

FALMOUTH PRIMARY ACADEMY LGB IMPACT STATEMENT 2022/2023

Context

Falmouth Primary Academy is part of the Kernow Learning Trust; a Multi-Academy Trust comprising 21 primary schools across Cornwall.

The members of Falmouth Primary LGB are volunteers who are responsible for carrying forward the Trust's vision of "building excellent schools together". The LGB is also responsible for ensuring that progress is made on the school improvement and impact plan.

Significant changes to membership of the Falmouth Primary LGB have occurred during this academic year. We still have parent vacancies to be filled.

Local Governing Body (LGB) Members

Claire Smith	Headteacher Falmouth Primary and Executive Headteacher of Constantine School (Ex-Officio)
Hannah Bennett	Acting Head of School at Falmouth Primary (Ex-Officio)
Jacqui Scarborough	Community and responsible for SEND, Safeguarding and Curriculum
Richard May	Community/Vice Chair
Chris Camps	Community and responsible for Maths
Amanda Penna	Staff
Vacancy	Parent
Vacancy	Parent
Jayne Kirkham	Community
Jane Burden	Clerk

Attendance at Meetings during the Academic Year 2022/2023

There are 6 LGB meetings scheduled throughout the academic year, 2 per term. During the Spring and Summer Terms these were held as follows: -

- Meeting 1 5th October 2022
- Meeting 2 16th November 2022
- Meeting 3 1st February 2023
- Meeting 4 29th March 2023

Meeting 5 24th May 2023

Meeting 6 5th July 2023

Our core responsibilities are:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the headteacher to account for the educational performance of the school.
3. Overseeing the financial performance of the organisation and make sure money is well spent. In Kernow Learning, this responsibility lies with Trustees overall, although local governors do ensure specific grant funding, such as pupil premium and sports premium, is used effectively.

To achieve these responsibilities, the Local Governing Body works with the school on planning and developing policies and keeping the school under review. We have met six times collectively during the year to discuss school priorities, provision, standards achieved and inspection outcomes. The governors also visit the school to gather information to fulfil their monitoring role.

Unfortunately, the work of governors has been impacted by governor vacancies, which we hope will soon be addressed.

Our work during 2022/23

Governors have had a detailed monitoring and visiting plan and this has been completed during the school year with visits to classes to talk to pupils and meetings with senior leaders and subject leaders as well as scrutiny of documentation and data.

As you are all aware, the school was inspected in March 2022. The OFSTED outcome judged the school as continuing to be GOOD. This year, governors have been ensuring that all the areas for development identified in the report have and are being addressed.

These include:-

- Teachers' expectations of how pupils present their work, especially in mathematics, are not always high enough. This sometimes leads to pupils becoming confused when completing calculations. Leaders need to ensure that there are consistently high expectations for how pupils present their work.
- Teachers do not consistently use assessment effectively across the curriculum. As a result, teachers do not always have accurate knowledge of what pupils know and remember. Leaders need to continue to refine assessment across all subjects.

Safeguarding Link Governor – Jacqui Scarborough – (Community Governor)

- A lot of work this year has been around monitoring how the school is improving the attendance of all pupils. This includes checking the school follows up non-attendance on the first day of absence and reasons for this.
- Worked with the Senior Leadership Team to complete the annual safeguarding return Section 157. This was quality assured by the LA and was deemed to be of a high quality. All actions identified in the previous S157 have been addressed.
- Ongoing termly checks of the Single Central Record to ensure the school only recruits staff who are suitable to work with children have been undertaken.
- The safeguarding link governor has supported the senior leadership team on interview panels when recruiting new staff.
- Worked with the school to ensure all safeguarding policies/reports are up to date and shared with all.
- Completed a termly safeguarding monitoring visit to discuss the school's safeguarding arrangements with staff and how concerns are reported and dealt with are effective.
- Meet with a selection of pupils across the school to ensure they feel safe at school. This included a scrutiny of online safety when pupils talked about how they stay safe online. They were extremely articulate and aware of what they needed to do if they came across any material which was inappropriate. The school is also rigorous about ensuring, for example, fire walls blocking inappropriate material and sites are in place. The school is currently working towards an award which celebrates and identifies how effective their online safety procedures and provision are.

Special Educational Needs and Disabilities (SEND) Link Governor – Jacqui Scarborough (Community Governor)

- The link governor has completed termly visits to monitor the SEND action plan, provision for pupils with SEND and individual support plans are effective and match provision in class.
- The monitoring of attendance of pupils with SEND has also been undertaken and also looking at the progress of pupils with SEND who are deemed to be disadvantaged.

Curriculum Link Governor – Jacqui Scarborough (Community Governor)

- Jacqui Scarborough in her role as Curriculum link governor, has met with the English and ICT Subject Leads. This included looking at reading across the school, how Read Write Inc (systematic phonics programme) is delivered and also looking at writing and presentation including handwriting.
- A visit to monitor the administration of the KS2 SATs was also carried out during SATs week in May which was all in order.

Maths Link Governor – Chris Camps (Community Governor)

- Chris Camps has presented awards to pupils who've demonstrated significant effort and commitment during the Autumn term at the Governors celebration day. He noted that the pupils enjoyed the recognition and overall experience, and the sense of achievement which instilled improved confidence and ongoing motivation as they strive to do their best.
- In December he attended the school Carol Concert where he enjoyed a pleasant experience that reflected positively on the school. The singing was tuneful and enthusiastic, narration was clearly and confidently delivered.
- During the KS2 SATs he observed that the test papers and environments were being administered correctly.
- In his role as math's lead, he reviewed the presentation in workbooks during the Autumn term and made recommendations for improvement. A second review of work from the Spring term identified that improvement had been made. This was an OFSTED area for development.
- He's currently working closely with the Maths subject lead, reviewing the math's curriculum as it's being amended to help pupils deemed to be disadvantaged.
- Chris has also monitored oracy across the school which is a school development priority.

Dracaena Centre - Richard May (Community Governor)

- Richard, along with another governor has presented awards to pupils who've demonstrated significant effort and commitment during the Autumn term at the Governors celebration day. This has now become a termly event as it was successful.
- Those that have visited the Dracaena Centre will know the hard work of Richard and his team in supporting all families including those who are part of our school community. This includes - Family Support, Help and Advice, Young People Support, Children's Activities, Legal Advice, Leisure and Wellbeing and Training
- Richard has visited the school for monitoring purposes.

Pupil Premium and EYFS- Jayne Kirkham (Community Governor)

- Jayne has visited the Early Years Foundation Stage to support and monitor provision and progress.
- As Pupil Premium link governor, Jayne supports the provision of disadvantaged pupils and ensures that the grant funding received is spent wisely and on identified priorities.

Staff Governor – Amanda Penna

Amanda Penna, as a newly appointed governor, has attended LGB meetings during the Summer Term.

Training

All governors have undertaken induction training and they continue to keep their safeguarding training up to date. Some governors attended the Trust's virtual governor conference.

Priorities for 2023-2024

- Fill LGB vacancies to ensure the LGB will continue working together collaboratively to provide high quality governance to support the school going forward.
- LGB monitoring linked to the new School Improvement Plan priorities will focus on: -
Attendance, SEND, Assessment, Maths, Speech and Language provision, Curriculum to include writing and presentation in books.

Jacqui Scarborough on behalf of

Falmouth Primary Local Governing Body

July 2023