



King Charles
CofE Primary School

Annual **Governance Impact Report**

2024/25

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Introduction

This report serves as a means for the Local Governing Body (LGB) of King Charles C of E Primary School to be transparent about its activities and outcomes throughout the academic year, showcasing how the LGB has fulfilled its responsibilities in line with the Kernow Learning scheme of delegation and the school's vision and values.

School Priorities 24/25

The priorities for this year have been:

- To embed the disadvantaged strategy further, to raise the outcomes of pupils deemed to be disadvantaged.
- To further strengthen the culture of fiercely educating, knowing that every moment in school counts.
- To increase pupil outcomes in maths across the school.
- To increase GLD in Early Years giving that strong foundation for the journey through the school
- Permanent headteacher recruitment to give assurance and stability moving forwards for the school and wider community

Purpose of Governance

Governance exists to provide strong strategic leadership to a Trust and school, ensuring accountability for its educational and financial performance.

There are four core functions of governance:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent.
- Ensure the voices of school stakeholders are heard.

Within Kernow Learning, the Trust Board is the employer and ultimately accountable for ensuring compliance with the core functions. Each Kernow Learning school has a Local Governing Board (LGB) that is delegated responsibility to monitor the “4 S’s” Standards, Safeguarding, Stakeholders and SIAMs.

Changes in Local Governing Board

Across this academic year, our LGB has seen the following changes:

Lindsey Mackenzie took on the ex-officio role governor role in September, when she became Interim Headteacher. That role was made permanent in April 2025.

Jennifer Young moved from being a Parent Governor to a Community Governor in September 2025, to allow another parent to come onto the LGB when her daughter left the school. A Parent Governor election then began. There were five nominations for this role, which was testament to the positive presence of the LGB within the school community. Hannah Hodges was elected into the Parent Governor role.

In May 2025, Karen Bond stood down from the LGB as she had become the Chair of the Diocesan Board of Education. Karen maintains a close relationship with King Charles through that role. Craig Martin, as Vice Chair, stepped up to the Chair and Safeguarding Governor role for the remainder of the 24/25 academic year.

In June 2025, both Rebecca Edgerley and Jennifer Young’s terms of office came to an end.

We end the year with a Parent and Community Governor vacancy. A Parent Governor election will take place in September and the LGB will actively seek to recruit to the Community Governor role.

Training and Network Groups

All governors have benefitted from training from Kernow Learning, Truro Diocese and the National Governors Association, to enable them to confidently challenge and support the school to achieve the best possible outcomes for the children.

As well as Level 2 safeguarding and Prevent, which is mandatory for all Governors, we have also undertaken training on Disadvantaged Pupils, Effective Governor Monitoring, Attendance, Children in Care and Early Reading.

Governors also attend, and played an active part, in various Network Groups within Kernow Learning including SEND, Safeguarding, Chairs and the Church Schools Networks. The impact of this has been Governors are kept up to date with the latest challenges facing Education both within our Trust and Nationally. The training also gives support and guidance on how to be a critical friend to our schools and ensures Governors are aware of new initiatives and expectations.

Monitoring, Challenge and Impact

The following governor monitoring has been undertaken this year:

- Safeguarding
- SEND
- Disadvantaged Pupils – to ensure that our provision is accessible to all and that there are no barriers for any of our pupils.
- Collective Worship
- Curriculum
- Sports Premium
- Children in Care
- Prayer and Reflection

Governors have also attended the Christmas lunch and the Christmas service.

The impact of this monitoring has been:

- It has enabled the school to make progress in the areas of...
- Governors have been able to challenge the school to day.
- Governors have been able to support the school within our...



Feedback to the Trust Board

At the end of all LGB meetings, we feedback to the Trust Board so they are aware of any potential risks and challenges, along with progress against the school Improvement Plan and notable successes.

Self Evaluation and Development Plan

Our LGB undertook a self-evaluation process at the start of this academic year. This then informed our Governance development plan.

We set the following objectives:

- Succession planning for the Chair role
- Recruit to the Parent Governor Vacancy and ensure they are well supported through induction
- Continue to access Kernow Learning Governor Training and Trust Network Groups to ensure all governors are well supported in their roles.

All of these objectives have been met and the LGB continue to stretch beyond with all aspects of Governance, sharing best practice across our Trust.

School Priorities for 25/26

The School's priorities for 25/26 will be:

- To improve end of KS1 outcomes in reading, writing and maths, especially for SEND and Pupil Premium children.
- To improve GLD in Early Years.
- Support and develop leaders in their new roles.

The LGB will continue with a robust and carefully planned schedule of monitoring to ensure there is progress against these priorities.

The LGB self evaluation process will be repeated in September 2025 and this will inform the governance priorities for 25/26.