

Our school Climate Action Plan (CAP) 2025/26

Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

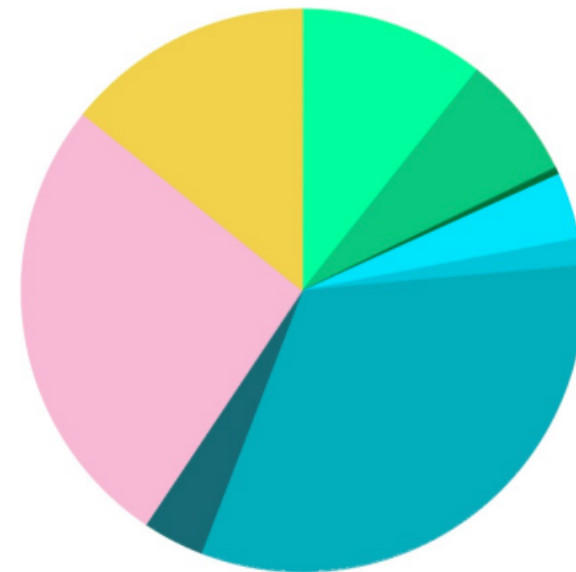
Baseline score data

Our school's carbon baseline score:	102.57
Calculation date:	December 2025

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 102.47 tonnes co2e* per year

Operational area	Emissions area	Scope	t co2e*	% **
Energy, Waste & Water	Fuel	1	10.9	11%
	Electricity	2	7.2	7%
	Waste	3	0.1	0%
	Water	3	0.4	<1%
Transport	School vehicles	1	3.8	4%
	School trips	3	1.6	2%
	Student commuting	3	33.1	32%
	Staff commuting	3	3.6	3%
Food	Food	3	27	26%
Purchasing & Uniform	Purchasing	3	14.9	15%
	Uniform ***	Out-of-scope	0	n/a



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First Step

Action	Notes	Tracker
Calculate your school's carbon footprint using Count Your Carbon	Many of the answers were based on industry averages though. PDF available of current answers. Help needed from wider trust colleagues for a more accurate baseline. <i>Tash, this information can be obtained from Alex or Jodie</i>	Yellow
Sign up to the Let's Go Zero campaign	All signed up. The school has signed up to the 'Let's Go Zero' campaign to confirm that we are taking action to reduce our carbon footprint.	Green
Set up a Sustainability working group	Discussed at staff meeting. Not yet in place. Staff have had an initial meeting to discuss creating a sustainability working group. It is hoped to have the group in place during Spring term 2026.	Yellow
Add sustainability plans, projects and successes to your school website and share through wider communications	Not yet added. Will do so once they have been reviewed by Gill Harper. Our Climate Action Plan will be published on the school's website and will be reviewed annually by the L.G.B. Projects and information regarding sustainable development will be published through our social media, newsletters and wider communication to celebrate progress and inspire the school and local community.	Grey

Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
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Enhance staff knowledge on climate change and sustainability	Organise regular CPD sessions on climate action and sustainability. Invite external experts for workshops. Create a staff sustainability working group.	Headteacher & CPD coordinator	Budget for external trainers Time allocation for training Educational materials	At least 80% staff attend training annually Sustainability working group meets termly Staff demonstrate increased confidence in climate topics	Climate education and green careers
Embed climate action into everyday teaching practises	Provide resources and lesson plans integrating climate themes. Encourage staff to share best practice through staff meetings. Include sustainability goals in performance management.	Senior leadership team	Access to curriculum resources Time during staff meetings Performance management framework	Increased use of climate-related resources in classrooms Positive feedback from staff on support Sustainability objectives included in staff appraisals	Climate education and green careers

Staff / Pupils					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Increase pupil and staff awareness and engagement with climate issues	Run whole-school assemblies focused on climate action. Launch a 'Green Week' with activities and challenges. Create a sustainability newsletter for pupils and staff.	Eco coordinator & Headteacher	Assembly materials - Event planning time - Newsletter platform	Participation of 90% pupils in Green Week Regular publication of newsletters Positive survey feedback on awareness	Climate education and green careers
Promote behaviour change to reduce environmental impact	Encourage energy-saving habits (e.g. lights off). Promote waste reduction and recycling. <i>How will you promote and monitor this?</i> Recognise and reward sustainable behaviours. <i>How? IE: The Eco Club will proactively promote and develop a reward system to recognise the positive environmental impact.</i>	Class teachers & Eco committee	Reward system Posters and reminders Recycling bins	Reduction in energy use and waste How will this be monitored, by whom and how often will it be reviewed? Increased recycling rates Number of pupils rewarded for sustainable actions. How often will this take place? Monthly, Termly or Annually?	Decarbonisation



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Buildings / Grounds					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve energy efficiency of school buildings	<p>Conduct an energy audit to identify improvements. Upgrade lighting to LED where possible. Implement a heating control strategy to reduce consumption.</p> <p><i>How will this be done? Sign up to Energy Sparks to analyse the school's energy consumption. Proactively engage and empower pupils to take the lead in promoting and implementing energy efficiency behaviour across the school.</i></p>	Site manager & Business manager	Energy audit service Funding for upgrades Monitoring equipment	<p>Energy rating improves from C to B or better Reduction in energy bills Measurable reduction in energy consumption.</p> <p><i>We will take part in the "Switch Off Fortnight" e.t.c.</i></p>	Decarbonisation
Enhance biodiversity in school grounds	<p>Develop a wildlife garden using existing green space. Plant native trees and shrubs. Create habitats for local wildlife (e.g. bird boxes, insect hotels). Raise awareness around water consumption and efficiencies. – Add how you will do this. Sign up to the Nature Park Programme to improve the site for people and wildlife.</p>	SLT & Grounds staff	Plants and gardening tools Volunteer time Educational signage	<p>Increase in biodiversity indicators Pupil involvement in gardening Positive local community feedback</p>	Biodiversity

School Lunches					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area



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Promote sustainable and healthy eating	Increase use of local and seasonal produce. Reduce food waste through portion control and composting. <i>How are you going to monitor this?</i> Educate pupils on sustainable food choices.	Catering manager & SLT	- Supplier engagement - Composting bins Educational materials	Percentage of local/seasonal produce increased by 20%. <i>How are you going to monitor this?</i> Food waste reduced by 30% <i>How are you going to monitor this?</i> Pupils demonstrate understanding of sustainable eating <i>How are you going to monitor this and report to whom?</i>	Decarbonisation
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Curriculum					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Integrate climate education across subjects	Map curriculum to include climate change themes. Develop cross-curricular projects on environment. Use outdoor learning to connect pupils with nature.	Curriculum leads	Curriculum planning time Outdoor learning resources Training for teachers	Climate topics included in all year groups Increased pupil engagement in projects Positive assessment outcomes on climate topics	Climate education and green careers



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Wellbeing					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Support pupil wellbeing through connection to nature	<p>Increase outdoor play and learning opportunities.</p> <p><i>Other than purchasing outdoor equipment, what might this entail? How are pupils going to connect with nature?</i></p> <p>Create quiet green spaces for relaxation <i>by increasing additional seating areas.</i></p> <p>Promote mindfulness activities linked to the environment.</p> <p><i>What might these be?</i></p>	SENCO & Curriculum Leads	<p>Outdoor equipment</p> <p>Quiet seating areas</p> <p>Mindfulness resources</p>	<p>Increased pupil wellbeing scores</p> <p>Positive pupil feedback</p> <p>Reduced behavioural incidents</p>	Adaptation and resilience

Opportunities for Pupil Leadership					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Empower pupils to lead climate action	<p>Establish a pupil Eco Committee.</p> <p>Train pupil leaders in sustainability topics.</p> <p>Involve pupils in decision-making on environmental initiatives.</p>	SLT & School Councillors	<p>Training materials</p> <p>Meeting time</p> <p>Leadership resources</p>	<p>Regular Eco Committee meetings</p> <p>Pupil-led projects implemented</p> <p>Increased pupil confidence and leadership skills</p>	Climate education and green careers

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	Involve pupils in decision-making on environmental initiatives.		Leadership resources	Pupil-led projects implemented Increased pupil confidence and leadership skills	
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Procurement					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Ensure sustainable procurement practises	Review suppliers for environmental credentials. Prioritise purchasing from local and sustainable sources. Reduce single-use plastics in school supplies. <i>How are you going to do this?</i> <i>Who will you engage with? ie, surfers against sewage.</i> <i>How are pupils going to promote and monitor the impact?</i>	Business manager	Supplier information Procurement policy templates - Budget for sustainable products	Procurement policy updated Percentage of sustainable purchases increased <i>How are you going to measure this?</i> - Reduction in single-use plastics <i>The purchase of white goods will be balanced against long-term running costs, energy ratios and product longevity.</i> <i>The purchase of white goods will be prioritised by energy efficiency and sustainability.</i>	Decarbonisation

Parents					
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage parents in climate action	Communicate school's climate goals and progress. Organise family sustainability events. Provide tips for sustainable living at home.	Headteacher & Curriculum coordinators	Communication channels (newsletters, website) Event planning resources Educational leaflets	Increased parent attendance at events Positive parent feedback Wider community involvement	Climate education and green careers



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Transportation and Travel

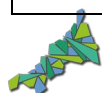
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Reduce carbon footprint from school travel	Promote walking, cycling, and public transport. Implement a walking bus or cycle train. Monitor and reduce car drop-offs. <i>We will create and develop a school travel plan to promote sustainable travel plan with the support and resources from Cornwall Council.</i>	School travel coordinator & Eco committee	- Maps and route planning Safety equipment Promotional materials	Increased number of pupils walking/cycling <i>How are you going to monitor this? Regular surveys, reporting data to whom?</i> Reduced car use for school runs - Improved local air quality indicators <i>Host Bike-Ability for our Y6 pupils</i>	Decarbonisation

Digital Sustainability

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve digital resource efficiency	Promote energy-efficient use of IT equipment. Reduce unnecessary printing. Encourage use of digital platforms to reduce paper waste.	IT coordinator & Office manager	Energy monitoring tools Digital learning platforms Staff training	Reduction in electricity used by IT equipment Decreased paper consumption Positive staff and pupil feedback	Decarbonisation

Partnerships and Collaborations

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Build partnerships to enhance climate action	Collaborate with local environmental organisations. Participate in local sustainability networks.	Headteacher & PTA	Contact database Time for meetings - Transport for visits	Number of active partnerships Joint initiatives delivered	Climate education and green careers



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	3. Engage with other schools for shared projects.			- Increased pupil learning opportunities	
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Governance and Policy

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Embed climate action in school governance	Include climate priorities in school development plan. Establish a governor role for sustainability. Regularly review and update environmental policies. <i>We will develop a "Heat Wave" plan for operating in extremely hot weather.</i>	Headteacher & Governors	Policy templates Meeting time Training for governors	Climate action included in SDP Governor with sustainability remit appointed Policies reviewed annually	Decarbonisation

Resilience and Adaptation

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Prepare school community for climate impacts	Develop a climate resilience plan. Increase awareness of local air quality issues.	Headteacher & Trust Board	- Risk assessment tools	Climate resilience plan completed Staff and pupils aware of air quality	Adaptation and resilience

