

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

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| The total funding carried forward from academic year 2022/23   | £0   |
| The total funding for the academic year 2023/24  | £12,640                                      |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?                    | 89%  |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              | 70%  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | 76%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | £0   |
| Lead member of staff responsible including email address   | Charlie Hubbard chubbard@kernowlearnng.co.uk |
| Lead Governor responsible  | Ingrid Yeomans                               |

**Deadlines** – Schools should publish on their website all spend from the academic year 2021/22 that has been carried over by **31 March 23**. End of year reporting needs to be published on your website by **31 July 2024**. School can submit a copy of your report to Active Cornwall by the **9 July 2024** if they require any feedback before the Government deadline.

| Area of Focus & Outcomes (Intent)   | Actions (Implementation)<br><small>(Actions identified through self-review to improve the quality of provision)<br/>complete / started / not yet started</small>  | Funding<br><small>-Planned spend<br/><br/>-Actual spend</small>  | Impact<br><small>-Impact on pupils participation<br/>-Impact on pupils attainment<br/>-Any additional impact<br/>-Whole School Improvement (Key Indicator 2)</small>   | Future Actions & Sustainability<br><small>-How will the improvements be sustained?<br/>-What will you do next?</small>   |
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| <p><b>Curriculum Delivery</b><br/><i>engage young people in a high quality, broad and balanced curriculum</i></p> | <p>Monitor Arena Scheme of Work across the school to ensure equality of teaching across year groups and progression in students' physical literacy. Training provided where necessary.</p> <p>Attendance of MAT lead subject leader training, Youth Sports Trust training and the class cover necessary to allow the subject leader to attend.</p> <p>Increasing range of sports within the PE curriculum with training from Cornwall Judo Club, Cornish Pirates and Newquay Hockey club</p> <p>Diversify after school club offer through surveying all students and targeting PP students to boost attendance and positively advantage those students through any means possible.</p> <p>Upgrading, restocking and repairing of PE equipment, to ensure all lessons are sufficiently equipped.</p> | <p style="text-align: center;">£1850</p> <p style="text-align: center;">£310</p> <p style="text-align: center;">£245</p> <p style="text-align: center;">£126</p> | <p>Arena Scheme of work was taught throughout the year with students assessed and attainment monitored. Creation of the ACP document has aided teachers' knowledge of what crucial checkpoints need to be met before continuing the scheme of work. Lessons were monitored and where necessary feedback or training provided. After school clubs has been a massive success this year, after taking a survey of all children and what clubs they wanted the schools' provision has diversified. With all teachers and some TAs holding clubs the school offers 15 different clubs on a weekly basis. Clubs included cooking, cricket, surfing, nature club, walking club, KS1 fundamental skills, etc. Cooking club being the most subscribed, promoting healthy eating to 25 students per half term on a weekly basis. PP students who had not signed up to a club were targeted and home contacted so that</p> | <p><b>Sustainability:</b> PE lead has had updated subject leader training and will ensure all staff are confident using the Arena PE resources and teaching lessons through the scheme. To make the newfound after school club survey a yearly routine and continuous targeting of PP students and inactive students to attend.</p> <p><b>Next Steps:</b> Forensically track disadvantaged children to maximise opportunities to positively advantage this group where necessary. Continue prioritising sports events and ensuring a team is sent – to find a balance of offering a competitive team and providing opportunities for PP students.</p> <p>Continue with surfing club in Autumn 24, ensure bike club continues next year targeting</p> |

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|  | <p>Purchase of equipment such as vortexes, dodgeballs and soft football equipment to boost lunch time sports engagement.</p> <p>Purchase of cycling equipment to support with weekly cycling club and the use of bikes during lunch time. A cycling club targeting disadvantaged pupils who are not able to ride a bike.</p> <p>HLTA cycle coach trained to lead a cycling club after school targeting children PP children or students who cannot ride a bike.</p> <p>Promote healthy eating and cooking with an after-school cooking club, run on a weekly basis across the whole year: one club per key stage.</p> <p>Use <b>Arena SOW</b> assessment to record progress and attainment of PE skills and knowledge across the school.</p> <p>Bike-ability Level 1 and 2 for all Year 5 children completed in the summer term.</p> <p>Wild Tribe: two members of the pastoral team to be signed off so that they can hold weekly EYFS sessions engaging students with the natural spaces in school and exploring natural resources.</p> <p>To attend all competitive and non-competitive sports events held in the local area.</p> <p>To use specialists from the local area to deliver PE lessons to boost childrens' attainment and</p> | <p>£200</p> <p>£375</p> <p>£300</p> | <p>any boundaries were broken, in some scenarios taxis were booked so that students could attend clubs. In some cases such as surfing club a fee is required, however the school cover the costs if a PP student wishes to attend. This year has the highest amount of PP students attending after school clubs positively advantaging those students. KS1 PP students attend a weekly fundamental skills club provided by a trained specialist from the local church.</p> <p>Daily mile is a key feature in the afternoon schedule, allowing a movement break using the bike track facilitates students' classroom engagement throughout the afternoon and boosts foundation subject attainment.</p> <p>The year 6 swimming has meant that by the end of the year only 7 out of a cohort of 60 are not swimming to year 6 targets.</p> <p>Active lunchtimes has been a massive improvement in school, during every lunch there is a broad range of physical activities happening across the whole school from cycling, football, frisbee etc. The mental</p> | <p>disadvantaged children who cannot ride a bike.</p> <p>Encourage more inactive children to take part in extracurricular sports.</p> <p>To organise staff teaching training for PE lessons.</p> <p>PE assessment through Arena SOW used along with Class Learning Forums to evaluate lessons. Lesson evaluations to include physical element and to align with ACP document.</p> <p>Explore other opportunities to use specialists from the surrounding community to train staff and develop their skills to teach a specific sport more effectively.</p> <p>Explore other areas where the curriculum can be developed to address specific needs of children.</p> <p>Prepare for a new PE member of parliament to be trained for 2024.</p> |
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## THE BISHOPS' PE & SPORTS PREMIUM STATEMENT 2023/24

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|  | <p>to train teachers so that they can deliver those sports more effectively.</p> <p>Adaptations of curriculum to cater for the needs of our students.</p> <p>Allocate a student to be the PE member of parliament to aid the PE lead with class monitoring, student surveying, sports competition organisation and promote pupil voice.</p> | <p>health of children has increased massively, as the students are active in engaging and fun activities problems amongst peers has declined and afternoon learning boosted.</p> <p>Green Flag Eco schools achieved with 8 Eco warriors, equipment obtained for beach cleans. School has also been awarded the Surfers' Against Sewage plastic free schools award.</p> <p>Sports day was a massive success, the organisation, construction and running of the event was aided by year 6 sports leaders and subject members of parliament. Engagement with the activities increased from last year with all year 4 students taking part in at least one race.</p> <p>PE attainment has improved across the whole school with a specific focus on the progression of skills on a curricular level and on a lesson level. Components and concepts are taught and revisited. Where necessary teachers have had the autonomy to re-teach lessons or adapt specific plans to suit the need of the class ensuring that all assessment checkpoints have been met before moving on the next lesson.</p> <p>Parents and pupils understand the progress they are making in PE and what they need to do to improve, revisiting prior knowledge to make</p> |  |
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|  |  | <p>connections and build on new learning.</p> <p>Weekly wild tribe sessions were held for EYFS, linking outdoor learning with the termly topic. Through connecting students with natural spaces there has been an increase in perseverance, resilience and positive mental health. The British cycling standard track and cycling equipment is in daily use. 66% of the year 5 cohort achieved Bike Ability level 1 and level 2. Equipment was provided to the students who did not have any.</p> <p>The cycling club has progressed targeted students' abilities on a bicycle, in summer 2, out of 8 KS1 students who could not ride a bike 6 can now ride a bike independently and proficiently.</p> <p>The school boost in cycling has resulted in the school won the Sustran's Award for Active Children; out of the whole of Cornwall Bishops' has the most children that come to school via active means (walk, scoot, cycle).</p> <p>Representing the school in competitive and non-competitive events in the local area has become a key part of the school culture.</p> |  |
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|   |   |  | <p>Students are proud to represent the school. Almost all Newquay Sports Network events were attended by our school.</p> <p>The PE member of parliament was great success in promoting pupil voice in the decision being made around PE.</p> <p>Local Newquay Hockey club coach has delivered half terms of year 5, 5 and 6 hockey. Students' progression in hockey was massive as was the specialised knowledge of the teachers' so that they can deliver next years' hockey lessons more effectively.</p> <p>Judo was implemented into the year 4 curriculum to cater for the specific needs of that cohort; delivered by a local Judo coach. The physicality and disciplined nature of Judo meant that problems with year 4 boys being aggressive to one another during break and lunch times decreased.</p> |  |
| <p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> | <p>Daily mile for KS1 and KS2 using the school bike track.</p> <p>Distribution of lunchtime supervisors to supervise activities during lunch and break times that align with their specialties.</p> |  | <p>100% of pupils engaged in regular, daily physical activity. Daily mile is provided in the afternoon as a movement break depending on classes' schedules. The implementation of a broader range of lunch time equipment has massively</p>   | <p>New sports leaders and PE member of parliament to be trained and rota established for September 24.</p> <p>Residential visits are planned a year in advance to secure key</p> |

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| <p><i>(Key Indicator 1)</i></p> | <p>Boost the schools' provision during lunch and break time to promote active breaks during the day.</p> <p>Every teacher and HLTA to run an after-school club based on the feedback from student surveys on what the school should offer.</p> <p>Provide all pupils in Y2-6 with a residential experience and OAA. Y2 1 night, Y3 and Y4 2 nights, Y5 2 night and Y6 5 nights.</p> <p>Provide KS2 with an active residential experience: Year 4 two nights, year 5 two nights and year 5 five nights.</p> <p>Large equipment to be bought for break and lunchtimes decided by the school council.</p> <p>Participate in Sustrans Big Walk and Wheel event to encourage all families to travel to school sustainably.</p> <p>Develop links between local schools to boost competitive and non competitive sporting engagements for both KS1 and KS2 for Newquay Sports Network</p> <p>Fun Fit to be delivered every morning to targeted students addressing SEN needs.</p> | <p>£1000</p> | <p>boosted active breaks during school as students cycle, run or use the equipment provided.</p> <p>The specific zoning and distribution of lunchtime supervisors has meant that the schools' lunchtime offering has broadened from last years football to a range of physical activities.</p> <p>Pupils are aware of the need to pursue and active lifestyle and how to exercise safely, this has been delivered through cross curricular means: PE, PSHE and science.</p> <p>ARENA P.E lessons and PHSE P4C Curriculum now incorporate biology and nutrition, so pupils know how sport and exercise effects the body physiologically.</p> <p>In year 1 and EYFS children enjoy a wake and shake routine regularly to aid in concentration and get children active. From Year 2 children take part in daily movement breaks, contributing to the 30 minute's activity a day recommendation. This has led to improved focus and concentration in lessons.</p> <p>The school won the Sustran's Award for Active Children; Bishops' culture mean most children that come to school via active means (walk, scoot, cycle).</p> | <p>dates for the following summer term.</p> <p>The broad range of clubs based on students surveys will be offered next year with a focus on boosting PP and inactive students attendance.</p> <p>Continue the zoning and specific allocation of supervisors to overlook physical activities, ensuring active engagement during lunch and break times is high.</p> <p>Continue the use of the bike track during lunches, develop a dedicated area for scooters.</p> |
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|  |  | <p>91% of year 4 students attended residential at Okehampton activity centre taking part in kayaking, raft building, hiking, archery and orienteering activities.</p> <p>83% of year 5 students attended residential to London visited areas of sporting and cultural significance.</p> <p>75% of year 6 students attended residential, all EHCP students attended, in Porthpean activity centre. Students took part in outdoor pursuits such as sea kayaking, archery, climbing, assault course, hiking and orienteering.</p> <p>Where necessary across all year groups financial aid was provided if PP students wished to attend.</p> <p>Strong links have been made with Trenance Primary School and Nansledan. Leading to both competitive and friendly events held on our school field: KS1 undertook fixtures based on fundamental skills and KS2 undertook football fixtures.</p> |  |
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| <p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p> | <p>Fun fit session run every morning by a trained LTA / PSA staff member.<br/>SEND provision mapping is updated every 6 weeks to ensure children are making progress and achieving their targets.<br/>Implement learn to ride bike club targeting PP students and students who are not able to ride a bicycle.</p>  | £289 | <p>Massive participation in after school clubs, larger than the year before. Increased extra-curricular club offer based on pupil voice, some clubs run over multiple terms so that all the students who want to attend can. Barriers for disadvantaged pupils to attend clubs have been overcome, in some cases taxis have been arranged and financial aid for clubs such as surfing has been given.<br/>10 children taking part and accessing Daily funfit sessions to support their gross and fine motor skills, many of whom are on the SEND register of need.</p>   | <p><b>Sustainability:</b> Training cover for planning delivery of staff training and completion of courses – identified staff for their passion, enthusiasm and commitment.<br/><b>Update:</b> 6 members of staff now driving the minibus for events. Minibus also loaned to other KL schools as required. School's equipment and outside space to be borrowed by other schools within our trust.<br/><b>Sustainability:</b> Monitor the success of clubs for inactive and PP students. Assess their attendance and enjoyment, look for areas to further boost PP attendance and to make inactive students active.</p> |
|   | <p>Survey and analyse data taken from all children asking them what clubs they wanted the school to run.</p>  | £650 | <p>Children with individual needs have equal opportunities to attend extra-curricular active clubs with support if required.</p>   | <p><b>Next Steps:</b> To continue to diversify the after-school clubs offer and the provision provided to students during lunch break.</p>   |
|   | <p>Adapt school curriculum to fit the needs of the children.<br/>Targeting PP and inactive students to attend clubs.<br/>Boost outdoor learning by utilising Wild Tribe training and accreditation for 2 members of staff, continuing the outdoor learning for EYFS.</p>  | £500 | <p>Links established with: Newquay Velo, Newquay roadrunners, Newquay Hornets RFC, Newquay hockey club, Newquay Judo club, South west diorama club, Offshore Jujitsu and Lusty Glaze Surf Life Saving Club<br/>Children will be supported in physical activity and their needs will be met through specific targeted physical activity as per their Individual Support Plan. Guidance and training provided for any teachers who need support in providing provision for SEN needs so that all students can participate.<br/>Participation: 49 children have had TIS intervention this academic year, utilising 2 TIS practitioners and 10 TA's trained in the approaches.</p> | <p><b>Sustainability:</b> Ensure there is space across all clubs so all children can participate if they want to. Ensure all new staff are running engaging, active and successful clubs where children progress their knowledge and skills.</p>   |
|   | <p>Increase and diversify the range of equipment provided to the students during breaks and lunchtimes to boost active break times.</p> <p><b>Trauma informed</b> staff to lead fun fit and active sessions for specific groups of children daily.<br/>Outdoor gym equipment to be installed on the school field and funded by the PTA<br/>Obtain a specialised bike made for students with ASD and dyspraxia</p> |      |  |  |

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|  |   |   | <p>Wild Tribe has run all year, 1 afternoon a week for EYFS and some year 1 children. Engagement with the outside world and natural resources have been massive. The emotional wellbeing for this group has been positively impacted by Wild Tribe sessions.</p> <p>Learn to ride bike club has been a massive success, this half term alone, 6 out of 8 targeted KS1 students can now ride a bike independently. Judo has been implemented into the curriculum aid with year 4 boys aggression and physical behaviour. The results are evident in the lack of reports of aggressive behaviour occurring at lunch time. Increased lunchtime provision has increased the number of students engaging in active and physical activities.</p> <p>The specialised bike has worked excellently allowing for multiple students with SEN to learn how to balance and control a bike, leading to them cycling independently.</p> | <p>Close monitoring of lessons with SEN students to ensure full participation and engagement. Implement outdoor gym area next to the gazebo: a range of cardio machines.</p> |
| <p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p> | <p>Continued attendance of NSN events, attending as many as possible.</p> <p><b>Provide whole school events:</b><br/>Sports day<br/>Children in Need cycle event</p> <p>The Big Pedal<br/>Surf competitions<br/>Visiting athletes</p> | <p>£2500 annually to Newquay Sports Network</p> | <p>We use our Christian values to underpin all we do and teach the children perseverance, compassion respect, forgiveness, trust and courage.</p> <p>In KS2, all pupils show engagement and enjoyment and a sense of pride when taking part in competitive fixtures. Teams wrote reports for the newsletter, social media and nominated their own Player of the</p>  | <p>Next steps: running more events at Bishops', creating leagues and inner MAT competitions.</p> <p>Potential for a MAT football tournament with Newquay football club.</p>  |

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|  | <p><b>Provide Year group events:</b><br/>Cornish Pirates rugby Y5<br/>Surf Days Y4, Y5 and Y6 – teaching beach and sea safety so children are confident with beach self rescue techniques.<br/>Provide hockey to all KS2, taught by a local coach, in the hope of joining the local team and having a competitive team for the primary school events.</p> <p>Provided Y4 students (taught by the local coach) with half a term of Judo lessons with a hope of them joining the local club.</p> <p>Provide CPD through MSN and external providers for support staff to gain experience in different sports</p> <p>Participation in the Primary School Olympic games, organised by the secondary school in the local community.</p> <p>Enter as many sporting events and festivals as possible to ensure a wide number of pupils experience competitive sport at all levels.<br/>We have provided lots more sporting event opportunities for the inactive pupils too through school games events.<br/>Develop links with surrounding schools to build recurring and consistent fixtures for our sports teams.</p> | <p>£2000</p> <p>£1100</p> | <p>Match with awards given in Celebration assembly. All participants of events are celebrated either in class or during our end of the week awards ceremony.<br/>32 children took part in our Cross-country competitions with 4 finalists. 2 children finishing in the top 5 of the local league.<br/>160 children took part in surf days with focused on staying safe in the surf, self rescue from a rip current and beach safety skills.</p> <p>40 children across KS1 and KS2 took part in the primary school Olympic games events, occurring throughout Newquay as a tribute to the upcoming games.<br/>Fixtures have been organised with Nansledan and Trenance Primary school undertaking friendly training sessions, football matches and KS1 fundamental skills practice.</p> | <p>Increase the range of competitive sport and engage with competitions further afield in the county: building on the latest additions of surf, Judo and Hockey.<br/>Build pupil voice based on sports teams, allocate team captains who can be in charge of how their sport is run within the school, developing teams and progressing training ideas.</p> <p>All children from Y1/2 up are able to represent the school at a sports competition.</p> |
| <p><b>Leadership, Coaching &amp; Volunteering</b><br/><i>provide pathways to introduce and develop leadership skills</i></p> | <p>Finding more opportunities for Sports Leaders to contribute to the development of their subject.</p>   |                           | <p><b>Participation:</b> All pupils are engaged in regular daily, physical activity which has led to increased pupil self-esteem, confidence and readiness for learning; the developed lunchtime provision has</p>   | <p>The profile of PE is kept high with celebration assembly and on social media and the school newsletter.</p>   |

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|   | <p>Use of PE member of parliament to aid in the development of PE.</p> <p>Provide methods for the school council to contribute to the development of equipment and provision that the school provides around physical activities.</p> <p>Attend all MAT provided subject leader meetings.</p> <p>2 HLTA to be trained as L1 cycle coaches<br/>Use of 2 HLTA wild Tribe trained members of staff.</p> <p>Use of year 6 sports leaders on the KS1 playground during lunchtime with the intention to help students be active during their breaktimes.</p> <p>Review and build lunchtime provision based on student feedback.</p> | <p>£795</p> | <p>also aided in the diversity of activities be undertaken by students, developing a range of physical abilities.</p> <p>Member of parliament has attended all PE lesson monitoring and pupil questioning. PE member of parliament created his own questions to ask the students and joined the PE subject leader when discussing the findings. PE member of parliament is proud to represent his subject and contributes positively on the opinions and views of the students aiding the progression of the subject.</p> <p>School council undertaken multiple decisions on what equipment and provision the school should have to boost activity and sport during break and lunchtimes. They significantly contributed to the diverse range of activities that are now present during lunch breaks.</p> <p>Sports leaders contributed to organisation and logistically running of a fantastic sports day. They have also been on the KS1 playground every day on a rotation playing and being active with younger students. This has had very strong effects with building connections across year groups.</p> | <p>Pupil Parliament to continue children leadership opportunities matched with British Values – link pupil Parliament to Local Governing Body members. Potential to develop a new role of leadership: allocating Continue providing as many opportunities through Pupil Parliament, Sports Leaders and school council to contribute to the development of the PE subject: linking pupil voice to subject leader.</p> |
| <p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school</i></p> | <p>Embed cycling as a weekly activity using the Bike Track with Sustrans.</p> <p>Bounce Academy Dance lessons operating weekly in school.</p>   |             | <p>Clubs attended outside of school by Bishops' students:</p> <p>SLSC</p> <p>Surf clubs</p> <p>Football</p>  | <p>Bishops' will continue to offer dance lessons and look at developing the after-school specialist club provision.</p>  |

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| <p><i>activity transitioning into sustained community based sport</i></p>  | <p>Signpost children to sporting opportunities outside school e.g. by advertising local sports/holiday clubs.</p> <p>Develop further links with other local clubs such as badminton, hockey, cricket, rugby, netball, surf and tennis so that children can increase their skills and knowledge outside of school.</p> <p>Improve letting premises opportunities in the evenings and weekends.</p> |             | <p>Hockey<br/>Judo<br/>Jujitsu<br/>Horseriding<br/>Beaver/Brownies/Cubs/Scouts/<br/>Rugby<br/>Swimming<br/>Gymnastics<br/>Tennis<br/>Drama/Dance/Ballet</p> <p>Strong links have been made with local hockey, judo and jujitsu clubs: Judo taught half a term in year 4, hockey taught a full term in year 4, 5 and 6 and represented their club at the school fayre, ju jitsu presented in a whole school assembly. Local football team represented themselves providing games during the school summer fayre. Cornish pirates taught a term of year 5 PE.</p> <p>Larger range of after school clubs has lead to a larger interest in clubs outside of school as students are provided the opportunity to try new sports.</p> | <p><b>Sustainability:</b> A lifelong love of sport will continue to be established, which will be modelled by members of staff. A large numbers of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established. Explore more opportunities to link the surrounding community sports clubs with PE in the school.</p> |
| <p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p> | <p>Induct new staff on Arena SOW and update PE resources.</p> <p>Upskill staff to ensure after school sports clubs are of a high quality to motivate and enthuse.</p> <p>Hire qualified sports coaches to work alongside and upskilling teachers.</p> <p>Train teacher in OAA PE lessons</p>  | <p>£400</p> | <p>All staff are more confident and competent with enhanced quality of teaching and learning in a wide range of areas within the PE curriculum. New staff have been given training. Staff are role models and are all active, joining in with the daily mile, play time and lunch time games. Staff share regular sporting opportunities in</p>  | <p>PE lead to undertake regular learning walks and to advise accordingly.</p> <p>Staff confidence on using the ARENA resources and planning has increased since receiving the training.</p> <p>Teachers are using the new assessment tools for each unit of work and also for healthy</p>  |

**THE BISHOPS' PE & SPORTS PREMIUM STATEMENT 2023/24**

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|  |                            |         | <p>school with the children e.g. runners, surf life savers, swimmers etc.</p> <p><b>Participation:</b> Increased numbers of pupils participating in an increased range of competitive opportunities. A more inclusive physical education curriculum provided by Arena.</p> | <p>lifestyles.</p> <p>Use of assessment checkpoint document to aid teachers in the assessment of students and progression of lessons.</p> <p><b>Next steps:</b> Provide teaching staff with PE kit to use in lessons</p> |
|  | <b>Total Planned Spend</b> | £12,640 |  |  |
|  | <b>Total Actual Spend</b>  | £12,640 |  |  |
|  | <b>Total Underspend</b>    | 0       |  |  |