

Strategies for supporting pupils with Special Educational Needs and Disabilities in the Curriculum: Here's how we help at St Columb Major Academy...

Experienced Trauma	Anxiety	Cognition & learning challenges	Autism Spectrum ASD	Tourette Syndrome	Dyspraxia	Speech Language & Communication Needs	Toileting Issues	Dyslexia	Visual Impairment	Dyscalculia	Hearing Impairment	Attention Deficit Hyperactivity Disorder ADHD
<ul style="list-style-type: none"> <li>*Pre-teach</li> <li>*Trusted Adult who is emotional available</li> <li>*Time out</li> <li>*Calm area</li> <li>*Safe place</li> <li>*Topic choices</li> <li>*Outdoors</li> <li>Short, focused activities</li> <li>*Varied activities</li> <li>*Time to process</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> <li>*PACE approach</li> </ul>	<ul style="list-style-type: none"> <li>*Pre-teach</li> <li>*Safe place</li> <li>*Seating plan consistent</li> <li>*Topic choices</li> <li>*Recording choices</li> <li>*Routines and warnings</li> <li>*Visual timetable</li> <li>*Model activity and use of equipment</li> <li>*White board reduce risk of recording</li> <li>*Trusted adult</li> <li>*Trusted friend/buddy</li> <li>*Time out</li> <li>Outdoors/space nature</li> <li>*Small groups</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> <li>*Yoga/breathing techniques</li> <li>*Avoid direct questions</li> <li>*Help card</li> </ul>	<ul style="list-style-type: none"> <li>*Pre- learning</li> <li>Video</li> <li>*Key vocab</li> <li>*Visual aids and word mats to support</li> <li>*Review previous learning</li> <li>*Talking tin</li> <li>*Small group work</li> <li>*Differentiation</li> <li>*Small achievable steps</li> <li>*Less text</li> <li>*Immersive reader</li> <li>*Repetition</li> <li>*Verbal answers /discussions</li> <li>*Visual clues</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> </ul>	<ul style="list-style-type: none"> <li>*Pre-learning</li> <li>*Pre-warn of changes</li> <li>*Images/video reference</li> <li>*Concrete resources</li> <li>*Fiddle toys</li> <li>*1:1 TA support</li> <li>*Active breaks</li> <li>*Visuals</li> <li>*Quiet times / space</li> <li>*Ear defenders</li> <li>*Break down instructions</li> <li>*Outdoors</li> <li>*Sensory learning/breaks</li> <li>*Predictable resources</li> <li>*Understanding of sensory needs</li> <li>*Shorter focused activities</li> <li>*Environment choice</li> <li>*Less teacher talk</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> <li>*Extra processing time given</li> <li>*Be aware of noise being a sensory overload</li> </ul>	<ul style="list-style-type: none"> <li>*Understanding recognising triggers</li> <li>*Allow time to talk</li> <li>*Safe places</li> <li>*Pre-emptive warning when asking questions</li> <li>*Recognising anxiety</li> <li>*Pre-teach</li> <li>*Outdoor learning</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> </ul>	<ul style="list-style-type: none"> <li>*Now/ next boards</li> <li>*Pictures/map for transitions</li> <li>*Small instructions</li> <li>*Working space</li> <li>*Carpet space with pressure points</li> <li>*Choice of resources / size</li> <li>*Enlarged print</li> <li>*Outdoors active learning to support physical movement</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> <li>*Sensory</li> <li>*Provided looped scissors if necessary</li> <li>*Allow extra time to get changed for PE/activities</li> </ul>	<ul style="list-style-type: none"> <li>*TA support</li> <li>*Reference to pictures/artefacts</li> <li>*Different way of recording</li> <li>*Small group walk</li> <li>*Makaton</li> <li>*Visual timetable</li> <li>*Talking tins</li> <li>*iPad to record</li> <li>*Shorter focused activities</li> <li>*Creative focus</li> <li>*Practical / concrete resources</li> <li>*Extra time to process and to communicate</li> <li>*Outdoors</li> <li>*Rich vocabulary</li> <li>*Small group work</li> <li>*Learning from the child</li> <li>*Support communications</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> <li>*Social stories</li> </ul>	<ul style="list-style-type: none"> <li>*Signal if need to go</li> <li>*Social story</li> <li>*Use a timer/beat the timer</li> <li>*Reminder of toilet breaks</li> <li>*Outdoors routines go before</li> <li>*Making a plan/ timetable</li> <li>*Makaton</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> </ul>	<ul style="list-style-type: none"> <li>*Speech to text/text to speech</li> <li>*Immersive reader</li> <li>*Coloured backgrounds/overlays</li> <li>*Pastel shades of paper and background</li> <li>*Avoid black text on white IWB</li> <li>*Text size 12 or above</li> <li>*Ruler used to track words</li> <li>*Word mat/key vocab</li> <li>*Pictorial representation</li> <li>*Adapted font</li> <li>*Letter on table e.g., b d p q</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> </ul>	<ul style="list-style-type: none"> <li>*Keep same seating plan</li> <li>*Arrange classroom effectively</li> <li>*Consider effective lighting and need to dim when using ICT devices</li> <li>*Tactile resources</li> <li>*Balls with jingles/PE</li> <li>*Large print</li> <li>*Enlarge maps/images</li> <li>*Immersive reader</li> <li>*Situate near to board</li> <li>*Magnifying glasses</li> <li>*Pre-organise resource</li> <li>*Avoid pastel colours next to each other</li> <li>*Outdoor sensory learning resources</li> <li>*Display key vocab</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> </ul>	<ul style="list-style-type: none"> <li>*Numicon</li> <li>*Physical resources</li> <li>*Rulers and highlighters</li> <li>*Display font</li> <li>*Pre-teach</li> <li>*Concrete resources</li> <li>*Picture clues</li> <li>*Repeat, review, revise, reminder</li> <li>*Target support around learnings.</li> <li>*Outdoors supporting maths understanding</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> <li>*Visual aids and word mats to support</li> <li>*Whiteboard used to support</li> <li>*Tracking from class IWB not so easy so provide info in an additional way.</li> </ul>	<ul style="list-style-type: none"> <li>*Speech to text</li> <li>*Reading sit near speaker</li> <li>*Visual support</li> <li>*Reduce movement during teaching</li> <li>*Sit facing speaker</li> <li>*Outdoors sensory space</li> <li>*Reduced noise environment</li> <li>*Makaton</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> </ul>	<ul style="list-style-type: none"> <li>*Fiddle toys</li> <li>*Active learning</li> <li>*Now/next</li> <li>*Rewards</li> <li>Routines and rules consistent</li> <li>*Pre-teach breaks/movement</li> <li>*Calming down time-</li> <li>*Time Out Cards</li> <li>*Timer</li> <li>*Practical video / less writing</li> <li>*Use visuals</li> <li>*Concrete resources</li> <li>*Outdoors – promotes / allows for active learning.</li> <li>*Physical movement lifting self esteem</li> <li>*Mixed ability pairing</li> <li>*Additional challenge MABLE</li> </ul>