

Sky Primary and Eden Project Nursery Governor Impact Statement 2022-23

'Learning Beyond the Classroom'.

Sky Primary and Eden Project Nursery opened in September 2022.

Context:

SPEPN (Sky Primary and Eden Project Nursery) has recruited a brand new LGB which is made up of representatives from our families, staff, members of the Trust and members of the local community. The LGB is considered a full complement and all members have successfully completed our Trust induction training.

The three core functions of Governors as laid out in the Governors Handbook are as follows:

- · Ensure clarity of vision, ethos and strategic direction.
- · Accountability of head teacher for the performance of school and pupils.
- · Overseeing the financial performance of the organisation and making sure money is well spent. In Kernow Learning, this responsibility lies with Trustees overall, although local governors do ensure specific grant funding, such as pupil premium and sports premium, is used effectively.

We know our school well. We listen to our stakeholders, Kernow Learning Trust, and external advisers, and feel secure that all statutory and legal requirements are met.

Contextual information:

Our LGB has been instrumental in guiding the direction and set up the school offering time, advice and support across the many challenges that present themselves in opening up a brand new school in temporary accommodation and developing a curriculum from scratch.

There has been no data for EYFS and Nursery and staff have been using assessment methods to measure performance, progress from starting points and identify missing learning. The LGB used HT reports, Challenge Partner reports and the School Improvement 195 Day Plan to challenge on school priorities and the effect they are having on Pupil outcomes and developing the school.

Strengths of the LGB:

- ·The Chair of the LGB is an experienced Chair having experience of many school settings.
- ·The LGB has a strong Vice Chair of Governors, with a proven track record of school improvement across a Trust.

- ·The LGB is supported by a hardworking and talented clerk who ensures that documentation is of a high quality, readily available and filed appropriately.
- · Governors are highly committed to training and a full training record is maintained.
- · Responsibilities have been shared out according to experience and skills set, which includes safeguarding, standards, curriculum, and pupil premium pupils.
- ·LGB meetings take place every half term and there is evidence in the minutes that the LGB holds school and Trust leaders to account for the performance of the school. Governors have a strong base of relevant expertise and experience to be able to challenge within meetings and monitoring activities.
- · Governors formally record their monitoring visits and clearly evidence the impact these have had. The impact is also formally discussed at the LGB meetings.

Meetings:

Governors have had 6 LGB meetings across this year - Governors have provided feedback on various policies, action plans and strategies to ensure they are as robust as possible. The LGB meetings feed into the Kernow Learning Governance structure.

Governors monitor key areas to triangulate information we receive at these meetings and to support the school improvement priorities.

Governors support and challenge leaders to provide the absolute best educational experiences for the pupils who attend the school, ensuring that all statutory duties and responsibilities are met.

Governors hold leaders to account for the standards achieved and the broad and balanced curriculum provided for all pupils in all subjects as part of the school improvement journey.

Governors ensure that the statutory responsibilities for safeguarding as laid out in 'Keeping Children Safe in Education 2022 are met.

Governors work with school leaders to continue to raise the profile of the school within the community, working closely with all stakeholders in an open and transparent manner.

Governors place training and development of the LGB at the heart of their work, to ensure the board's skills set is as extensive as possible.

Monitoring Visits:

SEND – each term – see LGB reports

Safeguarding – each term – see LGB reports

EYFS – see LGB report

Behaviour, Attitudes and Personal Development – see LGB report and minutes

The LGB has challenged the school on Pupil Premium funding to ensure funding decisions are made in the best interests of the children and school community.

Implementation of the Pupil Premium Strategy 2022-25 and Quality of Education through the prism of disadvantaged children. This is a small number of children currently but plans are in place to allocate funding accordingly.

Governors completed an audit review of the school's website making sure that information is clear and accessible for anyone who visits and requires information. As a result, improvements have been implemented based on feedback and recommendations from governors.

Conclusion

The impact of governor monitoring can be seen in the following with governors acting as a critical friend:-

- CPD across all staff, allowing staff to develop as a new team and consistently offer a nature inspired curriculum developing confidence to share with us and others such as the challenge partner, and the many interested parties keeping an eye on SPEPN's growth.
- Attendance figures reviewed weekly and consistently above national average although minority of compulsory school age children the school is developing every child, on time, ready to learn every day habits in line with our Trust Attendance Strategy.
- Wider curriculum developments and creative connections amongst the wider community thereby developing relationships and spreading the word.
- Pupil numbers increased through school reputational growth.
- Outdoor areas improving and plans for further development to secure the property.
- Stakeholder engagement through governor connections in the local community.

We are extremely proud of our school community and all of our children. We would like to thank all of the teaching and support staff at our school for their commitment and enthusiasm is growing this new and exciting school.

Rev Chris McQuillen-Wright Chair of Governors July 2023