

Our school Climate Action Plan (CAP) 2025/26

Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green


Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

Baseline score data

Our school's carbon baseline score:	Awaiting data
Calculation date:	18/12/2025

First Step

Action	Notes	Tracker																																																					
Calculate our school's carbon footprint using Count Your Carbon	<p>How it breaks down</p>  <table border="1"> <thead> <tr> <th>Operational area</th> <th>Scope</th> <th>Emissions area</th> <th>tCO₂e</th> <th>%</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Energy, Waste & Water</td> <td>1</td> <td>Fuel</td> <td>18.24</td> <td>20%</td> </tr> <tr> <td>2</td> <td>Electricity</td> <td>8.92</td> <td>10%</td> </tr> <tr> <td>3</td> <td>Waste</td> <td>0.09</td> <td><1%</td> </tr> <tr> <td>3</td> <td>Water</td> <td>0.18</td> <td><1%</td> </tr> <tr> <td rowspan="4">Transport</td> <td>1</td> <td>School vehicles</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>School trips</td> <td>2.84</td> <td>3%</td> </tr> <tr> <td>3</td> <td>Student commuting</td> <td>4.08</td> <td>4%</td> </tr> <tr> <td>3</td> <td>Staff commuting</td> <td>4.66</td> <td>5%</td> </tr> <tr> <td>Food</td> <td>3</td> <td>Food</td> <td>31.57</td> <td>34%</td> </tr> <tr> <td rowspan="2">Purchasing & Uniform</td> <td>3</td> <td>Purchasing</td> <td>22.01</td> <td>24%</td> </tr> <tr> <td>Out-of-scope</td> <td>Uniform *</td> <td>17.4</td> <td>n/a</td> </tr> </tbody> </table>	Operational area	Scope	Emissions area	tCO ₂ e	%	Energy, Waste & Water	1	Fuel	18.24	20%	2	Electricity	8.92	10%	3	Waste	0.09	<1%	3	Water	0.18	<1%	Transport	1	School vehicles	0	0%	3	School trips	2.84	3%	3	Student commuting	4.08	4%	3	Staff commuting	4.66	5%	Food	3	Food	31.57	34%	Purchasing & Uniform	3	Purchasing	22.01	24%	Out-of-scope	Uniform *	17.4	n/a	
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Your total carbon footprint

92.60**

tCO₂e* per year

* 'tCO₂e' or 'CO₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect

** Uniform emissions have been excluded from the total footprint figure as uniform falls outside of the operational boundary of the school. We have still provided an emissions figure for uniform, in the breakdown tab, emissions over time tab, and your PDF report.



Your carbon emissions over time

To include or exclude a category from the chart, simply click the category name.



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Get Started

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, it confirms the school is taking action now to reduce its own carbon impact, and that it demands the UK Government to help all schools to reach this goal by the end of the decade.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	George Keast	15/12/25 – Signed up to Lets Go Zero campaign.	
<p>Set up a Sustainability working group</p> <p>The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	Jules Jenkin Climate Crew	15/12/25 JJ/Climate crew to discuss who would be part of the working group and invite them to join.	
<p>Add sustainability plans, projects and successes to our school website and share through wider communications</p> <p>Celebrate the school's climate action on the website, in newsletters, social media, local press, and events to showcase successes and involve the wider community.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	AH/CG	14/12/25 Projects, guests and initiatives such as bikeability and sustainability challenges will be regularly posted and communicated through our social media channels.	

NB. Carbon Neutral Cornwall have a [Schools Net Zero Tool Box](#) with lots of local resources signposted



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Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
Smart meter Information Use the school's smart meter to track consumption and sign up to Energy Sparks to analyse the school's energy consumption.	Start: 12/25 Review: 02/26	Sustainability Working Group	- 14/12/25 GK signed up to energy sparks.	
★ Optimising BMS settings The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).	Start: 12/25 Review: 02/26	★ Estates Team		
ENERGY – BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Incentivise pupils to address energy usage Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable.	Start: 12/25 Review: 02/26	Sustainability Working Group Whole school improvement	14/12/25 - Climate Crew to take the lead, Laser Energy and School Energy Action Hub investigated. Review impact in January.	



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<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>Whole School</p>	<p>Whole school switch off campaign scheduled for January 2026. Meter Readings taken December 2025 for comparison.</p>
<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage.</p> <p>Pupils can use the dashboard to monitor and understand energy usage, invoices and savings. Use the dashboard to assess the baseload and look for patterns in day-to-day energy consumptions so targets can be set to make savings wherever possible.</p> <p>Implement or review existing 'power down strategy' for electrical devices and appliances.</p> <p>Ensure that computers, projectors, smart boards, scanners and printers are turned off overnight.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>Pupils and Sustainability Working Group</p>	<p>14/12/25 AH tasked with looking into.</p> <p>Energy Sparks to be used. Reminders of keeping items on standby. Solar panelled external lights fitted for dark evenings and mornings, reducing the use of mains lighting externally.</p>



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FOOD				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Review food waste</p> <p>Pupils to get involved in monitoring food waste as part of eco-club activities to enhance their understanding of the scale of food wastage.</p> <p>Climate Crew to feed their findings back to the kitchen so that where waste is high menu adaptations can be made to reduce food waste.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	AH/HB	<p>Please see waste item - Food waste from the kitchen is managed by the Canteen Manager, there is very little food waste generated, Climate Crew to undertake a two-weekly monitoring of food waste. Results to be feedback to the kitchen.</p>	
PROCUREMENT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>★ School Uniform Exchange</p> <p>Sustainable Working Group to evaluate uniform exchange to track how many items are being re-used and set a target and take steps to increase its uptake.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	AH/JJ	<p>A school uniform exchange was introduced in September 2022. We have seen uniforms recycled many times through many different children.</p> <p>The school will continue to monitor and review the uptake of exchanging uniform.</p>	
<p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods i.e. Fridges or Kettles ensure that the cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	SLT and Admin	<p>When it is necessary to purchase white goods, the energy rating is considered. Energy consumption and use of white goods is monitored.</p>	
WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>AH/HB</p>	<p>Recycling requirements are being met. Since September 2025 food waste has been emptied into a food waste bin and collected weekly.</p> <p>Food waste from the kitchen is managed by the Canteen Manager, there is very little food waste generated, due to excellent purchasing and preparation practices in the kitchen.</p>	
<p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractors to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>Pupils and Sustainability Working Group</p>	<p>CLIMATE CREW/JJ</p>	



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<p>Set goals to become a 'Plastic Free School'</p> <p>Take school-wide action to reduce waste. Run an initiative or engage with a local or national campaign such as Plastic Free Schools with Surfers Against Sewage and use their free resources.</p> <p>Invite the Beach Guardian to hold a school assembly.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>Sustainability Working Group</p>	<p>CLIMATE CREW/JJ</p> <p>BEACH GUARDIAN ASSEMBLY</p>	
<p>Follow the Trust's procedures for disposing of unwanted supplies and equipment.</p> <p>Before hiring skips liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools, nurseries or community groups in your area to generate potential income.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>SLT</p>	<p>All excess / old furniture is offered to other schools in our trust. Items are sold on the St Eval/Newquay buy and sell pages before being put in the skip. All funds raised go to FOTS. Metal items are offered to local builders etc.</p>	
TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Run active travel campaigns</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>AH/JJ/ Climate Crew</p>	<p>Trevisker runs a walk to school scheme. The school has also run a walking bus. Daily stickers for children/badges. Parents/carers are encouraged to walk at all times. We estimate that 90% of children walk to school daily. The school will continue to review sustainable travel by pupils and staff.</p>	



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<p>Develop an active travel plan</p> <p>Create / review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.</p> <p>Cornwall Council and Sustrans have created a guide to implement your school travel plan</p> <p>Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>AH</p>	<p>19/12/25 – Please see above point.</p> <p>In the new year the school will sign up to Modeshift, to develop an active travel plan and webpage on the school website to track the school progress. – AH to action.</p>	
<p>Host Bikeability for Year 6 Pupils</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>MM/RB</p>	<p>Communication with Sarah Parkin.</p> <p>We have dates penciled in for Bikeability (year 5s only - however if there are any current year 6 who missed out last year they are welcome to join if it works for Bec)</p> <p>- March 10/12/17/18/24/26th 2026 depending on number of riders who book in we may or may not need all of these dates.</p>	



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Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</p> <p>The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>★ Estates Team</p>		
<p>School to develop a Heat Wave plan for operating in extremely hot periods</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>SLT</p>	<p>First draft of plan and parent information is created, and this will be reviewed annually by staff and the local governing body.</p>	



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WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Raise awareness around water consumption and efficiency</p> <p>Consider engaging with South West Water who offer free resources, workshops etc</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	AH/Estates	<p>Water consumption monitored following on from a water leak in December 2021.</p> <p>AH to contact SWW for resources etc.</p>	
<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	AH/Estates	<p>The school has plans to install 13 water butts on the school premises which will be used to water plants on the premises. Delivery in January 2026.</p>	



Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
Embed nature-based learning into the curriculum to improve the school site for people and wildlife.	Start: 12/25 Review: 02/26	GK/RB/MM	Whole school dead-hedge created to create habitats and ecosystems for wildlife. Hedgehog hotels built and placed around school grounds.	
Continue to develop the gardening club The club helps to develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	Start: 12/25 Review: 02/26	SLT	The school received the Bedruthan Steps Hotel Sustainability Grant, gardening equipment purchased. Gardening club was established. The school was also a beneficiary of the Sugi project, this involved the planting of 800 trees indigenous to Cornwall, creating a temperate rain forest, with a 550-tree success rate.	



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<p>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Make use of your wider community for support and resources.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>SLT and Estates Team</p>	<p>Whole school dead-hedge was created to create habitats and ecosystems for wildlife. Hedgehog hotels were built and placed around school grounds. Birdfeeders placed around school to promote small birds.</p> <p>AH to investigate grants to further develop and promote biodiversity within the school grounds</p>	
<p>Discuss with the Estates Team to create accessible outdoor spaces that enable students to connect with nature</p> <p>Identify areas in the school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>SLT and Estates Team</p>	<p>Pupils use the following areas and resources to benefit from and connect with nature.</p> <ul style="list-style-type: none"> • Sugi Project – please see above. • Pond Area. • Forest School area. • Bugs / Bee house • 18 bird boxes 	



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Climate Education, Green Skills, and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
Pupils to lead on sustainability initiatives.	Start: 12/25 Review: 02/26	GK/RB/MM	Pupils have been actively trusted to create a whole school dead-hedge to create habitats and ecosystems for wildlife. The Climate Crew will take the lead on further sustainability initiatives during 2026.	
Set up a sustainability award for pupils, classes or year groups Create an Eco Award as part of the Climate Crew's work, as a termly award.	Start: 12/25 Review: 02/26	JJ	JJ to set up with the climate crew – termly award for someone who has done something to have a positive effect on the environment. Nominated by parents and then the Climate Crew decides winner.	
Arrange for staff to have opportunities to attend sustainability networks and webinar events. Sustainability lead to be part of the Trust's sustainability group so that they are able to share information and encourage and support their colleagues. As well as support within the Trust sign-up to Let's Go Zero Webinar for further advice and support.	Start: 12/25 Review: 02/26	JJ	14/12/25 Signed school up to Let's Go Zero. The sustainability lead will be part of the Trust's sustainability network to share into and support colleagues. Staff will be encouraged to attend 'Let's Go Zero' webinars to develop understanding and strengthen the whole school climate action plan.	
CURRICULUM				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Complete a curriculum audit</p> <p>Undertake a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>GK/RB</p>	<p>A partial audit has been undertaken to identify where sustainability currently features within the school curriculum.</p> <ul style="list-style-type: none"> - Sustainability threads included in science curriculum. - Sustainability threads included in geography curriculum. - Opportunities to write to MPs and inspirational people included in writing curriculum. - Books with a range of climate related issues included in reading curriculum. 	
<p>Amend your curriculum to incorporate sustainability</p> <p>Adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</p>	<p>Start: 12/25</p> <p>Review: Summer 26</p>	<p>GK/RB</p>	<p>The school will continue to review the existing curriculum so that it has strong links to climate change and sustainability.</p>	
<p>Create an environment where lessons can be taught outside in all subjects</p> <p>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</p> <p>Set up regular opportunities to learn in nature across all areas of the curriculum.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	<p>JJ/Estates</p>	<ul style="list-style-type: none"> - Current outdoor learning classroom fenced off due to being unsafe. - Estates team tasked with removing old wood/pond. - Funding in place for new area to be built. <p>The school is to review all external areas, so that all pupils have the opportunity to connect with nature.</p>	



GREEN SKILLS AND CAREERS

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Access the Climate Ambassadors Scheme</p> <p>Connect with Climate Ambassadors and invite them to do school assemblies on green skills and curriculum linked topics</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	JJ/Climate Crew	<p>Contacted climateambassadors_sw@metoffice.gov.uk to arrange a visit.</p>	
<p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	JJ/Climate Crew	<p>Currently in place: CLIMATE CREW/JJ BEACH GUARDIANS SOUTH POLE ASSEMBLY</p>	
<p>Provide opportunities for pupils and the Sustainability working Group to take a lead on sustainability</p> <p>The Climate Crew and headteacher will take the lead on sustainability projects.</p>	<p>Start: 12/25</p> <p>Review: 02/26</p>	JJ	CLIMATE CREW/JJ	

