

Upton CPE Academy PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document. The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Sports Premium - Academic Year 2025-2026

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high-quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities

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The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year 2024/25

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued membership with Arena Schools and Dartmoor School Sports Partnership, which has provided many opportunities for: - An increase in extra-curricular after-school sports clubs, led by specialist coaches, have taken place in a range of sports for children of all ages across school. - More opportunities for children to participate in inter-school competitions, experience new sports and activities and engage in a range of sporting festivals. - Arena PE scheme utilised to support the bespoke curriculum at Upton Cross Academy, thus supporting teaching of skills and games and internal support now being offered to ensure high quality delivery and progression. Continued PE Teacher: - CPD – Staff development: Teachers and TA's skills have continued to be directly impacted and the quality of teaching and learning in PE lessons throughout school has continued to improve. - Regular Sports Clubs provided after school for all ages throughout the year. Membership to Plymouth Argyle Football Club: - Weekly provision of a football club for the whole year. - The number of children who have taken part in football club throughout the previous year has increased significantly. All physical activities are inclusive and enable children with any kind of need to take part. Activities are supported and adapted. - The number of children who have taken part in Cross Country running club throughout the previous year has increased significantly. - Year 5/6 residential to Reach Outdoors/Torbay (Outdoor Pursuits) was attended by 100% of pupils.	Year Nursery to Year 4 children thoroughly enjoyed taking part in a sports events provided by Arena School and Dartmoor SSP. The specialist PE teacher provided high quality PE lessons to all our children form year Nursery to Year 6. As well as high quality sports clubs after school. These again provided our children with more and varied opportunities. Using a PE scheme greatly supported our curriculum and teachers with PE planning. This also ensure teachers were teaching high quality lessons consistently throughout the academic year. There has been an increased engagement in football at the school, for both girls and boys. This is not only during the PAFC but during play and lunch times. This has helped with teamwork skills, self-esteem and physical ability. Outdoor learning high quality lessons have enhanced the curriculum and continues to have a positive impact on the behaviour, wellbeing and self-esteem of our children. Children have become more confident with their leadership and physical abilities.	Look into further use of Arena for extra days of sports events. Having the PE specialist works extremely well for the school, raises the profile of PE and sport, plus upsills teachers in their delivery of lessons. This person also provides a club every week after school which usually expands the interests of the children. e.g. Breakdancing, mountain biking etc. 100% of Y5 & 6 took part in the residential, which was outdoor pursuits/water sports. This also has a positive impact on wellbeing/mental health. Continue to arrange a

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Continued Outdoor Learning Lead for 2024/25. All classes participating in out learning activities which are physical, creative and improve overall wellbeing. All classes have had Outdoor Learning session each week throughout the entire year.		similar residential for 2025/26.
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Areas for further improvement and baseline evidence of need:

Activity/Action
Further increase participation in activities at lunchtime – have a wider range of sports and games.
Continue to develop our links with Arena Schools and Dartmoor SSP to ensure that staff and children are supported by specialist coaches.
Continue to develop our links with the Arena Schools and Dartmoor SSP to increase the number of children staying active and taking part in sporting competitions and festivals.
Continue to provide a wide range of physical activities in the next academic year.
Further develop staff understanding of PE and Sport. Continue to work with staff and provide a strong framework for teaching and learning.
Further develop the use of sports leaders, to gain a better understanding of what sports and games children want to get involved in, so that they have the opportunity to lead, improve and develop the physical education and activity provision.
Achieve a Bronze Games Mark Award to begin to work towards achieving the Silver Award in a year's time.
Attend some competitions and festivals to ensure pupils take part in competitive sports and gain a broad range of experiences of sport.
To ensure the number of children meeting the national curriculum requirements for swimming, water safety and a range of different sports and skills rises.

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Intended Actions, Expected Impact and Sustainability for 2025/26

This planning template will allow schools to accurately plan their spending.

Action – What are you planning to do?	Intended Actions to Achieve this	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Review of Actions
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Increase the number of physical activity opportunities children have throughout the day. Lunchtime supervisors to receive training. This will allow for them to provide additional activities for children at lunchtimes. Increase the number of children achieving 60 active minutes throughout the school day. Offer and provide a wide range of sports and activities after school. Increase the number of children taking part in these activities – track attendance. Invest in and replenish PE and Sports equipment for breaktimes, lunchtimes and after school clubs/activities.	Utilise Arena to support with training for Play Leaders and Lunchtime Supervisor throughout the year. Play Leaders to deliver activities to engage children in activities at lunch times. Training and guidance (by Sports Coach) given to Play Leaders. Regular School Council meetings across the school year to discuss sports clubs, physical fitness and playtimes. Track club attendance through weekly registers. Use pupil voice and monitoring to support with this provision. Regular equipment audits. Purchase suitable equipment.	The engagement of all pupils in regular physical activity	Play leaders to train year 4 and 5 children towards the end of the academic year. Give some children more self-belief and confidence and as well as equipping them with some basic leadership skills and qualities. Children can take their new skills and confidence into secondary school and thrive to develop these skills with new opportunities. More opportunities for children to regularly participate in activities throughout the day/week. Increased attainment and behaviour levels as children have been more engaged during breaktimes. More children will achieve 30-60 active minutes when at school through lunchtime play or / and after school clubs. Improved overall skill, ability and gross motor skills.	Linked to Specialist Sports Coach and Arena Package. £ 400	
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Arena Membership to be renewed.	Use AfPE for regular PE and Sport updates. Use AfPE for guidance of health and safety.	The profile of Physical participation	Renew Arena membership.	£ 580	
Participation and successes of sporting events to be celebrated in celebration assemblies.	Purchase attendance, well done, star of the week and swimming certificates for children to receive.		Children feel proud of what they have done and achieved.	£300	
Celebrate pupil achievements – even those that occur outside of school.	Regular Audit of certificates.		More children want to be celebrated for their successes and work harder/participate in a range of activities.		
Sports Day rewards – Stickers, Certificates and Medals.	Logs of who has represented school and in what capacity.		Children are regularly informed about PE and Sports. More children take part, show an interest and observe sporting events that take place.	£ 200	
A Trophy with the overall winner's names for each KS to be purchases (and displayed in school)					
Raise the awareness of PE, Sport and a Healthy lifestyle throughout school – through the use of assemblies, posters, letters and displays.	Children to be regularly informed of upcoming sports events via newsletters, PE display etc.		Posters of PE and Key information regarding health and PE to be bought and displayed. More children and families aware of what activities are taking place in the area and to engage more children in physical activities.	£ 50	

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Teachers, TA's/HLTA's and Sports Coach continue to develop their skills and knowledge to ensure the high-quality delivery of PE and Sport across schools (from reception to year 6). Ensure teachers feel confident and competent in planning and delivering a wide range of PE lessons to cover the curriculum. Ensure a rich PE curriculum is taught across school. Ensure all PE lessons are suitably adapted to include our SEND children. Ensure all staff are aware of PE and Sport updates, key information and terminology, including Active 60 and Physical Literacy.	Use of specialist sports coach Additional CPD courses for staff who want / need additional support in specific areas. Monitoring of PE lessons and clubs. Training and coaching to be provided throughout the academic year – CPD. Sports coach to team teach with less experienced staff and those who feel less confident in delivering PE. PE monitoring to be completed a minimum of 3 times throughout the year. Use Arena membership and YST to support with updates, key information and understanding of PE and Sport.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are able to deliver high quality PE lessons with consistency across school. Improved staff confidence when teaching specific areas of the curriculum. Improved staff understanding of PE. Increase positivity of PE and staff to be more confident when delivering PE lessons. Higher pupil outcomes and achievements due to quality of teaching and learning. Improved pupil enjoyment, knowledge/understanding, positivity and confidence. Planning available to support staff with their delivery of PE. Good – high quality activities/lessons are planned and delivered across the academy (which can be reused).	£9000 Cost of other courses	
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Ensure pupils have access to a broad range of activities. External sports coaches to come into school to lead after school sports clubs and/or workshops e.g. Plymouth Argyle Football Club Ensure specific events for SEND. Children to take part in at least 1 Sports workshop throughout the year	Invite more children to take part in a variety of sports, events, competitions and festivals through Arena and academy events and take various teams where possible. Look for more opportunities for SEND children to take part in competitions / events / festivals throughout the year. Sports coach to work alongside specialist coaches to upskill, gain knowledge of more/other sports.	Broader experience of a range of sports and activities offered to all pupils	Children are given the opportunity to use pupil voice through school council to have a say in which new sport club they would like. Broad and varied range of clubs and skills available across the school. Children to take up a new sport and/or increase activity levels through more opportunities. Sports coach is upskilled and can confidently provide and deliver a wider range of after school clubs. Confidence of children to take on challenges and work as a team improves in all areas of sport. Inspire a love for new and different sports in a range of children.	£950 PAFC Plus, cost of other external coaches.	
Top up swimming – to enable lessons to be extended by 15 minutes on a weekly basis and so an additional year group can swim.	Ensure all children in Y5&6 attend swimming lessons within the academic year. Purchase spare swimming kits (costumes, shorts, base layers, caps and towels) to ensure all children are able to attend swimming.		A higher percentage of children are able to swim 25m, become confident in the water, learn and use a range of strokes. More opportunities for children to learn to love swimming and gain the benefits from it. Children will become inspired by the sports and opportunities; making them want to continue with these	£ 400 £100	

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Provide pupils with access to a broad range of activities. These including activities off site. This could include subsidising sports activities for residential.	Subsidised outdoor activity visits for Year 5/6 sporting opportunity for the residential.		activities outside of school, due to finding a love for a sport/activity.	£1000	
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Attend sports events, competitions and festival throughout the academic year through Arena.	Utilise Arena to provide these opportunities. Look into SEND opportunities and activities.	Increased participation in competitive sport and SEND competitions	More children at the academy will get the opportunity to participate in a range of sports and activities. More opportunities for SEND children to take part in competitive events. Children thrive and take up these sports outside of school. Creates links with other schools within the local area. This could provide more competitions.	£ 500	
Organise transport to take children to sporting events; use of a minibus to transport children to and from events.	Millage claims for staff and volunteers.		Transport will allow children to attend events that are not within walking distance.	£ 1000	

Key Achievements

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11/16 = 68.75% (Sept 2025)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	5/16 = 68.75% (Sept 2025)	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	6/16 = % (Sept 2025)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	Emily Goodey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Caja Parks PE Lead
Governor:	Tina Fletcher (Curriculum Governor)
Date:	31/10/2025

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