



Health and Safety Organisation and Arrangements for Health, Safety and Welfare Policy

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Scheduled Review Date	Spring 2026
Statutory or Best Practice Policy	Statutory
School or Trust Policy	School

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Arrangements for the Supervision of Students

Opening Times

The School will be open from:- 08.30 and will close to pupils at:- 15.30 for all pupils on weekdays during term time.

Between these times supervision will be provided.

Pupils will not be allowed on site outside of these times, unless in an approved extracurricular activity.

Supervision arrangements:

At Falmouth Primary Academy:

Locations of supervisors between academy opening and lesson start time.

- School opens at 08.40 and class teachers are responsible for pupils once they enter the classrooms.
- Supervision ratios are in line with statutory guidance in the school playgrounds at break times and lunchtimes;
- The Drop off point for all pupils is the classroom door
- Collection at end of the academy day is from the classroom door.
- The children are dismissed from their class to their parents at the end of he day, unless a child had permission to walk home
- Children who have not been collected are walked through the school to the academy's reception and parents or guardian are called by the academy's receptionist.

After School Lettings

Unless specifically agreed in the Letting Agreement the School does not provide supervision for any groups using its facilities as part of a letting/hiring arrangement.

First Aid

Assessment of Needs



An assessment of first aid needs has been carried out and has identified that the following numbers of trained staff is required:-

- First Aid at Work Qualified 2
- Paediatric First Aid Qualified 2

First Aid Coordinator

Ms Helen Winder and Mrs Sarah Jose are responsible for overseeing the arrangements for First Aid within the School. The First Aid Coordinator's duties include ensuring that:-

- First Aid equipment is available at strategic points in the School Stored in The first aid room
- A sufficient number of personnel are trained in First Aid procedures
- First Aid qualifications are, and remain, current

This person will also regularly check first aid logs for indications of recurrent or frequently reported types of injury.

Qualification	Person:	Date:	Annual refresher 1 or	Annual refresher 2	Requalification
			*3hr Annual		
			update		
First Aid at	Gemma	10th June	10 June 2023	10 June 2024	10 June 2025
Work (3 year)	Dower	2022	11	11	11 September
	Lynne Kitts	11	September	September	2027
	Jackie	September 2024	2025	2026	11 September
	Cockrell		11	11	2027
	Sam Bishop	21st September	September 2025	September 2026	19 October 2025
		2024	19 October	19 October	
		19th October 2022	2023	2024	
Paediatric First	Sarah Jose	11 July 2024	11 July 2025	11 July 2026	11 July 2027
	Yasmin Horton	31 March 2022	* 31March 2023	*31March 2024	*31 March 2025



acey	05	05	05	05 September
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First Aiders

The First Aiders listed above will provide First Aid treatment for anyone injured on site during the school day. They will also provide, as appropriate, First Aid cover for:

- Trips and visits
- Extra-curricular activities organised by the School (e.g. sports events, after School clubs, parents' evenings, School organised fund-raising events etc.)

First Aid cover is not provided for:

- Contractors
- Events organised by third parties (fetes, evening clubs, etc.)
- Polling Days
- External lettings



First Aiders are responsible for ensuring that First Aid Logs are completed for all treatment given and that the necessary details are supplied for the reporting of accidents (see Reporting of Accidents section)

Treatment of Injuries

The school will rely on the knowledge and experience of its trained First Aiders in order to administer appropriate treatment to injured persons. In emergency situations the First Aider will call (or instruct another member of staff to call) 999 and request that an ambulance and paramedics attend.

Where there is any doubt about the appropriate course of action the First Aider will be expected to consult with the Health Service Helpline 111 And, in the case of student injuries, with the parents or legal guardian.

Suspected Head, Neck and Spinal Injuries to Students

In the event of a suspected head, neck or spinal injury to a child, in addition to the normal First Aid procedures, the child's parent/guardian is contacted and informed of the injury.

The attending First Aider, in consultation with the parent/guardian, will decide the appropriate course of action in each case. The First Aider will ensure that treatment is not delayed by difficulties in contacting the parent/guardian.

In any case where there is any doubt about the pupil's wellbeing, the First Aider is expected to contact the Health Service Helpline 111 for advice or phone for an ambulance as appropriate.

Other Significant Injuries

Any other serious injury will be notified to the parents/guardians by the quickest means possible (normally by phone).

In addition to the procedures above the Academy will notify parents/guardians of any other significant injury by way of:-

- A telephone call
- A form

Records of first aid forms are kept centrally through scanning in completed forms, which are then attached to a child's record by the school office team.

Escorting Pupils to Hospital

When it is necessary for a pupil to be taken to hospital they will be accompanied by a member of staff – unless the pupil's parent/guardian is in attendance. The member of staff will stay with the pupil until a parent/guardian arrives and responsibility is transferred.

Pupils with Medical Needs

The school recognises that it has a responsibility to support pupils with medical needs. The School follows the Department for Education's guidance on managing medicines in schools and early years' settings:

(https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/30695 2/Statutory_guidance_on_supporting_pupils_at_school_with_medical_conditions.pdf)



Responsible Person

The Headteacher is responsible for ensuring that the arrangements below are effectively implemented and maintained.

Medicine in School

Medicines will only be administered at school when it would be detrimental to a child's health not to do so. The school will store and dispense medication to children as long as:-

- It is prescription medication which has been prescribed by a medical practitioner with written instructions for its use; or
- It is non-prescription medication which has been supplied by the parent/guardian with written instructions for its use; and
- Written parental consent has been given.

The school does not keep or dispense any other medication Medication brought into school must be clearly labelled with the child's name, dosage, method of administration and be in-date.

Medication will be available to identified children at all times of the school day.

In certain circumstances the school will allow children to manage their own medication. In each case this will be discussed with the parent/guardian and appropriate health professionals and an assessment of risk will be completed.

The assessment of risk will include an evaluation of the risk to the child and others through inappropriate use of the medication, loss of the medication or failure to take the medication.

Storage of Medicine

Medicines will be securely stored in the school office. All medicines must be signed in to the Medicines Log. Any medicine given out or administered must be recorded in the Medicines Log. Medicines can only be given out by an authorised staff member.

Facilities for Medical Procedures

A room is available for medications and medical treatments to be administered in a quite space ensuring privacy.

Training

The responsible person will ensure that sufficient staff are suitably trained in the administration of medication and support of children with medical needs. The responsible person will ensure there is a record of all medical needs training.

Sharing of Information

The responsible person will ensure that relevant staff are made aware of any child's medical condition. This information will include, where appropriate:-

- Medical condition
- Side effects of medication
- Signs and symptoms
- Modifications and allowances
- Emergency actions



The responsible person will also ensure that relevant information is shared with cover staff etc.

Individual Healthcare Plans

The responsible person will work with (or identify an appropriate member of staff to work with) healthcare professionals and parent/carers to establish an effective Healthcare Plan where appropriate.

Healthcare Plans will be reviewed if there is reason to suspect that the plan is no longer appropriate and at least annually. A Healthcare Plan review can be initiated by the school, healthcare professional or the parents/carers.

Risk Assessment

In addition to the Healthcare Plan the school will carry out individual risk assessments for any child where their medical needs introduce new risks to an activity or increase existing risks. This will include (but may not be limited to) individual risk assessments for off-site activities, sporting activities and practical lessons.

Risk assessment for off-site activities, in particular, will include consideration of:-

- Access to medication
- Appropriate storage of medication
- Staff training in administration of medication
- Emergency procedures

Acceptable Practice

The responsible person will ensure that

- Children have access to their medication at all times during the school day or during educational activities off-site.
- Healthcare Plans reflect the needs of the child and take into account the views of parents/carers and advice of healthcare professionals
- Every effort is made to ensure that children with medical needs are able to stay in school for normal school activities (including lunch) unless there is a specific reason detailed in their Healthcare Plan which will prevent this.
- If the child becomes unwell; ensure that he/she is accompanied to the school office/medical room by an appropriate person.
- Children with medical needs are not penalised in their attendance record if their absences are related to their medical condition, hospital appointments, etc.
- Toilet, food and drink breaks are provided where necessary in order to manage a child's medical condition.
- Arrangements for administering medication do not include the need for parent/carers to attend school.
- Every effort is made to ensure that children with medical needs are able to take part in every aspect of school life including off-site activities, sporting events and practical lessons.

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Complaints

Parents/carers are encouraged to contact the Headteacher if they are concerned or dissatisfied in any way with the support provided by the school for a child with medical needs.



If concerns cannot be resolved in this manner; parents/carers can follow the school's complaint procedure.

4 - Accidents / Incidents

Reporting Officers

The following members of staff have access and authority to report accidents and incidents: Headteacher and school office staff

Staff are required to report all accidents/incidents to a reporting officer within a reasonable timescale.

Children are required to report all accidents/incidents to a member of staff. The Reporting Officer will record incidents using the systems below.

Accident/Incident Reporting Systems

This School records all significant accidents and incidents using the AssessNet Accident Reporting System. A significant accident is:-

Any incident resulting in an injury to a member of staff

Any incident resulting in an injury to a visiting member of the public
Any incident resulting in an injury to a contractor on the school site
Any incident resulting in an injury to a child which was (or might be) due to

The condition or layout of the premises or facilities

- The condition of any equipment in use The level (or lack) of supervision
- The level or quality instruction or training provided

Any "Dangerous Occurrence" as listed in the schedule to the Reporting of Injuries Diseases and Dangerous Occurrences Regulations (RIDDOR) Any "Occupational Disease" as Tisted in RIDDOR.

Further guidance on what should be reported is available through the Online System or the Services for Schools website.

Where the description of the accident/incident meets the criteria set out in RIDDOR a report will be sent to the Health and Safety Executive.

Any minor accident/incident which does not meet the above criteria will be recorded on accident forms which are kept by the school electronically.

Near Misses

Where an incident occurs which could have resulted in injury – but didn't – a record will be kept in a Near Miss Log.

The Near Miss Log is kept by Academy's receptionist on smartlog.

The Near Miss Log will be reviewed periodically by Headteacher in order to identify any areas of concern which may require attention.

Reporting Timescales

Person reporting the accident/incident	Reporting timescale
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Children will report accidents/incidents to a member of staff	Straight away if possible and in any case on the same day as the incident
Staff will report accidents/incidents to a reporting officer	Straight away if possible and in any case on the same day as the incident
Reporting Officers will complete the online report	Usually within 48 hours and in any case within 7 days.

Accident/Incident Investigation

All incident reports will be reviewed by the Headteacher who will decide if an internal investigation is necessary. Investigation reports will be entered onto the Online Accident Reporting System. Significant incidents will be reported to the Headteacher and our Trust Premises Lead.

All reports submitted via the Online Accident Reporting System are reviewed by the Health Safety and Wellbeing Services Team of Cornwall Council.

Health Safety and Wellbeing Services will recommend an independent investigation of the accident/incident if the review indicates a need. The Headteacher will decide if this investigation takes place.

5. Training

Identification of Training Needs

The School will carry out an evaluation of the health and safety training needs of staff. The Cornwall Council Training Matrix for Schools and Other Educational Establishments will be used as the starting point of this evaluation.

A prioritised plan for delivery of training will be put in place where the evaluation identifies a need.

The Headteacher is responsible for carrying out the evaluation of training needs and presenting recommendations to the LAB.

Staff Responsibilities

Staff must attend health and safety training provided by the school.

6 - Risk Assessment

Risk Assessment

The school will seek to identify all activities and situations where there is a likelihood of significant risk. Significant risks will be assessed and controls will be introduced to remove or reduce those risks.

Risk Assessment Process

The school will carry out risk assessments using AssessNet Risk Management. The Headteacher is responsible for managing the risk assessment process and producing relevant reports for the LGB. The Deputy Headteacher is our Academy's trained



Educational Visits Co-Ordinator and has implemented a process for risk assessments. This is updated and shared with staff annually.

Copies of risk assessments are available from AssessNet.

Staff Responsibilities

All staff are required to support the risk assessment process.

Staff identified with responsibility for activities are required to carry out or lead the risk assessment process for those activities.

Teachers and the Headteacher are responsible for ensuring that risk assessments have been completed for all activities where there is a significant risk.

Safe Working Procedures

Where appropriate risk assessments will be used to develop safe working procedures. These safe working procedures will form the basis of the school's normal operating procedures.

Copies of safe working procedures are available from Academy's receptionist.

7 - Fire

Fire Officer

The person responsible for organising the school's fire precautions is The Premises Manager.

The Headteacher will deputise when the Fire Officer is not present.

The Fire Officer is responsible for:-

- Arranging a fire evacuation drill at the beginning of the academic year and at least once every term (once per half-term where practical)
- Recording the significant results of the fire evacuation drills
- Feeding back the school's performance during evacuation drills to management and other relevant persons.
- Ensuring that the Fire Log is kept up-to-date (arranging from alarm tests every week, emergency lighting every month, fire extinguisher checks, etc.)
- Ensuring that a fire risk assessment is carried out and kept up-to-date
- Reporting to the Headteacher on issues of significance.

All Staff

All staff are responsible for ensuring that students and visitors evacuate in an orderly and timely fashion in the event of the alarm sounding.

Staff are also responsible for ensuring that they:

- Do not store combustible materials in escape routes or against sources of combustion
- Do not leave fire-doors wedged open
- Do not misuse any equipment provided for fire safety
- Report any defect in equipment provided for fire safety
- Report any fire hazard.

Fire Wardens

The school has identified the following people as Fire Wardens for areas of the school:-



- Helen Winder
- Hannah Stevens
- Rachel Marsh
- Sarah Jose
- Jackie Cockrell
- Kate Cassell
- Kirsty Le-Mar
- Lynne Kitts

Fire Wardens have received training in fire prevention, the principals of fire safety and effective evacuation procedures.

Periodically Fire Wardens will carry out inspections of their area of the school to identify fire hazards and any other fire safety related issues. These inspections will be reported to the Fire Officer or senior member of staff for action.

In the event of a fire, Fire Wardens will assist in the evacuation of the premises by:-

Supervising and directing students and staff to areas of safety.

Fire Fighting Equipment

Firefighting equipment has been positioned at appropriate positions around the site. In accordance with the Regulatory Reform (Fire Safety) Order a number of staff have been given training in the use of firefighting equipment:-

- All staff and volunteers are trained in fire awareness.
- All staff have had Fire Warden training on Smartlog V5.

Evacuation and Registration Procedures

WHOLE SCHOOL EVACUATION PROCEDURES

This procedure should be printed and a copy kept with the signing log book, in order that all visitors and contractors are aware of the Evacuation Procedure.

It is the duties of all staff, visitors and contractors to:

- Know what to do in the event of a fire.
- Make certain they are familiar with the Fire Alarm and their nearest fire exit.
- Ensure that all staircases, landings and other escape routes are kept clear of obstructions at all times.

Fire Assembly Point

EMERGENCY PROCEDURES

In the case of FIRE:

If you discover a **FIRE** has broken out within your location:

- Contact the nearest member of staff to raise the fire alarm.
- School Secretary will direct the Fire Brigade.

FIRE EMERGENCY PROCEDURE

IF YOU DISCOVER A FIRE - STOP WHAT YOU ARE DOING - STAY CALM. CONTACT THE NEAREST MEMBER OF STAFF

EVACUATE THE BUILDING via the nearest exit route and MUSTER AT THE EMERGENCY ASSEMBLY POINT - Do not re-enter a building to get to the assembly point, where



necessary and dependant on your location it may be safer to walk around the outside of the building to the assembly point.

Check for the presence of known colleagues once outside.

ON HEARING THE ALARM

- STOP what you are doing and ensure that any machinery etc you have been using is switched off and made safe.
- LEAVE THE BUILDING by the nearest available exit, and if time close all windows, doors and fire doors behind you.
- DO NOT USE LIFTS WHEN VACATING THE BUILDING.
- PROCEED to the EMERGENCY ASSEMBLY POINT, you should be made aware of this
 upon arrival during the site induction.
- DO NOT RE-ENTER THE BUILDING you must not re-enter the building until the alarm is silenced and you are authorised by a Fire Officer or designated Fire Warden.

FIRE WARDENS

ON HEARING THE FIRE ALARM FIRE WARDENS SHOULD:

- Put on high visibility tabards.
- Give verbal instructions to those in the vicinity to evacuate the building at nearest fire exit route.
- If you have been given a designated area, sweep your area starting at one end of the room and working towards the exit that you intend to use for your escape.

Fire Wardens – training – all staff have had training on Smartlog V5 All Fire Wardens are supplied with high visibility jackets.

Jubilee Site

Helen Winder Fire Warden – code for gate to allow in Fire Brigade Rachel Marsh - Check toilets Sarah Jose Fire Warden – dining room / toilets Lynne Kitts - Registers and visitors book/kitchen staff

Tregothnan Site

Kirsty Le-Mar - Check lower end toilets Jackie Cockrell Fire Warden -check top end toilets Kate Cassell - Check Yr 6 Toilets

8 Electricity

School Owned Portable Appliances

The school will undertake to inspect and test all its portable electrical appliances by a competent person on the following basis:-

- In accordance with HSE guidance
- Tests will be carried out by a trained member of staff or a competent contractor



 All test Certificates will be kept in the online compliance log and a hard copy in the school building for the duration of the life of the appliance.

Personal and Privately Owned Portable Appliances

Personal items of electrical equipment may only be bought into the school by prior agreement. Equipment must be presented to the Premises Manager for testing prior to use. All personal items of electrical equipment must only be used in conjunction with a residual current device

Coordinator

The Premises Manager is responsible for keeping an up-to-date inventory of all relevant electrical appliances and for ensuring that all equipment is available for testing. The Estates Manager is also responsible for ensuring that a fixed wiring inspection is carried out for the premises.

9. The Control of Hazardous Substances

Hazard Assessment

All substances which may be considered hazardous to health under the Control of Substances Hazardous to Health (COSHH) Regulations have been assessed using Cornwall Council's COSHH Assessment Process.

The exception to this is for substances and preparations used in Science – these substances and preparations are used in accordance with the Hazards provided by the Consortium of Local Education Authorities for the Provision of Science Services (CLEAPSS).

A central copy of COSHH assessments is kept by Malcolm Godwin, Estates Manager

Staff Responsibilities

Staff shall not use any hazardous substance without first having read the COSHH Assessment (or Hazard in Science).

Staff shall inform the COSHH Coordinator of any new hazardous substance purchased in order that an assessment can be made prior to use.

COSHH Coordinator

The Premises Manager is responsible for ensuring that, before any new substance/chemical is used, a COSHH assessment has been obtained from Cornwall Council.

The Coordinator is responsible for ensuring that COSHH assessments are seen and understood by those staff who are exposed to the substance/preparation.

The Coordinator is also responsible for ensuring that any updated COSHH assessments received are seen and understood by those who are exposed to the substance/preparation and that the COSHH file is kept up-to-date.

The Coordinator is responsible for ensuring that COSHH assessments are also obtained from contractors on site (both regular contracts such as cleaners and caterers and from builders, decorators, flooring specialists, etc.) where persons may be affected by their use of site or the storage of such substances/preparations may need to be controlled.

In addition, any hazardous substances or preparations being used by visiting artists, crafters, etc. must have appropriate COSHH assessments before being used in the school.

10. Display Screen Equipment



Workstation Assessment

The Headteacher is responsible for overseeing the assessment of all display screen equipment (DSE) used by people at work (i.e. excluding student workstations) to ensure that it is suitable for the task and complies with legislation and the relevant British Standards.

Equipment

Appropriate DSE equipment will be provided as identified by workstation assessments.

Eye Tests for Display Screen Equipment Users

All school employees who are defined as display screen equipment (DSE) users are entitled to a free eye test and special glasses for use with DSE. DSE users are defined as:-

- Employees who use display screen equipment as a significant part of their normal work; and
- Use DSE for continuous or near continuous spells of an hour or more at a time; and
- Use it in this way more or less daily; and
- Have to transfer information quickly to or from the display screen equipment; and
- A requirement to apply high levels of attention and concentration; or are highly dependent on DSE or have little or no alternative means of completing the work/task.

(Agency staff and other people at work in the school should contact their own employer for details of arrangements that apply to them).

Staff who are entitled to eye tests can request an eye test though the SAS app or by using the eye test request form.

11. Work Equipment

The Headteacher is responsible for overseeing the purchase of all work equipment. All work equipment must be purchased from a reputable supplier for the type of equipment that is required. Before purchase consideration must be given to:-

- The installation requirements
- The suitability for purpose
- The positioning and or the storage of the equipment
- Maintenance requirements (contracts and repairs)
- Training and use of the equipment

Staff must not use new items of work equipment unless appropriate training has been given.

12. Management of Contractors

Contractor's policy

The Premises Manager is responsible for overseeing the management of all contractors on site.

The Premises Manager is responsible for overseeing the management of all contractors on site where schools have utilised Kernow Learning approved contractors. Where schools engage with contractors themselves, the responsibility then rests with the Headteacher.

Selection of Contractors



The school will only select contractors to carry out work who have demonstrated:-

- Competence to carry out the work required (by way of training, knowledge and experience)
- Assessment of the risks associated with the work
- A safe scheme of work
- Appropriate management of the work
- Appropriate vetting procedures for their employees where appropriate
- Appropriate employers and public insurance

Management of Contractors

Supervision of contractors will, to an extent, depend on the type of work being carried out:

- New contractors or contractors visiting the site on a one-off basis will be directly supervised by a member of school staff.
- Term contractors or regular contractors to the site will only be allowed unsupervised access following appropriate checks and assurances from their employer.

All contractors will be required to carry visible identification. Direct supervision will not be necessary where the area of work is physically separate from the school (for example: where there is construction on site).

Construction Works

For all construction works (other than minor maintenance works) the area under construction will be physically separated from the rest of the school and will be out-of-bounds to all non-construction workers except for the purposes of contract management.

13 Personal Protective Equipment

Academy Responsibilities

Personal protective equipment (PPE) will be supplied to control hazards only as a last resort – i.e. where the hazard cannot be removed or reduced to an acceptable level of risk by other means.

Where provided, the Academy has a duty to ensure that PPE is used effectively. Managers will be expected to monitor the use of PPE and enforce its use where necessary.

Assessment of Need

The need for PPE will be determined during the Risk or COSHH Assessment process. Where identified as necessary PPE will be provided without cost to staff or students.

Purchase and Storage of PPE

The Premises Manager will be responsible for the purchase of PPE ensuring that it is of the correct type, is suitable for the purpose and of the correct size to ensure that the fit is comfortable for the wearer and takes account of any health or medical conditions. In addition, the Premises Manager will ensure that suitable arrangements are in place for the storage, cleaning and replacement of PPE.

Staff and Student Responsibilities

When issued with PPE; staff and students are required to wear it correctly. Staff must take all reasonable precautions to ensure that PPE is stored and maintained properly.

14 Working Alone



It is recognised that, from time to time, it may be necessary for school staff to work in situations or locations which are remote from other members of staff. This will include staff working in the evenings, weekends or during the holiday in the school on their own.

In such circumstances, the school will assess the risk to these individuals and will introduce suitable controls to ensure that all risks are minimised. A copy of the procedures introduced to control these risks is in place.

Any staff wishing to work outside normal school hours must have prior agreement/permission from the Headteacher.

School Security

The Site Supervisor is the appointed person who is responsible for the security of the site at the end of the day by ensuring that doors, windows, skylight etc. are secured.

The Site Supervisor is responsible for carrying out checks of the premises during holiday periods.

School Staff Responding to Call-Outs

Staff nominated as out-of-hours key holders are sometimes required to attend site following the activation of the alarm. When they are called out they will not know what situation they will find and consequently systems need to be established which reduce the potential for them to be harmed.

It is considered that it is foreseeable that when attending a call out there is a potential for injury due to assault (which is rare) or as the consequence of an accident. GSD Security and Mark Oliver are the school's nominated representatives who will respond in an out-of-hours call out.

The school will assess the risks to these individuals and introduce suitable control measures to ensure that all risks are minimised.

Call Out Arrangements

The school will introduce call out arrangements that will reduce the possibility of injury to staff and which ensure that if an incident occurs support will be provided. The following are viewed as acceptable call out arrangements:-

Security Firm Personnel Attendance

Falmouth Primary Academy have a contract with a security firm who will respond to alarm activations without recourse to a school key holder or who will arrange for someone to meet and staff with the key holder whilst they check the site.

The current firm providing this service is GSD Security – Telephone Number: 01736 753129

Lone Person Attends -

Intruder alarm will never result in a lone attendee response. A fire alarm could result in alone attendee response. At this point the lone attendee would operate within the lone working policy.

15 - Violence

Zero Tolerance

Violence is not tolerated in this school. Action and the appropriate sanctions will be taken against the perpetrator of any violence towards staff, pupils or visitors to this school.



Violence towards Staff

Violence towards staff from other members of staff, visitors or members of the public will be reported to the police.

Violence towards staff from pupils will be dealt with using the school's internal disciplinary procedures (which may include police involvement where appropriate).

Violence towards Visitors

Violence towards visitors will be reported to the police.

Violence towards Pupils

Violence between pupils will normally be dealt with using the school's internal disciplinary procedures (which may include police involvement where appropriate).

Violence towards children from staff, visitors or members of the public will be reported to the police.

Responsible Person

The Headteacher is responsible for ensuring that all:-

- Staff are aware of the policy and procedures for dealing with violent incidents
- Staff have received instruction in procedures/techniques for avoiding violence at work
- Staff are aware of the procedures for reporting violent incidents
- Incidents of physical and verbal abuse are recorded using the Online Accident Reporting System