



**Leedstown**  
CP School

## **Leedstown School - Governor Impact Statement 2022-2023**

This academic year focused on 'securing' the school as there continue to be significant changes. We managed to complete all our statutory visits and have recruited some new governors to join the local governing body (LGB). The governors and Headteacher requested support from the central support team to give additional expertise and capacity to support the Head and the teaching team. Following a Trust visit the school was put on an essential support plan and given the additional capacity required to continue to drive the school forward.

There have been changes in the LGB, with some members leaving and new ones being recruited. Most governors have had safeguarding training which was delivered in person alongside staff by the Trust's safeguarding lead. Governors will ensure support for the significant staff changes which will be happen at the end of this academic year. The governors are pleased to observe the growing number of pupils, reflecting a positive shift in how the school is perceived by the local community.

### **Our 3 core functions (Governor Handbook 2019)**

- Ensuring clarity of vision, ethos and strategic direction
- Holding the school's educational leaders to account for the performance of the organisation and its pupils, and the effectiveness and efficient performance management of staff.
- Overseeing the financial performance of the organisation and making sure money is well spent. In Kernow Learning, this responsibility lies with Trustees overall, although local governors do ensure specific grant funding, such as pupil premium and sports premium, is used effectively.

### **Ensuring clarity of vision, ethos and strategic direction**

- Supported new governors through induction and training so they can develop the strategic direction of the school.
- Governors are registered with the National Governance Association in order to access training and support.
- Governors attended school events to continue to raise the profile of the school within the community.
- The LGB is supported by a hardworking and talented clerk who ensures that documentation is of a high quality, readily available and filed appropriately.
- There is a new governor monitoring plan which has been implemented in second half of this academic year - new governors are being supported during these visits.

### **Holding the headteacher and school leaders to account for the educational performance of the school and its pupils.**

- The LGB has completed all statutory monitoring visits throughout the course of the academic year and begun to monitor the introduction of the new whole school curriculum.
- LGB meetings take place every half term and there is evidence in the minutes that the LGB holds school and Trust leaders to account for the performance of the school.
- Our experienced Safeguarding Governor works closely with the Designated Safeguarding Lead and team and undertakes robust monitoring. The risk register is regularly reviewed along with the management of the SCR.
- The monitoring schedule has been based on the targets on the essential support plan implemented by Kernow Learning.

**Key Priorities**

- Continued CPD for governors and support new governors through induction and training.
- Implementation of the monitoring schedule which is based on the essential support plan.
- Ensuring that all governors are the 'critical friend' to support the school to maintain its progress.

Dr L Jenkin  
Chair of Governors  
July 2023