

Climate Action Plan

The Bishops' C of E Learning Academy



Our school Climate Action Plan (CAP) 2025/26

Progress Key

Not Started	Grey
In progress	Yellow
Stalled	Orange
Complete	Green

Actions/Stakeholder Key

High Carbon Reduction Actions	★
Shared Services Team actions	★

Baseline score data

Our school's carbon baseline score:	178.58 tCO ₂ e* per year
Calculation date:	31.12.2025

First Step

Action	Notes	Tracker																																																					
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool will calculate the carbon footprint in our educational setting and gives us a baseline against which to measure progress, year on year.</p> <p>Count Your Carbon is a free, full-scope carbon footprint calculator, built for schools and is a great first step on your decarbonisation journey. Place a 'snip' of your Carbon Footprint Report from the website in the box to the right. Once you have completed this action please send your carbon footprint report to Ben King (bking@kernowlearning.co.uk) so that we can use this data to complete the overall Trust's Carbon Calculator.</p> <p>Your should also use this data to note your school's carbon baseline score at the top of your CAP.</p>	<table border="1"> <thead> <tr> <th>Operational area</th> <th>Scope</th> <th>Emissions area</th> <th>tCO₂e</th> <th>%</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Energy, Waste & Water</td> <td>1</td> <td>Fuel</td> <td>16.58</td> <td>9%</td> </tr> <tr> <td>2</td> <td>Electricity</td> <td>15.86</td> <td>9%</td> </tr> <tr> <td>3</td> <td>Waste</td> <td>0.07</td> <td><1%</td> </tr> <tr> <td>3</td> <td>Water</td> <td>0.28</td> <td><1%</td> </tr> <tr> <td rowspan="4">Transport</td> <td>1</td> <td>School vehicles</td> <td>2.65</td> <td>1%</td> </tr> <tr> <td>3</td> <td>School trips</td> <td>1.94</td> <td>1%</td> </tr> <tr> <td>3</td> <td>Student commuting</td> <td>25.95</td> <td>15%</td> </tr> <tr> <td>3</td> <td>Staff commuting</td> <td>10.83</td> <td>6%</td> </tr> <tr> <td>Food</td> <td>3</td> <td>Food</td> <td>52.51</td> <td>29%</td> </tr> <tr> <td rowspan="2">Purchasing & Uniform</td> <td>3</td> <td>Purchasing</td> <td>51.92</td> <td>29%</td> </tr> <tr> <td>Out-of-scope</td> <td>Uniform *</td> <td>80.42</td> <td>n/a</td> </tr> </tbody> </table> <p>Green flag status</p>	Operational area	Scope	Emissions area	tCO ₂ e	%	Energy, Waste & Water	1	Fuel	16.58	9%	2	Electricity	15.86	9%	3	Waste	0.07	<1%	3	Water	0.28	<1%	Transport	1	School vehicles	2.65	1%	3	School trips	1.94	1%	3	Student commuting	25.95	15%	3	Staff commuting	10.83	6%	Food	3	Food	52.51	29%	Purchasing & Uniform	3	Purchasing	51.92	29%	Out-of-scope	Uniform *	80.42	n/a	
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Get Started

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, it confirms the school is taking action now to reduce its own carbon impact, and that it demands the UK Government to help all schools to reach this goal by the end of the decade.</p>	<p>Start: 2.1.2026</p> <p>Review: January 2027</p>	<p>Rachel Murray</p> <p>Keely Sunderland</p>	<p>The school is signed up to Let's Go Zero campaign. Signed up on 2.1.26 to confirm that we are taking action to reduce our carbon footprint.</p>	
<p>Set up a Sustainability working group</p> <p>The Working Group will consist of different stakeholders across the school to collaborate and effect change. One person within the group will be the 'Sustainability Lead' so that they have overall sight and will represent the school at the Trust wide Sustainability Networking Group.</p>	<p>Start: 5.1.2026</p> <p>Review: January 2027</p>	<p>Rachel Murray</p> <p>School Council & Y5/6 Eco Club group</p>	<p>The school will set up a Sustainability Working Group which will consist of a sustainability lead, representatives from the school council and the Y5 and Y6 Eco=Club group. Rachel Murray is our Sustainability Lead. *Awaiting details of the Trust Sustainability Networking Group</p>	
<p>Add sustainability plans, projects and successes to your school website and share through wider communications.</p>	<p>Start: Spring 2nd Half</p> <p>Review: End of Summer Term 2026</p>	<p>Rachel Murray</p> <p>Keely Sunderland</p>	<p>Information to be added to school's social media January 2026 to celebrate our progress and successes.</p> <p>Newsletter to be updated regularly.</p>	

NB. Carbon Neutral Cornwall have a [Schools Net Zero Tool Box](#) with lots of local resources signposted



#AsOne

Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY - BUILDINGS AND RETROFIT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Smart meter Information</p> <p>Use the school's smart meter to track consumption and sign up to Energy Sparks to analyse the school's energy consumption.</p>	<p>Start: Spring Term Clubs 2026</p> <p>Review: End of Spring Term 2026</p>	<p>Sustainability Working Group</p> <p>Eco Club</p>	<p>Rachel Murray to sign up to Energy Sparks and to introduce to Eco Club to share how we will monitor and analyse our energy consumption. Eco Club to create posters / artwork to encourage other pupils to reduce their energy usage.</p> <p>Eco Club will repeat back to the whole school on their findings and impact made, on a termly basis, through assemblies.</p>	
<p>★ Optimising BMS settings</p> <p>The Estates team will be checking the classroom temperatures are set to 18°C / 19°C and the hot water tap temperatures are no higher than 43°C (stored at 60°C).</p>	<p>Start: Spring Term 2026</p> <p>Review: July 2026</p>	<p>★ Estates Team</p>	<p>Kernow Learning estates team to set the temperatures in the school building.</p> <p>Caretaker to monitor and feedback to SLT and estates team. SLT will share this information with the Sustainability Working Group.</p>	

ENERGY - BEHAVIOURAL CHANGE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Incentivise pupils to address energy usage</p> <p>Proactively engage and empower pupils to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make the school more sustainable.</p> <p>Incentivise engagement opportunities will be through inter-class competitions and/or eco awards and by electing school energy champions.</p>	<p>Start: Jan26</p> <p>Review: Jan27</p>	<p>Sustainability Working Group</p> <p>Whole school improvement</p>	<p>Introduce class monitors for lights and teacher smartboards</p> <p>Assembly on energy use – Spring 1: Eco Club to lead on this</p> <p>Sustainability Working Group to develop incentive opportunities to promote energy efficient behaviours.</p>	



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<p>Take part in a switch off campaign</p> <p>Take part in Switch Off Fortnight in November. Aim for 10% reduction of energy.</p>	<p>Start: April 2026</p> <p>Review: May 2026 Dec 2026</p>	<p>Whole School</p>	<p>Inform parents/carers of switch off campaign to encourage the support and encouragement from family homes. Potentially families will join in with the switch off.</p> <p>Whole school assembly at the beginning of Summer Term 1 to introduce the Switch Off campaign: lights off/screens off if not in use</p>	
<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use Energy Sparks for energy monitoring to visualise and understand energy usage. Pupils can use the dashboard to monitor and understand energy usage, invoices and savings. Use the dashboard to assess the baseload and look for patterns in day-to-day energy consumptions so targets can be set to make savings wherever possible. Implement or review existing 'power down strategy' for electrical devices and appliances. Ensure that computers, projectors, smart boards, scanners and printers are turned off overnight.</p>	<p>Start: Jan 2026</p> <p>Review: April 2026</p>	<p>Pupils and Sustainability Working Group</p>	<p>Ask estates team for information in order to access Energy Sparks dashboard Eco Club to monitor dashboard and regularly check everything is switched off when not in use. CP and RF to use wraparound children during Friday's session to help monitor devices left on in classes, so they are not on across the weekend.</p>	

FOOD

Action	Timeframe	Stakeholders	Notes	Tracker
<p>Review food waste - Weigh food waste from kitchen and plates, share results and set a target to reduce this</p> <p>Ask pupils to get involved in daily weigh-ins of food waste as part of eco-club activities to enhance their understanding of the scale of food wastage.</p> <p>Eco-Club & Working Group to feed their findings back to the whole school so that where waste is high menu adaptations can be made to reduce food waste.</p>	<p>Start: April 2026</p> <p>Review: July 2026</p>	<p>Rachel Murray</p> <p>Keely Sunderland</p> <p>Pupils</p>	<p>Identify pupils to do daily weigh in of food waste.</p> <p>Purchase scales for weighing food waste - liaise with central team</p> <p>Eco club children to lead an assembly about food waste in school.</p> <p>Inform parents/carers of food waste and the schools aims on reducing (parents can support by reducing food waste of packed lunches).</p>	



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PROCUREMENT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>★ Develop or review School Uniform Exchange</p> <p>Eco-club & Sustainable Working Group to evaluate uniform exchange to track how many items are being re-used and set a target and take steps to increase its uptake.</p>	<p>Start: April 26</p> <p>Review: July 26</p>	<p>SLT</p> <p>Admin team</p>	<p>School uniform exchange to continue. Preloved Events- Spring, Summer – Summer fayre, EYFS intake sessions</p> <p>Set up tally of clothes given to be re-used. Monitor accordingly</p>	
<p>Purchase energy efficiency white goods.</p> <p>When purchasing any white goods ie Fridges or Kettles ensure that the cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity.</p>	<p>Start: Jan26</p> <p>Review: Jan27</p>	<p>SLT and Admin</p>	<p>When or if an order is needed, an efficiency rating will be taken into account – in consultation with the Business team, to ensure cost is balanced against the efficiency rating of the appliance purchased.</p>	
WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Carry out a bin review to ensure mandatory recycling requirements are being met</p> <p>Ensure that dry recycling is being separated from food waste.</p>	<p>Start: Jan 26</p> <p>Review: April 26</p>	<p>Dave Arnold – caretaker</p> <p>SLT</p> <p>Kitchen</p>	<p>DA to carry out a bin review of mandatory recycling requirements – report to SLT</p> <p>Continue to ensure food waste and dry recycling is separated.</p>	



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<p>Eco-team and Sustainability Working Group to be proactive in promoting the importance of reducing, reusing and recycling correctly.</p> <p>Promote the importance of reducing, reusing and recycling correctly through assemblies and different workshops. Engage with local waste contractor to be involved. Pupils will then have a better understanding of the importance of reducing single-use and supporting a circular economy. Cornwall energy recovery centre at St Austell offer free visits for schools. Wastebuster and Recycle Now have a variety of curriculum-linked resources. Devon CC also have a very helpful 'recycle zone' website with free to access resources for schools around the country. WRAP also have resources for school waste audits.</p>	<p>Start: April 2026</p> <p>Review: April 2027</p>	<p>Pupils and Sustainability Working Group</p>	<p>An eco-assembly will be held to explain recycling expectations in classrooms</p> <p>Invite visitor from St Austell Energy recovery centre/recycling centre to promote the importance of reducing, re-using and recycling correctly.</p> <p>*Arrange for pupils to visit the recycling centre.</p>	
<p>Set goals to become a 'Plastic Free School'</p>	<p>Start: June 26</p> <p>Review: July 27</p>	<p>Sustainability Working Group</p>	<p>Speak to Emma Vyvyan Sky Academy re: Plastic free schools' implantation and work towards the school becoming plastic free.</p> <p>Beach Guardian workshops – organise visit to school</p> <p>Carry out beach cleans – Pupils to go to their class named local beach and conduct a beach clean – record the rubbish they find - share their findings with their peers.</p> <p>Eco Club to conduct a beach clean and record their findings.</p>	
<p>Follow the Trust's procedures for disposing of unwanted supplies and equipment.</p> <p>Before hiring skips liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools,</p>	<p>Start: Jan 26</p> <p>Review: Jan 27</p>	<p>SLT</p>	<p>Before hiring skips, the school will liaise with the Estates Team to ensure that the equipment can't be reused within the Trust or disposed of/ reused by other local schools, nurseries or community groups in our area to generate</p>	



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nurseries or community groups in your area to generate potential income.			potential income and result in a positive impact on the environment.	
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TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Run active travel campaigns</p> <p>Participate in annual Active Travel Campaigns such as Sustrans' Big Walk and Wheel or Living Streets' Wow Campaign.</p> <p>These events will help our school to make a permanent shift to sustainable travel by pupils who live within the local area and have access to a safe route to school.</p>	<p>Start: Feb 26</p> <p>Review: July 27</p>	Rachel Murray	<p>Sign up for Sustrans Big Walk & Wheels- 16th March and complete</p> <p>Gain parental interest in a walking bus – form to go out to parents</p>	
<p>Develop an active travel plan</p> <p>Create / review the school travel plan to ensure that it supports cycling, walking and other forms of sustainable travel.</p>	<p>Start: April 26</p> <p>Review: Oct 26</p>	<p>School Council</p> <p>Keely Sunderland</p>	<p>School council – happy, healthier and safer focus</p> <p>Assemblies – bikes and helmet safety</p> <p>School council – letters to bike companies for donations of bike helmets and free servicing of bikes for pupils</p> <p>Use Sustrans data to create travel plan in Sept 26</p>	
<p>Host Bikeability for Year 5 Pupils</p> <p>Bikeability hosted annually, for Year 5 pupils, in May. Pupils to complete Level 1 and Level 2 of the course across the fortnight.</p>	<p>Start: Ongoing</p> <p>Review: May 2026</p>	Rhi Evans, PE Lead	<p>Bikeability sessions for Y5 pupils are booked already for this academic year – this is something which has been a part of the school calendar for many years in Y5 and will continue.</p>	



Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Conduct a climate resilience audit</p> <p>Estates Team to conduct a climate resilience audit of the school site, e.g. check all windows and blinds open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: Jan 26</p> <p>Review: July 26</p>	Estates Team	Estates team to carry out audit and inform SLT of results	
<p>School to develop a Heat Wave plan for operating in extremely hot periods</p>	<p>Start: April 26</p> <p>Review: Oct 26</p>	SLT Caretaker	<p>Overheating plan: Plan for a heatwave: Consider what adjustments will be made in hot weather / Consider adding shaded structures in play areas.</p> <p>Undertake shade mapping activity for playgrounds.</p> <p>Evaluate the impact after a sustained hot period.</p>	

WATER				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Raise awareness around water consumption and efficiency</p> <p>Consider engaging with Southwest Water who offer free resources, workshops etc</p>	<p>Start: Sept 26</p> <p>Review: Sept 27</p>	SLT	<p>Eco-assembly focus on Water consumption. Look into Southwest water offer</p> <p>DA to monitor water consumption by regularly auditing water meter termly, and report findings to the sustainability working group.</p>	



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<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: Mar 26</p> <p>Review: Sept 26</p>	<p>DA</p> <p>Eco club members</p>	<p>Water butt for Polytunnel. *Audit condition of</p> <p>Eco-club to research possible locations and uses of waterbutts and make action plan</p>	
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Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Embed nature-based learning into the curriculum to improve the school site for people and wildlife.</p> <p>Register to take part in The Nature Park Programme. The Nature Park programme supports schools to embed nature-based learning into the curriculum and encourage pupils to take action to improve their site for people and wildlife.</p>	<p>Start: Jan 26</p> <p>Review: July 26</p>	<p>Eco-Club</p> <p>Lou Higman & Kerry Bradley</p>	<p>Science curriculum covers life processes and living things</p> <p>Forest school activities to be planned with nature-based learning skills</p>	
<p>Establish a gardening/nature club</p> <p>Set up a gardening nature club for pupils to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.</p>	<p>Start: Spring 2026</p> <p>Review: July 2026</p>	<p>SLT</p>	<p>Planters in various places around the school – to be assigned to each class</p> <p>Gardening club to be established</p> <p>Contacted wider community re: support with gardening & Nature club</p> <p>Consider engaging with the Nature Park programme.</p>	



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<p>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.</p>	<p>Start: Summer 26</p> <p>Review: Sept 2026</p>	<p>SLT Teachers and Estates Team</p>	<p>Ongoing</p> <p>The school has a variety of outdoor spaces which have similar and differing wildlife, including fish.</p> <p>To take part in the National Bird Watch campaign.</p> <p>Bug hotels need to be maintained to continue to provide habitats for wildlife and for pupils to be able to get close up to nature.</p>	
<p>Discuss with the Estates Team to create accessible outdoor spaces that enable students to connect with nature</p> <p>Identify areas in the school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.</p>	<p>Start: Apr 26</p> <p>Review: April 27</p>	<p>SLT and Estates Team</p>	<p>Continue to explore more seating options in nature areas.</p>	

Climate Education, Green Skills, and Green Careers

NATURE				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Set up an Eco Club/Team or Eco Council for pupils to lead on sustainability initiatives.</p>	<p>Start: January 2026</p> <p>Review: January 2027</p>	<p>Eco Club</p> <p>SLT</p>	<p>A new Eco club will be formed in the Spring Term 2026. Children will need to apply to be part of this group.</p> <p>The group will meet each week and form an action plan for the rest of the academic year and then work towards their goals and report on the impact at regular intervals.</p>	



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<p>Set up a sustainability award for pupils, classes or year groups</p> <p>Create an Eco Award as part of the Eco Team's work</p>	<p>Start: January 2026</p> <p>Review: July 2026</p>	<p>Eco Club</p> <p>School Council Lead</p> <p>DA - Caretaker</p>	<p>Mr A Caretaker Award – given termly for class who do the most recycling and turn off lights/devices</p> <p>Eco Club will set up the actions for classes to work towards.</p>	
<p>Arrange for staff to have opportunities to attend sustainability networks and webinar events.</p> <p>The Sustainability lead to be part of the Trust's sustainability group so that they can share information and encourage and support their colleagues.</p>	<p>Start: Jan 26</p> <p>Review: ongoing</p>	<p>Rachel Murray</p>	<p>Attend webinars and events when available – feedback to staff and eco- council</p>	
CURRICULUM				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Complete a curriculum audit</p> <p>Undertake a curriculum audit to review & highlight where sustainability currently features within the curriculum and identify any gaps.</p>	<p>Start: June 26</p> <p>Review: July 26</p>	<p>SLT</p>	<p>New rolling topic curriculum started in Sept 25. Audit of sustainability will be done in end of year review - IY</p>	
<p>Amend our curriculum to incorporate sustainability</p> <p>Adapt the existing curriculum so that it includes stronger links to climate change and sustainability.</p>	<p>Start: Sept 25</p> <p>Review: July 26</p>	<p>SLT</p>	<p>Following curriculum audit – SLT will amend curriculum to incorporate sustainability</p> <p>Sustainability lead to share and highlight</p>	



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<p>Create an environment where lessons can be taught outside in all subjects</p> <p>Encourage creative pedagogy to enable all pupils to connect with nature and the local community.</p> <p>Set up regular opportunities to learn in nature across all areas of the curriculum.</p>	<p>Start: Sept 26</p> <p>Review: July 26</p>	<p>All staff</p>	<p>Review pedagogy for connecting with nature. Identify lessons and promote learning to be taken outside. (Geography fieldwork/ Science)</p> <p>Further enhance regular opportunities for exploring nature.</p>	
GREEN SKILLS AND CAREERS				
Action	Timeframe	Stakeholders	Notes	Tracker
<p>Access the Climate Ambassadors Scheme</p> <p>Connect with Climate Ambassadors and invite them to do school assemblies on green skills and curriculum linked topics</p>	<p>Start: Summer 26</p> <p>Review: Jan 27</p>	<p>SLT</p>	<p>Connect with Climate Ambassadors climateambassadors_sw@metoffice.gov.uk</p> <p>Organise school assembly</p> <p>Use resources from green jobs in careers day.</p>	
<p>Invite inspirational 'green speakers' to speak to pupils about jobs and opportunities</p> <p>Invite inspirational green speakers to inspire children</p>	<p>Start: Summer 26</p> <p>Review: Jan 27</p>	<p>SLT</p>	<p>Beach Guardians – plastic pollution in the seas Linked to Blue Planet December 2025 Surfers against sewage Suez?</p> <p>Recycling visitors invited to present in assemblies.</p>	
<p>Provide opportunities for pupils and the Sustainability working Group to take a lead on sustainability</p> <p>The Eco working party to take the lead on sustainability projects, i.e. gardening, growing seasonal fruit and veg, tree planting, bug hotels, beach cleans, wildlife surveys, energy reviews, carbon footprint, waste and productivity reviews etc.</p>	<p>Start: Jan 26</p> <p>Review: Jan 26</p>	<p>Eco-Club & Keely Sunderland</p>	<p>Complete: Gardening, bug hotel, beach cleans, energy review, carbon footprint.</p> <p>Eco-club assembly present a summary of their achievements at the end of the Summer term</p>	

