



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Working in partnership with professional sports coaches within curriculum time. 2. After school club provision	1. Staff have been upskilled and have increased confidence in delivering football and rugby. 2. Through high participation in our after-school clubs, more children were physically active for longer periods of time. Children developed new skills and achieved them at a higher level. Several children joined new clubs, out of school, as a result.	As a result, some children have joined new clubs outside of school.


<p>3. Participation and achievements in Inter-school events</p> <p>4. Forest School provision across the whole school</p>	<p>3. Children competed with increased confidence and experienced many success especially in cross country and team sports, such as basketball, football and tag rugby.</p> <p>4. This positively improved children's physical and emotional health. Children developed their social skills, became better team players and more efficient at solving problems.</p>	<p>This raised children's self-esteem and gave them self-belief that they could compete and achieve at the highest level.</p> <p>Children are developing a stronger love for the outdoors and being active, which in turn encourages them to lead healthier lifestyles.</p>
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Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
 Download AfPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to deliver a broad, balanced, progressive curriculum.	Children and staff.	Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increased confidence, skills and attainment. Lifelong love of sport.	£150.
Continue to offer a wide programme of inter-school activities.	Children and staff.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Increased confidence, skills and attainment. Lifelong love of sport.	Newquay Sports Network Membership £2500. School minibus £6000 Coach Hire £1000 TA Overtime £500
Provide continued opportunities for staff to work alongside professional coaches (Plymouth Argyle and The Cornish Pirates).	Children and staff.	Key indicator 5 – Increased participation in competitive sport.	Staff are more confident and effective in their delivery of PE. Increased attainment for children.	Cornish Pirates £400 Plymouth Argyle £500

Develop a programme of intra-school activities.	Children and staff.	Key indicator 3 – The profile of PE and school sport is raised across the school as a tool.	Profile of PE raised across the school. All involved in competitive sport.	£225 certificates/medals
Provide Forest School for all children from YR to Y6.	Children and staff	Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improved mental well-being, communication skills and confidence.	£4000
Replenish PE equipment.	Children and staff.	Key indicator 2- The engagement of all pupils in regular physical activity.	Increased confidence, skills and attainment.	£1500
Re-introduce skipping to encourage the children to be more active at break times and lunchtimes.	Children and staff.	Key indicator 2- The engagement of all pupils in regular physical activity.	Increased confidence, skills and attainment.	£725
Provide top up swimming for children in Years 5 & 6 who are yet to achieve 25m.	Children.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Increased confidence, skills and attainment of an essential life skill.	£1600

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Inter-School Events	After school Clubs	Key achievements/successes

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All Year 6 children attended a water safety session.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The twelve children who were unable to swim 25m, accessed 6 x 1 hour top up swimming sessions. Out of the 12, an additional 5 children achieved 25m.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are delivered by qualified swimming instructors, at our local swimming pool.</p>

Signed off by:

Head Teacher:	<i>Marie Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Grant</i>
Governor:	<i>Charlie Roose</i>
Date:	15/12/25