



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Whole school approach with dedicated timetabled PE for all classes Swimming curriculum being reestablished and pool time sought post covid for upper KS2 Develop school council Purchase and begin to implement new PE scheme to develop progression through the school-explore sport specific for KS2 Offer a range of extra-curricular clubs Invest in YST membership Introduce staff Target less active pupils Playground leaders introduced to ensure active playtimes Increase in the number of different sports offered in curriculum time and after school Successful sports day delivered to all pupils 	<p>Maintained a physical curriculum delivery.</p> <p>Attendance remains above national average for state funded primary schools at 95.46%. Outcomes increased for both academic and behavioural also.</p> <p>99% participation rates across the curriculum in all areas of School Sport. Some children participating by coaching, mentoring, supporting and refereeing.</p> <p>Maintaining and increasing fitness levels of all pupils with 'Active Time' daily in addition to the timetabled PE each week.</p> <p>Pupils more confident in taking part in new activities and pupils tell us they love being active (Questionnaire Summer 2024). Pupils leading clubs in lunchtimes including foraging, gardening, football and apparatus club and gymnastics. Parents coming forwards and supporting with clubs: sailing, gardening and Forest school.</p> <p>2024- 70% KS2 can swim 25m to date. 93% of pupils in Y6 can swim 25m+.</p> <p>2024- 74% of Y6 pupils can use a range of strokes effectively of Y6 pupils can use a range of strokes effectively [for example, front crawl, backstroke, breaststroke and or butterfly (72% in 2022 81% in 2021 and 73% in 2020).</p> <p>2024- 89% of pupils in Y6 know how to perform self-rescue in different water-based situations (82% in 2022, 85% in 2021 and 62% in 2020).</p> <p>A new PE scheme to be explored, bought and implemented to address areas that aren't being met by the current scheme. Lead by PE lead in 2024-2025.</p> <p>ALL staff received log ins and training in the use of Complete PE, expected outcomes and progressions made clear. Staff beginning to feel more competent to deliver the PE curriculum.</p> <p>Staff are role models and are all active, joining in with active time and sharing their regular sporting opportunities in school with the children e.g. runners, surf life savers, swimmers etc. School invests time in its staff and also supports staff to be active and attend sports events and competition from local clubs to world class events.</p> <p>Activity and residential camps have a high uptake with 98% attendance.</p>	<p>Improvements in attendance, outcomes both academic and behavioral.</p> <p>Dedicated attendance lead time to be increased to enhance this improvement.</p> <p>Upskilling staff enhances our pupils physical experiences in school.</p> <p>Swimming is a strength and further developments to keep this going need to be explored next academic year and beyond with drowning rates still increasing around the UK.</p> <p>Scheme has been purchased. Staff will be introduced and trained in its use.</p> <p>established and staff use it but this needs to be improved.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the actions
To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.	Teaching staff and children	<u>Key Indicator 1:</u> Increasing confidence, knowledge, and skills of all staff in teaching PE and sport. <u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.	<i>Pupils are given opportunities to participate and meet their daily physical activity goals, and more pupils are encouraged to take part in PE and Sport Activities.</i> Whole school attendance maintained 95.46% (95.47%- in 2023-2024). Improved attendance and relationships with parents regarding attendance. Parents and pupils praised and rewarded for commitment to attendance and physical activity, efforts and progress throughout the year. This has been well received by both pupils and parents.	CPD= £3606 External training courses £215
To ensure pupils can be active daily (minimum 30 mins)	Pupils & families	<u>Key indicator 3</u> – The profile of PE and sport is raised across the school and used as a tool for whole school improvement. <u>Key indicator 2</u> -The engagement of all pupils in regular physical activity	<i>Platinum school games award maintained for the 6th year running.</i> A reward for our schools for our commitment to the development of opportunity and competition across the school and into the community. We are delighted to have been recognised for our success. With a total of 100% taking part in intra and 57% of KS2 taking part in intra school events , we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible. As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.	Upskilling staff – school swimming £900
To maintain Schools platinum school games award and YST kite mark.	Pupils	<u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.		Internal learning and development £591
Introduce opportunities for EYFS and KS1 pupils to participate in physical after school clubs.	Staff and pupils	<u>Key indicator 3</u> – The profile of PE and sport is raised across the school and used as a tool for whole school improvement.	PE lead driving participation and inclusion within PESSPA. 58% (61% or KS 2 last year) children in in the whole school have taken part in after school extracurricular PA clubs this year. Our focus was on providing for younger pupils and the uptake of dance has been phenomenal with 56% of EYFS/KS1 participating in this across the course of the year. Physical clubs this year have included: sailing, surfing, dance, basketball, netball, hockey, rugby, cricket, cross country, forest schools. A significant number of DP and SEND pupils have made progress physically and physical interventions have helped increase their participation and attendance. Those DP pupils attending school clubs include 50% of DP pupils in KS2 and 60% of EYFS/KS1 . 80% of the whole school attend active clubs outside of school at least weekly (82% in 2023-2024).	Inter school development sessions £200
To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport, physical activity and first aid. All staff are upskilled in the teaching of gymnastics.	Staff	<u>Key Indicator 1:</u> Increasing confidence, knowledge, and skills of all staff in teaching PE and sport.		Online training/resource development £1700
Ensure a dedicated PE lead is driving this area of the curriculum and physical interventions take place.	Pupils	<u>Key Indicator 1, 2, 3, 4, and 5.</u>	Trained first aid staff who can attend and lead PA visits and safely escort and manage children in and outside of school and supply cover.	External training courses £215
	Pupils and staff		Participation: A more inclusive physical education curriculum. 100% taking part regularly in PESSPA (98% last year).	External coaches £0
				Internal activities = £7820 Extra curricular opportunities £4080

<p>Raise awareness of PE with tier 2 and 3 vocabulary boards and upskill staff for use of this in lessons bringing it in line with other subjects.</p> <p>Increase number of sports taught and re- introduce sport specific teaching in KS2</p> <p>Ensure pupils have opportunities to represent their school regardless of their abilities at Level 1 (intra) & Level 2 (inter) events. Less active and DP targeted.</p> <p>Buy into Penryn Partnership sports offer for access to events, training and competitions.</p> <p>Provide transport to enable the above to take place (rural school) and happen</p> <p>Increase physical club offer for all pupils including those in EYFS and KS1</p> <p>Extend residential camp to Y2 pupils. Support families with payments for camp and outside experiences (ie surfing day) if required.</p>	<p>Pupils</p> <p>Pupils</p> <p>Pupils, staff and families</p> <p>Pupils and parents</p> <p>Pupils and parents</p>	<p><u>Key Indicator 1: Increasing confidence, knowledge, and skills of all staff in teaching PE and sport.</u> <u>Key indicator 3 – The profile of PE and sport is raised across the school and used as a tool for whole school improvement.</u></p> <p><u>Key indicator 2 -The engagement of all pupils in regular physical activity</u> <u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u> <u>Key indicator 5: Increased participation in competitive sport.</u></p> <p><u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u> <u>Key indicator 5: Increased participation in competitive sport.</u></p> <p><u>Key Indicator 1: Increasing confidence, knowledge, and skills of all staff in teaching PE and sport.</u> <u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u> <u>Key indicator 5: Increased participation in competitive sport.</u></p> <p><u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u> <u>Key indicator 5: Increased participation in competitive sport.</u></p> <p><u>Key indicator 2 -The engagement of all pupils in regular physical activity</u> <u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u> <u>Key indicator 5: Increased participation in competitive sport.</u></p>	<p>Committed staff, modelling and matching the expectations we expect from our pupils when working in PE and PA sessions, thus improving attitudes and behaviour of pupils. Wider range of resources readily available for to staff to draw on in a variety of PE and other cross curricular active lessons (see whole school termly planning and visits/events calendar, Facebook feed for CPS and Constant Times)</p> <p>More less active children targeted to join after school sports clubs. Platinum school games award maintained (focus has now shifted to less active).</p> <p>B teams in cross country, gymnastics and athletics.</p> <p>Less active children improving fitness, motivation, and attitude towards activity. Some developing leadership skills and coaching skills as a result and becoming young play leaders (Y5).</p> <p>Pupils who have been identified as less active have received physical interventions, leadership training and also entered into festival style events with other schools to enable opportunities and experiences. Events include Basketball, athletics and swimming. 100% DP participate in school sport and challenges regularly. 100% of all SEND and DP pupils have had opportunities and access to all active lessons 100% of all DP and pupils with SEND have participated in whole school games days and events. 56% of DP/SEND pupils in KS2 have taken part in inter/intra school festivals and events.</p> <p>Training received from Penryn College includes Rugby, Netball, Basketball early skills to support later invasion games. Staff attending mini bus training theory and practical assessments to ensure we are safe transporting children to events and camo experiences.</p> <p>93% attendance on all residential experiences from Years 2-6 in 2025.</p>	<p><i>Internal sports competitions £850</i></p> <p><i>Internal top up swimming and broadening aquatic opportunities £ 800</i></p> <p><i>Active travel £0</i></p> <p><i>Equipment and resources £40</i></p> <p><i>Membership fees £250</i></p> <p><i>Internal use of educational platforms and resources £1800</i></p> <hr/> <p>External Activities = £6369</p> <p><i>School Games network £3369</i></p> <p><i>External interschool sports competitions £3000</i></p> <p><i>External coaching £0</i></p>
Total amount carried over from 2023-2024				£0
Total amount allocated and spent for 2024-2025				Allocated: £17530 (£17,795 spent)

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue coming to school dressed for PE-on-PE days, reducing the changing times and increasing activity times for PE.</p> <p>Spend funding on transport solutions to enable our pupils to get to events and opportunities for sport and the wider curriculum educational and residential visits.</p> <p>Targeting DP pupils for active extra-curricular clubs. Clubs planned with these children in mind and spaces reserved especially. Parents contacted and offered spaces before being offered to the rest of the school. Dance offered to EYFS and KS1.</p> <p>Refreshed, user-friendly PE scheme sought. PE scheme purchased and implemented. Staff training in its use is on going. All staff new to our school have training in its use (including competent TAs who may deliver PPA) and they are very happy with this.</p> <p>PE lead to lead, train swim staff and deliver swimming and self-rescue across the school Yrs 3-6.</p> <p>Swimming to be offered to all KS2 pupils</p> <p>Top up swimming Y6 (x2 weeks)</p>	<p>More time being physical in lessons- less time/no time changing.</p> <p>Staff trained to drive minibuses to facilitate transportation of pupils to Sports events, swimming & Residentials for all pupils- Y3-6 with reduced costs and expectations of our working parents. All children attend events and visits. Staff are first aid trained so our children are well looked after and cared for in the event of any injuries.</p> <p>Clubs survey used to identify what DP children would like and the uptake of DP attending clubs has risen by 75%. Fees have been paid by Sport Premium for these pupils to remove the barrier of finance. Improved attendance and children engaged & attending school willingly. A wider range of pupils are now accessing what is on offer.</p> <p>Staff feedback is positive regarding Complete PE. Lots of sports are covered & the curriculum map has been edited and rebuilt to reflect feedback and needs for the 2024-2025 cohorts.</p> <p>Children & pupils invested in HQ PE lessons. High participation rates and engagement across all areas of PE across the year in a range of sports.</p> <p>Pupils in need have a PE kit bought for them to ensure they are PE ready.</p>	<p>Children and parents like coming to school ready for PE. PE time is utilized well. Cloakrooms are also less congested. Pupils who have Fun Fit are arriving on time and are ready to learn.</p> <p>More children can access opportunities as the transport barrier has been removed for the majority of what we offer due to having access to minibuses.</p> <p>'I can't wait for cricket club this week, we are doing so well in the league'.</p> <p>'***** is so excited she is finally old enough for sailing club, I don't know where this has come from as no one we know sails and we know nothing about it, but she is so keen and lives for Thursdays, it's the highlight of her week, thank you for this opportunity'.</p> <p>'I got dance today, I love dance club, it's such fun'.</p> <p>Sample of staff and parents feedback:</p> <p><i>Y6 teacher- I've never taught gymnastics before and have avoided it and got you to teach it. I am so glad I have done this as I have seen another side to my class, thank you for the coaching and tuition in the staff meeting. You were right, the class were amazing and adapted to what I was asking of them. Their oracy skills are also very evident when they are supporting each other and assessing others work.</i></p> <p><i>Y3 teacher: I love complete PE- Its amazing. So clear and concise and I know exactly what I am doing. PE lead- has used a variety of schemes throughout the year and decided on complete PE in liaison with the rest of the Penryn Partnership.</i></p> <p><i>CG also working with the YST/Complete PE to develop future units or work- some have been published already as a result.</i></p> <p>Pupil comments:</p> <p><i>MT Y5: I love circuit training. I have been practicing at home and I can do more burpees now.</i></p> <p><i>JP Y5: I couldn't skip at the start of the year and now I can do 83 without stopping.</i></p> <p><i>LH Y1: I hope we can do PE every day, its such fun and I like the challenges you give us.</i></p> <p>Camp Comments from parents:</p>

<p>summer term 2025)</p> <p>Physical interventions for pupils. Fun Fit reintroduced as a daily morning activity.</p>	<p>92% of pupils in Y6 are proficient at swimming 25m and a range of strokes and have a range of self-rescue techniques they can draw on.</p> <p>Children who struggle in the classroom have been given extra physical intervention time regularly throughout the day. The children enjoy this, and it meets their sensory, cognitive and physical needs. As a result, all reduced timetables have ended, and children now remain in class full-time.</p>	<p><i>I hope you have arrived home safely. Thank you sooooo much for all you have done this week, all you have done before and during. ***** has had a blast she has made some very special memories.</i></p> <p><i>Absolutely magnificent, what a pleasure to be around such inspiring teachers and wonderful children. (from volunteer camp cook).</i></p> <p><i>Thank you 😊 for everything. You have created the best childhood memories for so many kiddos! Constantine really do do the best camps! Will be sad to leave soon but so glad ***** got to do Scillys this year! 🥰🥰 x</i></p> <p><i>Hope you have recovered from your week!? Just a quick one to say a huge thank you for such a special trip for ***. I loved having the updates through all week also! All the organising and taking them for 5 days was an incredible mission - you and all the teachers/helpers were amazing x</i></p> <p><i>Just wanted to say thank-you so so so much to everyone who made school camp happen. ***** had an awesome time - lots of camp chatter over the weekend! You guys are amazing and do so much for the children xx</i></p> <p>TA who attended camp:</p> <p><i>Thanks for a great first camp experience 😊 it's been a blast. I'm completely shattered and achy but it's definitely worth it. I know why everyone enjoys a CPS camp so much now and for my first one to be an IOS (a place I have never been myself before) feels extra special. Thank you for all the hard work. Go team IOS 2025 xx</i></p> <p>Volunteer who attended camp:</p> <p><i>Genuinely it was a joy spending a week with all 46 of you!! I also just want to say... that as a nurse (with 44 years experience) and parent of four adults who went to Constantine... I am literally in awe and humbled by the energy, vocation and dedication of the teaching profession and teaching support assistants. You should be sooo proud of what you give to each and every family way, way over and beyond the national curriculum. Sleep well all 😊🥰👉👉👉</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92% (96% in 2024 78% in 2023)	Transport is consistently an issue due to the rising costs, and some funding has supported this through the use of minibuses. Pool hire is always problematic due to The RAF sometimes booking the pool at the last minute for their sea drills. We use RNAS Culdrose (a naval base 15 mins away) and if the RAF requires it then they take precedence, which has meant some of our sessions have been cancelled. Truro School Pool was used for some weeks as an alternative, but some weeks they are fully booked so some classes had less swimming than planned as a result.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84% (96% in 2024 74% in 2023)	This academic year pupils have had swimming in Year 3 x 4 weeks, Year 4 x5 weeks, Year 5 x5 weeks and Year 6 x3 weeks this academic year at Constatine Primary. Within our employees we have 3 qualified swimming teachers in total, including a coach and lifeguard providing high quality swimming teaching to our pupils. The training for this has come from previous years' sport premium funding. Pupils also learn to swim butterfly when they have the skills required to do this, which is additional to the NC requirements.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96% (85% in 2024 79% in 2023)	Children who are less confident have been taught to call for help, throw floating objects to those in difficulty and keep hold of floating objects should they get into difficulty themselves. They know how to exit and enter water safely in the pool we swim in and also open water that we have utilized on residential visits.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Swimming data is not below the national expectation for most pupils however, pupils who didn't meet the requirement were offered 2 x top up sessions at the end of year 6. This offer was originally for more weeks but due to unforeseen circumstances and last-minute pool closures we could not offer more.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Mrs Gilbert is an experienced swimming teacher/coach. She provides feedback and support to the other staff swimming teachers. She qualified in November 2023 as an ASA Open Water Level 3 swim coach in her own time and has also requalified as a Pool (NPLQ RLSS) and Beach (SLSGB) lifeguard (March 2025). She regularly attends local swimming galas and Open Meets as an official. This level of interest and experience helps support the teaching and development of swimming and lifesaving skills at CPS. Links with local swimming cubs, swim schools and surf lifesaving clubs are promoted by school and advice and information is given to and shared with parents throughout the year.

Signed off by:

Head Teacher:	<i>Ms Claire Smith, Executive Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Cags Gilbert, Assistant Headteacher</i>
Governor:	<i>Hannah Bridges, Chair of Governors</i>
Date:	25 th July 2025