



**Kernow Learning**  
Building Excellent Schools Together

## Sustainability Policy

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Scheduled review date:	Autumn 2026
Statutory or Best Practice policy:	Best Practice
Appendices:	Yes
School or Trust policy:	School

### Meeting your communication needs:

We want to ensure that your needs are met. If you would like this information in any other format, please contact us on 01872 552648 or email [stagnes@kernowlearning.co.uk](mailto:stagnes@kernowlearning.co.uk)



## Sustainability Policy

### Rationale

*“People protect what they love, but love only what they know.”*

Jacques Cousteau

St Agnes Academy is committed to fostering a deep understanding of environmental sustainability and promoting responsible behaviours that protect our planet. We strive to equip our pupils with the knowledge, skills and attitudes needed to live sustainably and influence others to do the same. Our aim is to nurture compassionate, outward-looking individuals who understand their role as future caretakers of the world.

Through our innovative curriculum, community engagement, and practical initiatives, we ensure that sustainability is not only taught but lived. We encourage our staff and pupils to “think global, act local,” embedding sustainability across all aspects of school life.

Effective use of this policy will ensure pupils are taught about environmental sustainability, promote an eco-friendly attitude and ensure that the school itself is as sustainable as it can be.

### Climate Education, Green Skills and Green Careers

Sustainability is woven throughout our curriculum. Pupils engage with issues such as climate change, biodiversity, and renewable energy, not just through science and geography, but across all subjects and learning experiences.

We provide:

- Outdoor learning opportunities that connect pupils with nature.
- Lessons and activities that encourage critical thinking about the environment.
- Awareness of local and global sustainability challenges and solutions.
- Education that promotes interest in green skills and careers aligned with sustainability.
- Extra-curricular activities to promote sustainability

### Decarbonisation

#### Procurement

- Purchasing is done as sustainably as possible, ideally from local UK sources.
- Suppliers are chosen based on pricing, quality, and sustainability policies.
- Products such as reusable water bottles and recyclable materials are prioritised.

#### Food

- School meals are designed with seasonal and locally sourced produce in mind.
- Pupils learn where food comes from through PSHE and gardening activities.
- We compost food waste to reduce landfill contributions.





### **Transport**

- Pupils and staff are encouraged to walk or cycle to school where possible.
- Car-sharing is promoted among staff for training and off-site visits.
- Secure bike storage is provided, and road safety is taught through PSHE.

### **Waste**

- We reduce waste by utilising digital communication and printing on both sides.
- Paper, plastics, and food waste are sorted into clearly labelled recycling bins.
- Regular litter-picking initiatives involve pupils and staff.
- Second-hand uniform sales and seasonal clothing swaps help reduce textile waste.

### **Energy**

- Energy audits are conducted each term.
- Lights, computers, and taps are switched off when not in use.
- Motion-sensor lighting and energy-saving bulbs are installed to reduce use.
- Awareness of the link between energy usage and financial/environmental cost is promoted.

### **Adaptation and Resilience**

- We assess our carbon footprint annually and implement actions based on findings.
- Our Eco Warriors monitor environmental issues and promote climate resilience.
- Curriculum, staff practice and infrastructure are adapted to withstand environmental change.
- School-wide initiatives respond proactively to future climate challenges.

### **Biodiversity and Green Infrastructure**

- Outdoor learning and gardening promote direct interaction with natural systems.
- The school grounds are managed to enhance biodiversity and natural habitats.
- Green spaces are used for both education and recreation, improving wellbeing.
- We support ecosystem services and use rainwater sustainably where possible.

### **Roles and Responsibilities**

- Headteacher: Oversees policy implementation, staff training, and sustainable procurement.
- Staff: Model and promote sustainable behaviours in classrooms and school operations.
- Eco Warriors: Lead peer education and sustainability campaigns.
- Pupils: Participate in sustainability initiatives and practise eco-friendly habits.





- Parents: Support sustainable lifestyles at home and reinforce school initiatives.

## Monitoring and Review

This policy will be reviewed annually. We will track progress using sustainability indicators aligned with our carbon footprint data and reflect on our achievements and areas for development through collaboration with staff, pupils and the wider community.

## Appendix A:

