



**Commissioned by**



Department  
for Education

**Created by**



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Mokis	100% increase in movement amongst children in KS1 and KS2. All children were keen to increase their activity levels week on week.	Replacement bands ordered in 23/24 to continue this initiative.
CPD	All teachers were asked what areas they felt lacked confidence or knowledge and CPD was then put in place for this.	Teachers have had a great year, being able to showcase their skills that were taught to them. In 24/25 we have 2 new ECT teachers so CPD will have to be considered for them.
Participation in events	EYFS had a dance workshop, Y6 went surfing and some girls attended a football tournament. These have all instilled a new opportunity for most, specifically girls football. In 23/24 we had the highest uptake in girls wanting to play for their team ever.	Continue to build on these experiences for children to attend new events and have new opportunities.



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Enable high quality, whole school PE lessons.</i>	<ul style="list-style-type: none"> <li>• Teachers.</li> <li>• Sports coaches who may teach the lessons.</li> <li>• Lunchtime supervisors who use activities from the website to run activities.</li> <li>• Pupils as they will take part in the lessons.</li> </ul>	<i>Key indicator 1 – To ensure that all children are given the opportunity to take part in the government guidance of 30 minutes of daily exercise.</i>	<i>Children will be able to have high quality lessons with teachers who are confident in teaching the lessons. Furthermore, children will have enjoyable activities at lunchtime and during wrap around care.</i>	<i>£550</i>
<i>Refresh/replace equipment required to teach high quality PE lessons.</i>	<ul style="list-style-type: none"> <li>• Teachers.</li> <li>• Sports coaches who may teach the lessons.</li> <li>• Lunchtime supervisors who use the new equipment to run activities.</li> <li>• Pupils as they will take part in the lessons.</li> </ul>	<p><i>Key indicator 1 – To ensure that all children are given the opportunity to take part in the government guidance of 30 minutes of daily exercise.</i></p> <p><i>Key indicator 2 – To ensure that all children take part in morning, lunch and after school activities regularly.</i></p> <p><i>Key indicator 3 – Replenishing all equipment</i></p>	<p><i>All children will be able to access good quality equipment to take part in lessons. Each sport will have enough equipment for a class of 30 so no child needs to share a ball/bat/stick.</i></p> <p><i>Purchasing of new equipment will mean that children will be able to access sports that we have not been able to</i></p>	<i>£4307,65</i>

		<p>for staff who are able to increase the profile of PE through high quality lessons.</p> <p>Key indicator 4 – Provide children with the opportunity to access new sports or activities that they have not had access to before.</p>	<p>teach before (such as tri golf).</p>	
<p>Breakfast club Fun-Fit sessions.</p>	<ul style="list-style-type: none"> <li>• Fun-fit trained facilitator</li> <li>• Children</li> <li>• Parents</li> </ul>	<p>Key indicator 2 – Aimed at our least active children or children who need positive intervention through movement.</p>	<p>Allow sedentary children to access daily activities and therefore calm them before they begin their day of learning. Furthermore, children are targeted and considered based on their level of physical activities and Fun-fit intervention is put in place.</p>	<p>£368.00</p>
<p>Fun-fit equipment</p>	<ul style="list-style-type: none"> <li>• Fun fit trained facilitator</li> <li>• Children</li> </ul>	<p>Key indicator 2 – Provided the facilitator with the correct equipment needed to run the programme.</p>	<p>Ensuring that all the children that take part in the intervention are able to take part fully using the required equipment.</p>	<p>£91.59</p>
<p>Youth Sports Trust online membership.</p>	<ul style="list-style-type: none"> <li>• PE Lead</li> <li>• Teachers</li> <li>• TAs/LTS</li> </ul>	<p>Key indicator 1 – Provide staff with CPD and support with the teaching of PE.</p>	<p>Ensure that staff access the resources that the YST website offers and utilise</p>	<p>£225.00</p>

		Key indicator 3 – Raise the profile of PE through evidence-based research.	the advice and training on offer.	
Plymouth Argyle supplying us with a part-time sports TA to support all children within the school.	<ul style="list-style-type: none"> <li>• PE Lead</li> <li>• Teachers</li> <li>• TAs/LTS</li> <li>• Children</li> </ul>	<p>Key indicators 1,2,3,4 and 5 - By having the sports TA in school this has allowed us to offer all staff some CPD within an area of PE that they find tricky to teach. The sports TA also ensures that we have 100% participation across all year groups.</p> <p>Furthermore, our sports TA also attends all sporting events and monitors KS2 participation in intra and inter school competitions. All KS2 children who have not competed this year, have been involved with school sports festivals to enable us to reach 100% participation.</p>	<p>The sports TA has had a massive impact on the children in the school. He has been able to offer many alternative clubs, branching children away from football and allowing them to try new sports.</p> <p>The sports TA has provided all year group teachers with CPD, allowing them to develop their skills and refresh their knowledge.</p> <p>Furthermore, without the PE TA we would not have been able to attend the amount of sporting events/leagues and finals that we have done this year.</p>	£7016,57
Sports day equipment & stickers	<ul style="list-style-type: none"> <li>• Children</li> </ul>	Key indicator 3 – Children always look forward to sports day and children are encouraged to take part in the planning, organizing	All children from EYFS to Y6 compete in the sports day, getting involved with healthy competition, learning how to be a	£194.79

		<p><i>and setting up of the event. All children take part, and the event gets bigger and better every year!</i></p> <p><i>Key indicator 5 – Although the sports day is all inclusive and allows all children to take part, there is the element of competitiveness. This allows children to compete against other and begin to develop the love of competition within a safe, controlled and friendly environment.</i></p>	<p><i>respectful sports person and learning how to win and how to lose.</i></p> <p><i>The sports day will continue next year, with the new cohort of Y6s supporting with the setting up and the running of the events.</i></p>	
<p><i>PE conference and supply cost</i></p>	<ul style="list-style-type: none"> <li>• <i>PE Lead</i></li> <li>• <i>Teachers</i></li> <li>• <i>Children</i></li> </ul>	<p><i>Key indicator 1 – A day of CPD which in turn can be communicated and shared with the staff at school.</i></p> <p><i>Key indicator 3 – After each conference, a key focus action plan is compiled, front loading the most important actions for the year.</i></p>	<p><i>This event is run annually and enables the PE lead to step outside of school, network with other schools and trusts and get up to date with current research and practices.</i></p>	<p><i>199.99</i></p>

Supply cover for attending events	<ul style="list-style-type: none"> <li>• PE lead</li> <li>• Children</li> </ul>	Key indicator 5 – take children to the semi-finals and finals of events.	Enable children to be competitive in their sports and their events. Allow children to feel proud about their achievements and give them the desire to continue in that sport.	£339.98
Mokis	<ul style="list-style-type: none"> <li>• PE lead</li> <li>• Children</li> </ul>	Key indicator 2 – Replace some broken watches and purchase new watches for classes that have over 30 children and have not had a watch to wear. Also, purchase new batteries for the watches.	Children have really enjoyed using the Mokis and teachers have noticed how motivated the children are. Parents have also noticed that their children are more active whilst wearing them. Continue to wear these into the new academic year.	£925.00
Kits for children	<ul style="list-style-type: none"> <li>• Children</li> </ul>	Key indicator 3 – Children were not feeling proud to represent their school in competitions as they did not have a kit to wear.	Children now have a renewed passion to represent the school and the profile has been increased by teams looking so smart and ready to compete. Kits have all been returned to the PE lead and these will be handed out to the new teams in September.	£511.25



YST training day	<ul style="list-style-type: none"> <li>PE lead</li> </ul>	Key indicator 3 – The training day enabled the PE lead to access resources and practices to support the teachers.	With our YST partnership, we are able to access annual training to support our PE provision and leadership of the subject. This has allowed the PE lead to provide staff with the most up to date guidance and best practice.	£26.31
Sports after-school club	<ul style="list-style-type: none"> <li>Children</li> </ul>	Key indicator 2 – A confident TA ran KS1 and KS2 sports clubs.	Having confidence and trained PE specialists within our TA team allows us to utilise their skills to provide after school clubs. This widens the opportunities for children in KS1 and KS2 to try new and different sports.	£108.50
Playground equipment	<ul style="list-style-type: none"> <li>TAs/LTS</li> <li>Children</li> </ul>	Key indicator 2 – Provide all children with tools to ensure that lunchtimes are active and support the government target of 60 mins of daily activity.	The children’s playground was looking bleak with not many opportunities to encourage being active. By purchasing equipment for them to use and play with, this will support active playtimes. Equipment is monitored by the sports	£575.90

			<i>leaders and will be replenished annually.</i>	
<i>Minibus</i>	<ul style="list-style-type: none"> <li>• <i>Teachers</i></li> <li>• <i>Children</i></li> </ul>	<p><i>Key indicator 2 – Ensure that all children can attend events.</i></p> <p><i>Key indicator 5 – Ensure that all children can work towards the next stage of competitions and actually attend.</i></p>	<p><i>Within the local area, many semi finals and finals are held in schools and colleges outside of walking distance. This ultimately means that we are spending money playing for transport to attend events or worse still, not attending. This has gradually become more of an issue as the costs have increased for transport. To ensure that we have a positive culture around sport and competition, we need to ensure that we can involve our children in the latter stages of events where the competition peaks and children are exposed to more challenging environments. This allows them to successfully win and lose.</i></p>	<i>£5,000.00</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Attendance in events.	Participation has increased amongst KS2.	This academic year, we have attending 100% of the competitions, leagues and festivals that have been offered to us.
After school clubs.	More children are taking up clubs after school. Participation percentages have increased by 82%	This is due to a new TA who is able to offer a broader range of sports.
The profile of sport has improved.	Having our sports TA at school has meant that the profile of sport has increased. He has children taking part in sports who were not confident enough in previous years. He also has sedentary children who are deemed to be disadvantaged, being offered sports and clubs, taking a place at the and continuing to attend. This in turn is having an incredible impact on their self-worth and confidence.	This will continue into the next academic year as he continues to grow alongside the children.
Lunchtime supervisors creating active lunchtimes.	Now that the LTS have better equipment for the children, they are now running activities at lunchtimes to improve movement and activity levels	This will continue with the support of the sports leaders in September.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%	<i>Our local pool has closed due to funding, and we have no pool in the local area. Our nearest pools are between 10 and 15 miles away. We are also struggling to get pool space due to all the other schools in the local area trying to get space.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93.3%	<i>All children that had additional lessons were all taught the 4 strokes, but 4 children were unable to complete these confidently.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children demonstrated this with confidence.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>Rachel Marsh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Beth Allison</i>
Governor:	<i>Scott Wilson</i>
Date:	<i>23/07/2024</i>