KernowLearning
Building Excellent Schools Together

Remote Learning Policy

Date adopted by Trustees: June 2026

Scheduled review date: June 2027

Statutory or Best Practice policy: Best Practice

School or Trust policy: School

Meeting your communication needs:
We want to ensure that your needs are met. If you would like this information in any other format, please contact us on 01841 520683 or email stmerryn@kernowlearning.co.uk

Remote Learning Policy

Convention on the Rights of the Child

Article 29: Education should enable the development of a child's personality, talents and mental and physical abilities to their fullest potential.

Context:

This policy explains how we will ensure a consistent approach to learning for children who cannot access school in certain circumstances e.g. national / local lockdown, local civic emergency etc. This policy takes into account the most recent guidance and recent research evidence to meet the needs of pupils in such circumstances. Remote Learning refers to both online and off line resources provided to support children's learning at home.

Our aims are:

- To provide continuity of learning and skills development.
- To provide learning that is tailored to the needs of individuals.
- To ensure that children continue to make progress in their learning.
- To ensure the emotional wellbeing of all individuals is looked after and maintained.
- To ensure that all children remain safe.
- To give clear expectations for all stakeholders with regards to remote learning
- To ensure that our arrangements are within the guidelines of data protection

Roles and Responsibilities

The role of staff:

- To provide quality and appropriate learning with enough support to ensure that all children have the opportunity to engage in learning.
- To know which children / families do not have remote access to learning and make alternative provision.
- To give specific feedback and support to each child to move their learning forwards.
- To prioritise children's emotional wellbeing and build in daily activities to support this.
- To give regular wellbeing phone calls (or similar) to children and parents who are self-isolating and report any concerns using the normal school procedures.

The role of the parents/carers:

- To support their child to have a regular and consistent routine.

- To view their child's learning with them and make sure that the child understands what is expected of them.
- To foster an open pathway of communication between the school and home.
- To prioritise the emotional wellbeing of the child and incorporate regular exercise breaks, outside activities and opportunities for creativity into every day.
- To support their child in keeping safe and using appropriate online conduct.

The role of the child:

- To maintain a regular routine and be ready to learn.
- To try their hardest to complete their learning to the best of their ability, maintaining the standards that would be expected in school.
- To say if learning is unclear to them.
- To use ICT safely and appropriately at all times.

Trust expectations of its schools:

- To provide parents / carers with clear information on how learning will be shared with their child
- To provide remote learning that links to the curriculum that children are following in school
- To give access to high quality remote education resources
- To select the online tools to allow interaction, assessment and feedback
- To provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- To recognise that some children may not be able to access remote education without adult support and will work with those families to provide equally broad and ambitious alternatives

Access to equipment

- It may be possible to borrow some IT equipment from school. Parents/carers will be expected to sign an agreement outlining the rules for borrowing the equipment.

For further information on how we are keeping children safe

- Safeguarding and remote education during coronavirus (COVID-19), published by DfE annex C of keeping children safe in education