



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children have been timetabled for 2 hours weekly P.E	Children are given maximum amounts of opportunities to be active in their daily time at school across a wide range of activities.	Reintroduce playground pals with other children KS1 in their play choices.
Morning walk and talk on the bike track each morning.	Maintain and improve fitness levels of all children across the school.	Equipment was purchased for KS1 and KS2 playgrounds
Curriculum map to reflect P.E curriculum across school.	Equipment was purchased to give children a broader range of choice to be active during playtime.	
	70% of children in KS1 and KS2 taking part in extra-curricular sporting clubs.	

<p>Purchase of Get Set for P.E</p>	<p>75% of DP children taking part in clubs with DP being offered first choice.</p>	<p>All clubs continually change and alter depending on time of year and demand.</p>
<p>A range of sports clubs across the academic year.</p>	<p>A range of sports clubs offered annually resulting in more children taking part in sporting clubs outside of school.</p>	<p>Build links with outside agencies and sports clubs.</p>
<p>Support from trust leaders in developing P.E curriculum.</p>	<p>New staff including ECT's are guided and given training and support.</p>	<p>Training delivered on the use GetSet4PE to all teaching staff. All teachers are aware of the benefits of being active and ensure movement is built into the whole day. PE knowledge and CPS is shared across the whole school.</p>
<p>More opportunities for children across the school to take part in competitive events. Less active children identified and targeted to experiences new sports such as golf.</p>	<p>Less active children improve fitness and have a positive relationship with fitness and health.</p> <p>Children in Y3/4/5 & 6 took part in sports such as surfing raft building, paddleboarding, cycling and team building.</p>	<p>Pupils to be encouraged to attend more clubs within the wider community. Continues to have a focus of Physical Activity on all school residential.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enable high quality, whole school PE lessons twice a week.	Teacher, children and support staff.	Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommended that all children and young people aged 5-18 engaged in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Teachers to feel more confident as they now have their PE lessons scaffolded for them with the use of videos, photos and detailed plans. Most teachers are confident using GetSet4PE but support can be given.	Getset4PE - £495.00

<p>Refresh and/or replace equipment required to teach high quality PE lessons.</p>	<p>Children, teachers and support staff</p>	<p>Key indicator 2: The profile of PE and sports is raised across the school as a tool for whole-school improvements.</p>	<p>Create more opportunities for children to progress within PE by having the correct equipment for all lessons.</p> <p>Ensure that all equipment is available for members of teaching staff for all their PE lessons.</p> <p>Continue auditing all PE equipment.</p> <p>Ensure that there is sports leaders who are trusted to monitor and look after PE equipment.</p> <p>Order additional equipment that is needed to fulfil PE requirements for the new PE scheme.</p>	<p>£1158.97</p>
<p>Forest School equipment</p>	<p>KS2 pupils - New equipment purchased to enable forest school sessions to be delivered, keeping children active during session and improving their mental health through activities where they are able to succeed. Purchase equipment</p>		<p>Children are active during forest school sessions are able to partake in a range of physical activities – tree climbing, digging, swinging and den building.</p> <p>All children are able to participate in sessions due to safety equipment being provided for all children, so that no one misses out. Continue to build forest school provision and develop a wider range of activities to engage and motivate children to be active in forest school sessions.</p>	<p>£217.54</p>

for children to be able
to partake in forest
school session safety.

Youth Sports Trust online membership	PE lead and staff.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Use planner tools to heat map and complete active school report.</p> <p>Use YST ideas and CPD tools. Meeting with Chris Caws.</p> <p>Complete the heat map again next year and compare trends. Complete quality mark next academic year and aim to maintain or improve on the mark.</p>	YST Membership - £225.00
Dance/Football/Rugby/Cricket CPD	For teachers.		<p>Employed a qualified, independent dance teacher, Plymouth Argyle, Cornish Pirates, Cornwall Cricket to provide CPD for all teachers.</p> <p>Children loved their lessons with external coaches and furthermore lots of children have taken up clubs due to their lessons especially dance.</p>	<p>Dance - £800.00</p> <p>Football – £315.00</p> <p>Rugby - £300.00</p>
CPD – Trust PE training day & Cornwall Council PE conference	PE lead		<p>Informative session where information was brought back and feedback was given to teaching team.</p>	£56.31

Plymouth Argyle	Supporting all children within the school as well as an after-school club.	Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.	<p>After school club offering will grow and wide range of children to attend.</p> <p>All children will access experienced high quality professional football coaching.</p> <p>Staff to gain experience and ideas to deliver high quality football PE lessons.</p> <p>Target non-attenders and children will low activity levels.</p>	£410.00
Cornish Pirates	Run a block of progressive rugby coaching sessions for Y5/6 as well as an after-school club.		<p>After school club offering will grow and wide range of children to attend.</p> <p>All children will access experienced high quality professional rugby coaching.</p> <p>Staff to gain experience and ideas to deliver high quality rugby PE lessons.</p> <p>After school club offering will grow and wide range of children to attend.</p>	£150.00
Cornwall Cricket	Run a block of progressive cricket coaching sessions as well as an after-school club.		<p>All children will access experienced high quality professional cricket coaching.</p> <p>Staff to gain experience and ideas to deliver high quality cricket PE lessons.</p>	

Golf	Run a block of progressive golf coaching sessions as well as an after-school club.		<p>After school club offering will grow and wide range of children to attend.</p> <p>All children will access experienced high quality professional cricket coaching.</p>	£0
Water Sports	Y6 pupils		<p>Staff to gain experience and ideas to deliver high quality golf PE lessons.</p>	£135.00
			<p>Children absolutely adored the water sports day and obtained many new skills from the day. Participation in this event was 100%</p> <p>Attend again next year potentially look into safe life surfing to offer as an after-school club.</p>	£0

<p>Attendance of competitive NSP events and SCG.</p>		<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children will be able to attend events held after school and during. Children love to represent their school and proud to wear their school kit.</p> <p>To attend a wide range of competitive and non-competitive events. Children to be motivated and excited by the change to represent their school in sport.</p> <p>Children feel more motivated and willing to take part in the team.</p>	<p>£2500.00</p>
<p>Purchase medals for intra-school events</p>	<p>Create a culture of competitiveness alongside noncompetitive events in school, teaching children how to win and lose graciously.</p>		<p>Children feel proud to win medals and were celebrated during assembly.</p>	<p>£70.0</p>
<p>Playground markings including netball, basketball, tennis, fitness loop, football pitches</p>	<p>To be able to better teach rules and technique for games</p>		<p>Children will be better equipped to join competitive sports clubs both inside and out of school. Talents are more likely to be identified in the future.</p>	<p>£4839.0 (partly funded by in house-fundraising (PTA etc)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Dance, Cornish Pirates, Cornwall Cricket, Cornwall Golf & Plymouth Argyle. • Trevisker Marathon • Updated/replaced PE and playground equipment 	<p>Children have been able to benefit from high quality coaching during PE lessons and as after school clubs.</p> <p>All children took part in the schools marathon. A very positive experience. Some children and parents enquired about running clubs in the area.</p> <p>Create more opportunities for children to progress within PE by having the correct equipment for all lessons.</p> <p>Ensure that all equipment is available for members of teaching staff for all their PE lessons.</p>	<p>Children attendance has been great weekly. Children are excited for the lesson and/or club. Parents are happy that we have a wider variety for children.</p> <p>Children felt proud to receive their medals and had a brilliant time and really enjoyed themselves.</p> <p>Continue auditing all PE equipment.</p> <p>Ensure that there is sports leaders who are trusted to monitor and look after PE equipment.</p> <p>Order additional equipment that is needed to fulfil PE requirements for the new PE scheme.</p>

<ul style="list-style-type: none"> • Catch up swimming lessons • Forest school equipment • Playground marking and sports courts 	<p>95% of Y6 pupils are leaving primary school being able to meet the swimming expectations.</p> <p>New equipment purchased to enable forest school sessions to be delivered, keeping children active during session and improving their mental health through activities where they are able to succeed.</p> <p>Purchase equipment for children to be able to partake in forest school session safety.</p> <p>To be able to hold competition with local schools. Allows children to have a competitive element when in PE lessons and clubs. Increase active playtimes.</p>	<p>Really successful catch-up swimming lessons at a local independent provider.</p> <p>Children are active during forest school sessions are able to partake in a range of physical activities – tree climbing, digging, swinging and den building.</p> <p>All children are able to participate in sessions due to safety equipment being provided for all children, so that no one misses out.</p> <p>Continue to build forest school provision and develop a wider range of activities to engage and motivate children to be active in forest school sessions.</p> <p>Children have been excited to be able to make use of this and parents are pleased with the improvements in the playgrounds.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>Catch up sessions provided due to local challenges of costs of pool and travel costs and time in previous years.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95% 19/20	<i>We had a small year 6 cohort of 20 pupils this year – so 5% = 1 pupil who did not achieve the 25m</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75% 15/20</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Costing for travel to the local pool has been a struggle in the past. Far too much for our small school to susutain This year we changed the venue to a private local business where we could taxi the children to via mini-bus . The pool was fully life-guarded and included qualified swim coaches – this year top up lessons took place here</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our PE lead attended all sessions of the top up classes where she was able to observe the professional coaches. We hope to provide further CPD to other teachers school wide next year.</p>

Signed off by:

Head Teacher:	<i>Jules Jenkin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Maisie Moule</i>
Governor:	<i>Nic Soden</i>
Date:	26.07.2024