



How we help everyone shine in Computing ...

Ordinarily Available Provision	Subject specific adaptations to support children with SEND
<ul style="list-style-type: none">• Aim for all those with SEND to be included, learning towards the same objectives as peers and making good progress.• Use clear, unambiguous language and keep unnecessary information to a minimum.• Give response time for verbal questions through oracy – nest, pair, share.• Repeat back teaching using, "My turn, your turn."• Use visual timetable throughout the day.• Whole class movement break activities, which include alerting, calming and organising activities.• Make learning multi-sensory.• Use visual aids, concrete resources and equipment.• Explicitly teach new vocabulary and support using visuals.• Careful positioning of children away from distraction, near to information.• Teacher proximity to focus children for instructions to be repeated back.• All sessions to be taught with pace, changing activity regularly.• Set routines for transitions between activities.• Use, "I do, we do, you do" approach.• Provide space, resources in the room for children to use if needed (fiddle toys, weighted blankets, ear defenders).	<ul style="list-style-type: none">• Enlarge the font as and when needed for children with visual impairments.• Voice to text use as and when necessary.• Step by step instructions printed for children to follow if needed.• Privacy screens used to reduce glare from the lights onto the screens.• Considered partner and position in the classroom.• Be explicit about the rules of when to use the equipment and when to be listening and focusing on verbal instructions.• Provide printouts of the instructions that will be used in the lesson.• Show the child how to enlarge or zoom in on a page when using a computer so that text and images can be clearly read and understood.• Ensure that the child is able to sit near to the interactive whiteboard and/or the teacher.• Provide headphones for all children if the background noise is going to hinder the hearing-impaired child.