



Subject Context

St Agnes Academy is committed to fostering a deep understanding of environmental sustainability and promoting responsible behaviours that protect our planet. We strive to equip our pupils with the knowledge, skills and attitudes needed to live sustainably and influence others to do the same. Our aim is to nurture compassionate, outward-looking individuals who understand their role as future caretakers of the world. Through our innovative curriculum, community engagement and practical initiatives, we aim to ensure that sustainability is not only taught, but lived. We encourage our staff and pupils to 'think global, act local' to embed sustainability across all aspects of school life. We want to ensure pupils are taught about environmental sustainability, promote an eco-friendly attitude and ensure that the school itself is as sustainable as it can be.

Subject Long-Term Plan (3 Year Timescale)

Our long term plan is to ensure sustainability is woven throughout our curriculum. Pupils will engage with issues such as climate change, biodiversity and renewable energy across all subjects and learning experiences. We aim to provide extra-curricular activities to promote sustainability, promote interest in green skills and careers aligned with sustainability, increase awareness of local and global sustainability challenges and solutions, encourage critical thinking about the environment, provide outdoor learning opportunities that connect pupils with nature and ensure the school is as sustainable as it can be.

Subject Priorities (1 Year Timescale)

Our main priority for this academic year is to calculate our school's carbon footprint to begin taking action to reduce our carbon impact. We will begin our journey to become more energy efficient and raise awareness of environmental sustainability by introducing an Eco Club and being transparent with our stakeholders through our school website.

Subject - Priority One: Decarbonisation and Energy Efficiency

Member of staff with overall responsibility: Emma Shipton

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
To be aware of our school's carbon emissions	<ul style="list-style-type: none">Complete school's carbon footprint	Emma Shipton	Spring 1	<ul style="list-style-type: none">*Subject lead release time*Collaboration with staff, pupils, site manager, catering manager, office staff	We will have a more accurate picture of our carbon footprint to inform us of areas to improve; reducing our carbon emissions and becoming more energy efficient		
To become more energy efficient	<ul style="list-style-type: none">Take part in a switch off campaign – Energy Sparks Campaign	*Emma Shipton	*Autumn 2	<ul style="list-style-type: none">*After school club*Dot stickers	A dot policy will be introduced for all appliances	Eco members will monitor	

	<ul style="list-style-type: none"> Form Eco Warriors Club Install LED/ motion lighting 	*Eco Club members *Staff			Fridge/ freezers will be switched off over the summer Staff will become accountable for lighting in their classrooms	appliances around the school	
Procurement to become more sustainable	<ul style="list-style-type: none"> Second-hand uniform sales Christmas jumper swap Halloween outfit swap 	PTA	Ongoing	Online links	Uniform etc to be recycled regularly	Emma Shipton	
Reduce paper usage	<ul style="list-style-type: none"> Reduce use of worksheets Recycle area for miss prints to be used as scrap paper/ reverse printing create a baseline to help keep track of paper usage 	*staff *Emma Shipton	ongoing	recycle trays next to photocopiers	Paper usage will be reduced	Emma Shipton and office staff	
Food waste recycled appropriately	<ul style="list-style-type: none"> Food bins provided in KS1 classrooms Contact waste provider to ensure compliance with new March 2025 recycling regulations Have separate bins for food waste in staff rooms – encourage PL children to take waste home Re-introduce ‘Meat free Mondays’ and audit our school meals to help reduce our carbon footprint Invite ‘Chefs in Schools’ to help design a more sustainable menu 	*Emma Shipton *Eco members *Staff *Catering manager	*Autumn 2 for food bins	*Food bins	All food waste will be recycled appropriately and our menu will become more sustainable	Emma Shipton and Eco warriors	
Reduce transport emissions	<ul style="list-style-type: none"> Complete ‘Sustrans walk to school’ competition Participate in ‘Bikeability’ Encourage ‘Walking Bus’ Encourage car sharing for staff Install EV charging point at school when grant is available Conduct a staff and pupil travel survey 	*Staff *Emma Shipton *Matt Howes *Site Manager	ongoing	*Surveys *EV grant	Raised awareness of carbon emissions through transport Staff/ children/ parents will reduce car usage to school	Emma Shipton and Eco Warriors	

Subject - Priority Two: Climate Action and Resilience

Member of staff with overall responsibility: Emma Shipton

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
Ensure school has sufficient areas for shade	<ul style="list-style-type: none"> Site manager to complete audit of the school 	*Site Manager	Summer 2		Areas identified to provide shade during heatwaves	Emma Shipton and Eco Warriors	
Ensure school is equipped to deal with extreme weather conditions	<ul style="list-style-type: none"> Create a 'Heatwave Policy' that addresses areas such as school dress code, passive ventilation measures and PE lessons Ensure staff are prepared to teach remotely in the event of school closure due to flooding/ other external factors 	*Jess Mills	Ongoing	*Online platform with access for all pupils/ staff	School will be prepared for any event which may result in the closure of the school	Jess Mills	
Ensure water used responsibly	<ul style="list-style-type: none"> Complete free water audit (SWW) Invite SWW in to run workshops Install water butts Raise awareness around consumption and efficiency through workshops/ displays 	*Site manager *Emma Shipton	Ongoing	SWW workshops	School will consume less water Raised awareness of water usage in school by staff and pupils	Emma Shipton Pupil voice	

Subject - Priority Four: Climate Education, Green Skills and Green Careers							
Member of staff with overall responsibility: Emma Shipton							
Targets	Actions to be taken	By whom	By when	Resources needed	Success Criteria	Monitoring	RAG
Ensure we are transparent about our commitment to Climate Education	<ul style="list-style-type: none"> Include a commitment to sustainability in school values statement on website Create a Sustainability Policy Add sustainable goals/ projects/ successes to school website and develop a communications plan that shares sustainability goals more widely 	*Emma Shipton	Ongoing		Stakeholders will be aware of our commitment to sustainability Termly 'Eco-impact' report?	Emma Shipton Stakeholder survey	
Ensure the education we provide gives knowledge-rich and comprehensive teaching about climate change	<ul style="list-style-type: none"> Join Eco Schools CPD for staff Curriculum audit – incorporate sustainability Survey staff on teaching sustainability concepts 	*Emma Shipton	Ongoing	Subject lead time	Raised awareness of CPD needed to promote sustainability across the curriculum	Staff survey	
Subject - Priority Three: Biodiversity and Green Infrastructure							
Member of staff with overall responsibility: Emma Shipton							
and teaching staff feel supported to offer this	<ul style="list-style-type: none"> Share best practice and ideas internally 						
Targets	Actions to be taken	By whom	By when	Resources needed	Success Criteria	Monitoring	RAG
Enhance species diversity on the school estate Pupils of Green Careers	<ul style="list-style-type: none"> Plant a wild garden Access climate Ambassadors Scheme Engage with 'The Nature Park (NENP) Invite local businesses into school to deliver assemblies, workshops and events 	*Emma Shipton *Forest School Lead	Ongoing/ Science Fair	Wild garden seeds	Pupils aware of importance of natural habitats for the environment Children will be aware of future 'green' careers	Emma Shipton, site manager, Julie	