



Leeds PE Funding Evaluation Form

Commissioned by



Department
for Education

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Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document. The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Sports Premium - Academic Year 2025-2026

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high-quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities

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The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year 2024/25

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Working in partnership with professional sports coaches within curriculum time. 2. After school club provision delivering specialist sports coaching to uplevel children's skills. 3. Provide opportunity for all children to experience a range of different sporting and extra-curricular events by leasing a school minibus. This also covers repairs cost of existing minibus which is owned by the school. 4. The purchase of Striver to use to support staff with planning, curriculum overviews to deliver high quality PE provision. 5. A range of new PE equipment was purchased. 6. More opportunities for children to participate in inter-school competitions, experience new sports and activities and engage in a range of sporting festivals through the development of the House System. 	<ol style="list-style-type: none"> 1. Staff have been upskilled and have increased confidence in delivering a range of sports across the curriculum. 2. There has been a wider range of sporting opportunities in after school clubs, delivering high quality coaching and enabling more children to stay active for longer. Children developed new skills and achieved them at a higher level. 3. Children have had a 6 week course of swimming lessons. This will continue to be built on each year. All Y6 children that leave the school will be able to swim 25m using a range of strokes. 4. All staff now have Striver lesson planning support to ensure skills are being taught progressively. 5. The purchase of new equipment has also increased the regularity of high quality PE lessons and help to create more opportunities for active learning across the curriculum. Teachers now have a high quality set of resources that can be used to support the delivery of high quality PE lessons. 6. Children competed in a traditional competitive sports day gaining points for their Houses. 	<p>The PE specialist has helped raise the profile of PE and sport and has upskilled teachers in their delivery of lessons.</p>

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Areas for further improvement and baseline evidence of need:

Activity/Action
Continue to deliver a broad, balanced, progressive curriculum. Further develop staff understanding of PE and Sport – continue links with Plymouth Argle using specialist coaches to deliver PE lesson across all age ranges.
Further increase participation in activities at lunchtime – have a wider range of sports and games equipment available.
Develop links with the Penwith Partnership to increase children’s participation in sporting competitions and festivals.
Continue to provide opportunity for all children to experience a range of different sporting and extra-curricular events by leasing a school minibus.
To develop Forest School Provision across the school.
To ensure the number of children meeting the national curriculum requirements for swimming, water safety and a range of different sports and skills rises.
Continue to ensure high quality PE equipment is available to support the delivery of high quality PE lessons.

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Intended Actions, Expected Impact and Sustainability for 2025/26

This planning template will allow schools to accurately plan their spending.

Action – What are you planning to do?	Intended Actions to Achieve this	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Review of Actions
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<p>1. Continue to deliver a broad, balanced, progressive curriculum.</p>	<p>Use of Striver to ensure consistent and progress curriculum. PE CPD lesson support using specialist sports coaches to deliver PE lessons.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Increased confidence, skills and attainment. Lifelong love of sport. Staff confident to deliver high quality PE lessons.</p>	<p>£263 Striver licence</p>	
<p>2. Increase the number of physical activity opportunities children have throughout the day – particularly at playtime and lunchtime.</p>	<p>CPD for lunchtime supervisors on games to play at lunchtimes with the children. Purchase of new playground equipment.</p>	<p>Children will be active at playtimes and lunchtimes, leading to a lifelong positive attitude towards keeping active.</p>	<p>More equipment and opportunities for children to stay active across the school day. Children will achieve 30-60 minutes of activity when at school through playtimes and lunchtimes. Increased attainment and behaviour levels as children have been more engaged during breaktimes. Improved overall skill, ability and gross motor skills.</p>	<p>£109.99 Davies sports playground pack Pedal & go £154.92</p>	
<p>3. Join the Penwith Sports Partnership to increase the number of sporting competitions and events children participate in.</p>	<p>Join partnership and add all sporting events to school calendar. Possibly look at links with other small schools to build teams to compete in events. Attend as many events as possible across the school calendar. Plan clubs to match calendar of sporting events to ensure</p>	<p>Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.</p>		<p>£150 Leading Edge Academies Sports Partnership</p>	

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	children develop confidence with these sports.				
4. Continue to provide opportunity for all children to experience a range of different sporting and extra-curricular events by leasing a school minibus.	Minibus will be regularly serviced to ensure it is in an legal roadside standard to transport children to and from sporting events.	Increased participation in competitive sport.	Increased confidence, skills and attainment. Lifelong love of sport.	Minibus service cost within lease cost	
5. To develop Forest School Provision across the school.	Purchase resources to set up Forest School Provision. Look at staffing deployment to ensure Forest School can be delivered effectively.	The engagement of all pupils in regular physical activity.	Children will be active for longer periods of time in a school day. Increased mental health and well-being, communication skills and confidence.	Funded through PTA grant	
6. To ensure the number of children meeting the national curriculum requirements for swimming, water safety and a range of different sports and skills rises.	Subsidise swimming lessons to ensure all children get the opportunity to receive high quality swimming lessons. Use of school minibus to transport children to and from the leisure centre.	Broader experience of a range of sports and activities offered to all pupils.	Increased confidence, skills and attainment of an essential life skill. All children will be able to swim 25m by the time they leave year 6.	£38.73 fuel £1464.26	

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<p>7. Continue to ensure high quality PE equipment is available to support the delivery of high quality PE lessons.</p>	<p>Regular audits of PE and playground equipment to ensure all lessons can be well resourced.</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>Increased confidence, skills and attainment.</p>	<p>£285.98 New football goals £676.91 New equipment</p>	
<p>8. Raise the awareness of PE, Sport and a Healthy lifestyle throughout school – through the use of assemblies, posters, letters and displays.</p>	<p>Children to be regularly informed of upcoming sports events via newsletters, PE display etc. Children encouraged to cycle school.</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>Children are regularly informed about PE and Sports. More children take part, show an interest and observe sporting events that take place. Posters of PE and Key information regarding health and PE to be bought and displayed. More children and families aware of what activities are taking place in the area and to engage more children in physical activities.</p>	<p>Bike shed £740 Balance bikes & Scuttlebugs £108.35</p>	

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<p>9. Teachers, TA's/HLTA's and Sports Coach continue to develop their skills and knowledge to ensure the high-quality delivery of PE and Sport across schools (from reception to year 6).</p>	<p>Sports coach to work alongside specialist coaches to upskill, gain knowledge of more/other sports.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improved pupil enjoyment, knowledge/understanding, positivity and confidence.</p>		
<p>10. Ensure all PE lessons are suitably adapted to include our SEND children.</p>	<p>CPD for staff on supporting SEND children in PE. Monitoring of PE lessons to ensure high quality provision</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport. All children will participate in physical activity as part of the curriculum.</p>		
<p>11. External sports coaches to come into school to lead after school sports clubs and/or workshops e.g. Plymouth Argyle Football Club</p>	<p>Plan club provision for the year to ensure a broad range of sports clubs are offered.</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased confidence, skills and attainment. Children may join sports clubs outside school as a result of attending a school sports club.</p>	<p>Plymouth Argyle £3,981 Skateboard Club £1024.61. Dance lessons £300</p>	

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Key Achievements

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11/16 = 68.75% (Sept 2025) 4/5 = 80% (March 2026)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	5/16 = 68.75% (Sept 2025) 4/5 = 80% (March 2026)	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	6/16 = % (Sept 2025) 4/5 = 80% (March 2026)	

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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Alison Downing
Subject Leader or the individual responsible for the Primary PE and sport premium:	Carly Curnow PE Lead
Governor:	Julie Blackwell Chair
Date:	31/10/2025

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