

# Climate Action Plan St Francis Church of England Primary School



## Our school Climate Action Plan (CAP) 2025/26

### Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

### Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

### Baseline score data

Our school's carbon baseline score:	132.75 tCO <sub>2</sub> e* per year
Calculation date:	14 <sup>th</sup> December 2025

## First Step

Action	Notes	Tracker
Calculate our school's carbon footprint using <a href="#">Count Your Carbon</a>	<p><b>Your total carbon footprint</b></p> <p><b>132.75</b> **</p> <p><b>tCO<sub>2</sub>e* per year</b></p> <p>* 'tCO<sub>2</sub>e' or 'CO<sub>2</sub>e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect</p> <p>** Uniform emissions have been excluded from the total footprint figure as uniform falls outside of the operational boundary of the school. We have still provided an emissions figure for uniform, in the breakdown tab, emissions over time tab, and your PDF report.</p>	



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### Get Started

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Sign up to the <a href="#">Let's Go Zero</a> campaign</p> <p>By joining this campaign, it confirms the school is taking action now to reduce its own carbon impact, and that it demands the UK Government to help all schools to reach this goal by the end of the decade.</p>	<p>Start: December 2025</p> <p>Review: December 2026</p>	<p>Nic Sleeman / Jen Hobday</p>	<p>By joining, our school is taking a bold step to create a greener, healthier, happier and more resilient future for our students and community.</p> <p><a href="#">Climate Action Advisors - Lets Go Zero</a></p>	
<p>Set up a Sustainability working group</p> <p>The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group.</p>	<p>Start: December 2025</p> <p>Review: April 2026</p>	<p>Suzanne Johnson / Steff Harris</p>	<p>The Sustainability Working Group will include representatives from senior leadership, teaching staff, support staff, pupils and governors where possible. The group will meet at least termly to review progress against the Climate Action Plan, coordinate initiatives, and ensure pupil voice is central to decision-making.</p> <p>The Sustainability Lead will act as the main point of contact, liaising with Trust-wide sustainability networks and ensuring actions remain realistic, inclusive and embedded across school life.</p>	
<p>Add sustainability plans, projects and successes to your school website and share through wider communications</p> <p>Celebrate the school's climate action on the website, in newsletters, social media, local press, and events to showcase successes and involve the wider community.</p>	<p>Start: December 2025</p> <p>Review: April 2026</p>	<p>All</p>	<p>Sustainability plans, projects and successes will be shared regularly through the school website, newsletters and wider communications to celebrate progress and inspire the school community.</p> <p>In September 2025, the school was awarded the Eco-Schools Green Flag with Distinction, recognising the impact of pupil-led environmental action across the school. Our Eco Warriors played a central role in achieving this award, leading initiatives focused on reducing waste, promoting recycling, saving energy and improving biodiversity.</p> <p>Building on this success, the Eco Warriors were invited to present at the Truro Eco Schools Conference, where they shared their achievements and learning with pupils and staff from schools across Cornwall. This opportunity</p>	



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			enabled pupils to develop confidence, leadership and communication skills while acting as ambassadors for sustainability and positive climate action beyond our own school community.	
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NB. Carbon Neutral Cornwall have a [Schools Net Zero Tool Box](#) with lots of local resources signposted

## Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
Smart meter Information Use the school's smart meter to track consumption, and sign up to Energy Sparks to analyse the school's energy consumption.	Start: December 2025 Review: April 2026	Sustainability Working Group	The school has signed up to <a href="#">Energy Sparks</a> and will use the data to analyse our energy consumption with the support of the Trust's shared services.	
★ Optimising BMS settings The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).	Start: December 2025 Review: April 2026	★ Estates Team		
ENERGY – BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				



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<p>Incentivise pupils to address energy usage</p> <p>Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable.</p> <p>Incentivise engagement opportunities will be through inter-class competitions and/or eco awards and by electing school energy champions.</p>	<p>Start: December 2025</p> <p>Review: June 2026</p>	<p>Sustainability Working Group</p> <p>Whole school improvement</p>	<p>Pupils will be proactively engaged and empowered to take a lead in promoting and implementing energy-efficient behaviour across the school. Through the work of the Eco Warriors, pupils will help identify areas where energy can be saved and encourage positive daily habits such as switching off lights, screens and equipment when not in use.</p> <p>Engagement will be incentivised through inter-class competitions, Eco Awards and the election of School Energy Champions, ensuring pupil leadership is visible and valued. These initiatives will support reduced energy consumption, lower costs and a more sustainable school environment.</p> <p>The school will make use of free energy-saving resources from LASER Energy, the School Energy Action Hub and Energy Sparks to support pupil learning and provide real-life data and examples. This work will align with the Diocese of Truro's commitment to Creation Care, reflecting the Church of England's call to protect and care for God's creation, and embedding stewardship and responsibility into everyday school life.</p>	
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.</p>	<p>Start: December 2025</p> <p>Review: June 2026</p>	<p>Whole School</p>	<p>The school will be taking part in the 'Switch Off Fortnight' taking place between the 10<sup>th</sup> and 23<sup>rd</sup> of November 2026. (<a href="#">The Pod   Switch Off Fortnight 2025</a>)</p>	



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<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage.</p>		<p>Pupils and Sustainability Working Group</p>	<p>Energy use will be monitored regularly using Energy Sparks to visualise and better understand the school's energy consumption. Pupils, supported by staff and the Eco Warriors, will use the Energy Sparks dashboard to explore energy usage data, invoices and savings, helping them to identify patterns, understand baseload energy use and set realistic targets for reduction.</p> <p>The school will implement a power-down strategy to ensure electrical devices and appliances are switched off when not in use. This will include computers, projectors, smart boards, scanners and printers being turned off overnight.</p> <p>Editable checklists provided by Energy Sparks will be adapted and used to support end-of-day, weekly and termly routines in classrooms and shared spaces, embedding consistent energy-saving practices across the whole school.</p>	
<b>FOOD</b>				
<p><b>Action</b></p>	<p><b>Timeframe</b></p>	<p><b>Stakeholders</b></p>	<p><b>Notes</b></p>	<p><b>Tracker</b></p>
<p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p> <p>Ask pupils to get involved in daily weigh-ins of food waste as part of eco-club activities to enhance their understanding of the scale of food wastage.</p> <p>Eco-Club &amp; Working Group to feed their findings back to the whole school so that where waste is high menu adaptations can be made to reduce food waste.</p>	<p>Start: March 2026</p> <p>Review: June 2026</p>	<p>Eco Warriors</p>	<p>Food waste will be reviewed through regular weighing of kitchen and plate waste to establish a clear picture of current levels. Pupils will take an active role in weekly weigh-ins as part of Eco Club activities, helping them to understand the scale and impact of food waste in a practical and meaningful way. Results will be shared with the wider school community through collective worship, displays and newsletters to raise awareness and encourage positive behaviour change. Based on the data collected, the school will set a realistic target to reduce food waste over time. The Eco Club and Sustainability Working Group will analyse findings and feed back to catering staff and senior leaders. Where higher levels of waste are identified, this information will be used to inform menu</p>	



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PROCUREMENT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>★ Develop or review School Uniform Exchange</p> <p>Eco-club &amp; Sustainable Working Group to evaluate uniform exchange to track how many items are being re-used and set a target and take steps to increase its uptake.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	Eco Club	<p>The Eco Club and Sustainability Working Group will evaluate the school uniform exchange to monitor how many items are being reused and to assess its overall impact. Records will be kept to track participation and identify opportunities to increase uptake across the school community. Pupils will be involved in setting a realistic target for increasing the reuse of uniform items and in promoting the exchange through assemblies, newsletters and school events. This will help raise awareness of the environmental and financial benefits of reusing clothing. Where appropriate, the Giki Comparisons second-hand clothing carbon calculator will be used to estimate carbon savings achieved through the uniform exchange. These findings will be shared with pupils and families to demonstrate the positive impact of small, practical actions and to encourage wider participation.</p>	
<p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods ie Fridges or Kettles ensure that the cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p>	<p>Start:</p> <p>Review:</p>	SLT and Admin	<p>When purchasing white goods, the school will prioritise energy efficiency and sustainability, ensuring that upfront costs are balanced against long-term running costs, energy ratings and product longevity. This approach will support reduced energy consumption, lower utility costs and improve environmental impact over time. In October 2025, the school purchased a new eco-rated washing machine, selected for its high energy efficiency, reduced water usage and long lifespan. This purchase demonstrates the school's commitment to making informed, sustainable procurement decisions and embedding energy efficiency into everyday</p>	



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			operational practice. Future purchases of appliances such as fridges, freezers and kettles will continue to follow this approach, with energy ratings and whole-life costs considered as part of the decision-making process.	
WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2025</p>	<p>Premises team</p>	<p>A full bin review has been completed through the school's waste management contract with Biffa to ensure that all mandatory recycling requirements are being met. As a result, clear systems are now in place to ensure that dry recycling is correctly separated from food waste across the school site. These arrangements are monitored regularly to maintain compliance and support effective recycling practices.</p>	



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<p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p>	<p>Start: Sept 2025</p> <p>Review: July 2026</p>	<p>Pupils and Sustainability Working Group</p>	<p>The Eco Team and Sustainability Working Group actively promote the importance of reducing, reusing and recycling correctly through assemblies, classroom learning and practical workshops. Pupils are supported to develop a clear understanding of waste reduction, the impact of single-use items and the importance of a circular economy. To strengthen learning through real-world experiences, some classes have already visited the SITA Cornwall Energy Recovery Centre at St Austell, giving pupils first-hand insight into what happens to waste after it leaves the school. In addition, the Biffa education team has visited the school to deliver workshops and assemblies focused on correct recycling and waste management.</p>	
<p>Set goals to become a 'Plastic Free School'</p>	<p>Start: April 2026</p> <p>Review: April 2027</p>	<p>Sustainability Working Group</p>	<p>From Summer Term 2026, the school will begin working towards becoming a Plastic Free School, engaging with the Surfers Against Sewage campaign. Pupils will lead school-wide actions to reduce single-use plastics, supported by assemblies, workshops and resources from partner organisations, encouraging long-term behaviour change across the community.</p>	
<p>Follow the Trust's procedures for disposing of unwanted supplies and equipment.</p> <p>Before hiring skips liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools, nurseries or community groups in your area to generate potential income.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	<p>SLT</p>	<p>The school already follows Trust procedures for disposing of unwanted supplies and equipment.</p>	



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TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Run active travel campaigns</p> <p>Participate in annual Active Travel Campaigns such as Sustrans' Big Walk and Wheel or Living Streets' Wow Campaign.</p> <p>These events help the school to make a permanent shift to sustainable travel by pupils who live within the local area and have access to a safe route to school.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	All	<p>The school already takes part in Sustrans active travel campaigns, including the Big Walk and Wheel, encouraging pupils and families to choose walking, cycling and scooting where safe and practical. These initiatives support healthier lifestyles, reduce traffic congestion and promote sustainable travel habits. Opportunities such as Park and Stride or a Walking Bus will continue to be reviewed in partnership with parents and carers.</p>	
<p>Develop an active travel plan</p> <p>Create / review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.</p>	<p>Start: April 2025</p> <p>Review: April 2026</p>	SLT	<p>We will create and develop a School Travel Plan to promote sustainable travel with the support and resources available from Cornwall Council. <a href="#">Active Travel Resources for Schools - Cornwall Council</a></p>	



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<p>Host Bikeability for Year 6 Pupils</p>	<p>Start: November 2025</p> <p>Review: June 2026</p>	<p>Yr6 teachers and SLT</p>	<p>Bikeability took place at St Francis for the first time in Autumn 2, with 26 pupils successfully completing the programme. This marked an important step in promoting cycling skills and road safety. The vision for next year is for all pupils in the cohort to take part in Bikeability Level 2.</p>	
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## Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</p> <p><a href="#">The Climate Ready School Grounds survey</a> from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	<p>★ Estates Team</p>		



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<p>School to develop a Heat Wave plan for operating in extremely hot periods</p>	<p>Start: April 2026 Review: April 2027</p>	<p>SLT</p>	<p>Overheating plan: Plan for a heatwave: Consider what adjustments will be made in hot weather. Consider adding shaded structures in play areas. Undertake shade mapping activity for playgrounds.</p>	
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WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Raise awareness around water consumption and efficiency</p> <p>Consider engaging with South West Water who offer free resources, workshops etc</p>	<p>Start: April 2026 Review: April 2027</p>	<p>Eco Warriors</p>	<p>From 2026, the school will begin raising awareness of water consumption and efficiency through assemblies, lessons and pupil-led initiatives. Opportunities to engage with South West Water will be explored, making use of their free resources and workshops to help pupils understand the importance of conserving water and using it responsibly.</p> <p><a href="#">Education   South West Water</a></p>	



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<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>Eco Warriors</p>	<p>Water butts are already used in the gardening area to collect water for the greenhouse. The caretaker will install more across 2026</p>	
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### Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife. The programme gives guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: May 2026</p> <p>Review: May 2027</p>	<p>SLT</p>	<p>This work will begin in May 2026 through registration with the Education Nature Park Programme. However, since September 2025, rapid improvements have already been made to the school site with input from our Eco Warriors, enhancing outdoor spaces and embedding early nature-based learning for the benefit of people and wildlife.</p>	
<p>Continue to run a gardening/nature club</p>	<p>Start: Sept 2025</p> <p>Review: 2026</p>	<p>SLT / gardening club</p>	<p>St Francis has a long-established and well-attended gardening club, supported by committed parental volunteers and members of the wider school community. The club plays a key role in developing the school site for nature, outdoor learning and wellbeing. Pupils work collaboratively to grow fruit, vegetables and plants within the school grounds, including the use of a productive polytunnel, which enables year-round growing and learning opportunities. The gardening club supports curriculum learning, promotes environmental responsibility and provides positive experiences that enhance pupil and staff wellbeing, while strengthening links between the school and its community.</p>	



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<p>Continue to look at opportunities to increase biodiversity to support local wildlife.</p> <p>Develop outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.</p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	<p>SLT and Estates Team</p>	<p>In September 2025, the Eco Warriors achieved the Keep Britain Tidy Green Flag Award, recognising their significant contribution to improving biodiversity across the school site. Pupils led practical initiatives including making and dispersing seed bombs to increase pollinator-friendly planting, building and installing bird feeders, and enhancing habitats within existing hedgerows. These actions have increased opportunities for wildlife by providing food, shelter and natural corridors for insects and birds. Through this work, pupils developed a strong sense of environmental stewardship and responsibility, while outdoor spaces have been transformed into a richer mosaic of habitats that support local wildlife and learning.</p>	
<p>Creating accessible outdoor spaces that enable students to connect with nature</p>	<p>Start: September 2025</p> <p>Review: Sept 2026</p>	<p>SLT and Estates Team</p>	<p>The school has worked closely with the Estates Team to create and improve accessible outdoor spaces that enable pupils to connect with nature across the site. During Autumn 2, 2025, significant premises work was completed to enhance the school's extensive grounds, including improvements to the wooded area, EYFS garden, adventure playground and top playground. These developments have created a range of spaces offering natural shade, seating and safe access, supporting outdoor learning, play and wellbeing for pupils of all ages. The improved environments encourage regular engagement with nature and support inclusive access to outdoor experiences.</p>	



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### Climate Education, Green Skills, and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
To continue to promote the work of the Eco Club who actively lead on sustainability initiatives.	Start: Sept 2024  Review: Sept 2026	SLT and Eco Warriors club.	The Eco Schools Club has been highly successful and is extremely popular across Key Stage 2, with strong pupil participation and enthusiasm. Children are highly motivated to take an active role in improving the school environment and regularly contribute ideas, lead initiatives and model positive behaviours for others. Through practical projects such as reducing waste, saving energy and improving biodiversity, pupils demonstrate a growing sense of responsibility and pride in their school. The club provides meaningful leadership opportunities, empowering pupils to make informed decisions and take ownership of sustainability projects that have a visible and lasting impact on the school community.	
Continue to celebrate the positive impact that pupils have in developing sustainability within the school community and beyond.	Start: Sept 2024  Review: Sept 2026	SLT and Eco Warriors	The school achieved the Eco School Green Flag award in Sept 2025 focusing on biodiversity, litter and school grounds. Here's the main feedback from the assessor: Your greatest achievement is so heartening. It's why Eco-Schools exists. Seeing the growth in numbers, which is driven by passion and a deep love for our planet and working as a community, is humbling. We love how the elder children became leaders and mentors. The Eco-Schools programme is all about enabling young people to become tomorrow's climate leaders, and the pupils at St. Francis are the perfect example. No doubt that everyone who were privileged enough to	



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			see you present at Truro Cathedral left inspired to take climate action. Incredible work everyone!	
<p>Arrange for staff to have opportunities to attend sustainability networks and webinar events.</p> <p>Sustainability lead to be part of the Trust's sustainability group so that they are able to share information and encourage and support their colleagues.</p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>SLT and sustainability lead.</p>	<p>From January, the Sustainability Lead will take part in the Trust's sustainability network to share information and support colleagues. Staff will be encouraged to attend relevant sustainability networks and webinar events, including Let's Go Zero webinars, to develop understanding, share best practice and strengthen whole-school climate action.</p>	
<b>CURRICULUM</b>				
<b>Action</b>	<b>Timeframe</b>	<b>Stakeholders</b>	<b>Notes</b>	<b>Tracker</b>
<p>Complete a curriculum audit</p> <p>Undertake a curriculum audit to review &amp; highlight where sustainability currently features within the curriculum and identify any gaps.</p>	<p>Start: Apr 2026</p> <p>Review: Sept 2026</p>	<p>SLT</p>	<p>A whole-school curriculum audit will begin in Spring 2026 to review where sustainability and climate education are already embedded and to identify any gaps. Findings will inform future curriculum development, ensuring sustainability is meaningfully integrated across subjects in an age-appropriate and coherent way.</p>	



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<p>Amend the curriculum to incorporate sustainability</p> <p><i>Review and adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</i></p>	<p>Start: Apr 2026</p> <p>Review: Sept 2026</p>	SLT	<p>A whole-school curriculum audit will begin in Spring 2026 to review where sustainability and climate education are already embedded and to identify any gaps. Findings will inform future curriculum development, ensuring sustainability is meaningfully integrated across subjects in an age-appropriate and coherent way.</p>	
<p>Create an environment where lessons can be taught outside in all subjects</p> <p><i>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</i></p>	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	SLT and teachers	<p>Wherever possible, lessons across the curriculum are taught outdoors, making full use of the school's extensive grounds and natural environments. Staff are encouraged to use creative pedagogy to enable pupils to connect with nature and the local community, enhancing engagement, wellbeing and learning outcomes. Regular opportunities to learn in nature are embedded across subjects, ensuring outdoor learning is a consistent and valued part of everyday teaching and learning.</p>	
<b>GREEN SKILLS AND CAREERS</b>				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Access the Climate Ambassadors Scheme</p> <p>Connect with Climate Ambassadors and invite them to do school assemblies on green skills and curriculum linked topics</p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>SLT</p>	<p>From 2026, the school will connect with Climate Ambassadors to deliver assemblies and curriculum-linked sessions on green skills and sustainability. Age-appropriate resources will be used to help pupils understand what green jobs are and how these roles contribute to protecting the environment and future communities</p>	<p></p>
<p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p>	<p>Start: Jan 2026</p> <p>Review: Jan 2027</p>	<p>SLT</p>	<p>From 2026, the school will connect with Climate Ambassadors to deliver assemblies and curriculum-linked sessions on green skills and sustainability. Age-appropriate resources will be used to help pupils understand what green jobs are and how these roles contribute to protecting the environment and future communities</p>	<p></p>
<p>Continue to provide opportunities for pupils to take the lead on sustainability</p>	<p>Start: Jan 2026</p> <p>Review: 2027</p>	<p>SLT and Eco Warriors</p>	<p>The Eco Warriors and gardening club will continue to take a leading role in sustainability across the school, planning and delivering practical projects. Pupils will continue to be actively involved in initiatives including gardening and growing seasonal fruit and vegetables, tree planting, building bug hotels, wildlife surveys and beach cleans. Pupils will continue to contribute to energy reviews, carbon footprint awareness and waste reduction activities, developing leadership skills and a strong sense of responsibility while making a meaningful and lasting impact on the school environment.</p>	<p></p>



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