

How we help everyone shine in **Mathematics** ...

Ordinarily Available Provision	Subject specific adaptations to support children with SEND
<ul style="list-style-type: none"> • Aim for all those with SEND to be included, learning towards the same objectives as peers and making good progress. • Use clear, unambiguous language and keep unnecessary information to a minimum. • Give response time for verbal questions through oracy – nest, pair, share. • Repeat back teaching using, “My turn, your turn.” • Use visual timetable throughout the day. • Whole class movement break activities, which include alerting, calming and organising activities. • Make learning multi-sensory. • Use visual aids, concrete resources and equipment. • Explicitly teach new vocabulary and support using visuals. • Careful positioning of children away from distraction, near to information. • Teacher proximity to focus children for instructions to be repeated back. • All sessions to be taught with pace, changing activity regularly. • Set routines for transitions between activities. • Use, “I do, we do, you do” approach. • Provide space, resources in the room for children to use if needed (fiddle toys, weighted blankets, ear defenders). 	<ul style="list-style-type: none"> • Adult support during the key skills and Flashback 4 sessions where children are using whiteboards to record their answers • Use of pictorial representations to support the learning taking place • We use concrete resources to support mathematical concepts • Visual timetables are used to support the organisation of the maths lesson • Visual cues/resources are used to support the child as necessary throughout the session • Access to preteach intervention as appropriate • Mathematical vocabulary is integrated into the lesson throughout, with visuals to support new language • Support with drawing tables, graphs etc as needed • Maths equipment such as rulers, angle measurers will all be clearly modelled before using. • Images and text within any printed work will be enlarged with the recommended font size • Children will be provided with a thicker and darker pencil to ensure their writing is clear • Children may be provided with a larger squared exercise book if preferred