

## SEND in a nutshell at St Columb Major Academy Autumn 2025

### SEND strengths:

Quality First Teaching  
TIS support in class through emotion coaching  
EP support implemented in practice  
TA support with individuals  
Available TIS support for individuals in school  
Links with other services including AAC advisor, SALT, Hearing Support, Physio, OT, Education Mental Health Worker (EMHW), School Nurse  
Parent support and signposting, including EHH, SALT and KL SALT support  
Communication between school and parents.  
EHCP provision in place.  
Adapted planning.  
SCMA Forest school provision.

### SEND category of primary need:

Cognitive and learning needs **13**  
Sensory and/ or physical **2**  
Behaviour, Emotional or Social Difficulty **14**  
Communication and interaction **20**  
**Additional information:**  
**Neuro Developmental: 6 pathway**  
**At risk of Dyslexia:2**  
**Requests for EHCP needs assessment: 2 at part 2, 2 gathering evidence.**  
**Total number of SEND: 49 (12 EHCP)**

	FSM	PP	Girls	Boys	PLAC/ CiC
SEND register	19	20	16	33	4
School	90	98	149	152	12

### Suspensions

Autumn 2025

Fixed term:

Permanent:

Dual registered:

Total:

Attendance (Nat 96.4%)

**Sept 2025 – attendance strategies in place and being monitored.**

SEND: 95.31% EHCP:

86.04% Whole school:

95.97%

**Overall National SEN for primary schools is:**  
**SEN 12.6 % EHCP 2.1%**  
**Our school**  
**Autumn 2025:**  
**SEN: 12.29% EHCP: 3.98 %**  
**Spring 2026**  
**SEN: % EHCP: %**  
**Summer 2026:**  
**SEN: % EHCP: %**

**Context** We have 12 EHCP's for children with a high level of complex need and 2 request for needs assessments at part 2.  
6 children have been accepted to the ND pathway and are awaiting assessment. School have completed the neurodevelopmental profile tool for 28 pupils, 13 requested ND consultation.

The KL SALT and KL EP is in place to support children across all year groups.

Training during Sept inset days and regular in-house training during teacher and TA meetings.

Assistant SENDCO attends half termly SENDCO networking meetings.

Tube feeding training (2 staff, Sept 2025)

Autism training – Camel Trust Cluster, all staff (Autumn 2025) and Autism cafes for parents.

2 CIC have EHCP's. 1 CIC, 2 PLAC are on the R of N at SEND support level due to level of trauma experienced.

### To improve SEND our areas to develop:

Small group interventions in class  
Coaching TA's working with complex need  
Broaden our knowledge of supporting emotional and social needs – **supported by EMHP**  
Improving pupils and parent's knowledge of their targets and recording achievements/successes in all parts of learning.  
IEP reviews and SMART targets – continue to build on teacher knowledge and information

### Breakdown of SEN across year groups:

Years	Autumn 2025	Spring 2026	Summer 2026
R	1		
1	4		
2	11		
3	7		
4	10		
5	10		
6	5		