdoors, making purposeful use of the school's grounds and Community Classroom to support creative pedagogy and strengthen pupils' connection with nature and the local community. Regular opportunities for learning in nature will be planned across subjects, with additional measures such as shade mapping of outdoor areas supporting safe and sustainable outdoor learning throughout the year.</p>	
GREEN SKILLS AND CAREERS				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p>	<p>Start: March 2026</p> <p>Review: Jan 2027</p>	<p>Sustainability committee</p>	<p>From 2026, the school will connect with Climate Ambassadors to deliver assemblies and curriculum-linked sessions on green skills and sustainability. Age-appropriate resources will be used to help pupils understand what green jobs are and</p>	

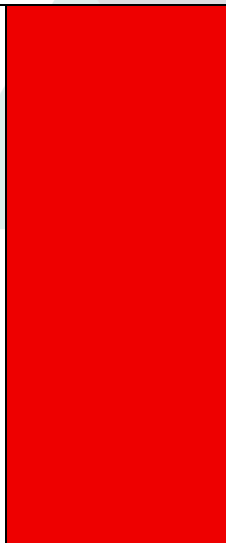


			how these roles contribute to protecting the environment and future communities.	
Continue to provide opportunities for pupils to take the lead on sustainability	Start: Jan 2026  Review: 2027	Sustainability committee / sustainability champions	The sustainability committee and gardening club will take a leading role in sustainability across the school, planning and delivering practical projects. Pupils will be actively involved in initiatives including gardening and growing seasonal fruit and vegetables, tree planting, building bug hotels, wildlife surveys and beach cleans. Pupils will contribute to energy reviews, carbon footprint awareness and waste reduction activities, developing leadership skills and a strong sense of responsibility while making a meaningful and lasting impact on the school environment.	





# Climate Action Plan Trenance Learning Academy

<p>Engage parents in climate action</p> <p>Organise family sustainability events.</p> <p>3. Provide tips for sustainable living at home.</p>	<p>Start: Apr 2026</p> <p>Review: Sept 2026</p>	<p>Headteacher/ sustainability champions</p>	<p>The Headteacher and sustainability champions will engage parents in climate action by sharing practical guidance to support sustainable living at home. Educational materials and planned events will be used to raise awareness and encourage wider community involvement. Impact will be measured through parental feedback and strengthened engagement with the wider community.</p>	
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