

Music development plan summary: Sky Primary and Eden Project Nursery

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	01.09.24
Date this summary will be reviewed	07.07.25
Name of the school music lead	Emma Vyvyan
Name of school leadership team member with responsibility for music (if different)	Emma Vyvyan
Name of local music hub	PROGRAMME ASONE Hub (asoneperform.com)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<p>Curriculum Music</p> <p>Sky Primary and Eden Project Nursery have an enquiry approach to their curriculum, with themes for each half term. Wider curriculum subjects, including music, are taught equally throughout the academic year, therefore time is allocated appropriately.</p> <p>The Foundation Stage curriculum, Music National Curriculum and Music Skills Progression document are used when curriculum music is planned within the topics.</p>



Teachers plan and teach their own units using a variety of resources including: Charanga, BBC Schools Radio, BBC Ten Pieces and their own expertise and enthusiasm. Music units are planned strategically using small steps, with previous knowledge and skills as the entry point and the unit composite as the exit point. Singing and musical vocabulary are the golden threads which are woven into all music lessons. Music planning is overseen by the music lead to ensure progression.

Music is inclusive for all pupils, with adaptations and scaffolding where appropriate.

Music planning and progression is overseen by the music lead to ensure quality and progression.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Sky Primary and Eden Project Nursery have many opportunities to learn about music and a variety of opportunities and developing skills in playing instruments during their time with us.

Y2 onwards Choir: The children have the opportunity to sing together. The choir will be involved with many events throughout the year with ASONE and our community. ASONE event examples include: Choirfest in the local cathedral, Songfest at a local venue and The Big Sing at the Hall for Cornwall. Community examples include: The Sing Along and Sparkle Lantern Parade at Eden Project, Great Works events each half term, Christmas events and opportunities that develop as our new community grows and makes links with local organisations across the St Austell area.

As we move on to Key Stage 2 we will investigate children's opportunities and whole class brass lessons for a term through the 'First Access' scheme. During the term they learn their instrument and have the opportunity to perform at the end of the term to the school community and wider community.

Peripatetic music lessons will also be facilitated at the school. Children will have weekly lessons from approved teachers and have the opportunity to perform at various occasions throughout the year. We aim to offer guitar, drums, violin and keyboard, however meet the



needs and requests of our pupils. These lessons are paid for either through subsidies or by parents.

Rocksteady may visit our school once a week. Children will have the opportunity to experience how to play in a rock band while learning to play drums, bass guitar, lead guitar, keyboard, or sing. Children will have the opportunity to perform at the end of every term. These lessons are paid for either through subsidies, match funding or by parents.

We will also have music ambassadors with the school. Their role will be to create music opportunities and experiences for others, in addition to leading initiatives within the school and supporting as appropriate.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Sky Primary and Eden Project Nursery enjoy a variety of musical experiences.

Singing in Time Together (assemblies): the whole school are taught songs which create sense of belonging and purpose, include preparation for events within the school community in addition to local community and beyond. These songs are then sung in assemblies throughout the year.

Our school song, donated to us by Harry Glasson – composer and performer, is ‘Cornwall My Home’. We also work with Will Keating singer, songwriter who visits our school to enable children to experience performing, working with a real life Cornish celebrity and recording.

Music listening takes place within curriculum music, in addition to Time Together. The music listening ensures breadth of genres and period of music through history.

In addition to performing at the end of music units, all children have the opportunity to perform during Harvest the harvest festival, Christingle, Great Works, and at the Sing Along and Sparkle lantern parade.

All children will have the opportunity to learn a musical instrument have the opportunity to perform to their peers during Time Together throughout the year when appropriate.

During the school year, we liaise and have visits from e.g. Newquay Tretherras Samba band, local sea shanty groups, drumming workshops with Zenabatz and will continue to connect our curriculum as we grow.

Children regularly perform as part of our half termly Great Works events.

Where possible, we will get involved with events organised by ASONE Perform to enrich and extend children's musical opportunities and experiences.

In the future

This is about what the school is planning for subsequent years.

Next steps:

- Embed and develop the curriculum up to Year 6
- Ensure children understand their next steps for progression in music
- Develop links with local secondary schools and community groups

Further information (optional)

On 1st April 2022, ASONE Perform CIC became the lead organisation for the music hub in Cornwall. The ASONE Hub is a partnership of local and regional organisations working together to support the music education of young people in Cornwall. The Hub leads on the strategic development of music education locally and works with a variety of organisations and individuals to meet local needs. They are constantly striving to ensure that we reach all children and young people, regardless of age, location, or interests.

The ASONE mission is to create aspirational and innovative opportunities for children and young people in Cornwall to enjoy a diverse and inclusive music education which is supported collaboratively across our network of partners.

The ASONE vision is that all children and young people in Cornwall can engage and progress with high quality, innovative and inspirational music making opportunities which are relevant to them.