



Mabe
Primary School

Annual **Governance Impact Report**

2023/24

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Introduction

This report serves as a means for the Local Governing Body (LGB) of Mabe Primary School to be transparent about its activities and outcomes throughout the academic year, showcasing how the LGB has fulfilled its responsibilities in line with the Kernow Learning scheme of delegation and the school's vision and values.

School Priorities 23/24

The priorities for this year have been:

1. Strengthen leadership of the school with new Headteacher. Subject Leaders to be experts in their subject implementation and impact at Mabe.
2. Embed new Vision, Values and Behaviour policy so that learning behaviours are positive across the school. The reading culture across the school to be highly visible in the environment and through children's habits of reading. Communication to all stakeholders to improve.
3. Further strengthen the implementation of the wider curriculum; ensuring that assessment practices lead to improved outcomes for all children. Develop a curriculum for Oracy.
4. Continue to ensure consistency and high expectation through Quality First Teaching and effective intervention. Any gaps in children's knowledge and understanding will close.
5. Further raise outcomes for all children – SEND, PP, AA – so that these are in line and above National Expectations.
6. Implement the Kernow Learning Attendance policy and procedure to ensure attendance is high.

Purpose of Governance

Governance exists to provide strong strategic leadership to a Trust and school, ensuring accountability for its educational and financial performance.

There are four core functions of governance:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent.
- Ensure the voices of school stakeholders are heard.

Within Kernow Learning, the Trust Board is the employer and ultimately accountable for ensuring compliance with the core functions. Each Kernow Learning school has a Local Governing Board (LGB) that is delegated responsibility to monitor the “3 S’s” Standards, Safeguarding and Stakeholders.



Changes to the Local Governing Board

Across this academic year, our LGB has seen the following changes:

We welcomed Hannah Stevens to the LGB for 12 months when she took over the role of Headteacher in September 2023. The LGB has really enjoyed working with Hannah but knew it was only ever for a 12 month period. The LGB look forward welcoming Andy Watkins to the LGB as the permanent headteacher from September 2024.

Bethan Anderson then joined as a community Governor in October 2023.

We bid farewell to our Chair of Governors, Mark Lees in March 2024 when he relocated out of Cornwall. Sophie Beaumont (Vice Chair) then stepped up to the Chair of Governors role for the rest of the academic year.

Sophie Beaumont's term of Office as Parent Governor came to an end in July and the LGB agreed to appoint Sophie to a Community Governor position for the following four years.

We end the year with two Parent Governor vacancies. These vacancies will be advertised at the start of the 24/25 academic year.

Training and Network Groups

All governors have benefitted from governor training from Kernow Learning and the National Governors Association, to enable them to confidently challenge and support the school to achieve best possible outcomes for the children.

Safeguarding and Prevent training has been undertaken by all Governors. Governors also attended training on Arts, culture and creativity, improving your school and curriculum, Cyber Security, Data protection in education, Kernow Learning's disadvantaged strategy, Holding to Account, How to Fulfil the Governance Role, Monitoring performance data and targets, Oracy21, Preparing for inspection, Online safety, Positive approaches to challenging behaviour, Pupil Premium, Safeguarding for Governance, and Strategy (living your values, reaching your vision, managing risk).

Governors also attend, and played an active part, in various Network Groups within Kernow Learning including SEND, Safeguarding and Chairs.

The impact of this has been Governors are kept up to date with the latest challenges facing Education both within our Trust and Nationally. The training also gives support and guidance on how to be a critical friend to our schools and ensures Governors are aware of new initiatives and expectations.

Monitoring, Challenge and Impact

The following governor monitoring has been undertaken this year:

- Safeguarding
- SEND
- Reading and Writing
- Behaviour
- Maths
- Stakeholders
- Website Compliance
- Curriculum

The impact of this monitoring has been:

- It has enabled governors to triangulate aspects of the school improvement plan, to evidence progression and impact towards improving outcomes.
- Supporting at key whole school events, such as sports day, the summer Fayre and plays has raised the profile of school governance within our school community.
- Governors have been able to link with key members of staff who are driving improvements day to day.
- Governors have been able to stretch beyond and share their experience to benefit other schools within our Trust.

Feedback to the Trust Board

At the end of all LGB meetings, we feedback to the Trust Board so they are aware of any potential risks and challenges, along with progress against the school Improvement Plan and notable successes.



Self Evaluation and Development Plan

Our LGB undertook a self-evaluation process at the start of this academic year. This then informed our Governance development plan.

We set the following objectives:

- Strengthen induction for new Governors
- Succession Planning and LGB Growth, knowing that the Chair was relocating out of county
- School Vision and Values to be clear for all new Governors.

We have been successful with each of these. Our new governor has benefitted from the Kernow Learning induction, we were able to secure the Chair of Governors vacancy with the existing Vice Chair and vision and values are at the forefront of all decision making.

School Priorities for 24/25

The School's priorities for 24/25 will be:

1. For a consistently high standard of teaching and learning in every class
2. For securing declarative and procedural understanding of number across the whole school
3. For writing standards (and attainment) to improve across the whole school

The LGB will continue with a robust and carefully planned schedule of monitoring to ensure there is progress against these priorities.

The LGB self evaluation process will be repeated in September 2024 and this will inform the governance priorities for 24/25.