

## St Newlyn East Learning Academy

### Local Governing Body Impact Statement - 2022/2023

#### **ATTENDANCE**

There has been good attendance by LGB members at the meetings in 2022/23, all meetings have been held in the school, face-to-face and have been quorate. Meeting in person has undoubtedly facilitated good engagement during the meetings and has ensured that the LGB have continued to build on the healthy relationship that they have with the Senior Leadership team.

#### **LGB GROWTH**

The LGB has, for the majority of 2022/23, remained reasonably small, which has definitely helped with the efficiency of the LGB meetings and allowed each LGB member to assume roles within the team. The LGB has been grown by the addition of a new community member, at the start of the year, in line with offsetting the risk of having a small LGB membership. The term of office for 2 parent Governors lapsed at the end of the academic year and so there were elections for these positions. It was heartening to see that there were 5 candidates offering themselves up for election. There was good parental engagement with the election process and as a result it has been possible to fill the 2 parent governor positions and also invite 2 other candidates to be co-opted as Community members. This is a very positive step towards ensuring the LGB continues as a robust entity and will facilitate succession planning for the role of Chair, which will become vacant at the end of 2023/24.

The LGB has benefitted from being joined by Mr Iliffe, as a staff member, for the duration of his appointment to acting assistant head. The LGB would like to thank Mr Iliffe for his enthusiasm and engagement. The LGB are looking forward to working with Mrs Massabo once again during 2023/24.

It is also of note that the LGB has been extremely well supported by the Clerk to Governors, with the Clerk and the Chair building a very positive and effective working relationship.

The LGB continues to form part of the Academy Leadership Team, and has made an

impact on the Academy during 2022/ 23 in the following ways:

### **Roles and Responsibilities**

LGB members continue to carry out specific responsibilities, that are aligned with the Ofsted Inspection Framework and that link with the School 100 day plan.

Those Governors with specific responsibilities, Safeguarding and SEN, meet regularly with the DSL and SENDCO respectively to ensure that the school is discharging it's responsibilities in these areas. The Safeguarding Lead meets weekly with the Head to discuss any safeguarding issues - there is a written record kept of these meetings and the Chair and the Head meet informally on a weekly basis.

### **School 100 day plan**

The LGB reviews the 100 day plan at each half termly meeting and develops their monitoring plan in line with the 100 day plan focus. The LGB has moved away from developing a yearly monitoring plan, in order that monitoring visits can be more responsive to any changes in the 100 day plan and any changes in focus in the school.

### **Monitoring visits**

Each LGB member gives a verbal report of their monitoring visit at the half termly meeting and has opportunity to discuss the report with the other members. All written reports are saved on Sharepoint. This year every visit has had an individual focus but has been used as an opportunity to look at the school's offer to our disadvantaged pupils - now renamed as our North Star pupils.

Monitoring visits continue to be used to triangulate findings from Stakeholder surveys, Challenge Partner reports and reviews from the Central team.

### **Data Analysis**

LGB members are active in reviewing and challenging the comprehensive data in the termly

headteacher's report. LGB questions and challenge are well documented in the minutes of the meetings. The LGB are aware of the school's strengths, particularly behaviour and attendance, and are well informed about the areas for development. This understanding has been born of an open and honest relationship with the Head and other members of the SLT, and means that the LGB can work as partners with the school to drive forward the development plan

### **Policy Review and Implementation**

Policy review is a standing item on the LGB meeting agenda. The LGB has been proactive in reviewing both school based and Trust policies in line with the policy review schedule. The LGB has questioned the appropriateness of some aspects of School and Trust policies and have shown that they will not just adopt a policy without ensuring that it is appropriate for our school. The impact of this is that the LGB are assured that all policies adopted by the school are fit for purpose.

### **Local Governing Board SEF and Development plan**

Lack of clarity about platforms to use for skills audits and development plans have led to the LGB not having a specific development plan for 2022/23. Whilst a skills audit was completed, the LGB did not feel that it really reflected Governance skills at local level. It is planned that when there are appropriate platforms available it will be possible to complete a skills audit and produce a development plan. This will be when the new LGB members are in post and will give a much more accurate reflection of the collective LGB skill set.

### **Training**

All LGB members are Tier 2 Safeguarding trained as a minimum standard. LGB members have attended Safeguarding training with the Trust Safeguarding lead. The Chair regularly attends Chair of Governor meetings and the Safeguarding Governor meeting. The new LGB member completed full Trust Governor induction.

## **Budget Monitoring**

Challenge questions from LGB members were recorded in the LGB meeting minutes. There was particular scrutiny of Pupil Premium, Sports Premium and the catch up funding. The LGB have also been involved in funding decisions made as a result of falling pupil numbers the implication of having to move to mixed cohorts in EYFS.

## **Complaints**

There have been no official complaints registered with the Chair in 2022/23. The LGB has taken this to indicate a level of stakeholder satisfaction with the school during this academic year.

## **Conclusion**

St Newlyn East Learning Academy continues to be a happy school with well behaved pupils and excellent attendance. It is a credit to the SLT that they have been able to cover the assistant head maternity leave, from within the team, and have still managed to make clear progress with developing the curriculum, focusing on SEN pupils and really embedding the school values. There remains very little movement within the well established team of staff, which indicates that this is also a happy place to work. The team are aware of their individual strengths and capitalise on these well, they clearly also feel that the school is a safe place for them discuss openly the need for change and development. This is great news for the LGB who can continue to have impact, working as part of the Team to drive forward school development.

