

## Introduction

It is our policy that all children should wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. Our policy has been developed taking into account the Department for Education's Cost of School Uniforms guidance.

## Aims and objectives

Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school;
- engenders a feeling of community and belonging;
- is practical and smart;
- identifies the children with the school;
- is not distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable, and good value for money, by most parents;
- has been designed with health and safety in mind.


## Our School Uniform Comprises

- White blouse or white shirt OR white/navy blue polo shirt.
- Grey/black pinafore dress OR grey/black skirt OR grey/black tailored trousers or shorts
- Blue gingham summer dress
- Navy blue cardigan, sweatshirt, jumper or fleece
- White, navy or black socks, or black/navy tights


## Footwear

We ask that all pupils wear black sensible functional shoes. We recommend trainers, or plimsolls, should only be worn for PE days as these are appropriate for sport or as leisurewear and not in keeping with the smart appearance of a school uniform. We believe that it is dangerous for children to wear shoes with platform soles or high heels in school, so we do not allow these to be worn.

## Physical Education Kit

White/navy blue t-shirt
Navy/black shorts, leggings or jogging bottoms
Black/navy blue plimsoles or trainers
Plain white, black or grey socks

## Uniform Supplier

Labelled Upton Cross ACE Academy uniform can be purchased from local supplier Wovina or from My Clothing Ltd. Plain polo shirts, T-shirts, black skirts and trousers and blue gingham dresses are supplied in many different retailers including supermarkets and online retailers.

## Second Hand Uniform

Our PTFA have a supply of second-hand uniform which is available on a rail at the Drop in Café at the Parish Hall on Thursdays or also available in the school office.

## Jewellery

On health and safety grounds, we do not allow children to wear jewellery in school. The exception to this rule is studs in pierced ears, but we do ask that children either remove these during PE and games sessions, or piercings will be covered with a dressing for the session.

## Hair, Make-up and Nail Varnish

We ask that hair is of a natural colour and for long hair (longer than shoulder length) to be tied back sensibly, so as not to hinder the child during the school day, with hair accessories kept to a minimum. We also ask that children do not wear make-up or nail varnish to school.

## The Role of Parents

We ask all parents who send their children to our school to support the school uniform policy and that all uniform is correct, clean and in good condition.

## Equal Opportunities

The school welcomes children from all backgrounds and faith communities. If there are serious reasons, e.g. religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents are invited to draw this to the attention of the Headteacher. The school will not treat pupils with disabilities unfavourably.

## The Role of Governors

The Local Governing Body supports the Headteacher in implementing the school uniform policy. It considers all representations from parents regarding this policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity.

## Monitoring and Review

When monitoring this policy, the Local Governing Body will:

- seek the views of parents, to be sure that they agree with the policy, and support it;
- consider with the Headteacher, any requests from parents for individual children to have special dispensations;
- require the Headteacher to report to the Governors on the way in which the policy is being implemented.

