

Constantine Local Governing Body Impact Assessment – Academic Year 22/23

Kernow Learning



What were our objectives?

- Holding the SLT to account, for the educational performance of the school and the application of due diligence in respect of the School Improvement Plan.
- Ensuring a safe environment where children learn in different ways. We believe children deserve to have fun while they learn.
- A rich, varied and stimulating curriculum which meets the needs of all children and gives them the knowledge and skills to become citizens of a community in a diverse world.
- A place where well-being is central to our work, not only of children and adults but of the environment and the world around us.

How have we achieved our objectives?

- The LGB has attended meetings to hear from the SLT and question progress against the school improvement plan.
- Visits to the school to monitor compliance with policies and statutory duties and to critically examine 'the way things are done'.
- The LGB monitor the curriculum to check that it is varied and stimulating and meets the needs of all children so they make excellent progress.
- The LGB ensure questioning at each meeting includes a focus on well-being and satisfaction of stakeholders.

What outcomes have we achieved?

- The LGB have supported the SLT to reflect and refine practices where necessary, ultimately leading to a more impactful school improvement plan. E.g. curriculum sequencing has been a focus.
- Statutory duties have been achieved in respect of governor responsibilities relating to safeguarding and SEND..
- The LGB monitoring programme is linked to the School Improvement Plan ensuring that LGB time is focused and appropriate.
- Governors have attended training to be more effective.
- New governors have been recruited to widen the skillset of the Board., which enhances its ability to critically challenge from different perspectives.
- Staff wellbeing has improved (evidenced by surveys) and remains at the forefront of LGB monitoring.

Progress?



What other things have we done?

- *The school was reviewed by the School Improvement Team in the autumn term to identify where school practices might be improved. Trust Specialists have been deployed to raise attainment across the curriculum. Significant improvements are evidenced in data outcomes which are monitored by the LGB.*

