

Intimate Care Policy

Version number:	V2
Date adopted by Governors:	Nov 2022
Scheduled review date:	Nov 2024
Statutory or Best Practice policy:	Statutory
Appendices:	Yes
School or Trust policy:	School

Meeting your communication needs:

We want to ensure that your needs are met. If you would like this information in any other format, please contact us on 01637 874532 or email trenance@kernowlearning.co.uk



Aims

Trenance Learning Academy is committed to include all children - no child is excluded from participating in our Academy who may, for any reason, not yet be toilet trained and who may be wearing nappies or equivalent. When children have medical or developmental needs we provide intimate care that has been recognised as an assessed need and indicated in the care plan for an individual child.

This policy aims to ensure that:

- Intimate care is carried out properly by staff, in line with any agreed plans
- The dignity, rights and wellbeing of children are safeguarded
- Pupils with intimate care difficulties are not discriminated against, in line with the Equalities Act 2010
- Parents are assured that staff are knowledgeable about intimate care and that the needs of their children are taken into account
- Staff carrying out intimate care work do so within guidelines (i.e. health and safety, manual handling, safeguarding protocols awareness) that protect themselves and the pupils involved

Intimate care refers to any care which involves toileting, washing, changing, touching or carrying out an invasive procedure to children's intimate personal areas.

Legislation and Statutory Guidance

This policy complies with statutory safeguarding guidance. It also complies with our funding agreement and articles of association.

Role of Parents

Seeking parental permission

For children whose needs are more complex (or who need particular support), an intimate care plan will be created in discussion with parents (see 'Creating an intimate care plan' below).

Where there isn't an intimate care plan in place, parental permission will be sought before performing any intimate care procedure.

If the school is unable to get in touch with parents and an intimate care procedure urgently needs to be carried out, the procedure will be carried out to ensure the child is comfortable, and the school will inform parents afterwards.

Creating an intimate care plan

Where an intimate care plan is required, it will be agreed in discussion between the school, parents, the child (when possible) and any relevant health professionals.





The school will work with parents and take their preferences on board to make the process of intimate care as comfortable as possible, dealing with needs sensitively and appropriately.

Subject to their age and understanding, the preferences of the child will also be taken into account. If there's doubt whether the child is able to make an informed choice, their parents will be consulted. The plan will be reviewed twice a year, even if no changes are necessary, and updated regularly, as well as whenever there are changes to a pupil's needs.

See appendix 1 for a blank template plan to see what this will cover.

Sharing information

The school will share information with parents as needed to ensure a consistent approach. It will expect parents to also share relevant information regarding any intimate matters as needed.

Role of Staff

Which staff will be responsible

Any roles who may carry out intimate care will have this set out in their job description. No other staff members can be required to provide intimate care.

All staff at the school who carry out intimate care will have been subject to an enhanced Disclosure and Barring Service (DBS) with a barred list check before appointment, as well as other checks on their employment history.

How staff will be trained

Staff will receive:

- Training in the specific types of intimate care they undertake
- Regular safeguarding training
- If necessary, manual handling training that enables them to remain safe and for the pupil to have as much participation as is possible

They will be familiar with:

- The control measures set out in risk assessments carried out by the school
- Hygiene and health and safety procedures, including those related to COVID-19

They will also be encouraged to seek further advice as needed.

Intimate Care Procedure

How procedures will happen

Procedures will be carried out in the children's toilets or disabled toilet.





As a basic principal, children will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each child to do as much for themselves as they possibly can. This may mean, for example, giving the child responsibility for washing themselves. Each child's right to privacy will be respected. Careful consideration will be given to each child's situation to determine how many carers might need to be present when a child needs help with intimate care. Best practice is for two adults to be present, one caring for the child and one nearby, however one child may be cared for by one adult if necessary, the adult will then record the care and report to the SENDCo.

When carrying out procedures, the school will provide staff with protective gloves, cleaning supplies, changing mats and bins.

For pupils needing routine intimate care, the school expects parents to provide, when necessary, a good stock (at least a week's worth in advance) of necessary resources, such as nappies, underwear and/or a spare set of clothing.

Any soiled clothing will be contained securely, clearly labelled, and discreetly returned to parents at the end of the day.

Concerns about safeguarding

If a member of staff carrying out intimate care has concerns about physical changes in a child's appearance (e.g. marks, bruises, soreness), they will report this using the school's safeguarding procedures.

If a child is hurt accidentally or there is an issue when carrying out the procedure, the staff member will report the incident immediately to Joe Boylan (SENDCo) or Tash Williams (DSL).

If a child makes an allegation against a member of staff, the responsibility for intimate care of that child will be given to another member of staff as quickly as possible and the allegation will be investigated according to the school's safeguarding procedures.

Monitoring Arrangements

For all monitoring of local policies, we adopt a rigorous and reflective approach. We take into account multiple perspectives on the effectiveness and success of the policy and procedures in question, including:

- the experience of the member(s) of staff designing and delivering the provision;
- feedback from our pupils
- observations and feedback from staff both internal and external
- engagement in research, relevant literature, and continuing professional development (e.g. relevant training/workshops).

These perspectives inform our action plans for each aspect of our school provision – with an emphasis on meaningful reflection, improvement and enabling everyone to flourish.





Links with other policies

This policy links to the following policies and procedures:

- Accessibility plan
- > Child protection and safeguarding
- ➤ COVID-19
- > Health and safety
- > SEN
- > Supporting pupils with medical conditions





Appendix 1: template intimate care plan

PARENTS/CARERS					
Name of Child					
Type of intimate care needed					
How often care will be given					
What training staff will be given					
Where care will take place					
What resources and equipment will					
be used, and who will provide					
them					
How procedures will differ if taking					
place on a trip or outing					
Name of senior member of staff					
responsible for ensuring care is					
carried out according to the					
intimate care plan					
Name of parent or carer					
Relationship to child					
Signature of parent or carer					
DATE:					
	CHILD				
How many members of staff would					
you like to help?					
Do you mind having a chat when					
you are being changed or					
washed?					
Signature of child					
DATE:					

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Next review date:

To be reviewed by:





Appendix 2: template parent/carer consent form

PERMISSION FOR SCHOOL TO PROVIDE INTIMATE CARE				
Name of child				
Date of birth				
Name of				
parent/carer				
Address				
I give permission for the				
*	ild (e.g. c	hanging soiled clothing,		
washing and toileting)				
I will advise the school		=		
·	e.g. if med	dication changes or if my		
child has an infection)				
I understand the procedures that will be carried out and				
will contact the school immediately if I have any concerns				
I <u>do not</u> give consent for my child to be given intimate				
care (e.g. to be washed and changed if they have a				
toileting accident).				
Instead, the school will contact me or my emergency				
contact and I will organise for my child to be given				
intimate care (e.g. to be washed and changed).				
I understand that if the school cannot reach me or my				
emergency contact if my child needs urgent intimate				
care, staff will need to provide this for my child, following				
the school's intimate care policy, to make them comfortable and remove barriers to learning.				
		s to learning.		
Parent/Carer signature				
Name of Parent/Carer				
Relationship to child				
DATE:				

