

Our school Climate Action Plan (CAP) 2025/26

Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

Baseline score data

Our school's carbon baseline score:	123.79
Calculation date:	18/12/2025

First Step

Action	Notes	Tracker
Calculate our school's carbon footprint using Count Your Carbon	 <p>Your total carbon footprint</p> <p>123.79**</p> <p>tCO₂e* per year</p>	Yellow



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Get Started

Action	Timeframe	Stakeholders	Notes	Tracker
Sign up to the Let's Go Zero campaign	Start: December 2025 Review: July 2026	Hannah Stevens/Rachel Marsh]		
Set up a Sustainability working group	Start:December 2025 Review: June 2026	Rachel Marsh/Helen Winder	A Sustainability Working Group, including senior leaders, staff, pupils, and where possible governors, will meet termly to review progress on the Climate Action Plan, coordinate initiatives, and ensure pupil voice informs decisions. The Sustainability Lead will coordinate this work, link with Trust-wide networks, and ensure actions are realistic, inclusive, and embedded across school life.	



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Add sustainability plans, projects and successes to our school website and share through wider communications	Start: January 2026 Review: July 2026	Whole School	Sustainability plans, projects and successes will be shared regularly through the school website, newsletters and wider communications to celebrate progress and inspire the school community. Reviewing the feasibility of installing an EV charging point on site	
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NB. Carbon Neutral Cornwall have a [Schools Net Zero Tool Box](#) with lots of local resources signposted

Decarbonisation and Energy Efficiency

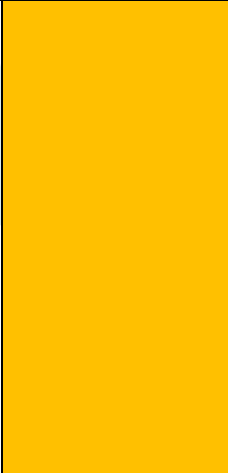
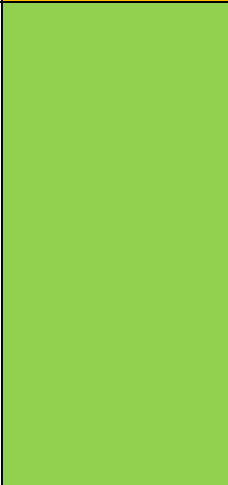
Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
Smart meter Information Use the school's smart meter to track consumption, and sign up to Energy Sparks to analyse the school's energy consumption.	Start: December 2025 Review: April 2026	Sustainability Working Group	To be reviewed with Estates Team	
★ Optimising BMS settings The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).	Start: Review:	★ Estates Team	Details to be confirmed	
ENERGY – BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				



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<p>Incentivise pupils to address energy usage</p>	<p>Start: December 2025</p> <p>Review: July 2026</p>	<p>Sustainability Working Group</p> <p>Whole school improvement</p>	<p>Pupils will be empowered to lead on reducing energy use by promoting energy-efficient behaviours across the school. Engagement will be encouraged through inter-class competitions, eco awards, and pupil Energy Champions, supported by free resources from LASER Energy, the School Energy Action Hub, and Energy Sparks.</p>	
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.</p>	<p>Start: November 2026</p> <p>Review: December 2026</p>	<p>Whole School</p>	<p>The school will promote the Switch off Fortnight to be run during the period November 10th – November 23rd 2026 ; further promotion will take place on the school social media platforms.</p> <p>Switch Off Fortnight 2026 - Teacher Guidance - Twinkl</p>	



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<p>Monitor energy use on a regular basis through dedicated platforms</p>		<p>Pupils and Sustainability Working Group</p>	<p>Energy use will be monitored regularly using Energy Sparks to visualise and better understand the school's energy consumption. Pupils, supported by staff who will use the Energy Sparks dashboard to explore energy usage data, invoices and savings, helping them to identify patterns, understand baseload energy use and set realistic targets for reduction.</p> <p>The school will implement a power-down strategy to ensure electrical devices and appliances are switched off when not in use. This will include computers, projectors, smart boards, scanners and printers being turned off overnight.</p> <p>Editable checklists provided by Energy Sparks will be adapted and used to support end-of-day, weekly and termly routines in classrooms and shared spaces, embedding consistent energy-saving practices across the whole school.</p>	
FOOD				
<p>Action</p>	<p>Timeframe</p>	<p>Stakeholders</p>	<p>Notes</p>	<p>Tracker</p>
<p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p>	<p>Start: January 2026 Review: July 2026</p>	<p>Whole School/Chartwells</p>	<p>In collaboration with our meal providers food waste will be reviewed by regular weighing of kitchen and plate waste.</p>	
PROCUREMENT				



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Action	Timeframe	Stakeholders	Notes	Tracker
<p>★ Develop or review School Uniform Exchange</p>	<p>Start: December 2025</p> <p>Review: July 2025</p>	<p>PTA /Parents</p>	<p>The school will promote the reuse of uniform to reduce waste and the environmental impact of new clothing. Regular requests for pre-loved uniform items will be shared throughout the year, encouraging families to donate items that are no longer needed. Parents and carers will also receive reminders to review existing uniform at home and reuse items wherever possible, helping to embed a culture of sustainability and reduce costs for families..</p>	
<p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods ie Fridges or Kettles ensure that the cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p>	<p>Start:Dec 2025</p> <p>Review: July 2026</p>	<p>SLT and Admin</p>	<p>All electrical equipment and appliances used within the school will undergo regular efficiency reviews to ensure they are energy-efficient and cost-effective. A comparison of energy ratings and consumption will be carried out before the purchase of new items, prioritising devices that use less energy and have lower environmental impact. This process will help reduce the school's overall energy consumption, lower carbon emissions, and ensure that sustainability is embedded in procurement decisions. Where possible, older, less efficient equipment will be replaced with high-efficiency alternatives, and staff will be encouraged to use devices responsibly to maximise energy savings.</p>	
WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: September 2025</p> <p>Review: July 2026</p>	<p>Crystal cleaners and Site team</p>	<p>A full bin review has been completed through the school's waste management contract with Biffa to ensure that all mandatory recycling requirements are being met. As a result, clear systems are now in place to ensure that dry recycling is correctly separated from food waste across the school site. These arrangements are monitored regularly to maintain compliance and support effective recycling practices.</p>	<p></p>
<p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p>	<p>Start: January 2026</p> <p>Review: July 2026</p>	<p>Pupils and Sustainability Working Group</p>	<p>The School Council, in collaboration with the Sustainability Working Group, will take an active role in promoting sustainable practices across the school. They will lead initiatives to raise awareness about the importance of reducing waste, reusing materials, and recycling correctly. This will include organising campaigns, workshops, and events that engage pupils, staff, and the wider school community. By championing these behaviours, the groups will help embed a culture of sustainability, encourage responsible consumption, and support the school's wider Climate Action Plan objectives. Regular feedback and ideas from pupils will be sought to ensure initiatives remain relevant, engaging, and impactful.</p>	<p></p>



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Set goals to become a 'Plastic Free School'	<p>Start: January 2026</p> <p>Review: July 2026</p>	Sustainability Working Group/School council	To become a 'Plastic Free School,' the school will phase out single-use plastics through audits, sustainable alternatives, and changes to procurement. Pupils, staff, and parents will be engaged through campaigns, workshops, and pupil-led initiatives from the School Council. Progress will be monitored, celebrated, and regularly reviewed to embed lasting sustainable practices.	
Follow the Trust's procedures for disposing of unwanted supplies and equipment.	<p>Start: Sept 2025</p> <p>Review: Sept 2026</p>	SLT	The Trust procedures for disposing of unwanted supplies and equipment	
TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Run active travel campaigns</p> <p>Participate in annual Active Travel Campaigns such as Sustrans' Big Walk and Wheel or Living Streets' Wow Campaign.</p> <p>These events will help the school to make a permanent shift to sustainable travel by pupils who live within the local area and have access to a safe route to school.</p>	<p>Start: Sept 25</p> <p>Review: Sept 26</p>	<p>All</p>	<p>The school will continue to take part in Sustrans active travel campaigns, including the Big Walk and Wheel, encouraging pupils and families to choose walking, cycling and scooting where safe and practical. These initiatives support healthier lifestyles, reduce traffic congestion and promote sustainable travel habits. Opportunities such as Park and Stride or a Walking Bus will continue to be reviewed in partnership with parents and carers.</p>	
<p>Develop an active travel plan</p>	<p>Start: May 2025</p> <p>Review: May 2026</p>	<p>SLT</p>	<p>Review our current school travel plan</p> <p>Active Travel Resources for Schools - Cornwall Council</p>	



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Host Bikeability for Year 6 Pupils	Start:December 2025 Review:December 2026		Bike-ability is held in _____term for Year Two pupils	
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Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
Conduct a climate resilience audit Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.	Start: Review:	★ Estates Team		



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<p>School to develop a Heat Wave plan for operating in extremely hot periods</p>	<p>Start: Review:</p>			
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WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Raise awareness around water consumption and efficiency</p>	<p>Start: September 2025 Review: September 2026</p>	<p>Premises/Finance/School</p>	<p>The school will raise awareness of water use and promote efficiency through lessons, assemblies, and workshops. Pupils and staff will be encouraged to adopt practical habits like turning off taps and reporting leaks. Pupil-led campaigns, competitions, and monitoring of water use will engage the whole school community, while guidance will also be shared with families to support sustainable practices at home.</p>	



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<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start:</p> <p>Review:</p>		<p>To be considered</p>	
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Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife. The programme gives guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p> <p>The Education Nature Park have 2 SW reps who can help you navigate the website and resources and provide additional support and ideas.</p> <p>The contact email is: southwestnaturepark@rhs.org.uk</p>	<p>Start: May 2026</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>To be reviewed and considered</p>	<p></p>
<p>Establish a gardening/nature club</p> <p>Set up a gardening and/or nature club for pupils to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.</p>	<p>Start: March 2026</p> <p>Review: July 2026</p>	<p>SLT/Teaching staff/PTA</p>	<p>Discussions have taken place to develop a community garden in the available school space. The garden would provide hands-on learning for pupils, support curriculum areas, promote biodiversity, and teach sustainable practices. Pupil involvement, along with participation from staff, parents, and the local community, would help maintain the garden and strengthen connections while fostering responsibility and teamwork.</p>	<p></p>



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<p>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p>	<p>Start: Ongoing</p> <p>Review:</p>	<p>SLT and Estates Team</p>	<p>Creating a community garden</p> <p>Our community garden will include installing pollinator friendly plants as well as installing bird feeders and a bug hotel.</p>	
<p>Discuss with the Estates Team to create accessible outdoor spaces that enable students to connect with nature</p> <p>Identify areas in the school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.</p>	<p>Start:</p> <p>Review:</p>	<p>SLT and Estates Team</p>	<p>Ongoing discussions to be held to explore the possibility of creating areas within the school grounds so that all students have access to nature</p>	



Climate Education, Green Skills, and Green Careers

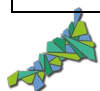
Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
Set up an Eco Club/Team or Eco Council for pupils to lead on sustainability initiatives.	Start: Jan 2026 Review: March 2026	Whole School	To be discussed and reviewed	
Set up a sustainability award for pupils, classes or year groups.	Start: Jan 2026 Review: March 2026	Whole school	To be discussed and reviewed	
<p>Arrange for staff to have opportunities to attend sustainability networks and webinar events.</p> <p>Sustainability lead to be part of the Trust's sustainability group so that they are able to share information and encourage and support their colleagues.</p>	Start: January 2026 Review: January 2027	SLT / sustainability lead	From January, the Sustainability Lead will take part in the Trust's sustainability network to share information and support colleagues. Staff will be encouraged to attend relevant sustainability networks and webinar events, including Let's Go Zero webinars, to develop understanding, share best practice and strengthen whole-school climate action.	



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CURRICULUM				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Complete a curriculum audit</p> <p>Undertake a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps.</p>	<p>Start:</p> <p>Review:</p>	SLT	The Senior Leadership Team will review the curriculum to identify where sustainability features within the current curriculum.	
<p>Amend your curriculum to incorporate sustainability</p> <p>Adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</p>	<p>Start:</p> <p>Review:</p>	SLT	Once the curriculum has been reviewed, the SLT will adapt the existing curriculum to ensure that sustainability is embedded within the school curriculum	
<p>Create an environment where lessons can be taught outside in all subjects</p> <p>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</p> <p>Set up regular opportunities to learn in nature across all areas of the curriculum.</p>	<p>Start:</p> <p>Review:</p>	SLT	The SLTeam will hold regular staff meetings to review how lessons are being taught outside.	



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GREEN SKILLS AND CAREERS				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Access the Climate Ambassadors Scheme</p> <p>Connect with Climate Ambassadors and invite them to do school assemblies on green skills and curriculum linked topics</p> <p>There are resources available for primary aged pupils so that they understand what 'Green Jobs' are.</p>	<p>Start:</p> <p>Review:</p>	<p>Teaching Staff</p>	<p>We will review the LA scheme at the next available staff meeting.</p>	
<p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p>	<p>Start:</p> <p>Review:</p>	<p>Teaching staff</p>	<p>We will review the opportunities that currently exist to invite <i>green speech</i> to come to inspire children to talk about jobs and a career that promotes sustainability and green jobs</p>	
<p>Provide opportunities for pupils and the Sustainability working Group to take a lead on sustainability</p> <p>The Eco working party to take the lead on sustainability projects, ie gardening, growing seasonal fruit and veg, tree planting, bug hotels, beach cleans, wildlife surveys, energy reviews, carbon footprint, waste and productivity reviews etc.</p>	<p>Start:</p> <p>Review:</p>	<p>Whole school/ School council</p>	<p>The school will provide multiple opportunities for pupils and the Sustainability Working Group to take a leadership role in promoting and embedding sustainability across the school. This will involve collaboration with the School Council, activity clubs, and other pupil-led groups to ensure a broad and inclusive approach.</p>	

