



**King Charles**  
CofE Primary School

# Annual **Governance Impact Report**

2023/24

**Kernow Learning**

**#AsOne**

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## Introduction

This report serves as a means for the Local Governing Body (LGB) of King Charles C of E Primary School to be transparent about its activities and outcomes throughout the academic year, showcasing how the LGB has fulfilled its responsibilities in line with the Kernow Learning scheme of delegation and the school's vision and values.

## School Priorities 23/24

The priorities for this year have been:

- To strengthen middle and senior leadership following the headteachers departure at the end of the 22/23 academic year.
- To embed an agreed lesson pedagogy to include oracy, active participation and teaching of vocabulary.
- To increase pupil outcomes in writing across the school.
- To implement a more forensic approach to raising outcomes for pupils deemed to be disadvantaged.

## Purpose of Governance

Governance exists to provide strong strategic leadership to a Trust and school, ensuring accountability for its educational and financial performance.

There are four core functions of governance:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent.
- Ensure the voices of school stakeholders are heard.

Within Kernow Learning, the Trust Board is the employer and ultimately accountable for ensuring compliance with the core functions. Each Kernow Learning school has a Local Governing Board (LGB) that is delegated responsibility to monitor the “4 S’s” Standards, Safeguarding, Stakeholders and SIAMs.



## Changes in Local Governing Board

Across this academic year, our LGB has seen the following changes:

We bid farewell to Sophie Chatten as a Foundation Governor when she relocated out of Cornwall in January and we welcomed Nathan Gilbert, who joined as a Foundation Governor in May.

Adam Richards held an ex-officio role on the LGB for the 23/24 academic year by virtue of his role of Executive Headteacher. Lindsey Mackenzie will take on this position from September 24 as Head of School.

Jennifer Young will become a Community Governor from 1<sup>st</sup> September 2024, leaving a Parent Governor vacancy. We will be going out to election for this position at the start of the 24/25 academic year.

## Training and Network Groups

All governors have benefitted from training from Kernow Learning, Truro Diocese and the National Governors Association, to enable them to confidently challenge and support the school to achieve the best possible outcomes for the children.

As well as Level 2 safeguarding and Prevent, which is mandatory for all Governors, we have also undertaken training on disadvantaged pupils, Equality and Diversity, Information Governance and RSHE. Karen Bond, as Safeguarding Governor, has also attended Level 3 safeguarding.

Governors also attend, and played an active part, in various Network Groups within Kernow Learning including SEND, Safeguarding, Chairs and the Church Schools Networks. The impact of this has been Governors are kept up to date with the latest challenges facing Education both within our Trust and Nationally. The training also gives support and guidance on how to be a critical friend to our schools and ensures Governors are aware of new initiatives and expectations.

## Monitoring, Challenge and Impact

The following governor monitoring has been undertaken this year:

- Safeguarding
- SEND
- Stakeholder engagement – to look at how our school is presented to potential new families
- Disadvantaged Pupils – to ensure that our provision is accessible to all and that there are no barriers for any of our pupils.
- Collective Worship
- Curriculum (Reading, Englis, Maths, RSHE, ICT and Computing)
- Stakeholder Monitoring – to look at the feedback from stakeholder surveys

Governors have also attended key school events such as open mornings, reception welcome meetings and Christmas lunch to raise the profile of governance and to make it visible to our community.

The impact of this monitoring has been:

- It has enabled governors to triangulate aspects of the school improvement plan, to evidence progression and impact towards improving outcomes.
- Governors have been able to link with key members of staff who are driving improvements day to day.
- Governors have also stretched beyond and share their experience to benefit other schools within our Trust.



## Feedback to the Trust Board

At the end of all LGB meetings, we feedback to the Trust Board so they are aware of any potential risks and challenges, along with progress against the school Improvement Plan and notable successes.

## Self Evaluation and Development Plan

Our LGB undertook a self-evaluation process at the start of this academic year. This then informed our Governance development plan.

We set the following objectives:

- Recruit a Foundation Governor when Sophie relocates.
- Continued training
- Stretching beyond, helping to strengthen Governance across Kernow Learning

All of these objectives have been met and the LGB continue to stretch beyond with all aspects of Governance, sharing best practice across our Trust.

## School Priorities for 24/25

The School's priorities for 24/25 will be:

- To embed the disadvantaged strategy further, to raise the outcomes of pupils deemed to be disadvantaged.
- To further strengthen the culture of fiercely educating, knowing that every moment in school counts.
- To increase pupil outcomes in maths across the school.
- To increase GLD in Early Years giving that strong foundation for the journey through the school
- Permanent headteacher recruitment to give assurance and stability moving forwards for the school and wider community.

The LGB will continue with a robust and carefully planned schedule of monitoring to ensure there is progress against these priorities.

The LGB self evaluation process will be repeated in September 2024 and this will inform the governance priorities for 24/25.