



Our school Climate Action Plan (CAP) 2025/26

Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

Baseline score data

Our school's carbon baseline score:	94.49
Calculation date:	28/1/2026

First Step

Action	Notes	Tracker
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool will calculate the carbon footprint in our educational setting and gives us a baseline against which to measure progress, year on year.</p>	<p>Carbon baseline calculated and submitted to Trust (Dec 2025). Baseline score displayed at top of CAP. Eco team to revisit the report annually to compare reductions.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Your total carbon footprint</p> <p>94.49 **</p> <p>tCO₂e* per year</p> <p><small>* 'tCO₂e' or 'CO₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect</small></p> <p><small>** Uniform emissions have been excluded from the total footprint figure as uniform falls outside of the operational boundary of the school. We have still provided an emissions figure for uniform, in the breakdown tab, emissions over time tab, and your PDF report.</small></p> </div>	Complete

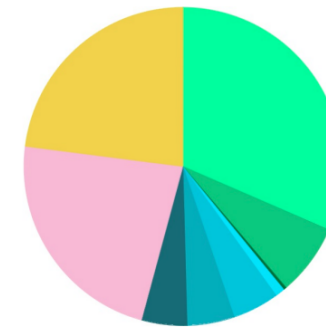




Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: **94.49 tonnes co2e*** per year

Operational area	Emissions area	Scope	t co2e*	% **
Energy, Waste & Water	Fuel	1	29.7	31%
	Electricity	2	6.8	7%
	Waste	3	0	0%
	Water	3	0.2	<1%
Transport	School vehicles	1	0.9	<1%
	School trips	3	4.5	5%
	Student commuting	3	4.5	5%
	Staff commuting	3	4.4	5%
Food	Food	3	21.6	23%
Purchasing & Uniform	Purchasing	3	21.9	23%
	Uniform ***	Out-of-scope	24.8	n/a



* 't co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

** Percentage of your carbon footprint.

*** Uniform is out-of-scope and therefore not included within the pie chart.

Get Started

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, it confirms we are taking action now to reduce its own carbon impact, and that it demands the UK Government to help all schools to reach this goal by the end of the decade.</p>	<p>Start: January 2026</p> <p>Review: June 2026</p>	SLT	We will update the school community through our newsletter and website once registration is confirmed. Information will also be shared with pupils in assembly.	Planned



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<p>Set up a Sustainability working group</p> <p>The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	<p>Headteacher Working Group TBC</p>	<p>Working group to meet termly. Sustainability Lead will share updates with Trust-wide network. Pupil representatives will contribute through Eco Team.</p>	<p>Planned</p>
<p>Add sustainability plans, projects and successes to your school website and share through wider communications</p> <p>Celebrate the school's climate action on the website, in newsletters, social media, local press, and events to showcase successes and involve the wider community.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	<p>Secretary</p>	<p>Sustainability section to be added to website in Summer 2026. Updates and success stories to be shared termly in newsletters and social media.</p>	<p>Planned</p>

Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Smart meter Set up</p> <p>Look into getting a smart meter set up. Use the school's smart meter to track consumption and sign up to Energy Sparks to analyse the school's energy consumption.</p>	<p>Start: April 2026</p> <p>Review: January 2027</p>	<p>Sustainability Working Group</p>	<p>Caretaker to check meter weekly once activated and upload readings to Energy Sparks. Estates Team supporting completion of meter repairs.</p>	<p>Planned</p>



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<p>Ensure heating timer is accurate</p> <p>Ensure that the heating is only coming on at times when needed.</p>	<p>Start: November 2025</p> <p>Review: February 2026</p>	Headteacher	<p>Weekly review of heating schedule during colder months to ensure no unnecessary consumption. Staff to report any anomalies to the office.</p>	Underway
<p>★ Optimising BMS settings</p> <p>The Estates team will be checking the classroom temperatures are set to 18°C / 19 °C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>	★ Estates Team	<p>Caretaker to monitor classroom temperature and feedback to Estates monthly. Adjustments to be made in line with Trust guidance.</p>	Planned
ENERGY – BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Incentivise pupils to address energy usage</p> <p>Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable.</p> <p>Incentivise engagement opportunities will be through inter-class competitions and/or eco awards and by electing school energy champions.</p>	<p>Start: June 2026</p> <p>Review: September 2026</p>	<p>Sustainability Working Group</p> <p>Whole school improvement</p>	<p>Classroom ‘Energy Champions’ appointed each term. Inter-class challenge to reduce unnecessary energy use, with termly recognition in assembly.</p>	Planned
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy.</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>	Whole School	<p>Campaign launch assembly planned for January 2026. Staff and pupils to complete end-of-day checklists created via Energy Sparks resources.</p>	Planned



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<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage.</p> <p>Pupils can use the dashboard to monitor and understand energy usage, invoices and savings. Use the dashboard to assess the baseload and look for patterns in day-to-day energy consumptions so targets can be set to make savings wherever possible.</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>	<p>Pupils and Sustainability Working Group</p>	<p>Eco Team to review Energy Sparks dashboard fortnightly and report findings in assembly. Caretaker to support data gathering.</p>	<p>Planned</p>
FOOD				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Review food waste - Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p> <p>Ask pupils to get involved in daily weigh-ins of food waste as part of eco-club activities to enhance their understanding of the scale of food wastage.</p> <p>Eco-Club & Working Group to feed their findings back to the whole school so that where waste is high menu adaptations can be made to reduce food waste.</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>		<p>Daily weigh-ins recorded by Eco Club. Monthly feedback to kitchen and SLT. Goal: 10% reduction in plate waste by Summer 2026.</p>	<p>Planned</p>
PROCUREMENT				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Review School Uniform Exchange</p> <p>Eco-club & Sustainable Working Group to evaluate uniform exchange to track how many items are being re-used and set a target and take steps to increase its uptake.</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>		<p>Monitor number of garments reused each term; promote via newsletters and EYFS induction events. Include carbon savings via Giki tool where possible.</p>	<p>Planned</p>
<p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods ie Fridges or Kettles ensure that the cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p>	<p>Start: September 2025</p> <p>Review: September 2026</p>	<p>SLT and Admin</p>	<p>To be considered for all new purchases.</p>	<p>Underway</p>
<p>Trial use of reusable glue sticks and whiteboard pencils .</p> <p>PTA support for initial outlay and close monitoring if usage and cost.</p>	<p>Start: September 2025</p> <p>Review: September 2026</p>	<p>SLT and Admin</p>	<p>Pilot in two classes; PTA funded initial purchase. Review cost/savings at end of year.</p>	<p>Underway</p>
WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>	SLT	<p>Caretaker to complete termly review of recycling compliance. Classrooms to receive updated signage to support correct sorting.</p>	Planned
<p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy.</p>	<p>Start: April 2026</p> <p>Review: January 2027</p>	Pupils and Sustainability Working Group	<p>Eco assemblies to promote correct recycling. Explore arranging visit from Cornwall Energy Recovery Centre in next academic year.</p>	Planned
<p>Set goals to become a 'Plastic Free School'</p> <p>Take school-wide action to reduce waste. Run an initiative or engage with a local or national campaign such as Plastic Free Schools with Surfers Against.</p>	<p>Start: April 2026</p> <p>Review: January 2027</p>	Sustainability Working Group	<p>We already link with Big Green Surf School to teach sustainability at Crantock. Eco Club to monitor single-use plastics in lunchboxes and share findings with parents. Aim to reduce plastic waste by 15% by July 2027.</p>	Planned



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<p>Follow the Trust's procedures for disposing of unwanted supplies and equipment.</p> <p>Before hiring skips liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools, nurseries or community groups in our area to generate potential income.</p>	<p>Start: April 2026</p> <p>Review: January 2027</p>	SLT	We use the trust designated procedure.	Planned
TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Run active travel campaigns</p> <p>Participate in annual Active Travel Campaigns such as Sustrans' Big Walk and Wheel or Living Streets' Wow Campaign.</p> <p>These events will help the school to make a permanent shift to sustainable travel by pupils who live within the local area and have access to a safe route to school.</p>	<p>Start: April 2026</p> <p>Review: January 2027</p>	Admin	Promote walking, scooting and cycling in newsletters. Explore feasibility of 'Park and Stride' zone with parent volunteers.	Planned
<p>★ Develop an active travel plan</p> <p>Create a school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.</p> <p>Cornwall Council and Sustrans have created a guide to implement your school travel plan</p> <p>Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards. If you are creating a new travel plan, Hawkesbury School have an active travel page on their website which has an active travel map and additional information which you might find useful. This was developed with Modeshift STARS.</p>	<p>Start: April 2026</p> <p>Review: January 2027</p>	SLT	Use Modeshift STARS template to develop updated travel plan. Collect pupil travel surveys termly.	Planned



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Host Bikeability for Year 6 Pupils <i>In place but ensure booking for future years.</i>	Start: September 2025 Review: September 2026	Year 6 Team	To continue.	Underway
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Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
Conduct a climate resilience audit <i>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc.</i>	Start: January 2026 Review: January 2027	★ Estates Team	Audit to include windows, blinds, guttering, shade, drainage and planting. SLT to receive findings and incorporate into maintenance schedule.	Planned

WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
Raise awareness around water consumption and efficiency <i>Consider engaging with South West Water who offer free resources, workshops etc</i>	Start: January 2026 Review: January 2027	Working Party	Eco assembly on water efficiency in Spring 2026. Caretaker to record weekly meter readings and display trends on Eco Team board.	Planned



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<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>	<p>Working Party</p>	<p>Eco Club to map locations and produce simple plan for using collected water. Caretaker to inspect for safe use.</p>	<p>Underway</p>
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Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	<p>All Teachers</p>	<p>Outdoor learning development and sustainability are priorities on our SIP. We already link with Big Green Surf School to teach sustainability at Crantock.</p> <p>Termly outdoor learning focus weeks to enhance pupil connection with environment. Teachers to record at least one outdoor learning activity per half-term.</p>	<p>Planned</p>



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<p>Develop polytunnel club</p> <p>The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.</p>	<p>Start: September 2025</p> <p>Review: September 2026</p>	<p>SLT</p>	<p>Plan for club to link to other action plan items.</p>	<p>Underway</p>
<p>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	<p>★ SLT and Estates Team</p>	<p>Plan to add bird feeders and bug hotels by Autumn 2026. Work with local community for donations of plants and materials.</p>	<p>Planned</p>

Climate Education, Green Skills, and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker



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<p>Set up an Eco Club/Team or Eco Council for pupils to lead on sustainability initiatives.</p> <p>Establish a pupil Eco-team or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	SLT	<p>Pupil voice and the new eco group are highlighted in our SIP</p> <p>Eco Council to write an annual action plan and present progress in Summer Term assembly.</p>	Planned
<p>Arrange for staff to have opportunities to attend sustainability networks and webinar events.</p> <p>Sustainability lead to be part of the Trust's sustainability group so that they are able to share information and encourage and support their colleagues.</p> <p>As well as support within the Trust sign-up to Let's Go Zero Webinar for further advice and support.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	Open to all	<p>Sustainability Lead to share updates from Trust network in staff meetings. Staff encouraged to attend relevant webinars.</p>	Planned
CURRICULUM				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Complete a curriculum audit</p> <p>Undertake a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	SLT	<p>Curriculum leaders to map sustainability links in Science, Geography and PSHE. Gaps to be filled in September 2026 planning cycle.</p>	Planned



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<p>Amend your curriculum to incorporate sustainability</p> <p><i>Adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</i></p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	SLT	Curriculum leaders to map sustainability links in Science, Geography and PSHE. Gaps to be filled in September 2026 planning cycle.	Planned
<p>Create an environment where lessons can be taught outside in all subjects</p> <p><i>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</i></p> <p><i>Set up regular opportunities to learn in nature across all areas of the curriculum.</i></p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	SLT	<p>Outdoor learning development is a key focus in our SIP</p> <p>Teachers encouraged to identify at least one lesson per unit that can be taught outdoors.</p>	Planned
GREEN SKILLS AND CAREERS				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Access the Climate Ambassadors Scheme</p> <p><i>Connect with Climate Ambassadors and invite them to do school assemblies on green skills and curriculum linked topics</i></p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	Working Party	Explore booking a Climate Ambassador for assembly in 2026. Use resources to support understanding of green careers.	Planned



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<p>Provide opportunities for pupils and the Sustainability working Group to take a lead on sustainability</p> <p>The Eco working party to take the lead on sustainability projects, ie gardening, growing seasonal fruit and veg, tree planting, bug hotels, beach cleans, wildlife surveys, energy reviews, carbon footprint, waste and productivity reviews etc.</p>	<p>Start: April 2026</p> <p>Review: September 2026</p>	<p>Working Party</p>	<p>Pupil voice and eco group leadership are SIP priorities.</p>	<p>Planned</p>
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