



Charlestown
Primary School

Annual **Governance Impact Report**

2024/25

Contents

Introduction.....	2
School Priorities 24/25	2
Purpose of Governance	3
Changes in Local Governing Board.....	4
Training and Network Groups.....	4
Monitoring, Challenge and Impact	5
Feedback to the Trust Board	5
Self Evaluation and Development Plan.....	5
School Priorities for 25/26	6

Introduction

This report serves as a means for the Local Governing Body (LGB) of Charlestown Primary School to be transparent about its activities and outcomes throughout the academic year, showcasing how the LGB has fulfilled its responsibilities in line with the Kernow Learning scheme of delegation and the school's vision and values.

School Priorities 24/25

The priorities for this year have been:

- Culture - Establish clear school values with all stakeholder
- Improve staff morale
- Improve attendance and outcomes of disadvantaged pupils
- The teaching of early reading needs to be of a consistently high quality
- Establish an agreed pedagogy for teaching reading beyond phonics
- Raising outcomes in writing
- Mathematics- effective teaching of declarative facts
- Monitoring of the wider curriculum
- Establish consistent guiding principles of practice

Purpose of Governance

Governance exists to provide strong strategic leadership to a Trust and school, ensuring accountability for its educational and financial performance.

There are four core functions of governance:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent.
- Ensure the voices of school stakeholders are heard.

Within Kernow Learning, the Trust Board is the employer and ultimately accountable for ensuring compliance with the core functions. Each Kernow Learning school has a Local Governing Board (LGB) that is delegated responsibility to monitor the “3 S’s” Standards, Safeguarding and Stakeholders.



Changes in Local Governing Board

Across this academic year, our LGB has seen the following changes:

We welcomed Jo Olds and Gemma Hooper to the LGB in September as Community and Staff Governor respectively. Gina-Maria Singh then joined us as a community Governor in May.

We will bid farewell to our Chair of Governors, Lynne Dewar, at the end of the academic year.

We end the year with 1 Community Governor vacancy and will elect a new Chair at the start of the 25/26 academic year.

Training and Network Groups

Across this academic year, our governors have undertaken training on effective governor monitoring, early reading, attendance and disadvantaged children. The newer governors have also been supported with a thorough induction, so they are able to challenge leaders effectively.

There are Network groups for SEND and Safeguarding Governors as well as chairs and our LGB continue to be represented at these. They support our LGB with key legislative updates and allow the sharing of best practice with regards to governor monitoring.

The impact of this has been that governors have been able to offer effective challenge and triangulate the information they are given regarding progress against development points.

Monitoring, Challenge and Impact

The following governor monitoring has been undertaken this year:

- Safeguarding
- SEND
- Disadvantaged Children
- Oracy
- Attendance
- Curriculum
- Behaviour and Attitudes to Learning
- Maths
- National Testing

The impact of this monitoring has been to triangulate progress against the school priorities and allow effective support and challenge.

During the Ofsted inspection in October, the LGB were delighted to meet with inspectors and share the impact of their monitoring.

We were delighted to welcome Ofsted into the school in October. We are incredibly proud of the report and were glad to be able to meet with the lead inspector to show the strength of governance in our school and across our Trust.

Feedback to the Trust Board

At the end of all LGB meetings, we feedback to the Trust Board so they are aware of any potential risks and challenges, along with progress against the school Improvement Plan and notable successes.

Self Evaluation and Development Plan

Our LGB undertook a self-evaluation process at the start of this academic year. This then informed our Governance development plan.

Our three development points were:

- Recruit to the Parent Governor Vacancy
- Succession planning for the Chair
- Continue to access Kernow Learning Governor Training and Trust Network Groups to ensure all governors are well supported in their roles

Progress has been made against these development points. We have appointed to the Parent Governor vacancy and are accessing high quality training and support. There are conversations with Members of our community over Chair role from September 2025.

School Priorities for 25/26

The School's priorities for 25/26 will be:

- 1. Enhance Assessment Strategies to Improve Pupil Outcomes in Reading, Writing and Mathematics**
Develop and embed consistent, effective assessment practices that inform teaching and learning, identify gaps in knowledge, and support targeted interventions—ensuring measurable improvements in core subject attainment and progress for all pupils, including those facing disadvantage (pupil premium, SEND etc).
- 2. Strengthen Personal Development, School Culture, and Community Engagement**
Foster a positive and inclusive school culture where pupils' personal development, wellbeing, and a sense of belonging are prioritised. Deepen connections with families and the wider community to build a strong and supportive environment.
- 3. Re-establish a Distributed and Effective Leadership Team**
Restructure and strengthen the leadership team, including middle leaders, to ensure clarity of roles, effective delegation, and shared accountability. Invest in leadership development at all levels to drive sustainable school improvement and build leadership capacity.

The LGB will continue with a robust and carefully planned schedule of monitoring to ensure there is progress against these priorities.

The LGB self evaluation process will be repeated in September 2025 and this will inform the governance priorities for 25/26.