

Part B St Columb Minor Review of the previous academic year

Outcomes for disadvantaged pupils

Outcomes for Disadvantaged Pupils at St Columb Minor Academy

The latest data from the 2023/24 and 2024/25 academic years demonstrates significant progress and positive outcomes for disadvantaged pupils at St Columb Minor Academy, particularly when benchmarked against National averages. This reflects the effectiveness of the strategies outlined in the schools Pupil Premium Strategy.

Phonics Screening

- **Year 1 Phonics:** *The school achieved an outstanding 98.1% pass rate for all pupils, with 100% of disadvantaged pupils passing, which notably exceeds national averages (80% overall, 68% disadvantaged). This is a strong indicator of early literacy success and effective targeted phonics interventions.*
- **Year 2 Cumulative Phonics:** *The school maintained a 100% pass rate across all groups, again surpassing national figures. This consistency highlights the robustness of phonics teaching and catch-up programmes.*

Key Stage 1 Outcomes

- **Reading:** *At 72.7% for all pupils and 60% for disadvantaged pupils, the school performs above the national average for disadvantaged pupils (51.5%). The SEN group also shows promising progress at 50%, exceeding national benchmarks.*
- **Writing:** *The school's overall writing attainment (70.9%) exceeds the national average (around 59%). However, disadvantaged pupils' writing attainment at 46.7% and SEN at 30% suggest an area for continued focus to close gaps.*
- **Maths:** *The school shows strong performance in maths with 78.2% of all pupils and an impressive 80% of disadvantaged pupils meeting the expected standard, above national averages. SEN pupils also perform well at 60%.*

Year 4 Multiplication Tables Check (MTC)

- *The average score for all pupils (22.3) and disadvantaged pupils (20.3) is slightly above national averages, indicating solid progress in maths fluency by Year 4.*

Key Stage 2 Outcomes

- **Reading:** The school's overall reading attainment (80%) and disadvantaged pupil attainment (77.8%) are above national averages, reflecting effective literacy teaching and targeted support.
- **Writing:** Writing outcomes are strong, with 82% of all pupils and 77.8% of disadvantaged pupils achieving the expected standard, again outperforming national figures.
- **Grammar, Punctuation, and Spelling (GPS):** The school excels with 83.1% of all pupils and 85.2% of disadvantaged pupils meeting the expected standard, significantly higher than national averages.
- **Maths:** Outstanding attainment is shown with 88.8% of all pupils and 77.8% of disadvantaged pupils achieving the expected standard, well above national averages.
- **Combined Reading, Writing, and Maths (RWM):** The school's combined attainment stands at 69.7% for all pupils and 63% for disadvantaged pupils, outperforming national averages. This demonstrates the overall effectiveness of the school's approach to closing the attainment gap.

Summary and Recommendations

St Columb Minor Academy's pupil premium strategy is yielding strong academic achievement, particularly in phonics and maths, with disadvantaged pupils performing consistently above regional and national averages. The school's focus on high-quality teaching, targeted interventions, and pastoral support is evidently effective.

Areas for continued development include:

- *Further closing the gap in writing attainment for disadvantaged and SEN pupils at Key Stage 1.*
- *Sustaining and building on the excellent progress in phonics and maths to ensure continued success through Key Stage 2.*
- *Strategies to ensure all children thrive by supporting inclusion in clubs both inside and outside of school*

For our service family pupils

Over the past year, our service family children have taken part in a variety of enriching activities that have nurtured creativity and strengthened community ties. One highlight was crafting poppies from scallop shells and Cornish cane, which were placed at the Remembrance event at RAF St Mawgan. Our children also enjoyed the BFBS Free Film Festival, offering a unique cinema experience that some of our children had never had before due to complex needs.

We also launched the Intergenerational Project, connecting service family children with veterans. This pilot initiative was a great success and is expanding to include other Kernow Learning Schools. We'll continue to collaborate with Airplay and the CDO to bring even more exciting opportunities to our service families in the coming year.

Furthermore, our school host 'airplay club' in collaboration with RAF St Mawgan for all local forces children in our area. This club is held on Wed 3.15pm-5.15pm for K1, Wed 5.15pm-7.15pm for KS2 .Friday 3.15pm-5.15pm for KS2.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
TT rockstars	Pearson
Read, Write, Inc Phonics	Ruth Miskin