SEND in a nutshell at St Columb Major Academy Autumn 2026

SEND strengths:
Quality First Teaching
TIS support in class through emotion coaching, calm boxes and wish my teacher knew boxes.
EP support implemented in practice
Additional TA support across classes.
Available TIS support and therapy dog for individuals in school.
Links with other services including AAC advisor, SALT, Hearing Support, Physio, OT, School Nurse, play therapist.
Parent support and signposting, including EHH, SALT and KL SALT support
Communication between school and parents.
EHCP provision in place.
Adapted planning.
SCMA Forest school provision.
Trust support – KL SENDCO, SALT, EP, ASD team, Safeguarding Lead.

To improve SEND our areas to develop:
Strengthen relationships between teachers and parents.
Small group interventions in class.
Coaching TA's working with complex need.
Broaden our knowledge of supporting emotional and social needs.
Improving pupils and parent's knowledge of their targets and recording achievements/successes in all parts of learning.
IEP reviews and SMART targets – continue to build on teacher knowledge and information sharing with TA's.
Dyslexia training – whole school

SEND category of primary need:
Cognitive and learning needs **14**
Sensory and/ or physical **3**
Behaviour, Emotional or Social Difficulty **17**
Communication and interaction **20**
Additional information:
Neuro Developmental: 9 on the ND pathway, pending ND consultations 9.
At risk of Dyslexia: 3
Requests for EHCP needs assessment: 5 at part 2, 2 gathering evidence.
Total number of SEND: 54 (13 EHCP)

	FSM	PP	Girls	Boys	PLAC/ CiC
SEND register	25	20	15	39	5
School	76	88	132	148	9

Suspensions

Autumn 2026

Fixed term: 3

Permanent:

Dual registered: 3

Attendance (Nat 96.4%)

Autumn 2026 – attendance strategies in place and being monitored.

SEND: 93.75%

EHCP: 88.03%

Whole school: 94.01%

Overall National SEN for primary schools is:
SEN 12.6 % EHCP 2.1%
Our school

Autumn 2026:
SEN: 13.92% EHCP: 4.64%

Spring 2027
SEN: % EHCP: %

Summer 2027:
SEN: % EHCP: %

Context We have welcomed a new SENDCo from our Trust. There are 13 pupils with EHCPs, all of whom present with a high level of complex need. In addition, five requests for EHNA are at Part 2 of the process.
Nine pupils have been accepted onto the Neurodevelopmental (ND) Pathway. The school has completed Neurodevelopmental Profile Tool for 28 pupils, with 9 pupils awaiting an ND consultation.
The Kernow Learning SALT and EP are in place to provide support for children across all year groups.
Staff received SEND-focused training during the September INSET days, with ongoing in-house professional development provided through teacher and teaching assistant meetings. SENDCo and Assistant SENDCo attend half-termly SENDCo network meetings to share best practice and develop provision.
Recent and planned training includes:

- Tube feeding training for two members of staff (July 2026)
- Executive Functioning (September 2026)
- Autism Cafés for parents
- Makaton training delivered by the Early Years Inclusion Team (October 2026)

Currently, one Child in Care (CiC) and one Previously Looked After Child (PLAC) with EHCPs. In addition, one CiC, one PLAC and two pupils subject to Special Guardianship Orders (SGOs) are recorded on the Register of Need (RoN) at SEND Support level due to the significant impact of trauma experienced.

Breakdown of SEN across year groups:

Years	Autumn 2026	Spring 2027	Summer 2027
R	3		
1	1		
2	4		
3	11		
4	10		
5	14		
6	10		