

# Climate Action Plan King Charles C of E Primary School



## Our school Climate Action Plan (CAP) 2025/26

### Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

### Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

### Baseline score data

Our school's carbon baseline score:	
Calculation date:	

## First Step

Action	Notes	Tracker
<p>Calculate our school's carbon footprint using <a href="#">Count Your Carbon</a>.</p> <p>This free digital tool will calculate the carbon footprint in our educational setting and gives us a baseline against which to measure progress, year on year.</p>	<p>King Charles have registered with Count Your Carbon.</p> <p>Next step: To calculate the school's carbon footprint.</p>	

## Get Started

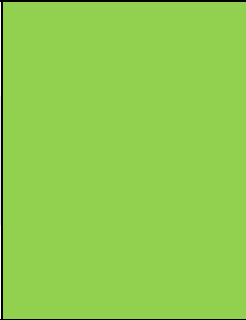


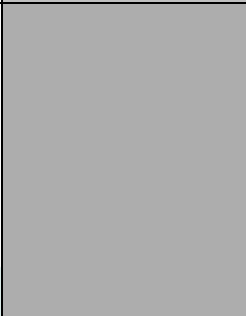
Action	Timeframe	Stakeholders	Notes	Tracker
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<p>Sign up to the <a href="#">Let's Go Zero</a> campaign</p> <p>By joining this campaign, it confirms the school is taking action now to reduce its own carbon impact, and that it demands the UK Government to help all schools to reach this goal by the end of the decade.</p>	<p>Start: December 2025</p> <p>Review: July 2025</p>	<p>SLT</p>	<p>We have signed up to the 'Let's Go Zero' campaign to confirm that we are taking action to reduce our carbon footprint.</p> <p>We signed up on the 19/12/25.</p> <p>We will send regular newsletters to be received and circulated to our parents and carers.</p>	
<p>Set up a Sustainability working group</p> <p>The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group.</p>	<p>Start: January 2026</p> <p>Review: July 2025</p>	<p>SLT</p>	<p>A Sustainability Working Group, comprising senior leaders, staff, pupils, and, where possible, governors, will convene on a termly basis to review progress against the Climate Action Plan, coordinate initiatives, and ensure that pupil voice meaningfully informs decision-making.</p> <p>The Sustainability Lead will oversee and coordinate this work, liaise with Trust-wide networks, and ensure that actions are realistic, inclusive, and fully embedded across all aspects of school life.</p>	
<p>Add sustainability plans, projects and successes to your school website and share through wider communications</p>	<p>Start: January 2026</p> <p>Review: July 2025</p>		<p>Sustainability plans, projects and successes will be shared regularly through the school website, newsletters and wider communications to celebrate progress and inspire the school community.</p>	



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NB. Carbon Neutral Cornwall have a [Schools Net Zero Tool Box](#) with lots of local resources signposted

### Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
Smart meter Information Use the school's smart meter to track consumption, and sign up to Energy Sparks to analyse the school's energy consumption.	Start: December 2025  Review: April 2026	Sustainability Working Group	To be reviewed with Estates Team	
★ Optimising BMS settings The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).	Start: December 2025  Review: April 2026	★ Estates Team	Details to be confirmed	
ENERGY – BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Incentivise pupils to address energy usage Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable. Incentivise engagement opportunities will be through inter-class competitions and/or eco awards and by electing school energy champions.	Start: Summer 2025  Review: July 2026	Sustainability Working Group  Whole school improvement  Eco Club	Continuing the work of the school's Eco Club, all pupils will be encouraged to take a leading role in reducing energy consumption by promoting energy-efficient behaviours throughout the school. Engagement will be fostered through working towards the Green Schools Award supported by complimentary resources from LASER Energy, the School Energy Action Hub, and Energy Sparks.	



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Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.	Start: November 2026  Review: December 2026	Whole School	The school will promote the Switch off Fortnight to be run during the period November 10 <sup>th</sup> – November 23 <sup>rd</sup> 2026 ; further promotion will take place on the school social media platforms.	



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<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage.</p>		<p>Pupils and Sustainability Working Group</p>	<p>Energy consumption will be monitored regularly using Energy Sparks, enabling clear visualisation and a deeper understanding of the school's energy use. Pupils, supported by staff, will utilise the Energy Sparks dashboard to analyse energy usage data, invoices, and savings. This will help them identify patterns, understand baseload energy consumption, and establish realistic reduction targets. The school will implement a comprehensive power-down strategy to ensure that electrical devices and appliances are switched off when not in use. This will include turning off computers, projectors, smart boards, scanners, and printers overnight. Editable checklists provided by Energy Sparks will be adapted to support end-of-day, weekly, and termly routines in classrooms and communal areas, promoting the consistent adoption of energy-saving practices across the school.</p>	
<b>FOOD</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>
<p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p>	<p>Start: January 2026</p> <p>Review: July 2026</p>	<p>Whole School/Chartwells</p>	<p>In collaboration with our meal providers food waste will be reviewed by regular weighing of kitchen and plate waste.</p>	
<b>PROCUREMENT</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>



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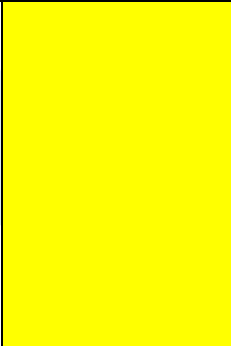
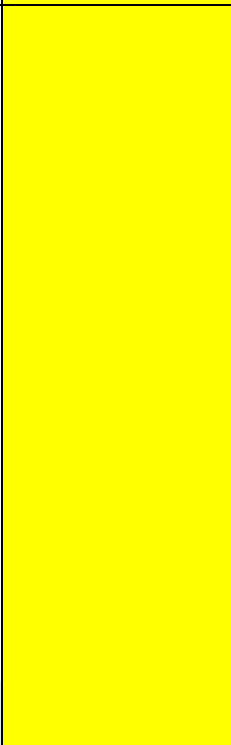


WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker
★ Develop or review School Uniform Exchange	Start: Review:		The school has an existing second-hand uniform provision, available for all at the school's reception area. This is used by all staff to provide uniform for children who need it and families are regularly signposted to this area. New families take second hand uniform instead of buying new. This is maintained and promoted by the school's PTA.	
Purchase energy efficiency white goods.	Start: December 2025 Review: July 2026	SLT and Admin	All electrical equipment and appliances used within the school will undergo regular efficiency reviews to ensure they are energy-efficient and cost-effective. A comparison of energy ratings and consumption will be carried out before the purchase of new items, prioritising devices that use less energy and have lower environmental impact. This process will help reduce the school's overall energy consumption, lower carbon emissions, and ensure that sustainability is embedded in procurement decisions. Where possible, older, less efficient equipment will be replaced with high-efficiency alternatives, and staff will be encouraged to use devices responsibly to maximise energy savings.	



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<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: September 2025</p> <p>Review: July 2026</p>	<p>Cleaning Contractors and Site Team</p>	<p>The school will review the use of bins to ensure waste is being recycled correctly.</p>	
<p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p>	<p>Start: May 2025</p> <p>Review: July 2026</p>	<p>Pupils and Sustainability Working Group</p>	<p>Eco Club, along with the School Council, and working in partnership with the Sustainability Working Group, will play a proactive role in promoting sustainable practices throughout the school.</p> <p>They will continue their work already started around this area to lead initiatives aimed at raising awareness of the importance of reducing waste, reusing materials, and recycling correctly. This will involve organising campaigns, workshops, and events that engage pupils, staff, and the wider school community. By championing these behaviours, both groups will help to embed a culture of sustainability, encourage responsible consumption, and support the broader objectives of the school's Climate Action Plan. Pupils' feedback and ideas will be regularly sought to ensure initiatives remain relevant, engaging, and effective.</p>	



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Set goals to become a 'Plastic Free School'	Start: January 2026 Review: July 2026	Sustainability Working Group	School Council will work alongside Eco Club to achieve 'Plastic Free School' status. Pupils, staff, and parents will be actively involved through campaigns, workshops, and pupil-led initiatives coordinated by the School Council. Progress will be regularly monitored, celebrated, and reviewed to ensure the establishment of enduring sustainable practices. The school has previously been awarded Plastic Free School status.	
Follow the Trust's procedures for disposing of unwanted supplies and equipment.	Start: Sept 2025 Review: Sept 2026	SLT	The school already follows Trust procedures for disposing of unwanted supplies and equipment	
<b>TRANSPORT</b>				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Run active travel campaigns</p> <p>Participate in annual Active Travel Campaigns such as Sustrans' Big Walk and Wheel or Living Streets' Wow Campaign.</p> <p>These events will help the school to make a permanent shift to sustainable travel by pupils who live within the local area and have access to a safe route to school.</p>	Start: September 2025 Review: July 2026	All	Led by the School Council, the school takes part in Sustrans active travel campaigns, encouraging pupils and families to choose walking, cycling and scooting where safe and practical. Annually, the school takes part in the Big Walk and Wheel. These initiatives support healthier lifestyles, reduce traffic congestion and promote sustainable travel habits. Opportunities such as Park and Stride or a Walking Bus will continue to be reviewed in partnership with parents and carers.	



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<p>Develop an active travel plan</p> <p>Create / review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.</p> <p>Cornwall Council and Sustrans have created a guide to implement your school travel plan</p> <p>Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards. If you are creating a new travel plan, Hawkesbury School have an active travel page on their website which has an active travel map and additional information which you might find useful. This was developed with Modeshift STARS.</p>	<p>Start: January 2026</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>The school will create and develop a School Travel Plan.</p>	
<p>Host Bikeability for Year 6 Pupils</p>	<p>Start: July 2025</p> <p>Review: July 2026</p>		<p>The school's Year 6 children take part in bike-ability workshops annually.</p>	

### Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</p> <p><a href="#">The Climate Ready School Grounds survey</a> from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start:</p> <p>Review:</p>	<p>★</p> <p>Estates Team</p>		
<p>School to develop a Heat Wave plan for operating in extremely hot periods</p>	<p>Start:</p> <p>Review:</p>			

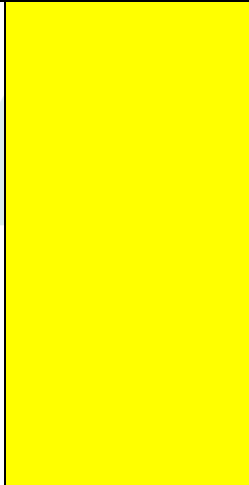
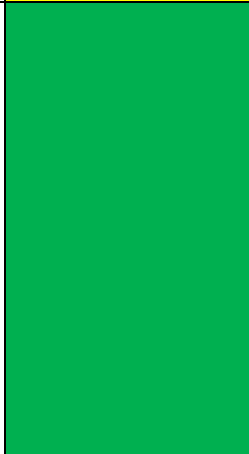
WATER				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Raise awareness around water consumption and efficiency</p>	<p>Start: July 2025</p> <p>Review: July 2026</p>	<p>Premises/ Finance/ School</p>	<p>Continuing the work of the Eco Club, the school will raise awareness of water use and promote efficiency through lessons, assemblies, and workshops. Pupils and staff will be encouraged to adopt practical habits like turning off taps and reporting leaks. Pupil-led campaigns, competitions, and monitoring of water use will engage the whole school community, while guidance will also be shared with families to support sustainable practices at home.</p>	
<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: Ongoing</p> <p>Review: July 2026</p>	<p>Premises</p>	<p>Water butts already in place and are used to water the plants around the school site.</p>	



### Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife. The programme gives guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: May 2026</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>Our SLT will consider how we can embed nature-based learning into our existing curriculum.</p> <p>We will consider registering with the Nature Parks Programme during the spring term.</p>	
<p>Establish a gardening/nature club</p>	<p>Start: Ongoing</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>The school have an existing and very active Garden Club, Eco Club and during the summer term, a Nature Club.</p>	



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<p>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p>	<p>Start: Ongoing</p> <p>Review: July 2026</p>	<p>SLT and Estates Team</p>	<p>The School's Eco Club and Garden Club have set up bug hotels and grown pollinator friendly plants.</p> <p>We will explore the options for installing bird feeders and bat boxes will be explored.</p>	
<p>Create accessible outdoor spaces that enable students to connect with nature</p>	<p>Start: Ongoing</p> <p>Review: July 2026</p>	<p>SLT and Estates Team</p>	<p>Seating spaces are available in different locations around the school site. Children can sit outside and connect with nature.</p>	

### Climate Education, Green Skills, and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker



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Set up an Eco Club/Team or Eco Council for pupils to lead on sustainability initiatives.	Start: Review:	SLT Whole School	The school's Eco-Club is established and proactive in taking the lead on sustainable initiatives.	
Set up a sustainability award for pupils, classes or year groups  Create an Eco Award as part of the Eco Team's work, either as an end of year celebration or a termly award e.g. this can be an initiative chosen by the Sustainability Working Party each year ie for the class or year group who do the most recycling/turn off lights and screens most consistently or being proactive in problem solving climate environment issues.	Start: Review:	Whole School SLT	We will consider creating an award to celebrate the efforts being made in school and our school's community more sustainable.	
Arrange for staff to have opportunities to attend sustainability networks and webinar events.  Sustainability lead to be part of the Trust's sustainability group so that they are able to share information and encourage and support their colleagues.	Start: January 2026 Review: January 2027	SLT / sustainability lead	Beginning in January, the Sustainability Lead will participate in the Trust's sustainability network to exchange information and provide support to colleagues. Staff will be encouraged to engage with relevant sustainability networks and webinar events, including the Let's Go Zero series, to enhance their knowledge, share best practices, and reinforce whole-school climate action.	
<b>CURRICULUM</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>
Complete a curriculum audit  Undertake a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps.	Start: Jan 2026 Review: Sept 2026	SLT	From January, the sustainability leader will complete a curriculum audit, identifying where sustainability features within the curriculum and identifying any gaps.	



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<p>Amend your curriculum to incorporate sustainability</p> <p><i>Adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</i></p>	<p>Start: September 2026</p> <p>Review: Jan 2027</p>	SLT	As above – time scale to be reviewed	
<p>Create an environment where lessons can be taught outside in all subjects</p> <p><i>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</i></p> <p><i>Set up regular opportunities to learn in nature across all areas of the curriculum.</i></p>	<p>Start: Ongoing</p> <p>Review: July 2026</p>	SLT	The school has an outdoor classroom.	
<b>GREEN SKILLS AND CAREERS</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>
<p>Access the Climate Ambassadors Scheme</p> <p><i>Connect with Climate Ambassadors and invite them to do school assemblies on green skills and curriculum linked topics</i></p> <p><i>There are resources available for primary aged pupils so that they understand what 'Green Jobs' are.</i></p>	<p>Start: Spring 2026</p> <p>Review: Spring July 2026</p>		<p>The school has an existing outdoor classroom. We will review how this is being used and to ensure that all pupils are able to connect with nature.</p>	



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<p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p>	<p>Start: Spring 2026</p> <p>Review: Spring July 2026</p>		<p>We will consider using the 'Climate Ambassadors Scheme' to enhance the children's understanding of climate change and promoting the opportunities that exist for green skill careers.</p>	
<p>Provide opportunities for pupils and the Sustainability working Group to take a lead on sustainability</p> <p>The Eco working party to take the lead on sustainability projects, ie gardening, growing seasonal fruit and veg, tree planting, bug hotels, beach cleans, wildlife surveys, energy reviews, carbon footprint, waste and productivity reviews etc.</p>	<p>Start: Spring 2026</p> <p>Review: Spring July 2026</p>		<p>Sustainability projects will be incorporated into the work and leadership of the existing School Council and Eco Club.</p>	

