

SEND in a nutshell at St Columb Major Academy Spring 2026

SEND strengths:

Quality First Teaching
 TIS support in class through emotion coaching
 EP support implemented in practice
 TA support with individuals
 Available TIS support for individuals in school
 Links with other services including AAC advisor, SALT, Hearing Support, Physio, OT, School Nurse, play therapist.
 Parent support and signposting, including EHH, SALT and KL SALT support
 Communication between school and parents.
 EHCP provision in place.
 Adapted planning.
 SCMA Forest school provision.
 Trust support – SENDCO, SALT, Safeguarding Lead

To improve SEND our areas to develop:

Small group interventions in class
 Coaching TA's working with complex need
 Broaden our knowledge of supporting emotional and social needs
 Improving pupils and parent's knowledge of their targets and recording achievements/successes in all parts of learning.
 IEP reviews and SMART targets – continue to build on teacher knowledge and information sharing with TA's

SEND category of primary need:

Cognitive and learning needs **18**
 Sensory and/ or physical **3**
 Behaviour, Emotional or Social Difficulty **16**
 Communication and interaction **20**

Additional information:

Neuro Developmental: 9 pathway
At risk of Dyslexia:3
Requests for EHCP needs assessment: 1 at part 2, 2 gathering evidence.
Total number of SEND: 42 (16 EHCP)

Context We have 16 EHCP's for children with a high level of complex need and 1 request for needs assessments at part 2.
 9 children have been accepted to the ND pathway and are awaiting assessment. School have completed the neurodevelopmental profile tool for 31 pupils, 15 requested ND consultation.
 The KL SALT and KL EP is in place to support children across all year groups.
 Training during Sept inset days and regular in-house training during teacher and TA meetings.
 Assistant SENDCO attends half termly SENDCO networking meetings.
 Tube feeding training (2 staff, Sept 2025)
 Autism training – Camel Trust Cluster, all staff (Autumn 2025) and Autism cafes for parents. Deman avoidance.
 2 CIC, 1 PLAC, 1 SGO have EHCP's. 1 CIC, 1 PLAC are on the R of N at SEND support level due to level of trauma experienced.

	FSM	PP	Girls	Boys	PLAC/ CiC
SEND register	23	26	15	39	4
School	86	80	151	152	5

Suspensions

Spring 2026
 Fixed term:
 Permanent:
 Dual registered: 3
 Total:

Attendance (Nat 96.4%)

Sept 2025 – attendance strategies in place and being monitored.
 SEND: 95.49% EHCP:
 83.98% Whole school:
 93.96%

Overall National SEN for primary schools is:
SEN 12.6 % EHCP 2.1%
Our school
Autumn 2025:
SEN: 12.29% EHCP: 3.98 %
Spring 2026
SEN: 13.86% EHCP: 5.2%
Summer 2026:
SEN: % EHCP: %

Breakdown of SEN across year groups:

Years	Autumn 2025	Spring 2026	Summer 2026
R	1	1	
1	4	7	
2	11	9	
3	7	13	
4	10	13	
5	10	11	
6	5	4	